



Questions Responses 144

144 responses



Accepting responses



Summary

Question

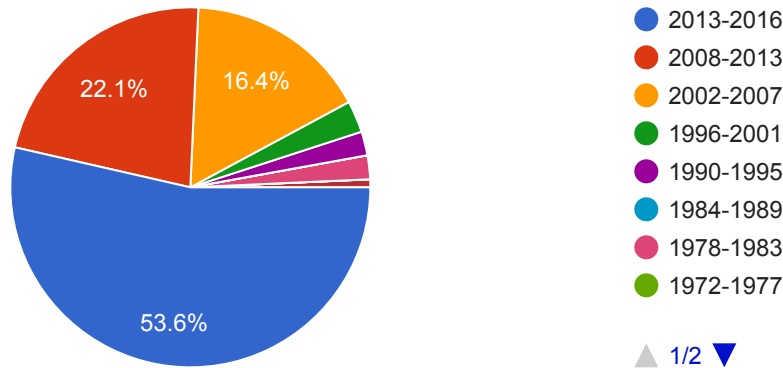
Individual

Who has responded?

Too many recipients to display.

1) To which period do you belong as a student of this University?

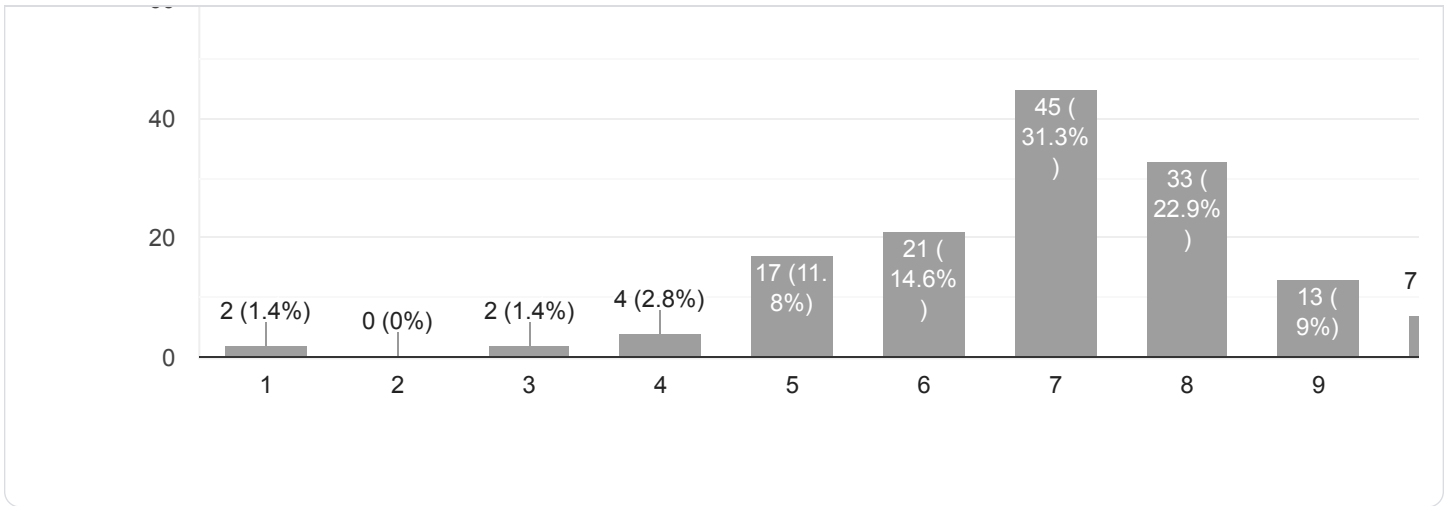
140 responses



▲ 1/2 ▼

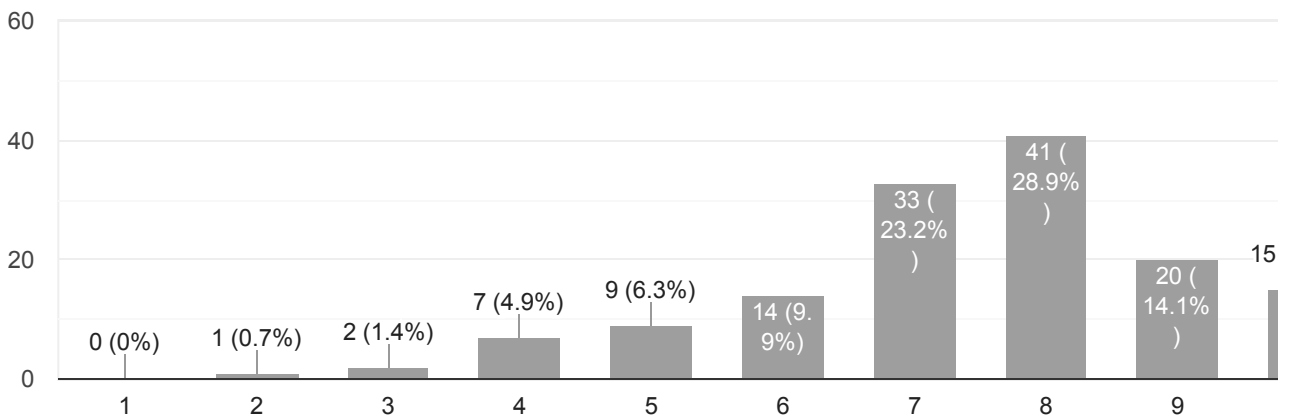


Questions Responses 144



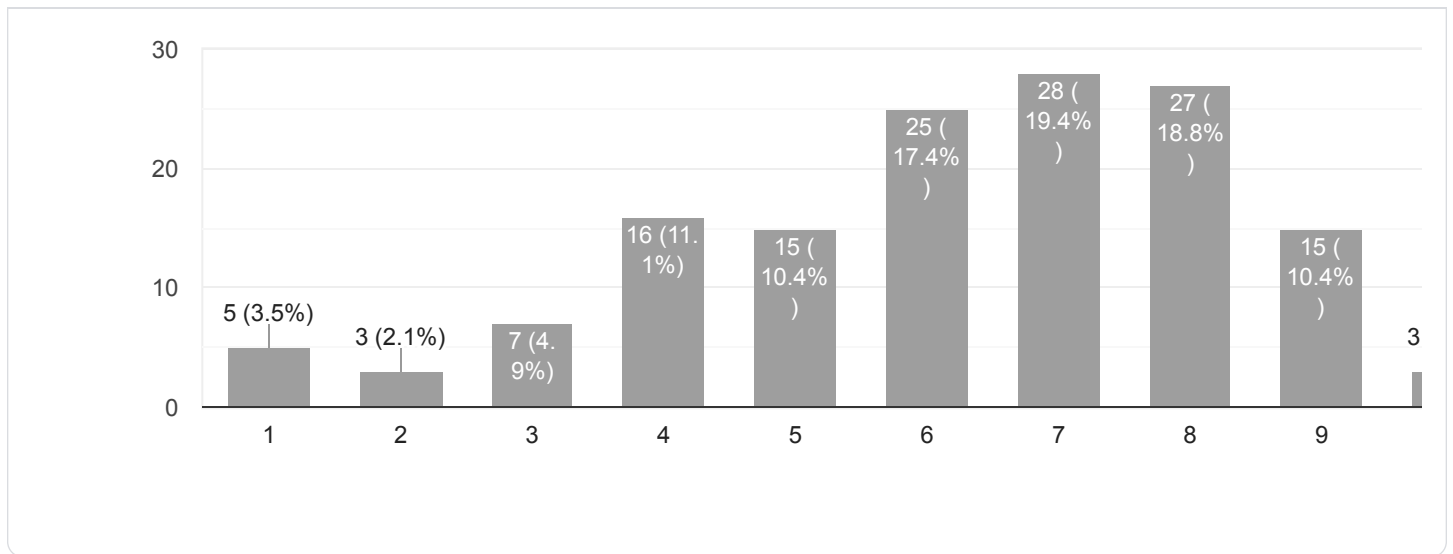
3) How would you like to rate GU in terms of course curriculum considering the mandate given to it on a scale of 10?

142 responses



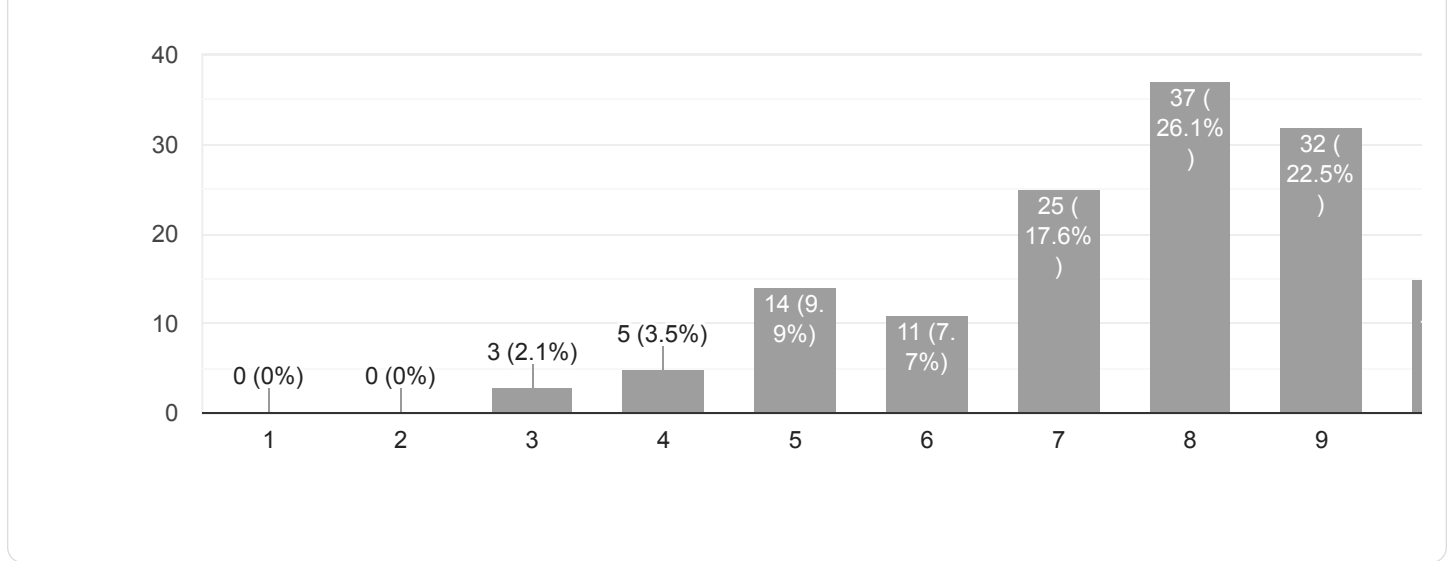


Questions Responses 144



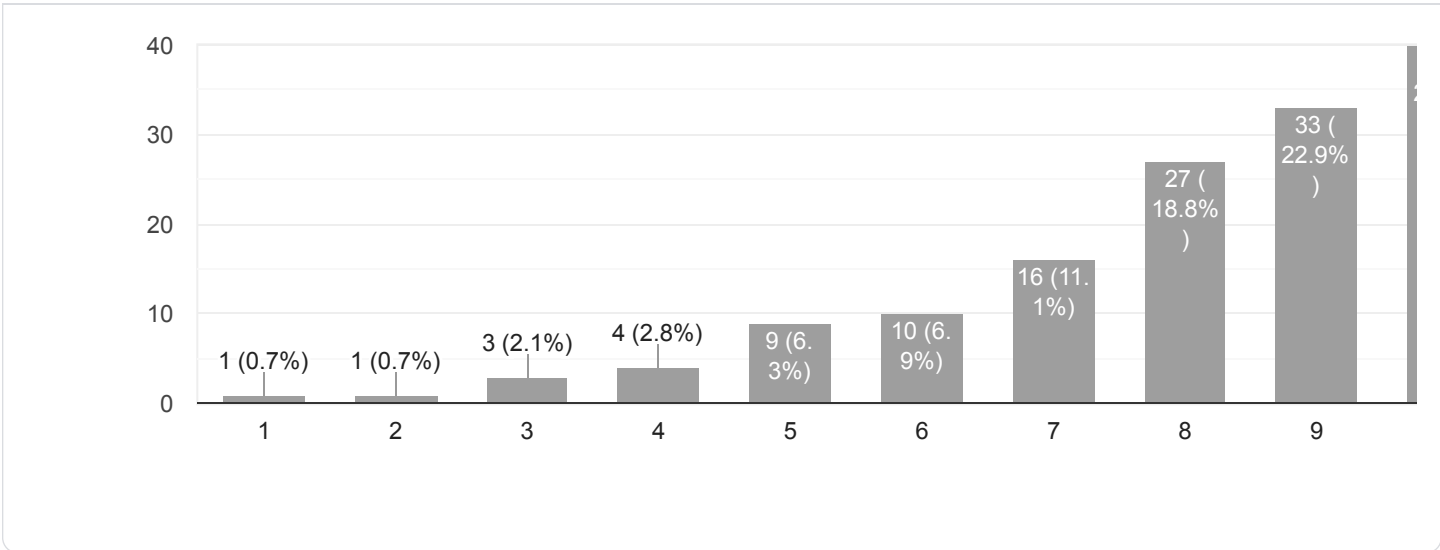
5) How would you like to rate GU in terms of social outreach on a scale of 10?

