



# YEARLY STATUS REPORT - 2022-2023

## Part A

### Data of the Institution

#### 1. Name of the Institution

GAUHATI UNIIVERSITY

- Name of the Head of the institution **Prof. Pratap Jyoti Handique**
- Designation **Vice Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03612570412**
- Mobile no **8638535890**
- Registered e-mail **vc@gauhati.ac.in**
- Alternate e-mail address **pjh@gauhati.ac.in**
- City/Town **Guwahati**
- State/UT **Assam**
- Pin Code **781014**

#### 2. Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Urban**
- Name of the IQAC Co-ordinator/Director **Prof. Bhaben Tanti**

- Phone no./Alternate phone no **03612570412**
- Mobile **9401203977**
- IQAC e-mail address **director.iqac@gauhati.ac.in**
- Alternate Email address **btanti@gauhati.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://iqac.gauhati.ac.in/aqar>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://academic.gauhati.ac.in>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	00	2002	12/02/2002	11/02/2007
Cycle 2	B	2.91	2010	28/03/2010	27/03/2015
Cycle 3	A	3.04	2018	16/08/2018	15/08/2023

**6. Date of Establishment of IQAC**

**28/02/2001**

**7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Gauhati University	Promotion of University Research and Scientific Excellence (PURSE)	Department of Science and Technology, Govt. of India	2022-2023	13,00,00,000
Gauhati University	Population Research Center	Ministry of Health and Family Welfare	2022-2023	2,69,33,015
Gauhati University	RUSA 2.0	RUSA, MHRD, Govt. of India	2022-2023	10,00,00000
Gauhati University	Brahmaputra Study Centre	North Eastern Council, Govt. of India	2019 (Permanent)	27,99,33000
Gauhati University	Technical Education Quality Improvement Programme (TEQIP-3)	World Bank	2017 (Five years)	10,00,00000
Gauhati University	Establishment of Ornamental Fish Pilot Project	National Fishery Developmental Board, Govt. of India	2018 - onwards	1,20,00000
Gauhati University, USIC	Sophisticated Analytical Instrument Facilities (SAIF) Scheme	Department of Science and Technology, Govt. of India	2022-23 (permanent)	1,90,00000
Chemistry Department	Fund for Improvement	Department of Science	2021 (Five years)	3,50,00000

	of S&T Infra structure in Universities (FIST)	and Technology, Govt. of India		
Economics Department	Special Assistance Programme	University Grant Commission, Govt. of India	2018 (Five years)	27,07000
Botany Department	Fund for Improvement of S&T Infra structure in Universities (FIST)	Department of Science and Technology, Govt. of India	2019 (Five years)	72,20000
Zoology Department	Fund for Improvement of S&T Infra structure in Universities (FIST)	Department of Science and Technology, Govt. of India	2019 (Five years)	54,00000
Sanskrit Department	Special Assistance Programme	University Grant Commission, Govt. of India	2018 (Five years)	52,50000
Zoology Department	Special Assistance Programme	University Grant Commission, Govt. of India	2016 (Five years)	82,00000
Gauhati University	HRDC	UGC, RUSA	2022-2023	88,78,892
Gauhati University	ISRO - RAC	ISRO	2022-2023	13,04,584
Geological sciences FIST DST	Fund for Improvement of S&T Infra structure in Universities (FIST)	Department of Science and Technology, Govt. of India	2017 (Five years)	1,34,00000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **9**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **Yes**

- If yes, mention the amount **10,60,000.00**

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Participation in NIRF-2022 and Gauhati University placed in the 88 rank in Overall category.

Environmental/Green and Energy Audit for Gauhati University was conducted for the year 2022-23 and a follow-up of the Action Taken was done based on the previous year's Environmental and Energy Audit. An External Academic and Administrative Audit (AAA) was conducted with Peer Teams for the academic year 2022-23 and follow-up of the Action Taken was done based on the previous year's internal AAA. Moreover, Library Audit was conducted for the year 2021-22 and 2022-23.

IQAC, Gauhati University played a proactive role for implementation of Four Year Undergraduate Programme ((FYUP) in the light of NEP 2020 from the academic year 2023-24 for about 300+ affiliated colleges and institutions under Gauhati University. The FYUGP has been declared for the state of Assam by the Hon'ble Chief Minister of Assam from Gauhati University on 3rd June 2023. Gauhati

University also started Integrated Masters Programme (4+1) in its campus for 2023-24. Moreover, the Gauhati University has conducted a series of interactive and awareness programme for implementation of FYUP for its own faculties, faculties from affiliated colleges and Principals of the colleges at various level. A Vice Chancellor's (Assam) meet also has been organized at Gauhati University to fix the minimum common academic calendar, examination systems, credit and grading pattern etc. NEP 2020 to prepare the roadmap for implementation of FYUGP for its own campus as well as for more than 350 Gauhati University affiliated colleges.

In-house Enterprise Resource Planning (ERP modules) as a part of E-governance initiative for integrated admission, examination and other activities (onlinegu.com) has been strengthened. All the committees like Institutional Biosafety Committee, Institutional Ethics Committee, Animal Ethics Committee, IIPC, Consultancy Policy, Research and Development Policy, Policy for person with Disability etc. were revised. The registration for the Local Chapter of NPTEL-SAWAYM has been successfully obtained. Renewal of the contract with 'FRESH AIR' has been done for the collection and maintenances of biomedical and laboratory wastes.

The AQAR for the academic year 2021-22 has been successfully submitted. Moreover, for the AQAR of 2022-23, data collection, feedback analysis, and compilation were completed and submission will be done very soon.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>To implement the Inclusive Practices and Outcome Based Education: To create a pragmatic curriculum based on feedback received from multiple stakeholders ? To produce skilled employable graduates who can compete and contribute in diverse sectors at the global level ? To create a space for an innovative, multidisciplinary, interdisciplinary and holistic curriculum in consonance with the core recommendations of NEP 2020.</p>	<p>The context: - Any university seeks to create a strong profile of students who have been able to successfully contend with the world outside the academic environment in terms of professional excellence and diversity as well as social responsibility. Gauhati University, however, aims at going beyond this conventional practice by taking into account the interests and aspirations of all its stakeholders which it gauges through a rigorous feedback system. This helps increase the university's accountability to the students and the society and enables it to create a multidimensional and dynamic curriculum that equips students not merely to survive but to thrive in a grueling and demanding professional world. It is also the context that drives Gauhati University to work towards developing a thriving academia-industry partnership. That is what an outcome-based education means for this university. The Practice: - i. Feedback received from various stakeholders such as students, alumni, faculty members, officers, College Principals, and Employers for need assessment over a period of the last 4-5 years is taken as the input for devising a roadmap. The details of the process and the reports maybe found here: <a href="https://drive.google.com/drive/folders/1_tozdfDPIbNA27dNAHnlxGqOJWmk4cL1?usp=sharing">https://drive.google.com/drive/folders/1_tozdfDPIbNA27dNAHnlxGqOJWmk4cL1?usp=sharing</a> ii. Follow-</p>

up measures after the "Industry-Academia Meet", and analysis of the feedback received from various stakeholders resulted in the formation of the Industry Institute Partnership Cell (IIPC) after rounds of meetings and communications, constituted by twenty-eight (28) experts from various industries, Mr Satish Rao, Chairman and Managing Director, Firmenich India, agreeing to chair the Cell ([https://drive.google.com/drive/folders/1h7gXgnEgV4MiU2FOR\\_6Ng8cJfMjViF0C?usp=sharing](https://drive.google.com/drive/folders/1h7gXgnEgV4MiU2FOR_6Ng8cJfMjViF0C?usp=sharing)).

iii. Gap analysis between the requirements of the industry and the finishing attributes of the outgoing students is conducted and corrective measures in the form of Employability Skill Testing and Training are implemented.

iv. Syllabus and Course Content revision after the analysis of the feedback received and the existing gaps in the skillsets of the outgoing students resulted in NEP 2020 compatible curriculum for all the 270+ Colleges, and twenty one (21) in-campus integrated (5 yr) Masters programmes (<https://drive.google.com/file/d/1sXnxph9e8qooY4NEODMPSR0cFVJH9SQ/view?usp=sharing>).

v. Further, taking a cue from the feedback received from the alumni, they are encouraged and supported to use the available resources in the GU campus to train and provide internship opportunities. This resulted in as good as six (06) products developed during and after the Covid pandemic.

vi. Internship, Consultancy and



**Research Collaborations:** Gauhati University has successfully created a strong industry-academia partnership through tie-ups and internship programmes.

Several departments of the university have been sending students and/or faculty for internships, consultancy, and other training activities to organisations like IOCL, OIL, Mondelez, Airports Authority of India, NEDFI, PTI, SCERT, etc.

vii. More e-resources and ERP modules are incorporated to meet academic and administrative requirements which resulted in a fully operational state-of-the-art online counselling platform and other e-governance resources. Evidence of Success:

- Engagement of alumni in numerous Start-up, Innovation, and Business Incubation ([https://drive.google.com/drive/folders/1D1hNATg9FAvc7iHF5CkzUTRA50ieyh\\_r?usp=sharing](https://drive.google.com/drive/folders/1D1hNATg9FAvc7iHF5CkzUTRA50ieyh_r?usp=sharing)) ? A wide and diverse placement profile of university students and alumni across several sectors ? Student progression in the form of a large number of students of the university securing seats in institutions in India and abroad for higher studies

6. Problems Encountered and Resources Required ? Lack of sufficient scholarships for students ? Need for more avenues for industry-academia partnership ? Need for a clear-cut and smooth mechanism in creating adequate infrastructure for a stronger industry-academia partnership ?