142 responses



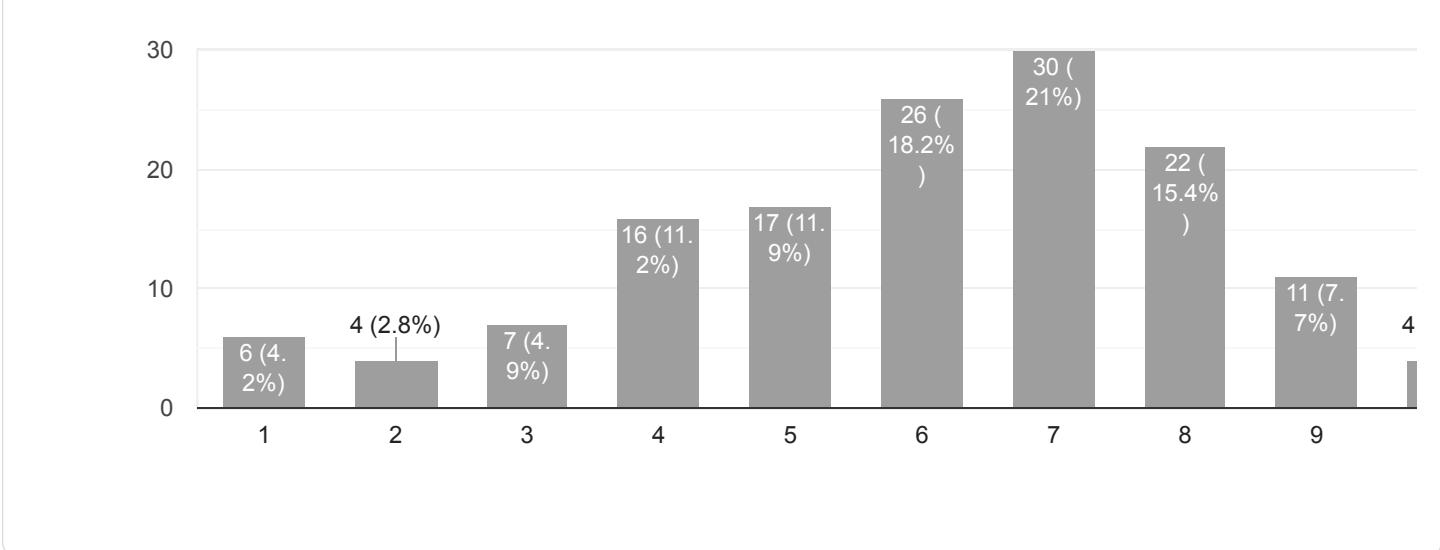


Questions Responses 144



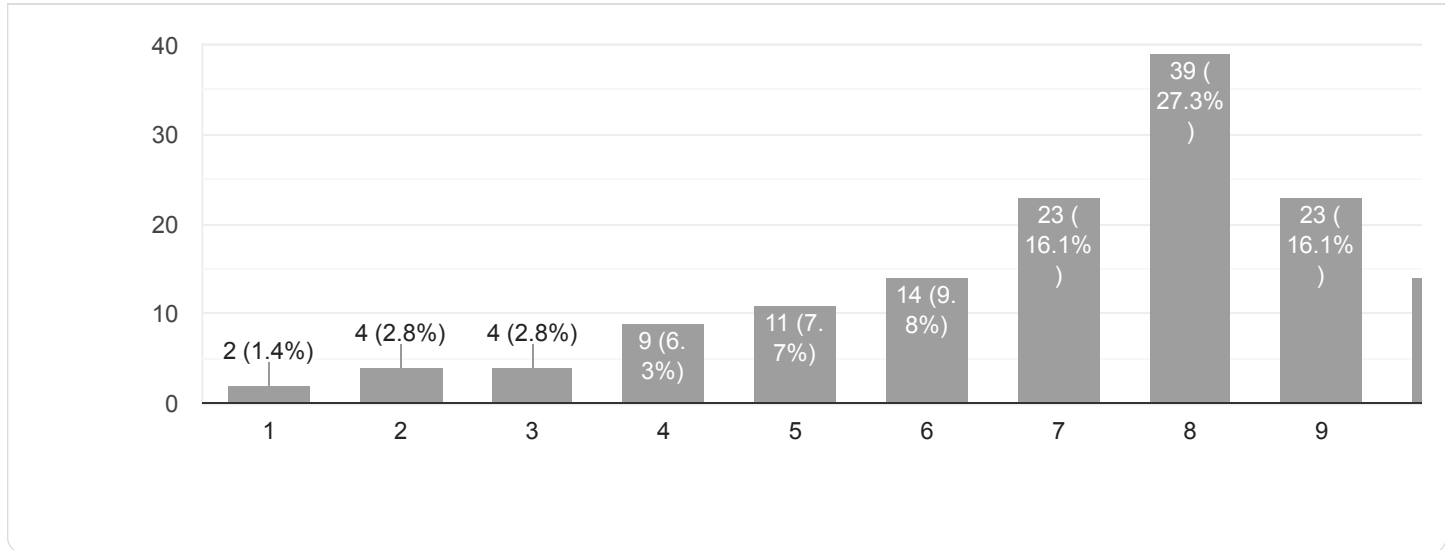
7) How would you like to rate GU in terms of industry-academia collaboration on a scale of 10?

143 responses



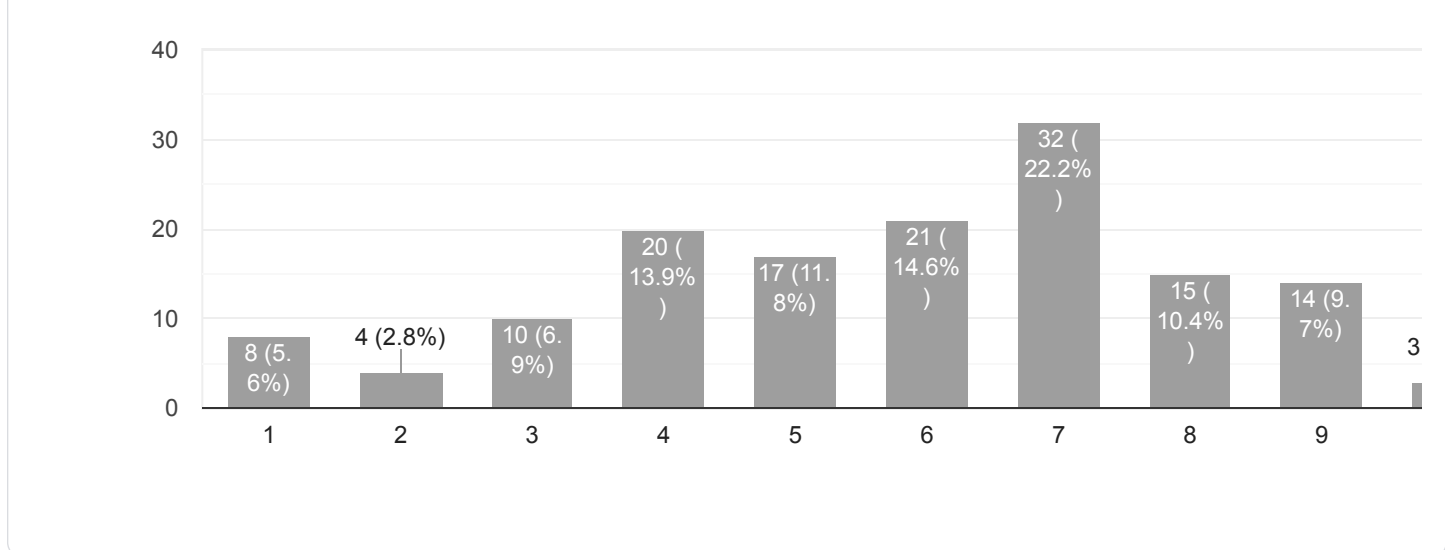


Questions Responses 144



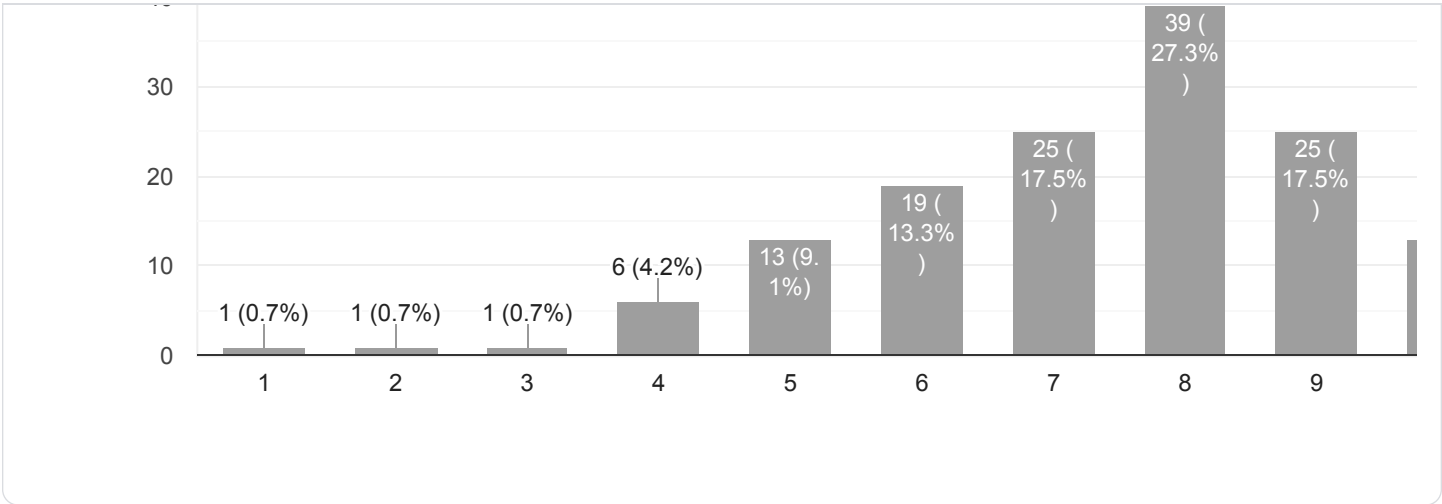
9) How would you like to rate GU in terms of efficiency of administrative functioning on a scale of 10?

144 responses



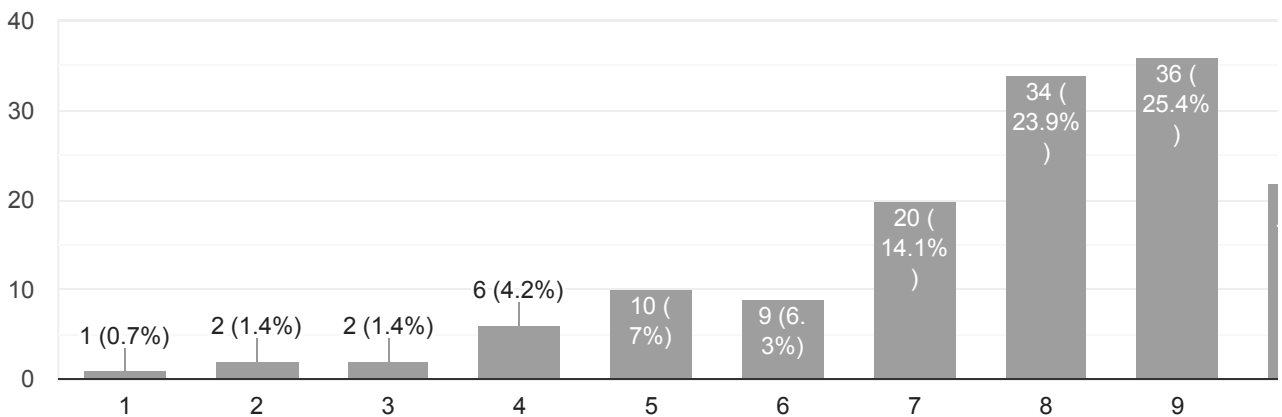


Questions Responses 144



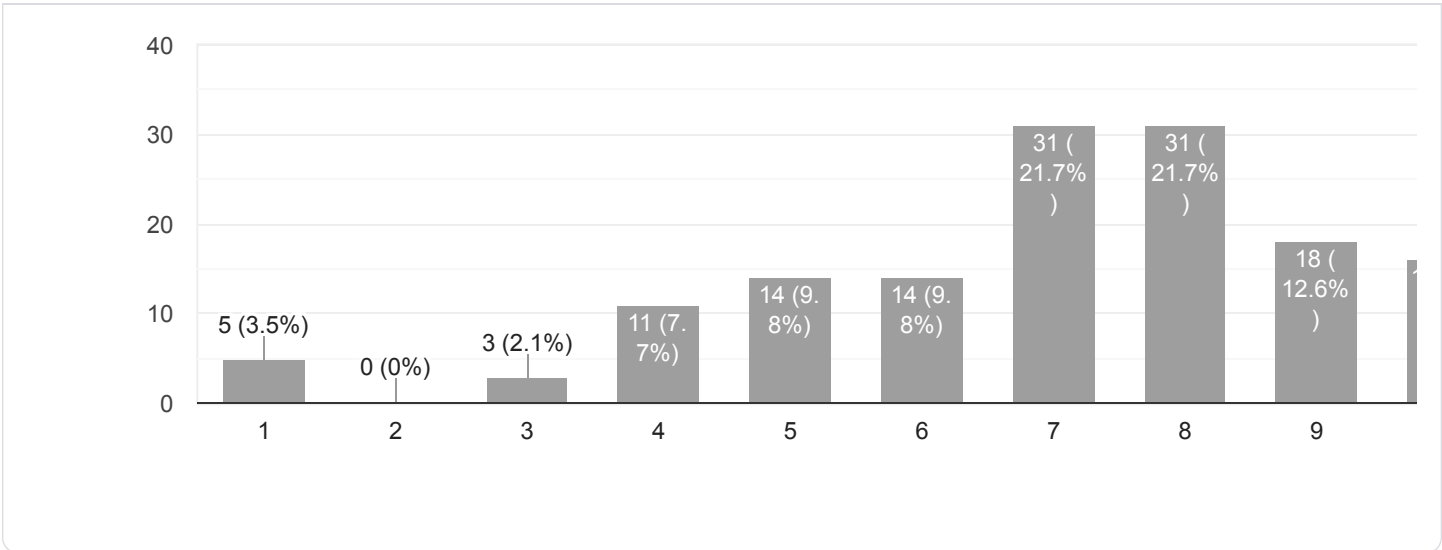
11) How would you rate Gauhati University in terms of its standard of the teaching and learning process on a scale of 10?

142 responses



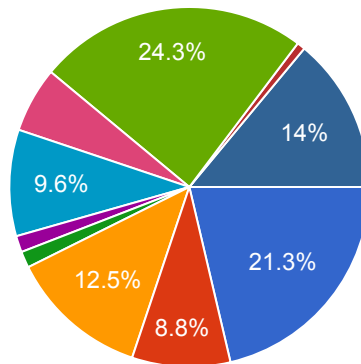


Questions Responses 144



13) If you would like to contribute towards the development of Gauhati University, please choose one of the following options.

136 responses

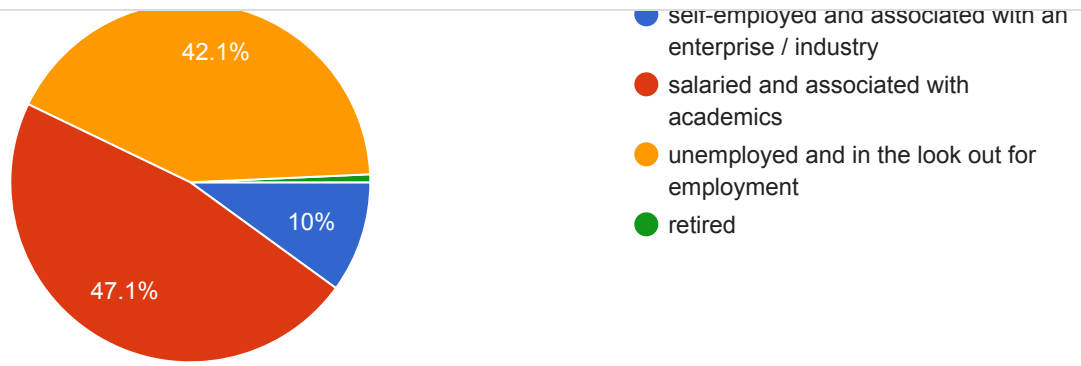


- academically: in the process of devel..
- academically: in the process of traini...
- academically: in the process of devel..
- financially: in the form of scholarship/..
- financially: in developing resources / i.
- by coordinating alumni activities and...
- by facilitating social outreach progra...
- options 1-3 above (academically)

▲ 1/2 ▼

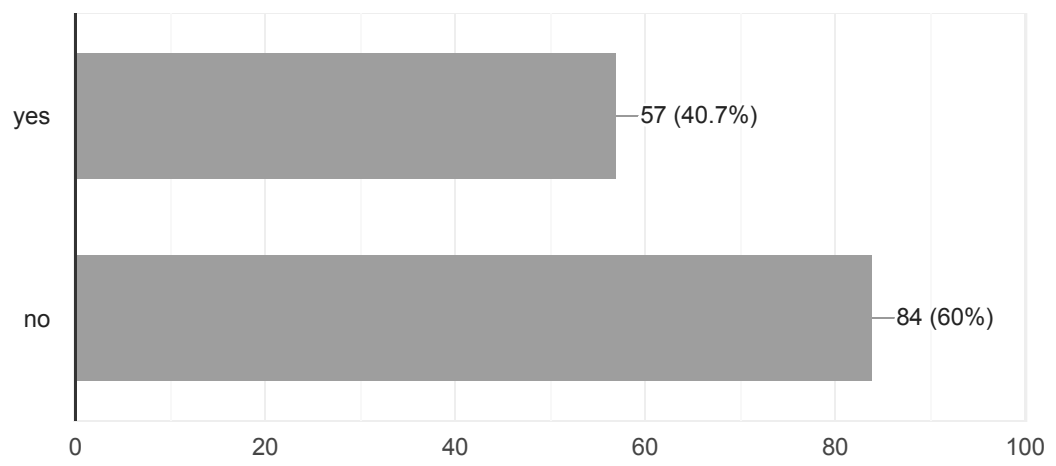


Questions Responses 144



15) Would you like to share your experience, memories (photographs, audio-videos etc.) or any other information that you believe would help the GU Alumni Association make its documentation more meaningful?

140 responses





Questions Responses 144

Geography

LELT

Library and Information Science

English Language Teaching

Women's Studies

Physics

geography

English

Statistics



Questions Responses 144



Questions Responses 144



Questions Responses 144



Questions Responses 144

Assessment

28 responses

Name & Affiliation (Optional)

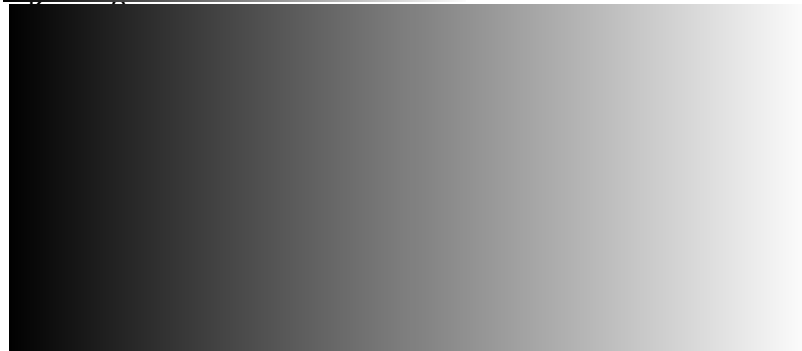
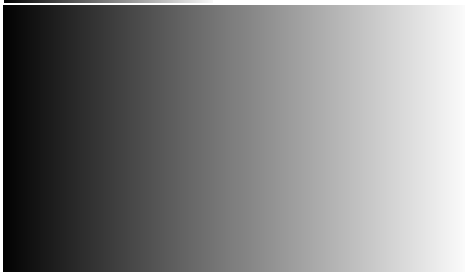
28 responses



DR
AJOY MITRA IQAC COORDINATOR DISPUR COLLEGE GAUHATI UNIVERSITY

Madhab
Choudhury College, Barpeta, Gauhati University

Permanent



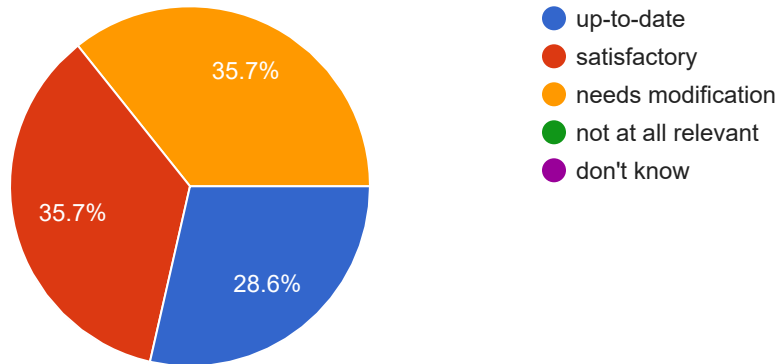


b1



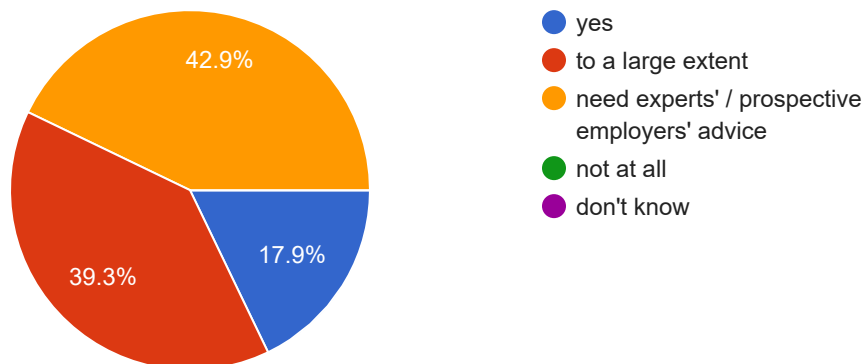
1) How up-to-date are the course contents of the undergraduate as well as the post-graduate programmes in comparison to similar programmes / courses from other institutions?