Need for more efficient administrative coordination and

	liaising.
To implement the Integrated Masters Programme for the academic year 2023-24 in the Gauhati University.	Gauhati University has started the Integrated Masters Programme (4+1) for the academic year 2023-24 in the Gauhati University.
Plans for the academic year 2022-23	Gauhati University has been dynamically evolving and growing as an institute of great repute and influence. For the next year, its plans include: 1. further enhancing the infrastructure of the university to facilitate best quality research that includes physical space, information systems, and updated library e-resources, 2. working in close partnership with other institutions and organizations, including industry, for better research exchange and creating more employment opportunities for the students, enhancing the ongoing efforts in startup-innovation-business incubation, 3. smooth conduct and improvement in delivery of NEP 2020 (undergraduate and integrated programmes started), 4. integration of NPTEL-SWAYAM Local chapter with the existing GU curricula.
To implement the Four Year Undergraduate Programme for the academic year 2024-25 in the Gauhati University.	All the syllabi and curriculum have been designed and it was approved by the Academic Council of Gauhati University to start the same at Gauhati University from 2024-25.
To implment the Multidisciplinary/ interdisciplinary courses/ Research projects in the	The programmes and courses offered by the university are being revised and upgraded on a regular basis in order to create

<p>curriculum</p>	<p>a space for an innovative and holistic curriculum and move towards a more multidisciplinary and interdisciplinary form of education that is in consonance with the core recommendations of NEP 2020. <a href="https://gauhati.ac.in/footerlink/syllabi-&amp;-courses">https://gauhati.ac.in/footerlink/syllabi-&amp;-courses</a></p> <p>Additionally, several departments in the university are engaged in interdisciplinary research on topics of local as well as global importance. <a href="https://drive.google.com/file/d/1F4g_f3fGF18RxOQKMLx9mXgU0X6zkiN/view?usp=drive_link">https://drive.google.com/file/d/1F4g_f3fGF18RxOQKMLx9mXgU0X6zkiN/view?usp=drive_link</a> <a href="https://drive.google.com/file/d/1uMlb3_K9WfYU7e7MVL62bh0isNZ19BzW/view?usp=sharing">https://drive.google.com/file/d/1uMlb3_K9WfYU7e7MVL62bh0isNZ19BzW/view?usp=sharing</a> <a href="https://drive.google.com/file/d/1Wvor5p_UnLBef6Y06zQUUmWQIMcJ5pkt/view?usp=sharing">https://drive.google.com/file/d/1Wvor5p_UnLBef6Y06zQUUmWQIMcJ5pkt/view?usp=sharing</a></p>
<p>To plan the Institutional Distinctiveness and Thrust (2022-23)</p>	<p>Gauhati University has continued its commitment towards providing quality education and demonstrated its ability to perform high impactful research.</p> <p>In the year 2022-23 many departments conducted some breakthrough research that have added great value to the existing body of research done in the sciences, technology, and humanities. It has taken firm steps in the direction of providing holistic and multidisciplinary education by upgrading its curriculum and introducing the Five-Year Integrated Masters' Programme.</p> <p>It has also effectively facilitated the process of starting the Four-Year Undergraduate Programme in its affiliated colleges. <a href="https://research.gauhati.ac.in/">https://research.gauhati.ac.in/</a></p>

	<a href="https://admissions.gauhati.ac.in/integrated-masters-programme/information-brochure">https://admissions.gauhati.ac.in/integrated-masters-programme/information-brochure</a>
To create a vibrant alumni activities	The university has taken various initiatives to make the alumni association more vibrant and active with an aim to mobilise support for the institution in terms of finance, feedback, and placement. Apart from organising regular alumni meetings, it has enhanced logistic facilities like 'The Alumni Hostel' to support the alumni and seek their continuous support. <a href="https://drive.google.com/drive/folders/11cmhzgum67ZLmC7NeB8nzc7mXwYuV-ar">https://drive.google.com/drive/folders/11cmhzgum67ZLmC7NeB8nzc7mXwYuV-ar</a>
To celebrate the World Environment Day 2023 as per the guideline of the Ministry of Environment and Forest and Climate Change, Govt. of India in the Gauhati University campus as well as to create awareness in the fringe areas.	World Environment Day was celebrated at Gauhati University on June 5, 2023, under the active leadership of the Departments of Environmental Science, Botany, Geography, Biotechnology and Zoology. It was sponsored by the State Bank of India. The day-long event was based on the theme of World Environment Day 2023 - Solutions to Plastic Pollution. The programme was inaugurated by Dr. Jogen Chandra Kalita, Professor, Department of Zoology and Chief Manager, SBI, Guwahati University Branch. This was followed by an awareness rally from Administrative Building to GU Market and a cleanliness drive. The cleanliness drive was inaugurated by Prof. M.P. Bezbaruah, President of Gauhati University Teachers' Association. A quiz competition was organized with Mr Dilip

Kumar Sharma as the quiz master. Bhaskar Jyoti Parasar and Anuj Sankar Devnath secured first place. Sayan Mazumdar and Bishwayan Bhattacharjee came second and Rajibul Awal came third. An art competition was organised among the five different schools children on 3rd June 2023. In Category-I (Classes V to VII), Resmina Begum, Nisha Kumari and Sivunath Das secured first, second and third positions respectively. In Category II (Classes VIII to X), Nandini Konwar, Falguni Das and Sumi secured first, second and third positions respectively. A street play based on the theme -

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive Council of Gauhati University	25/08/2023

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?**

Yes

**15. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>GAUHATI UNIIVERSITY</b>
• Name of the Head of the institution	<b>Prof. Pratap Jyoti Handique</b>
• Designation	<b>Vice Chancellor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>03612570412</b>
• Mobile no	<b>8638535890</b>
• Registered e-mail	<b>vc@gauhati.ac.in</b>
• Alternate e-mail address	<b>pjh@gauhati.ac.in</b>
• City/Town	<b>Guwahati</b>
• State/UT	<b>Assam</b>
• Pin Code	<b>781014</b>
<b>2.Institutional status</b>	
• University	<b>State</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Name of the IQAC Co-ordinator/Director	<b>Prof. Bhaben Tanti</b>
• Phone no./Alternate phone no	<b>03612570412</b>
• Mobile	<b>9401203977</b>
• IQAC e-mail address	<b>director.iqac@gauhati.ac.in</b>
• Alternate Email address	<b>btanti@gauhati.ac.in</b>

<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://iqac.gauhati.ac.in/aqar">https://iqac.gauhati.ac.in/aqar</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://academic.gauhati.ac.in">http://academic.gauhati.ac.in</a>

**5.Accreditation Details**

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**6.Date of Establishment of IQAC**

28/02/2001

**7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

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Gauhati University	RUSA 2.0	RUSA, MHRD, Govt. of India	2022-2023	10,00,00000
Gauhati	Brahmaputra	North	2019	27,99,33000

University	Study Centre	Eastern Council, Govt. of India	(Permanent)	
Gauhati University	Technical Education Quality Improvement Programme (TEQIP-3)	World Bank	2017 (Five years)	10,00,00000
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>9</b>		
<ul style="list-style-type: none"> <li>• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	<b>Yes</b>		

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<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	10,60,000.00	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Participation in NIRF-2022 and Gauhati University placed in the 88 rank in Overall category.</p>		
<p>Environmental/Green and Energy Audit for Gauhati University was conducted for the year 2022-23 and a follow-up of the Action Taken was done based on the previous year's Environmental and Energy Audit. An External Academic and Administrative Audit (AAA) was conducted with Peer Teams for the academic year 2022-23 and follow-up of the Action Taken was done based on the previous year's internal AAA. Moreover, Library Audit was conducted for the year 2021-22 and 2022-23.</p>		
<p>IQAC, Gauhati University played a proactive role for implementation of Four Year Undergraduate Programme ((FYUP) in the light of NEP 2020 from the academic year 2023-24 for about 300+ affiliated colleges and institutions under Gauhati University. The FYUGP has been declared for the state of Assam by the Hon'ble Chief Minister of Assam from Gauhati University on 3rd June 2023. Gauhati University also started Integrated Masters Programme (4+1) in its campus for 2023-24. Moreover, the Gauhati University has conducted a series of interactive and awareness programme for implementation of FYUP for its own faculties, faculties from affiliated colleges and Principals of the colleges at various level. A Vice Chancellor's (Assam) meet also has been organized at Gauhati University to fix the minimum common academic calendar, examination systems, credit and grading pattern etc. NEP 2020 to prepare the roadmap for implementation of FYUGP for its own campus as well as for more than 350 Gauhati University affiliated colleges.</p>		
<p>In-house Enterprise Resource Planning (ERP modules) as a part of E-governance initiative for integrated admission, examination and other activities (onlinegu.com) has been strengthened. All the committees like Institutional Biosafety Committee, Institutional</p>		

Ethics Committee, Animal Ethics Committee, IIPC, Consultancy Policy, Research and Development Policy, Policy for person with Disability etc. were revised. The registration for the Local Chapter of NPTEL-SAWAYM has been successfully obtained. Renewal of the contract with 'FRESH AIR' has been done for the collection and maintenances of biomedical and laboratory wastes.