28 responses



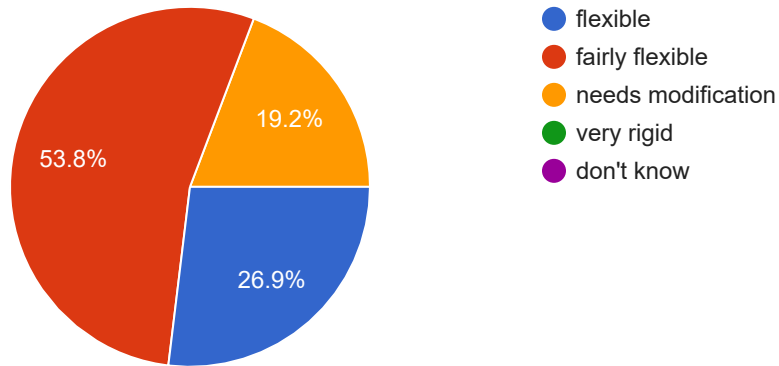
2) Do you think that the courses offered in various programmes enhance the scope for employability of the students?

28 responses



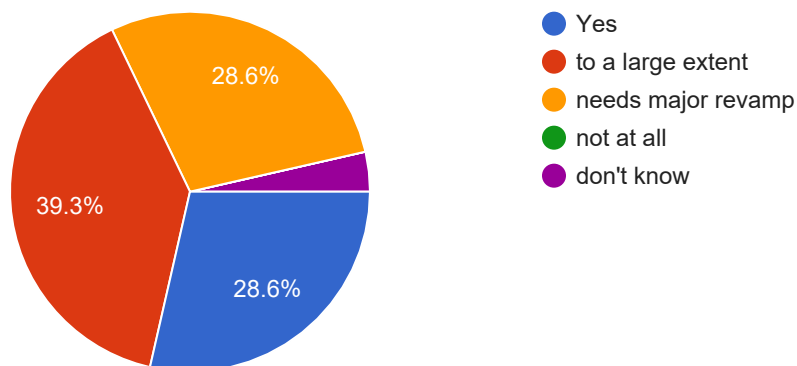
3) How flexible are the courses offered in the programmes in terms of optional / elective / CBCS courses?

26 responses



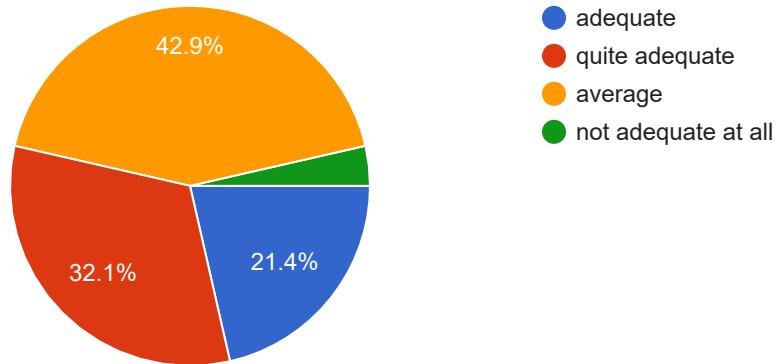
4) Do the courses being offered reflect the needs and aspirations of the society?

28 responses



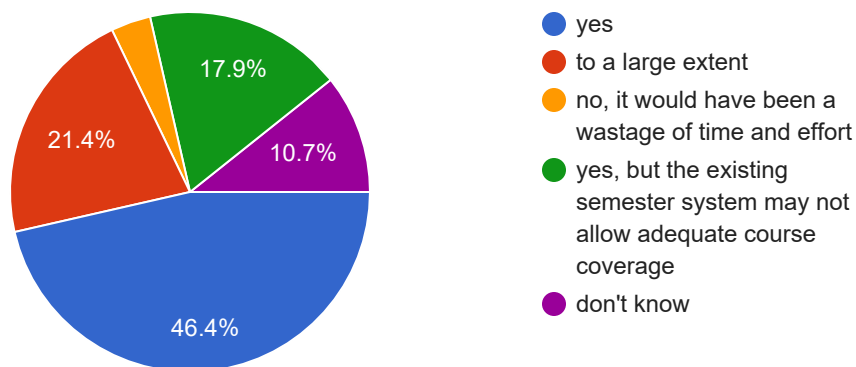
5) Do you consider the teaching-learning tools used for course delivery to be adequate?

28 responses



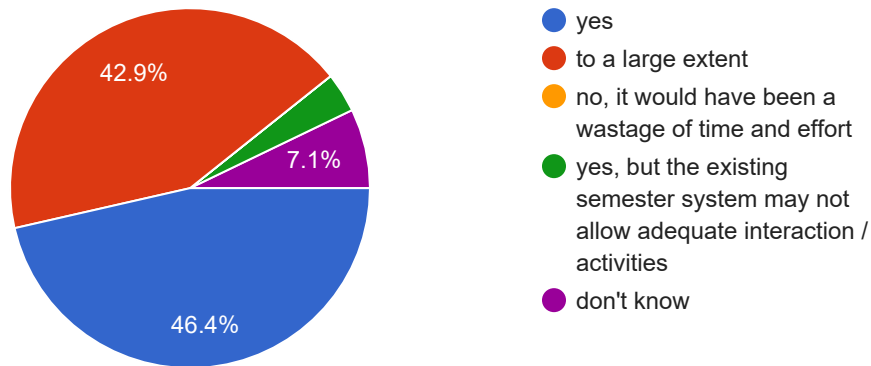
6) Do you think that the delivery of the courses / programmes would have been much better, if there had been a strong industry-academia collaboration?

28 responses



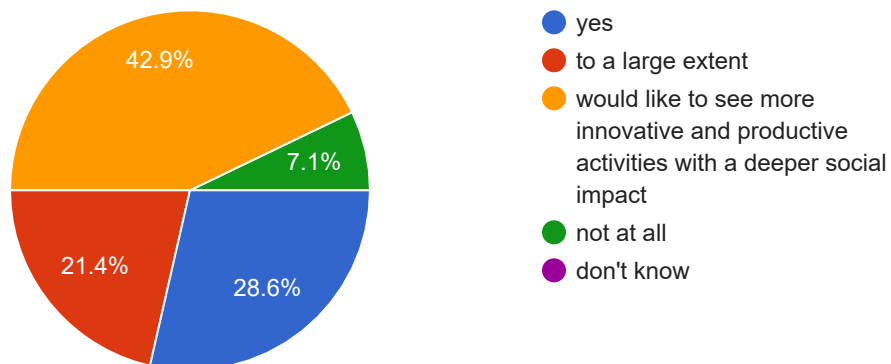
7) Do you think that the acceptance of the courses / programmes would have been much better, if there had been a strong alumni intervention in terms of training & placement activities of the College ?

28 responses



8) Do the research activities carried out in the College/University motivate the students to opt for a career in teaching, research or entrepreneurship?

28 responses



9) Apart from the regular / usual evaluation methodology adopted, can you think of any innovative ways for a more effective evaluation of the learning process?

22 responses

Its
OK

There is shortage of permanent teacher in colleges and so by depending on non sanctioned and contractual teachers no innovative ways will be successful in teaching and learning process. Even regular / usual evaluation methodology effected badly due to involvement of under qualified teachers.

Spot and online evaluation system may improve the quality of evaluation

yes,
digital classroom can help

1. Teacher-Students ratio should be maintained in compliance to the UGC guidelines.
2. Workshop / Orientation programmes for examiners should be held on regular basis.
3. Mechanism needs to be evolved to minimise to impact of examiners subjectivity.
4. Support from professional evaluation experts may be received.

Term tests, mid-term tests, seminar, assignment are currently the major methods of evaluation, as I know. The admission to PG seats should include personal interview as a means of evaluation/selecting the more merited candidates. I suggest that group discussion on issues related to the subject of study could be tested for its effectiveness. Group discussion at the end of each semester. It should form 50% of internal assessment.

The Continous evaluation process should be carried out systematically.

1. Learning by doing- students may be given cases studies/design based assignments where they need to do and fabricate.
2. Outreach programmes, cultural activities, sports etc should be part of the curriculum and credits assigned.
3. Soft-skill training should be mandatory.
4. Traditional examination should be replaced (atleast for one course) by dissertation/ project works where outcomes should be judged on the basis of criticality attempted and problem solved.

Smart Class
Room with ICT, video conferencing facility; provision for conducting regular assessment test using computers.

Use
of online quizzes for introductory courses

software
coding competitions, small projects implementing the theoretical concepts
studied,

Evaluation
is adequate.

In general University conducts examinations on the regular syllabus. Some of them are Multiple choice and some others are descriptive. The whole system seem to be exam oriented for the students. From my point of view, if we can include some field oriented project works for respective subjects then practical knowledge will improve and new idea may come to the young minds. For the technology courses student may be asked for a engineering or technical model in their interested field using the latest technology. This process will certainly increase innovative ideas both for teacher and the student.

At
least one core paper in each semester may be set and evaluated by a teacher from other university of repute in the country. The paper chosen and /or the university may be altered in each year.

Since
there are large number of students in the class, continuous evaluation in groups would have been more effective. Even oral tests could also be thought of.

One
to one interaction cum evaluation might be effective; but don't know whether time will be sufficient for that or not.

At
the Postgraduate level, we may also think of options like Dissertations, instead of end of term examinations.

-open
book test -collaboration with assessment facilities from the industry, which in-turn will determine their practical knowledge , as well the gap areas which the students would need to mend in order to get employment and /or research programs

There
should be more participation from the students in the learning process. The students should be allowed to play a very active role in the learning process.

Apart
from the regular evaluation methodology, other modes of evaluation like open book evaluation can also be carried out. Having said that, the department of ELT does adopt different evaluation techniques viz. seminar presentations,

assignments, ongoing classroom evaluation based on learner performance etc. apart from the end of term examinations.

Continuous

evaluation of the students like mock tests, quiz, debates etc. could add to the learning process.

(i)

instead of existing teaching centric methods, it should be learner-centric (ii)

regular evaluation in the form of class activities should be encouraged (iii)

more credit for curriculum projects that are endorsed by industry / prospective employer should be there

10) What is your opinion on the quality of the questions asked in the college/university examinations? Is there any scope for modification?

22 responses

Yes

Quality

need improvement and college teachers should get more chance to set questions of UG courses. Out of syllabus question should be avoided and must be student oriented. There should be scope of scoring marks.

The

present question patterns has not made students to go for more reference books, library works, group discussion etc

Satisfactory

Yes there is

scope for modification. In my knowledge some departments still use essay type questions only which is outdated. Questions should be a mix of objective, short and long answer type.

Yes.

There are ample scopes.

It

needs major revision. There should not be any repeat of questions from previous years (atleast from the immediately passed two years). 15-20% of questions should be critical and target the ability of the student to solve difficult and thinking based aspects.

OK

Examinations

on higher/advanced courses should be more problem solving oriented rather than being descriptive

Quality

is satisfactory but can be improved by formulating questions include applications of the concepts or methods discussed in the course rather than direct questions.

A

QP should have about 70% knowledge based questions.

Questions

should be set in a way that call for to-the-point answers rather than long or descriptive-type answers.

We

need both multiple choice and descriptive questions for our students. We can also include the types of questions basically asked in competitive examination like NET, GATE etc. This practice will certainly benefit the students.

The

question pattern should be mixture of both objective and descriptive.

No clear

idea about the standard/pattern of question papers in undergraduate programmes, but there is certainly scope for improvement of the standard of question in PG courses. Tailor made workshop for this purpose may be fruitful in this juncture..

The

questions are good but with the changing needs, there is always the scope for modification

Quality

of questions is reasonably good. But, there is always scope for modification. In science and technology subjects, stress should be given on specific knowledge rather than generalized concept. Deduction of theory etc. should be completely avoided. Problems from those theories may be asked. In short, we should focus on the applied part.

Absolutely,

1. Apart from testing their theoretical knowledge in the subject areas, questions need to be of the nature that they can answer by applying the knowledge they have of the concepts.
2. Questions can also be inferential or deductive in nature rather than something they can answer by simple memorising of notes.
3. Questions can be such that that asks them to solve some real life issues (something that can be very simple enough) out of the knowledge they have acquired. Linking their studies to real life issues will definitely create motivation and enhance their thinking capability. At a higher level, the same

idea holds for researchers and guides, who need to aim for, and plan at least some parts of their work towards finding solutions to the real life problems faced by their society.

The quality of the questions asked at the undergraduate level needs improvement. The questions asked in the examination should encourage students to use their cognitive abilities and apply their critical thinking skills. This in turn would motivate teachers to teach those skills in the class.

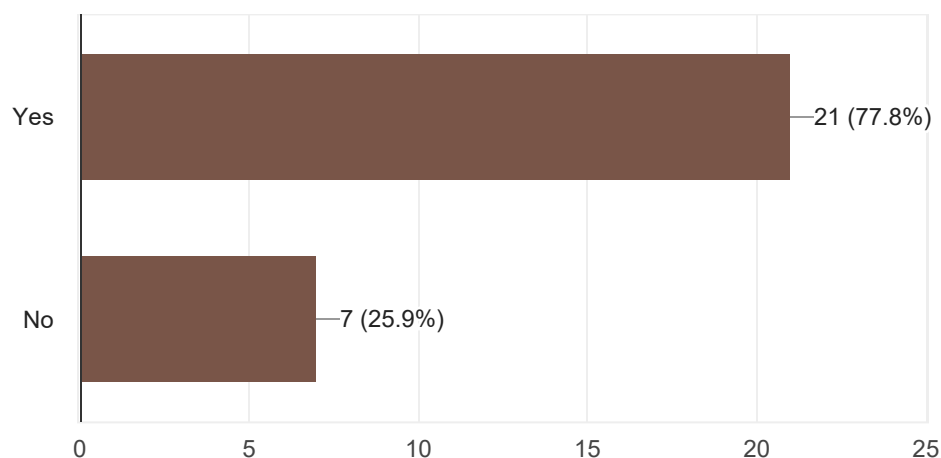
There is an urgent need to improve the quality of questions asked in the college/university examinations, as they are found to be too bookish, and seem to encourage rote learning on the part of the learners. The questions should be able to assess the critical thinking skills of the learners, and test them on their ability to carry out different tasks e.g. solving a problem, analysing a case study etc.

The quality of questions asked in college/university is satisfactory.

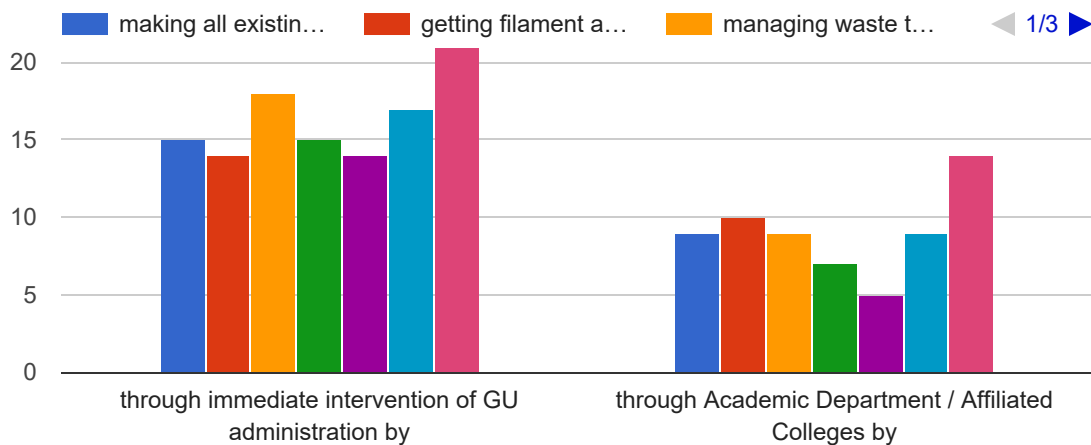
Yes, it needs major modifications. Instead of parrot-learning and spoon-feeding, we need to give the student enough space as well as time to explore things themselves

11) Are the results declared on time?

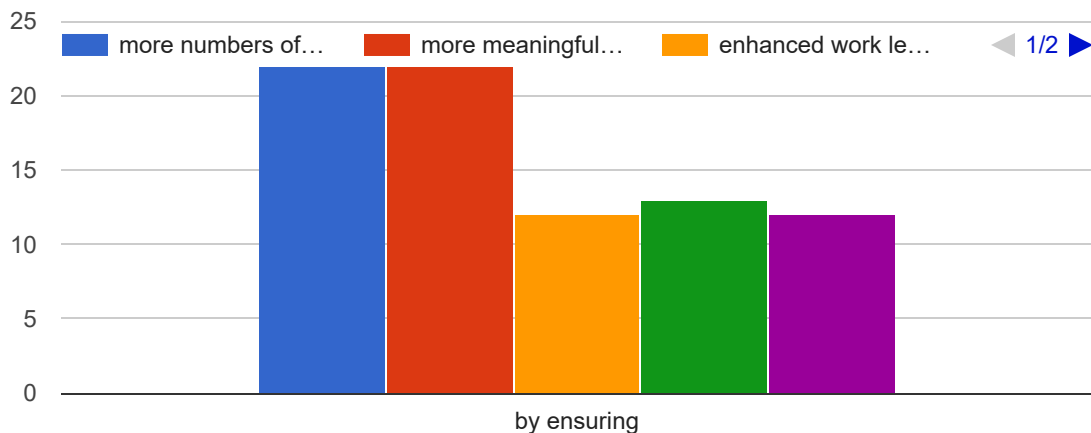
27 responses



12) In order to protect the environment, in what ways can GU / College intervene?

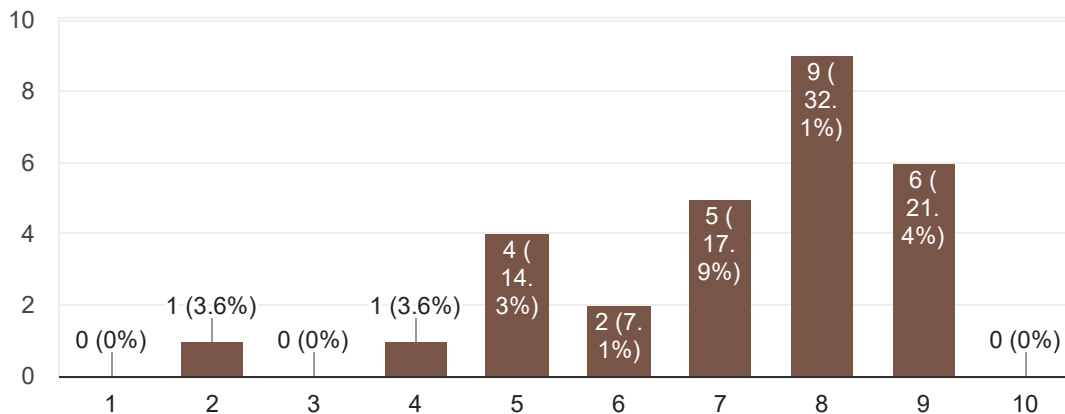


13) If the institution decides to assist you in your research work, in the form of a fellowship/scholarship, how do you think you can pay your institution back?



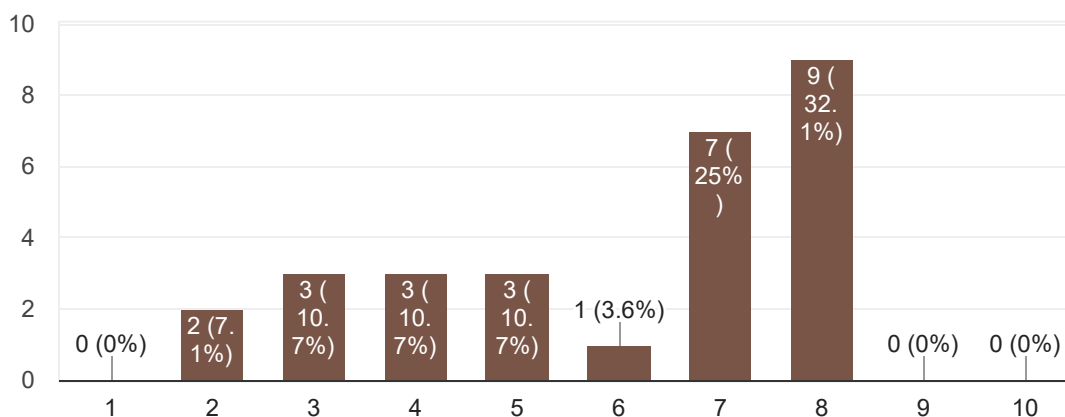
14) How would you rank the leadership of Gauhati University in terms of vision and delivery on a scale of 10?

28 responses



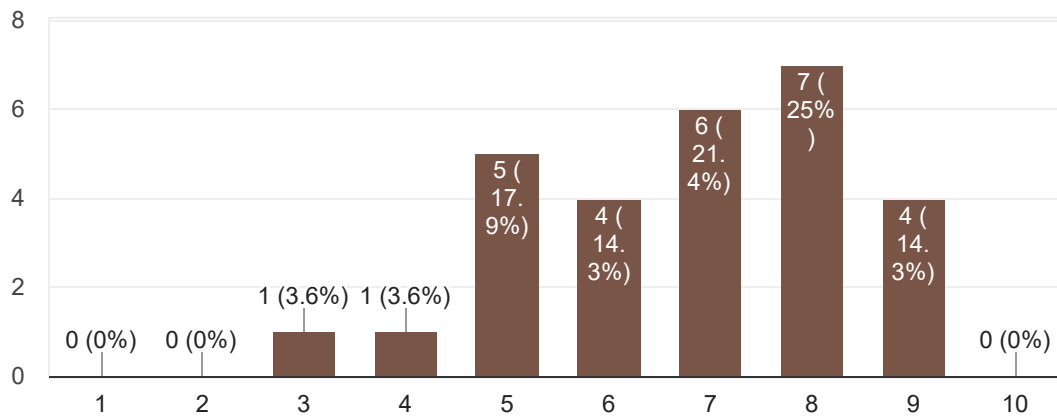
15) How would you rank the administrative functioning of the University in terms of ease and efficiency on a scale of 10?

28 responses



16) How would you rank the functioning of the Examination branch of the University in terms of its efficiency and timely response to your queries and problems on a scale of 10?

28 responses

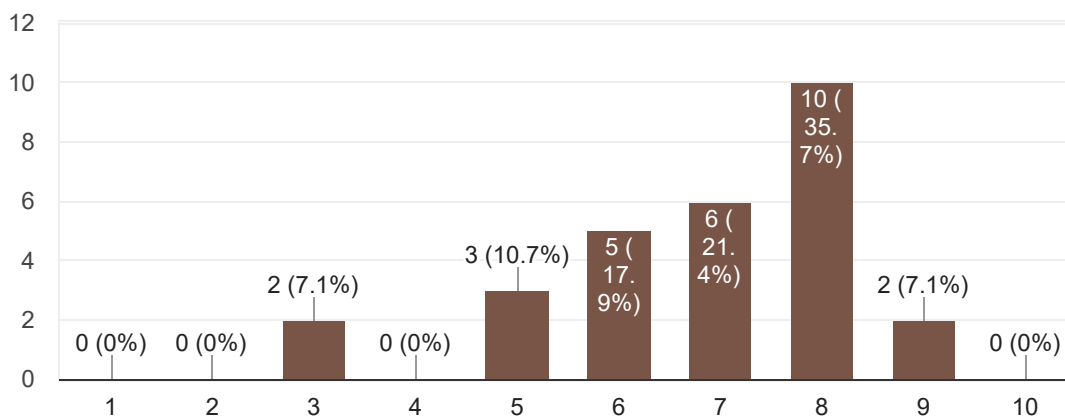


17) How would you rank the functioning of the Finance/Accounts branch of the University in terms of its efficiency and timely response to your queries and problems on a scale of 10?