The AQAR for the academic year 2021-22 has been successfully submitted. Moreover, for the AQAR of 2022-23, data collection, feedback analysis, and compilation were completed and submission will be done very soon.

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outcome-based education means for this university. The Practice: - i. Feedback received from various stakeholders such as students, alumni, faculty members, officers, College Principals, and Employers for need assessment over a period of the last 4-5 years is taken as the input for devising a roadmap. The details of the process and the reports maybe found here: [https://drive.google.com/drive/folders/1\\_tozdfDPIbNA27dNAHnlxGqOJWmk4cL1?usp=sharing](https://drive.google.com/drive/folders/1_tozdfDPIbNA27dNAHnlxGqOJWmk4cL1?usp=sharing) ii. Follow-up measures after the "Industry-Academia Meet", and analysis of the feedback received from various stakeholders resulted in the formation of the Industry Institute Partnership Cell (IIPC) after rounds of meetings and communications, constituted by twenty-eight (28) experts from various industries, Mr Satish Rao, Chairman and Managing Director, Firmenich India, agreeing to chair the Cell ([https://drive.google.com/drive/folders/1h7gXgnEgV4MiU2FOR\\_6Ng8cJfMjViF0C?usp=sharing](https://drive.google.com/drive/folders/1h7gXgnEgV4MiU2FOR_6Ng8cJfMjViF0C?usp=sharing)). iii. Gap analysis between the requirements of the industry and the finishing attributes of the outgoing students is conducted and corrective measures in the form of Employability Skill Testing and Training are implemented. iv. Syllabus and Course Content revision after the analysis of the feedback received and the existing gaps in the skillsets of the outgoing students

resulted in NEP 2020 compatible curriculum for all the 270+ Colleges, and twenty one (21) in-campus integrated (5 yr) Masters programmes (<https://drive.google.com/file/d/1sXnxph9e8qooY4NEODMPSR0cFVJH9SQ/view?usp=sharing>). v. Further, taking a cue from the feedback received from the alumni, they are encouraged and supported to use the available resources in the GU campus to train and provide internship opportunities. This resulted in as good as six (06) products developed during and after the Covid pandemic. vi. Internship, Consultancy and Research Collaborations:

Gauhati University has successfully created a strong industry-academia partnership through tie-ups and internship programmes. Several departments of the university have been sending students and/or faculty for internships, consultancy, and other training activities to organisations like IOCL, OIL, Mondelez, Airports Authority of India, NEDFI, PTI, SCERT, etc. vii. More e-resources and ERP modules are incorporated to meet academic and administrative requirements which resulted in a fully operational state-of-the-art online counselling platform and other e-governance resources.

Evidence of Success: -

Engagement of alumni in numerous Start-up, Innovation, and Business Incubation ([https://drive.google.com/drive/folders/1D1hNATg9FAvc7iHF5CkzUTRA50ieyh\\_r?usp=sharing](https://drive.google.com/drive/folders/1D1hNATg9FAvc7iHF5CkzUTRA50ieyh_r?usp=sharing)) ? A wide and

	<p>diverse placement profile of university students and alumni across several sectors ? Student progression in the form of a large number of students of the university securing seats in institutions in India and abroad for higher studies</p> <p>6. Problems Encountered and Resources Required ? Lack of sufficient scholarships for students ? Need for more avenues for industry-academia partnership ? Need for a clear-cut and smooth mechanism in creating adequate infrastructure for a stronger industry-academia partnership ? Need for more efficient administrative coordination and liaising.</p>
<p>To implement the Integrated Masters Programme for the academic year 2023-24 in the Gauhati University.</p>	<p>Gauhati University has started the Integrated Masters Programme (4+1) for the academic year 2023-24 in the Gauhati University.</p>
<p>Plans for the academic year 2022-23</p>	<p>Gauhati University has been dynamically evolving and growing as an institute of great repute and influence. For the next year, its plans include: 1. further enhancing the infrastructure of the university to facilitate best quality research that includes physical space, information systems, and updated library e-resources, 2. working in close partnership with other institutions and organizations, including industry, for better research exchange and creating more employment opportunities for the students, enhancing the</p>

	<p>ongoing efforts in startup-innovation-business incubation,</p> <p>3. smooth conduct and improvement in delivery of NEP 2020 (undergraduate and integrated programmes started),</p> <p>4. integration of NPTEL-SWAYAM Local chapter with the existing GU curricula.</p>
<p>To implement the Four Year Undergraduate Programme for the academic year 2024-25 in the Gauhati University.</p>	<p>All the syllabi and curriculum have been designed and it was approved by the Academic Council of Gauhati University to start the same at Gauhati University from 2024-25.</p>
<p>To implment the Multidisciplinary/ interdisciplinary courses/ Research projects in the curriculum</p>	<p>The programmes and courses offered by the university are being revised and upgraded on a regular basis in order to create a space for an innovative and holistic curriculum and move towards a more multidisciplinary and interdisciplinary form of education that is in consonance with the core recommendations of NEP 2020. <a href="https://gauhati.ac.in/footerlink/syllabi-&amp;-courses">https://gauhati.ac.in/footerlink/syllabi-&amp;-courses</a> Additionally, several departments in the university are engaged in interdisciplinary research on topics of local as well as global importance. <a href="https://drive.google.com/file/d/1F4g_f3fGF18RxOQKmLx9mXgU0X6zkiN/view?usp=drive_link">https://drive.google.com/file/d/1F4g_f3fGF18RxOQKmLx9mXgU0X6zkiN/view?usp=drive_link</a> <a href="https://drive.google.com/file/d/1uM1b3_K9WfYU7e7MVL62bh0isNZ19BzW/view?usp=sharing">https://drive.google.com/file/d/1uM1b3_K9WfYU7e7MVL62bh0isNZ19BzW/view?usp=sharing</a> <a href="https://drive.google.com/file/d/1Wvor5p_UnLBef6Y06zQUUmWQIMcJ5pkt/view?usp=sharing">https://drive.google.com/file/d/1Wvor5p_UnLBef6Y06zQUUmWQIMcJ5pkt/view?usp=sharing</a></p>
<p>To plan the Institutional Distinctiveness and Thrust</p>	<p>Gauhati University has continued its commitment</p>

(2022-23)	<p>towards providing quality education and demonstrated its ability to perform high impactful research. In the year 2022-23 many departments conducted some breakthrough research that have added great value to the existing body of research done in the sciences, technology, and humanities. It has taken firm steps in the direction of providing holistic and multidisciplinary education by upgrading its curriculum and introducing the Five-Year Integrated Masters' Programme. It has also effectively facilitated the process of starting the Four-Year Undergraduate Programme in its affiliated colleges.</p> <p><a href="https://research.gauhati.ac.in/">https://research.gauhati.ac.in/</a>  <a href="https://admissions.gauhati.ac.in/integrated-masters-programme/information-brochure">https://admissions.gauhati.ac.in/integrated-masters-programme/information-brochure</a></p>
To create a vibrant alumni activities	<p>The university has taken various initiatives to make the alumni association more vibrant and active with an aim to mobilise support for the institution in terms of finance, feedback, and placement. Apart from organising regular alumni meetings, it has enhanced logistic facilities like 'The Alumni Hostel' to support the alumni and seek their continuous support. <a href="https://drive.google.com/drive/folders/11cmhgzum67ZLmC7NeB8nzg7mXwYuV-ar">https://drive.google.com/drive/folders/11cmhgzum67ZLmC7NeB8nzg7mXwYuV-ar</a></p>
To celebrate the World Environment Day 2023 as per the guideline of the Ministry of	<p>World Environment Day was celebrated at Gauhati University on June 5, 2023,</p>



Environment and Forest and Climate Change, Govt. of India in the Gauhati University campus as well as to create awareness in the fringe areas.

under the active leadership of the Departments of Environmental Science, Botany, Geography, Biotechnology and Zoology. It was sponsored by the State Bank of India. The day-long event was based on the theme of World Environment Day 2023 - Solutions to Plastic Pollution. The programme was inaugurated by Dr. Jogen Chandra Kalita, Professor, Department of Zoology and Chief Manager, SBI, Guwahati University Branch. This was followed by an awareness rally from Administrative Building to GU Market and a cleanliness drive. The cleanliness drive was inaugurated by Prof. M.P. Bezbaruah, President of Gauhati University Teachers' Association. A quiz competition was organized with Mr Dilip Kumar Sharma as the quiz master. Bhaskar Jyoti Parasar and Anuj Sankar Devnath secured first place. Sayan Mazumdar and Bishwayan Bhattacharjee came second and Rajibul Awal came third. An art competition was organised among the five different schools children on 3rd June 2023. In Category-I (Classes V to VII), Resmina Begum, Nisha Kumari and Sivunath Das secured first, second and third positions respectively. In Category II (Classes VIII to X), Nandini Konwar, Falguni Das and Sumi secured first, second and third positions respectively. A street play based on the theme

-

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Executive Council of Gauhati University</td> <td>25/08/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Executive Council of Gauhati University	25/08/2023
Name	Date of meeting(s)				
Executive Council of Gauhati University	25/08/2023				
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>Yes</b>				
<b>15. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>12/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2021-22	12/01/2023
Year	Date of Submission				
2021-22	12/01/2023				
<b>16. Multidisciplinary / interdisciplinary</b>					
<p>Keeping in view the multidisciplinary nature of the prospects and problems of the development systems, Gauhati University has systematically adopted/ promoted an interdisciplinary spirit and approach in designing and implementing the courses, especially for capacity building on the part of the students. The University has now emerged as a leading institution of higher education in the Northeastern region of India in order to provide thoughtful, comprehensive, and realistic kind of multidisciplinary education to overcome the constraints of traditional disciplinary boundaries and limitations.</p> <p>Noteworthy that, the multidisciplinary and interdisciplinary education systems of Gauhati University have already been reflected in some already established academic departments and research/ study centers, such as Environmental Science, North East Studies, Foreign Language Studies, Sociology, Mass communication, Library and Information Science, Women's studies, Folklore Research, etc where students from different academic backgrounds can opt their degrees and diplomas from these departments and study/research centers.</p>					

Importantly, under the NEP 2020 that was launched by Gauhati University in 2023, there have been made flexible/multidisciplinary degree options to provide students a great opportunity to pursue two or more disciplines that may better suit their educational and career goals.