28 responses

18) How would you rank the present state of the University on a scale of 10?

28 responses



19) Your suggestions for a better and more effective College-University relationship:

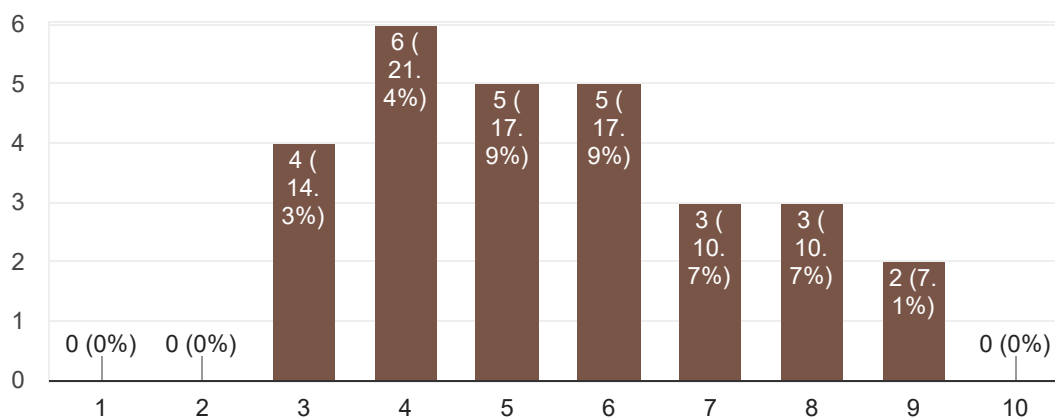
19 responses

Before

implementation of a new policy or strategy, all the heads of the affiliating institutions need to be taken into confidence and they should be intimated and trained properly so that they could go back to their institutions with necessary ideas for implementation. Only a representative of them can not make the things happen in proper order.

More

participation of College teachers in all academic decision related with UG



1

Separate help-desk should be there in the branches like examination, affiliation, finance/accounts etc. 2. The allowances etc. for a college principal to be paid by the university should be the same with that while a university official claims for visiting the respective college on official duty. 3. More PG depts. be introduced and Ph.D guide-ship to be awarded to the deserving faculty members in the colleges.

1.

Make college development council more accountable. 2. Conduct exams in time. 3. Declare results in time. 4. Make the controller of exam, certificate, migration branch staff more friendly and accountable. 5. Cut down the number of affiliated colleges to a more manageable size. 6. Hold skype meeting monthly to discuss and resolve issues. 7. Evolve a vibrant grievance redressal mechanism.

1. Feedback

mechanism for curriculum enrichment, administrative support etc. should be functional 2. University should conduct college students' satisfaction survey every year.

interaction

between both the groups

Interactive

meetings to discuss and exchange the views regarding teaching learning techniques, sharing of resources, faculty and student exchange schemes,

Considering

the large number of colleges affiliated to the institution, the working of this relationship is by and large satisfactory.

Regular feedback from the colleges regarding syllabus completion and students activity should be reported to the university. One faculty-in-charge from the university can be assigned to a cluster of departments of the colleges.

University

teachers should often visit college and share ideas to their respective fields.

For the development of a society a healthy relation between university and college is very necessary.

In

addition to the existing practices, University may consider to take up the following issues towards fostering the said relationship. 1. Summer/winter internship to students of the colleges selected through an appropriate set of criteria 2. Organizing series of lectures in select colleges having (inviting participation from nearby colleges) on different topics ranging from scientific thinking, technical wiring, and similar issues delivered by the teachers of the University.

More

frequent meetings of the Academic Council. Introducing a Visiting Professor scheme for University teachers to enable them to interact with college students. Similarly a Visiting Faculty Scheme may be introduced for colleges so that the college teachers who have good research work/ have competence may be allowed to teach in the university. Preparation of curriculum etc. in consultation with the colleges

i)

University departments must have inclusive vision. ii) Eligible college teachers should be given PhD guide-ship without delay. iii) During syllabus preparation, college teachers view should be given due recognition.

College-University

relationship can be made much stronger if the university keeps reviewing the teaching-learning situation in the colleges by involving the stakeholders-college teachers, learners and administrators of the college-more often This will help the university and the colleges to look at issues like syllabus revision, declaration of results, placement of students, etc. more closely and objectively.

i)College

teachers should be given more responsibilities and a bigger say in the course designing process viz. syllabus designing, materials selection/ designing, evaluation etc. ii) The university should keep the affiliated colleges in the know on any matter that affects them both

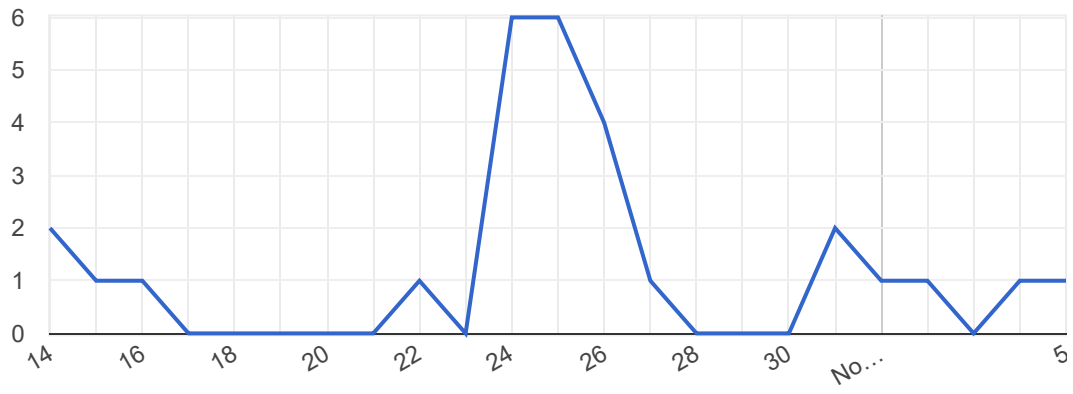
Collaborative

work among faculty members of College and University could better the relationship.

(i)

more interactions with all the stake-holders (ii) use of technology, such as, this Google forms, to access the needs of the colleges, before making any policy for them (iii) mentoring the undergraduate students in the colleges by the univ faculty

Number of daily responses



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Google Forms



Assessment_Employee_0121



Responses 10



Summary

Accepting responses



Who has responded?

Question

Individual

Email

[Redacted]@gauhati.ac.in

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[Redacted]

Waiting for 66 responses



Send email reminder



Questions Responses 10

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Questions Responses 10

Dr Rituparna Borah

Gauhati University

Dr. Samiul Hoque, Department of Applied Sciences, Gauhati University

Arup Jyoti Goswami

arabinda sarma

Biraj Deka

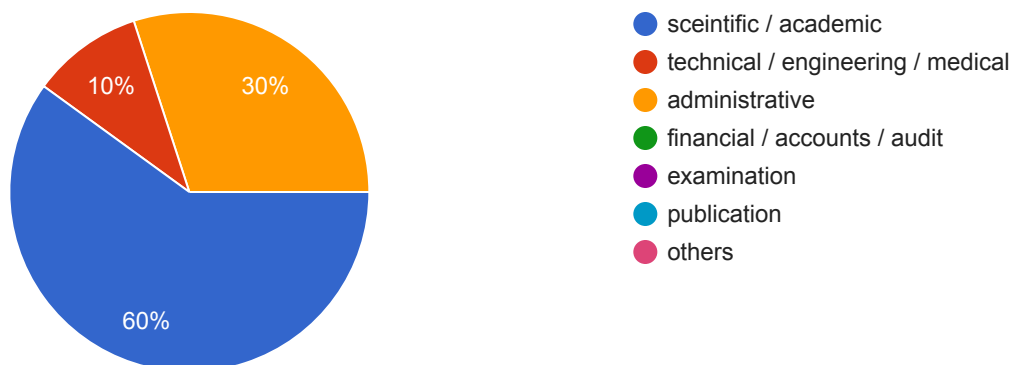
Deptt. of Instrumentation & USIC, GU

Sanjay Kumar Dutta, Deputy Director PETC

Sankar Moni Borah, Applied Sciences Dept., GU

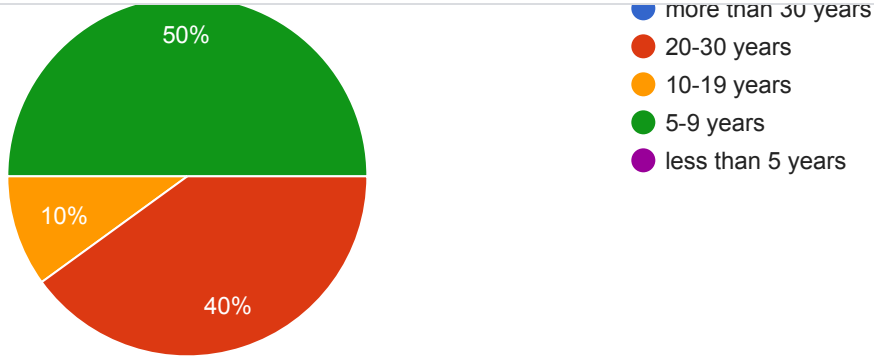
1) Please choose your present job profile?

10 responses



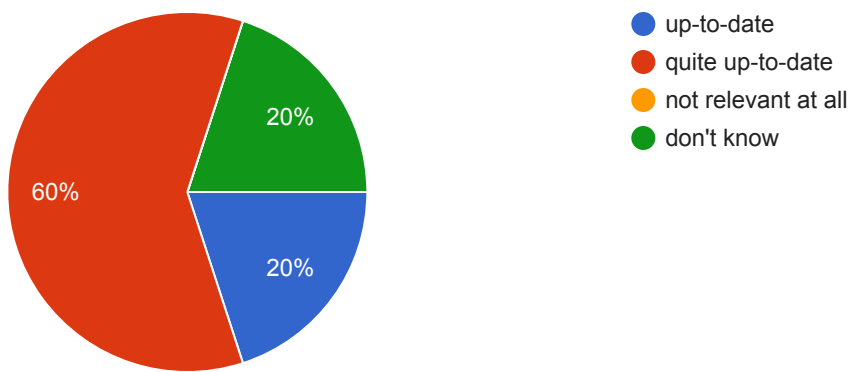


Questions Responses 10



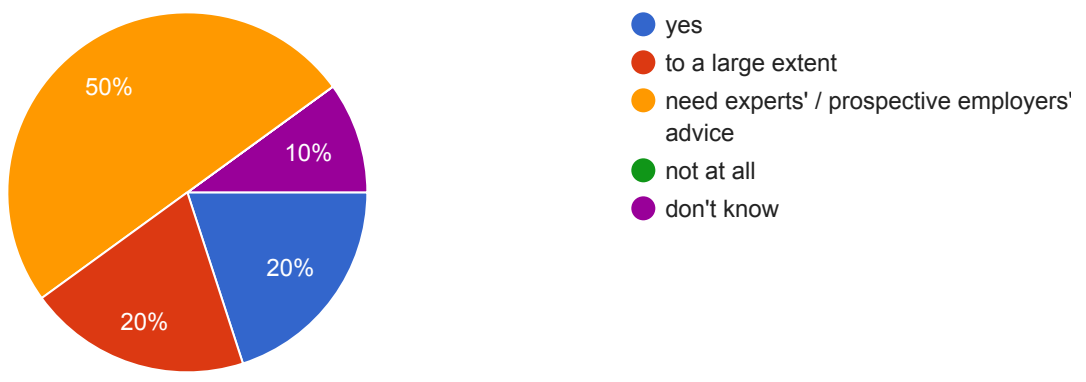
3) How up-to-date are the course contents of the undergraduate as well as post-graduate programmes in comparison to similar programmes / courses from other institutions?