#### **17.Academic bank of credits (ABC):**

Gauhati University registered in National Data Depository on 16-04-2019 and at present 20,190 students have registered in the account. As part of the NEP 2020 initiative Gauhati University initiated the process of Academic Bank of Credit and at present 19,782 students have been using the service till now ( Souce: Academic Bank of Credit, Ministry of Education, Govt. of Education)

#### **18.Skill development:**

Gauhati University has come forward as a pioneering university in Northeast India in promoting many skill development courses in almost all academic disciplines. Gauhati University, in collaboration with industries and Government agencies, has rightly identified various important skills that have high demand in the industrial and other socio-economic sectors, and as such introduced many skill development courses in the curriculum to draw attention from the potential employers towards the students and researchers.

The University has been conducting some integrated skill-based courses and training workshops covering a wide range of skills, such as surveying and mapping, geoinformatics skills, UAV training, soft skill development, public speaking, graphic designing, digital literacy and technical abilities, academic writing, programming, communication, various software applications, problem-solving, entrepreneurship development, vocational training, and language proficiency, etc for empowering its students and faculty members with a diverse range of skills.

Besides, many departments of the University encourage students to join in internship and experiential learning opportunities in certain geographical areas, industries, and other academic and research institutions in order to enable students enabled towards apply their skills in real-world situations and to achieve field-based work experience, confidence and employability as well.

**19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Gauhati University has provided students with a balanced and complementary set of knowledge and skills that enables them to grow while being rooted in the Indian knowledge system through some dedicated courses. Courses on yoga, Vedic- Mathematics, value-based education, etc. at Gauhati University focus on key aspects of the Indian knowledge system. Moreover, the university offers courses spanning across various disciplines that infuse a deeper appreciation of traditional values, ethics, and human behavior. Departments like Sanskrit, Assamese, MIL, Comparative Literature, Philosophy, etc. offer courses that encourage students to discuss the works of prominent Indian thinkers like Swami Vivekananda, Rabindranath Tagore, and Mahatma Gandhi and thus build an understanding of the roots of Indian philosophy and wisdom. Through integration of the Indian philosophical teachings and literature, the university strives to nurture students as socially responsible individuals.

Another prominent way in which Gauhati University has integrated the Indian knowledge system is in courses on folklore and performing arts. Integration of Indian art forms like Indian classical music, dance, and painting has enabled students to delve deep into these art forms and appreciate the rich cultural heritage of the country.

Departments like History, Women's Studies, Anthropology and Sociology have course components on ancient civilizations, old architectural marvels, and diversity of cultural traditions.

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Gauhati University has a well-designed outcome-based education system that empower students with knowledge and skills to successfully meet the needs of the dynamic and challenging world. First, through the well-designed outcome-based curricula, Gauhati University has promoted autonomous learning. The University makes the well-defined learning outcomes accessible to the students in order to ensure that students are completely aware of what is expected of them and can put their efforts accordingly. Second, the focus on the outcome-based education has also enabled the university to build an effective assessment and feedback mechanism. The practice of continuous assessment, provision of regular feedback and mentoring practice for understanding student's strength and weaknesses have allowed to adopt timely measures and offer personalized support to facilitate academic

and personal growth of the students.

Third, the University has made its best efforts to align the course and programme outcomes to the industry demands and societal needs. The University has facilitated, where needed, collaboration with industry experts and their laboratories or institutions to help students get exposure and experience for acquiring advanced and relevant practical knowledge and skills.

### **21.Distance education/online education:**

Gauhati University has achieved notable progress in the field of distance and online education. To begin with, Gauhati University has undertaken quality distance learning initiatives through its Gauhati University Centre for Distance and Online Education (GUCDOE), formerly known as the Institute of Distance and Open Learning (IDOL). This Centre offers an extensive range of courses and academic qualifications that are tailored to the needs of working individuals, residents in remote regions, dropouts of regular education, and those facing challenges to attend regular classes of conventional education. By prioritizing inclusivity, the university has facilitated fulfillment of the educational ambitions of thousands of students which would have been otherwise near impossible for those students.

Moreover, Gauhati University has utilized advanced technologies with the aim to maximize learning opportunities for the students. By utilizing virtual classrooms, multimedia resources, and digital evaluations, the university has offered an interactive environment to distance learners and ensured high-quality education equivalent to that in regular education. Additionally, the university has made an online learning platform available to distance learners to facilitate effortless access to study resources, lectures, and other academic support.

## **Extended Profile**

### **1.Programme**

1.1

122

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	46
Number of departments offering academic programmes	
<b>2.Student</b>	
2.1	4216
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	2409
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	3249
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	237
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	1627
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	339
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
3.3 Number of sanctioned posts during the year	459
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	50666
File Description	Documents
Data Template	<a href="#">View File</a>
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1011
File Description	Documents
Data Template	<a href="#">View File</a>
4.3 Total number of classrooms and seminar halls	144
4.4 Total number of computers in the campus for academic purpose	1678
4.5 Total expenditure excluding salary during the year (INR in lakhs)	6188
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Gauhati University has come up with academic programmes in line with the NEP 2020 to produce programme outcomes (POs) in the form of doctorates, integrated four-year undergraduate programme or FYUGP plus one year master's, and graduates (FYUGP) across disciplines. The programme-specific outcomes (PSO) of have undergone substantial changes. The revision ensured incorporation of contents with well-defined course-outcomes (COs) in the form of ability and competency in the latest developments in the area. For the newly introduced, integrated MSc (5-year) programmes, the syllabi have been structured to enable students a smooth academic progression. Doctoral programmes are offered in different frontier areas of research as an extension of the postgraduate (PG) programme syllabus.

The syllabi of Gauhati University is to produce change-makers in the social-cultural, economic, political, gender, environmental, ecological, language and linguistic, science and technology and also equip the students with multidisciplinary exposure and knowledge both for national and international students. Vocational programmes designed in line with the NEP 2020 targeting specific local and regional industries. Every syllabus has a suitably inserted portion of the rich social tapestry, linguistic, cultural-diversity, geoclimatic-diversity and ecological niches of Northeast India. As for the local needs, various diploma, certificate, and foundation courses are offered.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

637

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

846

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

81

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gauhati University as an academic and research institute strongly endorses its integration of issues relevant to professional ethics, gender, human values, environment and sustainability into its curriculum across disciplines. It is evidently visible from the wide range of courses offered through different programs. Integration of these issues became more intensive with the

incorporation and introduction of NEP-2020 through Four Year Under-Graduate Program and Five Years Integrated Masters Program.

- Leaving aside the traditional MA/MSc/BA/BSc programs, 20 programs offering more than 75 courses related to environmental issues are introduced. Environmental issues are not just confined to physical environment but concepts, relationships, issues, mitigation etc. related to social, political, economic, business, AI, virtual environment etc. are addressed in these courses to create a sustainable society.
- To address gender issues from varied perspectives (literature/linguistic, psychology, mass-communication/journalism, philosophy, sociology, anthropology, geography, queer and women's studies, etc.) 18 programs are offering more than 35 courses.
- Professional Ethics as a compulsory course is offered in the Ph.D. program across disciplines. In addition, courses on professional ethics for teachers, librarians, journalists, social scientists, etc. are offered too
- Elements and aspects of human values cut across in varied courses and are offered specifically in 5 programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

846

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1533

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

2180

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1358

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

- Remedial classes and personal counselings conducted for the slow learners
- mentor-mentee system implemented in the Department is very helpful in addressing the needs of advanced and slower learners individually.
- Provision for weekly seminars focusing on current scientific topics, final year dissertation work related to research topics, and special coaching classes offered specifically for advanced learners preparing for competitive examinations.
- Students are encouraged and given guidance to communicate research papers in conferences/Journals.
- Students are provided guidance and support for NET, GATE, and other competitive examinations, as well as online courses (MOOCs). Additionally, students who require advanced study materials for exams like NET, GATE, UPSC, etc., are supplied with the necessary materials.
- Special classes on research application and software are held.
- Students are given spontaneous in-class assignments and internal assessment exams to evaluate their learning levels and discuss the results to identify areas of weakness and aiding teachers in identifying both advanced and slower

learners.

- Fieldwork and extension activities are carried out across various departments for dissertation and project work.
- BTech orientation program is held to guide the students in their academic journey.
- Capacity development program, induction program is also held among the students.
- Alumni Talk and interaction program successful candidates of UGC NET and APSC are held to encourage the individuals for their preparations and career guidance. Workshops for training in such exams are held.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4411	439

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

All the departments adopt some common student-centric methods for enhancing the student's learning experiences. The experiential learning methods include participation in symposia, project work, field visits, educational tours, industrial visits, internship programs, etc. The participative learning techniques include group discussion, hands-on training programs, seminar presentations, debates, quizzes, classroom brainstorming sessions, peer learning, and team teaching. Problem-solving abilities of the students are encouraged through assignments on a regular basis and evaluation of their performance is conducted through periodic internal assessment examinations. Further, they are motivated to participate in scholastic as well as co-scholastic events

organized within the university and beyond. The students are also provided the opportunity to interact with distinguished personalities and alumni from both academic/non-academic backgrounds so as to make them aware of the application/employability aspect of their concerned subjects. To enhance the learning ability of students at an individual level, the assigned mentors pay special attention to their mentees. The students enrolled under the faculty of science gain practical knowledge on the respective subject through laboratory experiments (both dry and wet laboratory), and study of standard/type samples/specimens present in the departmental museum. Teachers make use of ICT tools to capture the attention of students as well as to keep them abreast of the advanced knowledge in the subject.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

In order to encourage the use of ICT in the teaching-learning process, the entire university campus is equipped with a Wi-Fi facility. In classroom interaction, teachers use different media such as PowerPoint presentations through LCD monitor and projector, smartboard, Zoom, CISCO Webex, Jiomeet, Skype, MOODLE classroom, Google Meet, etc. The students as well as the teachers gather subject-related information from various electronic resources accessible to them, such as e-Books, e-Notes, Journal Articles, NPTEL, SWAYAM, DELCON consortium, Open source software, Udemy, Coursera, e-PG Pathsala, National Digital Library, Shodhganga, ShodhSindhu, e-PG Pathsala, Youtube videos, online corpus, various websites, GU Subscribed Journals, Bookfi, etc. Regular two-way communication between teachers and students is established effectively through diverse media such as Whatsapp, Google Classroom, e-mail, etc. Some subject-specific resources are also used by the teachers such as online astronomy data of the 2.5 m telescope of Apache Point Observatory, New Mexico through SkyServer Databases, SkyServerWorkbook, and graphing software to visualize concepts discussed in the class (Physics), Cambridge Structural Database (CSD), X-ray database (ICDD PDF4+) (Chemistry) to name a few.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

335

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

439

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

346

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

6045

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

60

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

131

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Information technology was included in the management of the Examination System by the Office of the Controller of Examinations. the cumulative grade point, the grade, the percentage, and the mark entry Preparation, analysis, and average (CGPA) are automated. Each semester's mark statement is available



to restricted users, particularly to the Department Heads, to periodically evaluate student performance and mentor them. Challan for the Payment of Examination Fees and Hall Tickets are produced by a computer. The examination fee being paid has been updated to the online version. Students can download their hall tickets by logging onto the Controller of Examinations website. By entering their Roll Number and authenticating it with their Date of Birth, students can log in to the university website and view their total grade for academic performance. The hierarchical structure, working in tandem with the examination committee chaired by the institution's leader, has improved the integrity of examinations and reduced grievance and unfair practices cases. Reports on faculty compliances and CGPA earnings give decision-makers crucial data they can use to make improvements.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has well-defined and explicitly stated learning outcomes/graduate attributes of different programmes which are being offered and they are accessible to the stakeholders via Prospectus and displayed on the university website. These include the vision and mission, syllabi of different courses, social media tools, and various committees like the CBCS Implementation Cell and the university's information centres. The syllabi and learning outcomes undergo periodic revisions and updation based on the needs of the students, industry demands and policy decisions. The departments conduct orientation programmes for new entrants which

introduce them to the expected programme outcomes, the procedure of classroom interaction, attendance requirements and the basics of evaluation (formative as well as summative), and reading materials. The students are encouraged to make detailed queries about prospects for higher studies as well as employment.

The learning outcomes of various courses are aligned with Bloom's Taxonomy of educational objectives that are integrated into the assessment process spelt out in the syllabi of respective programmes. The various assessment procedures such as internal assessment, end-term examination, project/dissertation, seminar presentation, group discussion, internship, practice teaching, psychological tests and laboratory experiments etc. are designed with an aim to measure the attainment level of the stated learning outcomes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

There exists a specifically designed framework of curriculum, instructional activities and assessment to promote learning at different levels. Programmes under all faculties have linked the course outcomes to the programme-specific outcomes and programme outcomes, and have measured their attainment through both direct and indirect methods.

The direct mode of evaluation includes formative and summative evaluation with internal and external components. The internal component comprises- periodic and consistent assessment through group discussions, periodic tests, home assignments, classroom interaction, seminar presentations, projects, etc. The external component comprises - end-term assessments through theory and practical examinations, submission of project reports and Dissertations, etc.

Several programmes are evaluated for the attainment of outcomes also through practical components like fieldwork, internship, teaching practicum and/or lab course. Department of Education initiates Experiential Learning through village surveys in neighbourhood areas focusing on real-life issues.

Many departments have measured the attainment levels also by

collecting feedback from the students on the course contents.

The Course Outcomes of the programmes are Specific Measurable Attainable Relevant and Time-bound (SMART) reflected in students' performance in various competitive exams, placement records and progression in higher education at different fields.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

6489

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://drive.google.com/file/d/1A5oifI2swynl\\_TtCOF0RiZ9JPOP5YfKI/view?usp=sharing](https://drive.google.com/file/d/1A5oifI2swynl_TtCOF0RiZ9JPOP5YfKI/view?usp=sharing)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

There is well defined policy for promotion of research which is uploaded on the institutional website and implemented. This can be accessed at <https://research.gauhati.ac.in/policy> (Research Policy) and <https://drive.google.com/file/d/1BiurE4j3OMOT1E9w3qzWuN-jQsk7L7AM/view?pli=1> (Recent PhD Guidelines).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

166

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House Museum**  
**Media laboratory/Studios**  
**Business Lab**  
**Research/Statistical Databases**  
**Moot court**  
**Theatre**  
**Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

55

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

10983

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

1.05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

In addition to the Entrepreneurship and Innovation Cell established in the year 2017, Gauhati University has recently received an approval grant of Rs. 25 crores (Rupees twenty-five crores only) for "Startup and Innovation Ecosystem" including a grant for a farmers' training hostel.

Gauhati University takes pride in having many registered companies and start-ups owned by its alumni. Today, the Start-up and Skill Development Committee is constituted to consolidate the development so far and take it to the next level with the help of mobilized resources.

1. Challenged faced: An ambient atmosphere in the campus enabling the incubation of innovative ideas leading to products and services has always been a goal. Even some guidance, hand-holding and liaising with industries and concerned government agencies for product validation, certification, and scaling up may help the innovative minds.

2. Facilities Expected for Initiating Startup & Innovation Centre: An integrated set-up in the campus will not only facilitate state-of-the-art design and fabrication of a gadget using the latest tools and platforms, but also help in connecting with prospective business collaborators, certifying agencies, and foreign collaborators, through a conducive ecosystem.

3. IIPC::The Road Ahead: In order to address the issues stated above, the University has come up with a one-stop solution in the form of an Industry Institute Partnership Cell, which is constituted following the guidelines of the UGC/AICTE, primarily to ensure learner-centered Outcome Based Education (OBE) and skill as well as employability enhancement, collaborating with industry partners.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

82

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

82

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /

A. All of the above

<b>website</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
<b>9</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
<b>225</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
<b>3</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	



<b>164</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>C. Any 3 of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
<b>1565</b>	<b>1381</b>
File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>
<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>	
Scopus	Web of Science
<b>102</b>	<b>91</b>

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a well-defined and structured consultancy policy approved by the appropriate authority. The existing consultancy works are guided by this policy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

13,04,180

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university regularly organizes blood donation camps in association with NSS and NCC wings of Gauhati University. Gauhati University has been always proactive in sensitizing the young generation within the campus and its neighbourhood by regularly organizing events like yoga day, environment day, plantation drives, fitness drives, Swachhta drives and nature camps. The university fraternity has supported flood victims during high flood in 2022 throughout the lower Brahmaputra valley. Faculty

members of Gauhati University conducted various educational events and awareness programs in the neighbouring schools.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

1549

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration**

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

#### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Gauhati University is well-equipped with teaching-learning facilities like classrooms, computing environments, and laboratories with advanced scientific instruments. The university has as many as 144 well-ventilated classrooms, in 46 departments which house 439 faculty members amounting to a faculty-to-student ratio of 1: 10. At present, the University campus security is upgraded with CCTV surveillance system at vital points like entry and exit points and several departments and also the administrative block. The Wi-Fi facility is freely available for the students and general stakeholders of the University at 1Gbps speed. Several departments have their own computer labs; the total number of computers across all departments amounts to 1678. The University also has subscriptions to prominent journals and e-

books which can be directly accessed from all the departments.