10 responses



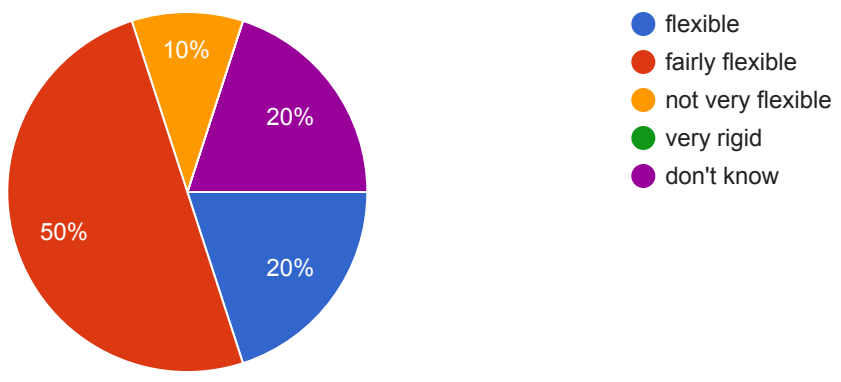


Questions Responses 10



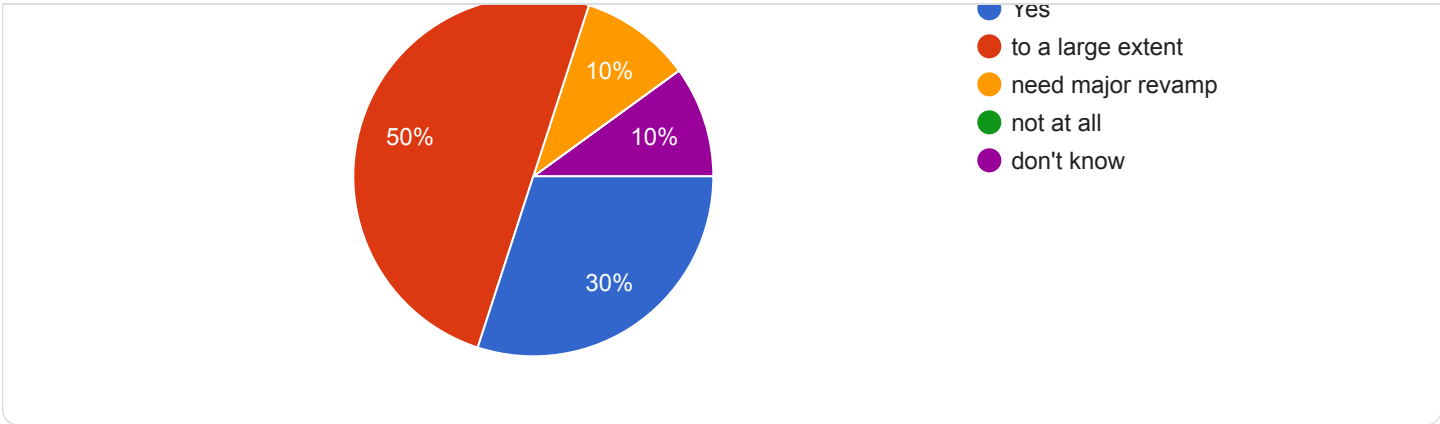
5) How flexible are the courses offered in the programmes in terms of optional / elective / CBCS courses?

10 responses



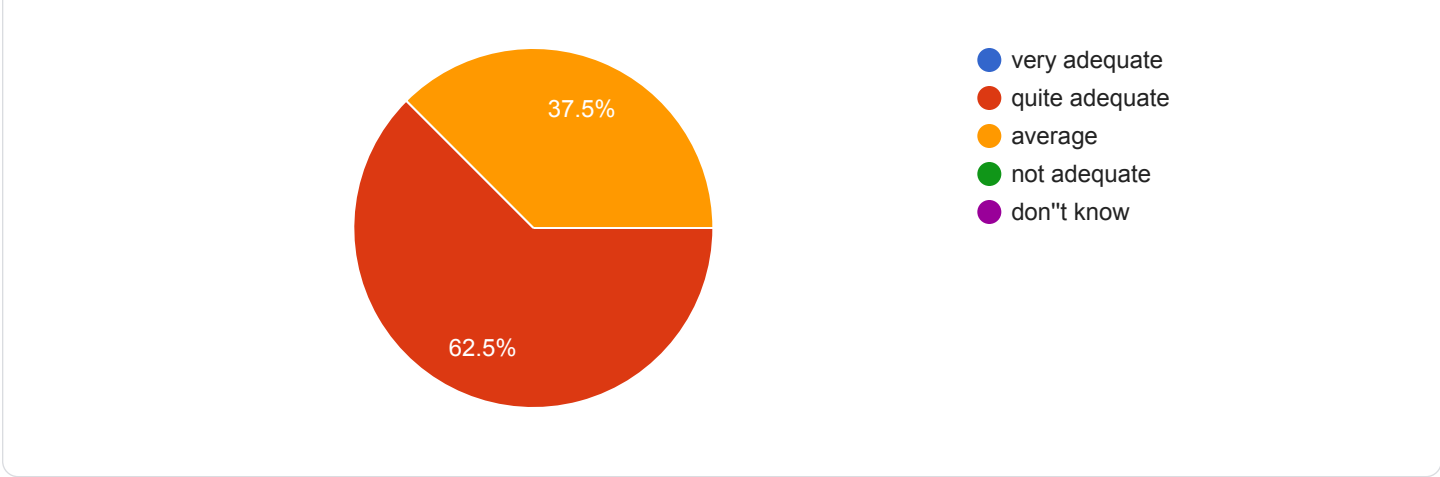


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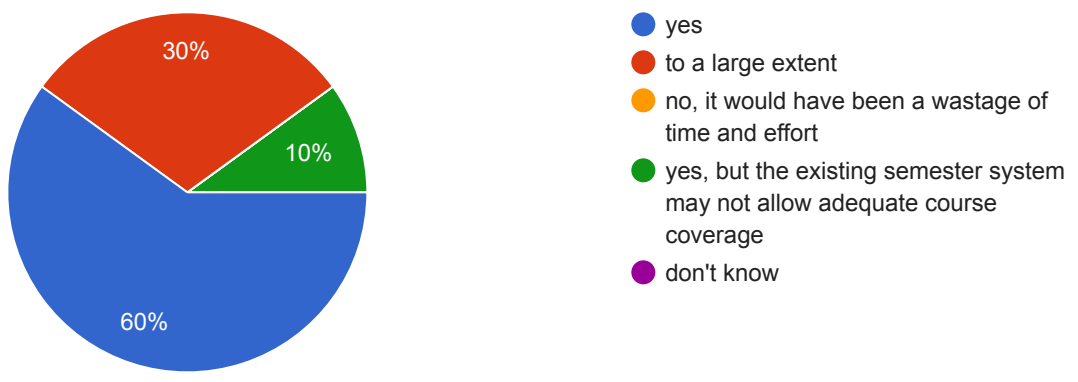
7) Do you think that the teaching-learning tools used for course delivery are adequate?

8 responses



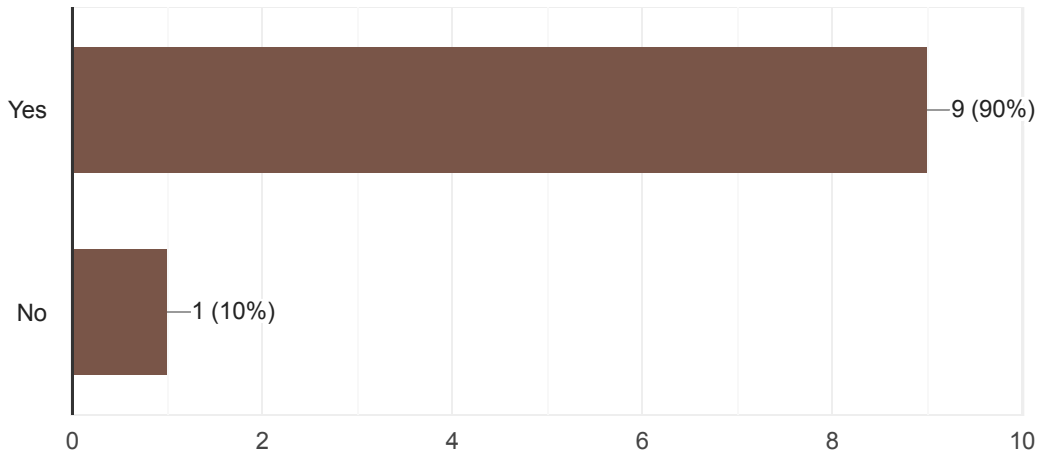


Questions Responses 10



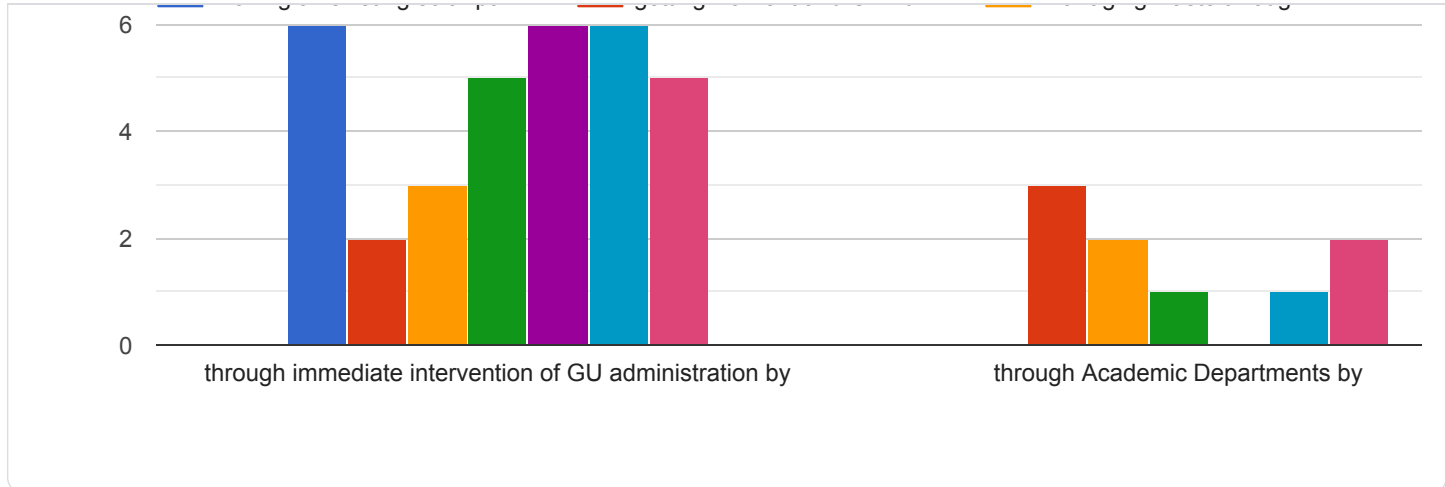
9) Are the results declared on time?