Currently, there are 145 laboratories as well as 38 seminar halls across all the departments. The facilities contents like the Brahmaputra Study Centre, GUINEIS.

The University houses a Biodiversity Park, an ST Radar facility, a Botanical garden, An observatory, and a museum in the Department of Folklore Research, Anthropology, and Geography.

Various modern state-of-the-art instruments in the university include equipment like HR400, spectrometer, XRD, XRF, SCXRD, HPCC, powder X-ray analyzer, GC Mass spectrometer, and H-NMR Spectrometer. Further, for instrument-related works, there are different facilities like Analytical Instrument facilities, fabrication labs, glass-blowing shops, welding shops, mechanical workshops, machine workshops, carpenter shops electronic shops, and electronic workshops.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Gauhati University provides an excellent environment for residential and hostel facilities for teachers, officers and students which is being constantly upgraded. All faculties are offered quarter facilities within the campus, and hostel facilities are available for the enrolled students each year (For both boys and girls). There are guest houses for visitors, an indoor sports complex, several outdoor sports facilities, one in-home market complex, 7 well-equipped restaurants, several food courts and canteen, one government post office, two banks, and 4ATMS within the campus. The Gauhati University has a hospital facility, NCC, NSS Cell, A child day care centre, GU Mod3el School, GU Recreation Centre and Radio Luit centre.

GU also has established an Amphitheatre, one large auditorium (BKB Auditorium), 2 seminar halls for regular use (PD seminar hall and AT seminar Hall), an alumni cum Guest house, Brahmaputra Study Centre, one central library (KK Handiqui library), the e-moot court under the department of law, centre for performing arts, GUINEIS, a recording set up at GUINEIS, ICHR (Indian council for Historical Research), NEP building, IGNOU Centre, UGC-HRDC (human resource

development centre) and a GU press.

For sports and outdoor facilities, there are 2 large playgrounds, 22 parks, a public temple, and get-together centre, and several statues of renowned dignitaries, along with a well-built network of concrete roads within the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

For the conveniences of the entire university community Gauhati university provides quarter facilities for faculties and staff, hostel facility for the enrolled students (both boy's and girl's), Guest House for visitors, indoor and outdoor sport complexes, one inhouse market complex, 4 large restaurants, several food courts & canteens, 2 banks, 1 post office and 3 ATMs, GU hospital, NSS cell, NCC, radio luit centre, GU recreation centre, child day care centre (creche), school (GU Model School).

Besides the above utilities the GU also houses an Alumni centre cum Guest House, an Amphitheatre, one large auditorium (BKB Auditorium), 2 large seminar halls (PD Seminar Hall and AT seminar Hall), Brahmaputra study centre, 1 central library (KK Handiqui library), centre for performing arts, a communication and journalism studio with recording facility, convention centre for convocation, e-moot court under Department of Law, GUINEIS - gauhati university institute of northeast India studies, a recording set up at GUINEIS, ICHR (Indian council of historical research) building, IGNOU centre, a newly built NEP coordination centre, 2 large playgrounds, a park, GU press, a public temple and get together centre, UGC-HRDC (human resource development centre), a women's studies and research centre and several statues of renowned people from the rich heritage of Assam along with a well built network of concrete roads within the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

9144.47

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The process of automation in the KKH Library was initiated with the execution of CDS/ISIS in the year 1995. It was in the year 2001 the Integrated Library Management System (ILMS) SOUL 1.0 of INFLIBNET was installed in the KKH Library. In 2009 it was upgraded to SOUL 2.0 and in the year 2022, it was upgraded to SOUL 3.0. The entire library management system is used for acquisition, library cataloging, issue and return of books, library user database, a database of a number of books and journals of the library, searching and browsing using OPAC and Web OPAC.

A major step in the digitization of 1,50,000 manuscripts in the KKH Library has been achieved under the NMM (National Mission for Manuscripts) through IGNC (Indira Gandhi National Centre for Arts) New Delhi. Ph.D. theses are uploaded in the ShodhGanga repository of INFLIBNET (shodhganga.inflibnet.ac.in) center and presently 6,223 Ph.D. theses have been archived. Initially, this project functioned under the ProQuest (PQDT) archive under which 8,52,524 pages were digitized. Institutional Repository created by KKH Library is another platform where DSpace software is used (<http://10.10.114.8:8080/jspui>) for digitized documents like MPhil dissertations and another 287 e-resources.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

17.362,793

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

325

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

144

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Gauhati University has a well-defined IT policy that covers all IT related matters. The major mandates of IT policy are: The IT policy shall include the following aspects:

Services to be provided by the computer center

Addressing the problem of accessibility of the computer centre



Departmental computing facilities

Procurement of computing resources

Maintenance of computing resources

Networking (Intranet & Internet) Use

Policy Development,

maintenance and upgradation of the software used in the administration of the University

Green Computing Practices

Printers & printer usage

Upgrading and disposal of obsolete or unusable IT Infrastructure

Access control and usage of IT Infrastructure

Risk Management of IT Infrastructure

E-mail Account Use Policy

Web Site Hosting Policy

University Database (of eGovernance) Use Policy

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4411	1678

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

5343.23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Gauhati University is committed to providing a conducive environment for learning and research to its students and faculty members. To achieve this, it is essential to maintain and utilize its physical, academic, and support facilities efficiently. This document outlines the systems and procedures for managing and utilizing various facilities at Gauhati University, including laboratories, libraries, sports complexes, computer labs, and classrooms. These guidelines aim to ensure the optimal use of resources and enhance the overall educational experience.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

##### 5.1.1 - Total number of students benefited by scholarships and free ships provided by the

**institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

**2809**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

**470**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

**229**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

**557**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

**108**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

161

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Post-Graduate Student's Union (PGSU) has been functioning since the inception of the university in accordance with its constitution. There are 15 Office Bearers in its Executive Body and one Departmental Representative from each department directly elected by the students by voting as per the existing recommendation of the Lyndgoh Committee and as mandated by the Hon'ble Supreme Court of India. The student council acts as a suggestive body to put forward necessary suggestions and recommendations to be taken up and executed for the welfare of the students. The PGSU is elected for one year; from time to time, it takes care of all the issues of the students and brings them forward to the university Authorities as and when required. Moreover, it organizes different cultural, sports, and academic activities for the all-round development of the students. Apart from organizing different competitions in the fields of co-curricular and extra-curricular activities, it also organizes welfare programs like campus cleaning, plantations, blood donation camp, and some awareness programs to curb ragging, anti-drugs awareness campaigns, and proper use of social media. In times of natural disasters like floods, they have come forward to help the victims.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Gauhati University Alumni Association (GUAA) was established in 2003 and was registered under the Society Registration Act XXI of 1860 with Registration No. KAM/240/T/28 of 2004-2005. Gauhati University Overseas Alumni Association (GUOAA) in London and the department-level alumni association work as a division of the GUAA. The association has a dedicated website and it is available at: <https://alumni.gauhati.ac.in>

The process of preparation of a comprehensive Alumni database is in progress through

[https://guportal.in/Alumni/ALM\\_AlumniRegistration.aspx](https://guportal.in/Alumni/ALM_AlumniRegistration.aspx)

Alumni meet held for the department of Botany, Commerce, Geography, Philosophy, Law, Economics and Hostel RCC-1 and for the entire batch of Gauhati University 2005-07 batch. All the above departments have their active alumni associations which provide support in placement, academic and other areas.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic

and administrative governance

Gauhati University is in its seventy-fifth year of glorious existence. The University has converted its vision and mission into reality through 44 academic departments under 7 faculties, one constituent college, one distant and online education institute, six centres, two constituent institutions and 302 affiliating colleges. Gauhati University has 459 approved faculty positions and the faculty strength in 2022-23 stands at 331. During the period 13 new faculties have been inducted into the University.

The process of implementation and introduction of NEP-2020 is an initiative for transforming higher education in the state NEP implementation was initiated through the formation of a core committee in July 2022.

NEP implementation was initiated through the formation of a Core committee in July 2022.

The university promoted research activities which are reflected in growing research support in the form of SAP, FIST, and PURSE, MeitY, Govt of India. The research initiatives are reflected in 587 publications and 57 research grants. The university is a participant in prestigious projects launched by NINJAL, Japan. The Gauhati University secured 9 Patents (2022-2023) and 16 Students have been selected for GU Research Fellowship grants

MOUs were signed with ICCR, MoEA, Government of India for Academic, research, Institute of Inland Fisheries Potsdam Sacrow Germany, IIIE Guwahati, MSME, Government of Assam Cotton University, Directorate of Census Operations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Gauhati University with its 300 + affiliating colleges implemented NEP 2020 with a very detailed policy-level update. The initiative for this was started on 2nd August 2021. Several task forces were formed for the preparation of an Institutional plan for NEP 2020

under UGC's Quality Mandate Initiative.

A Committee was constituted on 23/1/2023 to formulate various SEC, VAC, and MOOC courses.

On 1st February 2023, a nodal Officer for NEP was appointed, and a dedicated web page outlining the NEP 2020 implementation road map at GU was published live through <https://web.gauhati.ac.in/nep> on 11th February 2023 which is visible at <https://gauhati.ac.in>.

The Academic Council meeting held on 13/5/23, approved the courses. The FYUGP details were made public through the NEP Portal at <https://nep.gauhati.ac.in> on 15/5/2023.

To implement the courses effectively, the meeting of the Principals of Provincialized Colleges and the NEP implementation committee for FYUGP was held on 22/5/2023. The Regulations for the GU Four-Year Undergraduate Programme were floated on 6th June 2023.

Admission and Examination are organized through a completely in-house maintained portal "onlinegu.in". serving lakhs of students from affiliated colleges, and from the campus.

The "onlinegu.in" provides the following interfaces:

1. Student Login
2. GU department login
3. Affiliated College /Institute login
4. GU management Login

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Gauhati University laid down its fifteen-year strategic plan (effective 2017) with a vision to make the institute at par with global top-ranked Universities. To deploy the laid down plan the University has taken up various steps in diverse thrust areas as outlined below.

As per the academic plan, new courses and modifications of the



existing course curriculum have been undertaken through a well-established regulatory procedure and .discussed in the Committee of Courses & Syllabi (CCS) and approved in the faculty meeting and subsequently by the Academic Council (GU).

The GU Journal portal <https://journals.gauhati.ac.in> has been accommodating journals published by different academic departments of GU. Out of these 7 are listed under UGC care. They are:

1. English Forum (Dept of English)
2. Margins (Dept of English)
3. GUINEIS Journal (GUINEIS)
4. Anvesan (Dept of Assamese)
5. Surbharati (Dept of Sanskrit)
6. GU Journal of Philosophy (GUJP)
7. Northeastern Geographer

Major capacity building for research

- An SAP grant of Rs 65 Lakh (2019 - 2024) , Chemistry
- funding of Rs 13 Crores (2022-2023) from DST, Govt of India
- National Institute of Japanese Language and Linguistics (NINJAL), Japan.
- 16 Students belonging to different departments have been selected for Gauhati University Research Fellowship Grants to complete their Ph.D. to be provided for a period of three years or till completion of their PhD.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The follow-up actions and regular functioning of the Executive Committee, some of the matters appraised in the previous meetings were ratified in the academic year 2022-23. For example, the EC approved the proposal for a 1:15 interview process in the teaching posts as per the UGC regulations 2018 that was appraised in the EC meetings held in 2021-22, and also adopted the Scheme for Compassionate Family Pension in lieu of Compassionate Appointment as notified by the Govt of Assam. Likewise, the EC approved - (1) "incentives" for eligible GU employees for the acquisition of additional higher qualifications as laid down by CPC-2017, (2) Re-constituted New Construction Committee, (3) Constituted New Leave

Rule Framing Committee. There was a new appointment of a total of 13 Teaching faculties, 12 Non-Teaching Staff, and 35 CAS promotions in the year 2022-23.

Opening of new vocational courses are the examples that are evident from the G.U. Academic Council Meetings held in 2022-23. The university also takes active roles in both academic and administrative matters such as the constitution of College Governing Bodies, Courses in its affiliated colleges, recognition of Ph.D. guideship, Inspection of colleges etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance evaluation system and the avenues for promotion are under the IQAC's supervision. For the purpose of gathering yearly academic data, IQAC has created two digital platforms (AROHAN & ADR). RC/FIP/STC events have been organized by UGC-HRDC, GU in compliance with UGC regulation which helps in the career advancement of the teachers. GU Teacher's Cooperative Welfare Fund is an independent contributory fund for Teacher's welfare that provides personal loans up to Rs. 7, 00,000. The majority of the teaching and non-teaching staff are housed on the university's residential campus. All employees have access to maternity, paternity, and childcare leaves, as well as medical

assistance. For the benefit of university personnel, medical reimbursement services are offered. The retired worker is also routinely paid a pension. Additionally, employees in need are given housing loan provisions. The University also has a provision for festival advance (24,000) available. funds for department-specific Journal publication. On campus, there is a daycare facility with a caregiver. The employee can also access LTC facilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

51

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

57

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Gauhati University is a Government aided state university. For the year 2022-23 a grant in aid of Rs. 140,69,16,000/- (Rupees One forty crore, sixty nine lakh and sixteen thousand only) has been allotted. It receives grants mainly from Assam Government as grant in aid.

For Infrastructure and other development, it receives fund periodically from RUSA, TNEIF, and USIS etc. Internal resources mobilization from various sources in 2022-23 with amount of 122,87,48,485/- (Rupees One twenty two crore, eighty seven lakh, forty eight thousand and four hundred eighty five only) was generated through the following:

1. Fees from students
2. Affiliation & Registration
3. Interest on Investments
4. G.U. Press
5. Integrated & other new courses
6. University Guest House
7. Sale of Application Forms, Tender Fees etc.
8. Buildings & other properties
9. Sale proceeds from fish
10. Overhead charges from research projects

The Gauhati University court ultimately exercises financial control after being assisted by Finance Committee, Construction Committee, Tender Committee, and Executive Council. The usage is documented in the Cash book, the Finance Registers, and the Ledger. Various initiatives funded by the financing agencies make use of the infrastructure awards received from RUSA and other funding organizations. Project grants are used in accordance with the granting agency's recommendations using PFMS, TSA, Digi Pay, and other means.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

450

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

56

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

All the funds received from the government and other agencies are audited internally (Internal Audit of Gauhati University) as well as externally (Account General Team, Govt. of Assam). Gauhati University has well defined internal Audit Section to verify and examine Cash Books, Stock registers, etc. taking at the end of the financial year for all the departments. The external audit is conducted regularly by the Local Fund (Audit) Govt. of Assam. The reply of IR issued by the Local Fund (Audit) is submitted on a regular basis. The periodic external audit is conducted as per provisions of the Gauhati University Act 1947; Section 20 as amended in 2013. The external Audit is also conducted by the Principal Accountant General (Audit) Assam regularly. University has a standing Committee on Audit to review all matters relating to the audit Audit Paras, objections/ observations, replies, etc. The reply of the Inspection Reports issued by the Principal Accountant General (Audit) is submitted through the standing Audit Committee. PFMS mapping from grants received from the funding agencies namely DST, DBT, ICMS, ICSSR, RUSA, DSIR, AICTE, MoES, NSS, ISRO, PRC, and NEC has been done facilitating transparency in the financial management of the university. All payments to the university are received through Payment Gateway through IUMS Portal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. The institute has undertaken 46 collaborations during the academic year 2022-2023
2. 10 MOUs signed with various other institutions on a range of activities like training, research and development, Ph.D. programs, internship, and others
3. For implementation of NEP 2020, a few Committees are constituted for NEP- 2020; syllabi for FYUGP in the light of NEP2020 and other modalities have been developed by G.U. for 300+ colleges and institutions affiliated to G.U.; also G.U. has played leadership role for finalizing common modalities for all the state universities of Assam
4. GU-CAS is an online platform owned by IQAC which handles all promotion schemes of faculty members as well as new faculty recruitments. In the academic year 2022-2023, 28 new faculties were recruited.
5. The University has established a secured E-Governance rising of the following subsystems.
  1. IUMS: It handles all major students' examinations, admission, financial affairs etc.
  2. AROHAN: Scholastic Data Repository of all faculty members of GU developed as a part of IQAC, GU
  3. ADR: Academic Data Repository is the data logging platform for GU's academic departments and offices, is a part of the IQAC, GU
  4. U-TEC: the technical cell for undergraduate examination of GU.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme**

A. Any 5 or all of the above

**on quality issues for teachers and students  
Participation in NIRF Any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. AAA was carried out and the report has been analysed.
2. 36 Conferences, Seminars, and Workshops were conducted by various departments
3. 31 collaborations with external agencies/institutes have been established
4. The University participated in NIRF 2022.
5. An alumni portal called GU Connect has been designed for better coordination with its alumni.
6. NEP, 2020 was formally launched by the CM on 3rd June 2023 in the University
7. 13 new faculty were recruited and 35 faculty members were promoted to CAS.
8. New curriculum were designed to cover issues like climate change, demographic transitions, ecological behaviour, Indian heritage, etc.
9. Mushroom cultivation and vermicompost unit were set up in the Department of Botany.
10. The Census Data Work Station was set up in the Population Research Centre.
11. Integration of the NPTEL-SWAYAM Local chapter with the existing GU curricula was made during this academic period.



12. A grant was received by the Department of Zoology from the Directorate of Fisheries, Assam to conduct training for farmers on pisciculture as a source of livelihood.

13. A number of projects undertaken focusing on important issues pertaining to this region like healthcare, Geochemical and mineralogical appraisal, study on river basins and potential natural hazards.

14. Measures for campus beautification and security were undertaken. The focus was on the conservation of water bodies and the reduction of Energy Consumption.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has an Internal Complaints Committee to help in providing justice on any sexual harassment issue or any other gender issue.

**Girls' Common Room:** The University facilitates a common room for the female students of Gauhati University for hosting different events and activities.

A Day Care Center plays a significant role in facilitating gender equity by promoting an inclusive and supportive environment where all children, regardless of their gender. This in turn also enables the women employees to focus on their research, teaching, etc. in the department.

**Lady security guard:** The university also employs lady security guards.

Though there are several common events organized by the University (through the IQAC), 12-15 academic departments of the university are actively organizing events and initiatives to sensitize people about gender equity, the details supporting documents attached.

Gauhati University has a permanent academic department with P.G. Programme i.e., Department of Women's Studies that plays always pro-



active roles to promote gender equity in and out the campus.

Moreover, all the academic departments have their Internal Women's Cell which regularly organises the counseling and interaction programs at their respective departments.

Most of the departments celebrate International Women's Day every year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://drive.google.com/file/d/1YOEyoOT_iEpXhyrEC1XJRJs6X-rrqYim/view?usp=sharing">https://drive.google.com/file/d/1YOEyoOT_iEpXhyrEC1XJRJs6X-rrqYim/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://drive.google.com/file/d/1uoSBxBonyRsB7rtytbvCp5xO9ivULVvd/view?usp=sharing">https://drive.google.com/file/d/1uoSBxBonyRsB7rtytbvCp5xO9ivULVvd/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Management of solid waste, e-waste, and hazardous chemicals is handled by the Gauhati University administration:**

- Separate color-coded waste bins are provided for solid and liquid waste management.
- Solid waste in the campus is managed by Guwahati Municipal

Corporation through the NSS.

- Hazardous Chemicals are managed through an agreement with Fresh Air, Panikhaiti, Assam

- Radioactive wastes are either relocated to the neutron howitzer room, which has a thick concrete wall or buried deep within the soil with proper

shielding.

- Toilets have been facilitated with a proper disposal system. Sanitary Napkin incinerators have been installed in the girls' hostels.

- The Institute renewed its Memorandum of Understanding (MOU) with M/s Fresh Air to collect waste on a pay-as-you-go basis from time to time. It involves a biological waste management programme in which hazardous materials, including solid waste and chemicals, are transferred to Fresh Air.

The Vermicomposting units of UGC-HRDC, Gauhati University and the Department of Botany, Gauhati University, are functioning efficiently to create enriched organic compost to be used at different locations of the university.

In order to address the water logging problem in the University Campus and the improvement of the drainage system inside as well as outside the Gauhati University Campus, the University has taken measures to clean the drains and culverts and to maintain the water bodies in the campus in a more efficient and effective manner, with some innovative ways such as facilitating ground-water reservoirs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and**

A. Any 4 or all of the above

**facilities for persons with disabilities:**  
**accessible website, screen-reading software, mechanized equipment, etc.**  
**Provision for enquiry and information:**  
**Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Gauhati University is a proponent of equal opportunity, ensuring no discrimination based on religion, caste, gender, or colour. The university actively promotes inclusivity through sensitization programs, lectures, and workshops to foster an inclusive atmosphere. Courses in several departments incorporate the spirit of inclusivity in their respective syllabi.

The unique Gauhati University Institute of North East India Studies focuses on understanding the diversity and connections among North East Indian communities, while the University's Centre for South East Asian Studies seeks to establish connections with neighbouring countries. The university's harmonious and tolerant environment attracts students and researchers from countries such as Uganda and other African countries, Iran, Nigeria, and Thailand.

Gauhati University is dedicated to enforcing its anti-ragging policy rigorously, ensuring that all students are treated fairly and protected from discrimination based on cultural, regional, linguistic, communal, socioeconomic, gender, or other diversities.

Various departments take individual initiatives to raise ethical awareness concerning the environment and the human-nonhuman interface within the university community. For instance, many literature departments incorporate ideas associated with environmental ethics in addressing the relationships among literature, culture and nature through readings of literary texts. Lectures and training on animal handling and ethics for research students are also provided.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Gauhati University is committed towards instilling a sense of duty and responsibility within its students with respect to the constitutional obligations. Efforts are constantly made to transform the young minds in the university into dutiful citizens of the country. In order to ensure that, the University has been organizing various seminars, workshops, and lectures in order to create widespread awareness among the students and employees from time to time. The NCC wing of Gauhati University has been actively participating in the Annual NCC Republic Day Camp held at New Delhi.

#### Days Celebrated:

Besides the mandatory calendar events, the following days are celebrated--

- International Women's Day (8.03.2023),
- World Environment Day (6.06.2023),
- International Day for Elimination of Violence against Women (25.11.2022), and International Women's Day (2.03.2023 & 3.03.2023).
- World Folklore Day (22.08.2022)
- National Library Day (22.08.2022)

#### Other Initiatives:

- Vishwa Hindi Diwas and Bharatiya Bhasha Utsav
- Plan of action to celebrate lesser known languages and culture of Assam and NE India.
- A one-week short-term course on "Applied Linguistics and Assamese Language" in February 2023
- Celebration of 12th International Conference of North East Indian Linguistics Society (NEILS) in collaboration with the University of Oregon and La Trobe University
- Decentralized model of students' participation in University administration through the student delegates nominated as members of the Gauhati University Court.

Details may be found here:

[https://drive.google.com/file/d/1LefIstvqRdwOBIOb8naimdpjUSr\\_Rb-C/view?usp=sharing](https://drive.google.com/file/d/1LefIstvqRdwOBIOb8naimdpjUSr_Rb-C/view?usp=sharing)

<https://drive.google.com/drive/folders/1fNsYdfIHg62pdbHartwb2n6tKq8xN3W4?usp=sharing>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Gauhati University celebrates / organizes national and international commemorative days, events and festivals--**

Commemorative days are occasions designated to honour, remember, or raise awareness about significant historical, social, cultural, or environmental events or causes. Like many institutions, Gauhati University also celebrates many such days in the departmental level or centrally by the university. These celebrations serve as reminders of important milestones and provide opportunities for people worldwide to come together, reflect, and take action on issues that matter. Here is a short description of national and international commemorative days celebrated by different stockholders of Gauhati University during 2022-2023.

The details of the activities may be found here:

[https://drive.google.com/file/d/19PEdadYi\\_mtRo696E\\_QNIw2xiI6SWNdM/](https://drive.google.com/file/d/19PEdadYi_mtRo696E_QNIw2xiI6SWNdM/)

[view?usp=sharing](#)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Best Practice successfully implemented by Gauhati University:**

**Title of the Practice: Inclusive Practices Social Responsibility and Outcome-Based-Education.**

**Objectives:**

(i) to create competent and ethical skilled manpower with the help of a conducive curriculum and eco-system

(ii) to create an inclusive environment of tolerance and harmony which will enhance the humane and social accountability

(iii) to create a space and eco-system for an innovative, multidisciplinary, interdisciplinary collaborative and holistic curriculum and to fulfill the essence of NEP'20.

**Implemented through:**

**A. Feedback taken from various stakeholders for devising a roadmap**

**B. Follow-up measures for effective Industry-Academia collaborations**

**C. Gap analysis between the requirements of the industry and the finishing attributes of the outgoing students is conducted and corrective measures in the form of Employability Skill Testing and Training are implemented**

**D. Syllabus and Course Content revision after the analysis of the feedback received and the existing gaps in the skillsets of the outgoing students resulted in in-campus NEP 2020 implementation**

**E. More alumni engagement in students' training and creating**

startup-innovation eco-system

F. Strong industry-academia partnership through internship, consultancy and research collaborations

G. More incorporation of e-resources and ERP modules to meet academic and administrative requirements as e-governance resources

I. Integration of SWAYAM-NPTEL platform with the existing GU system through the newly established SWAYAM Local Chapter.

A detailed note on the Best Practices may be found here:

[https://drive.google.com/file/d/1kaph\\_c2Ngz8kQ8wORBBp\\_eWqsylsboXL/view?usp=sharing](https://drive.google.com/file/d/1kaph_c2Ngz8kQ8wORBBp_eWqsylsboXL/view?usp=sharing)

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### 7.3.1 Institutional Distinctiveness and Thrust

Gauhati University has continued its commitment to providing quality education and demonstrated its ability to perform high impactful research. In the year 2022-23 many departments conducted some breakthrough research that has added great value to the existing body of research done in the sciences, technology, and humanities in the form of exceptional publications, patents, and collaborations. It has taken firm steps in the direction of providing holistic and multidisciplinary education by upgrading its curriculum and introducing the Five-Year Integrated Masters Programme. It has also effectively facilitated the process of starting the Four-Year Undergraduate Programme in its affiliated colleges.

<https://research.gauhati.ac.in/>

<https://admissions.gauhati.ac.in/integrated-masters-programme/information-brochure>

A vibrant alumni association

The university has taken various initiatives to make the alumni



association more vibrant and active with an aim to mobilise support for the institution in terms of finance, infrastructural enhancements, and placement for the students. Apart from organising regular alumni meetings and hostel reunions, it has enhanced logistic facilities such as the "Alumni Hostel", which is unique of its kind, to encourage and support the alumni to visit the campus and get engaged in various activities beyond the stereotyped events.

<https://drive.google.com/drive/folders/11cmhzhgum67ZLmC7NeB8nzhg7mXwYuV-ar>

### 7.3.2 - Plan of action for the next academic year

Gauhati University has been dynamically evolving and growing as an institute of great repute and influence. For the next year, its plans include:

- further enhancing the infrastructure of the university to facilitate best quality research that includes physical space, information systems, and updated library e-resources
- working in close partnership with other institutions and organizations, including industry, for better research exchange and creating more employment opportunities for the students, enhancing the ongoing efforts in startup-innovation-business incubation
- smooth conduct and improvement in the delivery of NEP 2020 (ensuring implementation of the post-feedback "action-to-be-taken" steps in the undergraduate and integrated programmes started)
- integration of NPTEL-SWAYAM Local chapter with the existing GU curricula
- up-gradation of the existing resources to digitalize the governance and delivery.