10 responses

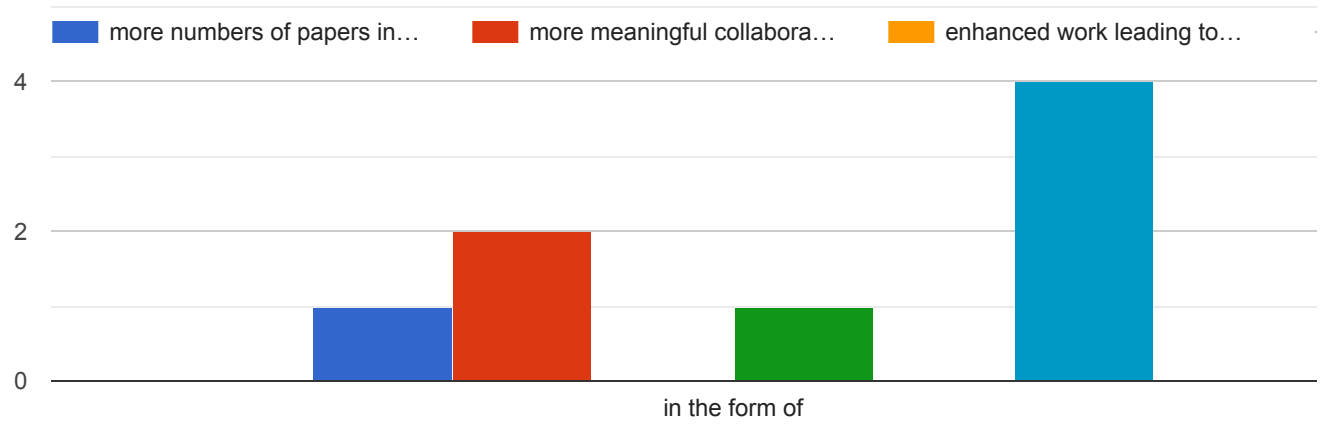




Questions Responses 10

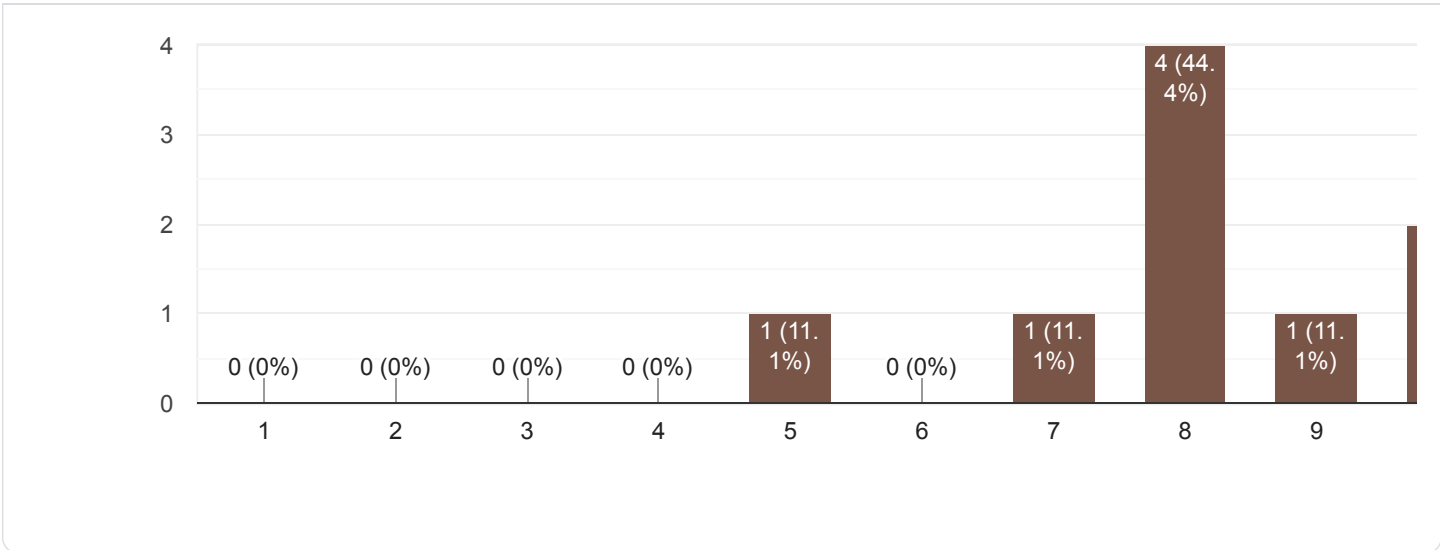


11) If the institution decides to provide assistance in your research, how do you think you can pay the institution back?



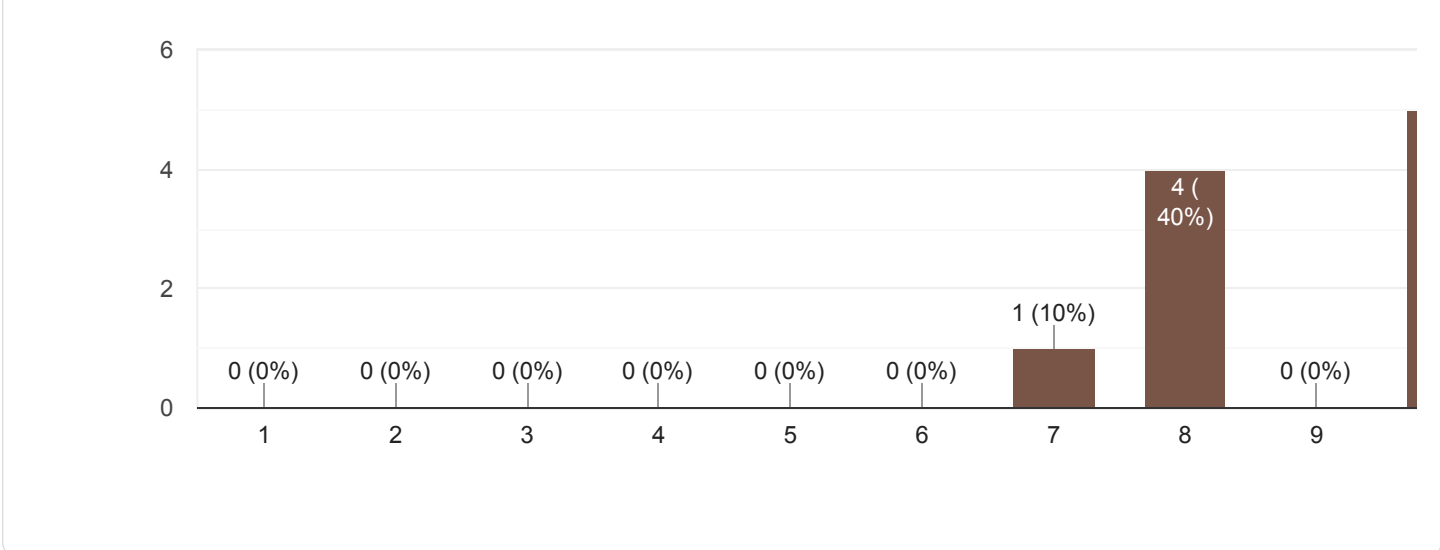


Questions Responses 10



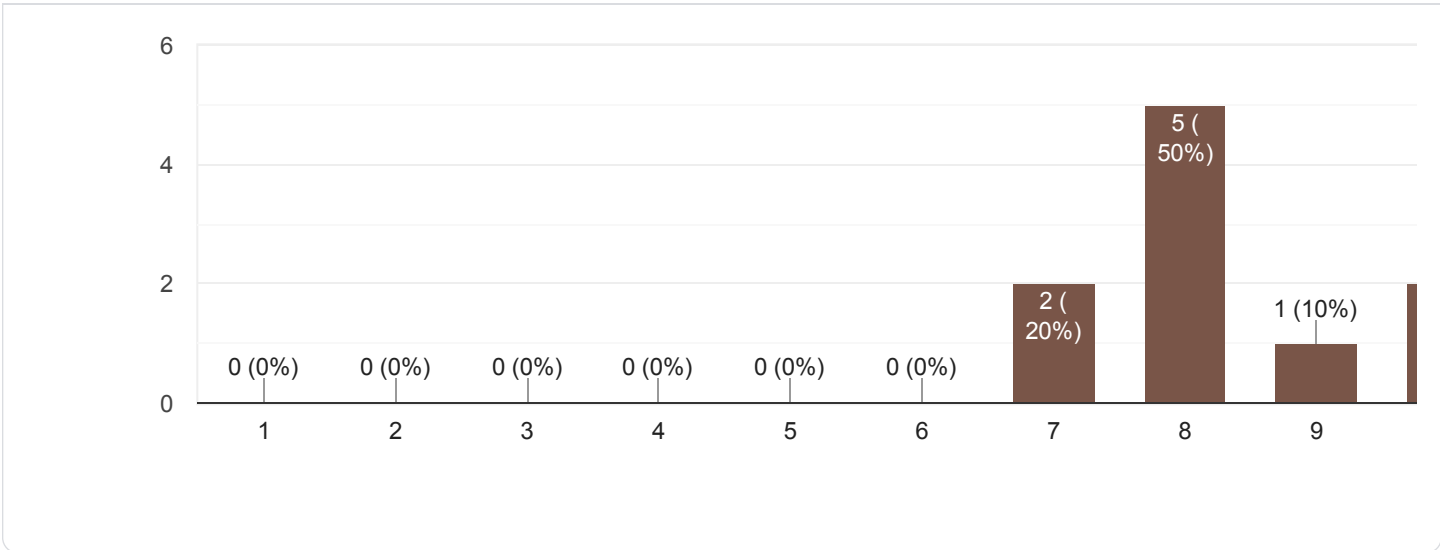
13) How would you rank the leadership of Gauhati University in terms of vision and delivery on a scale of 10?

10 responses



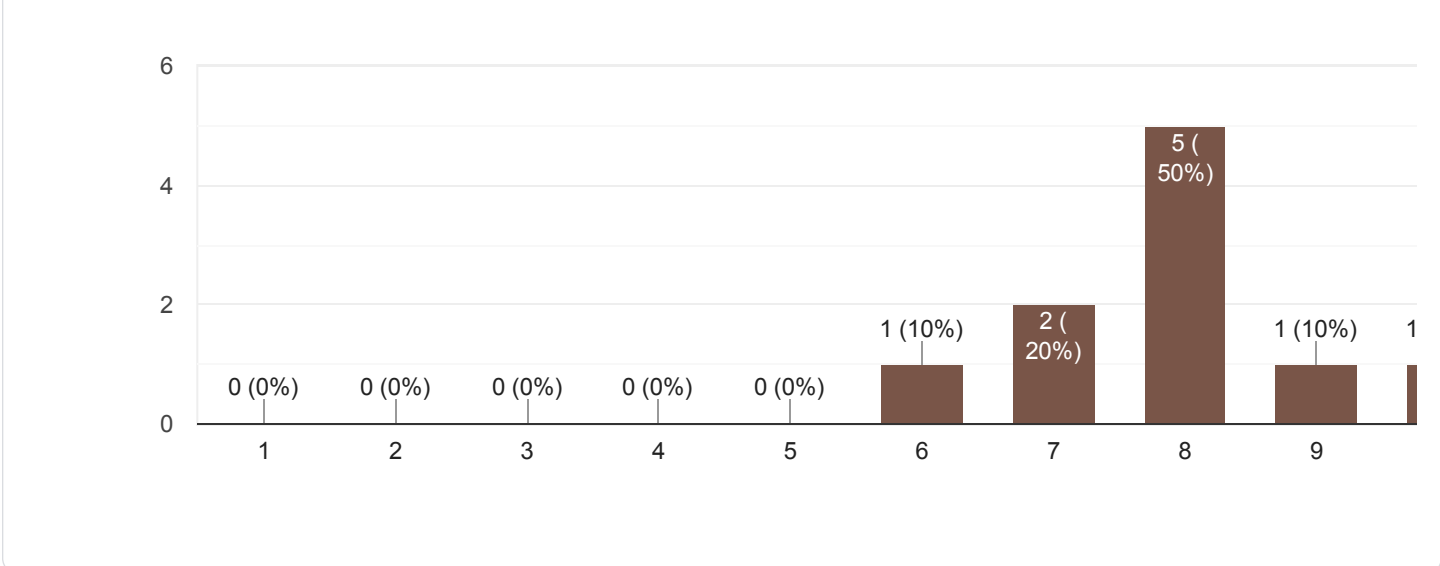


Questions Responses 10



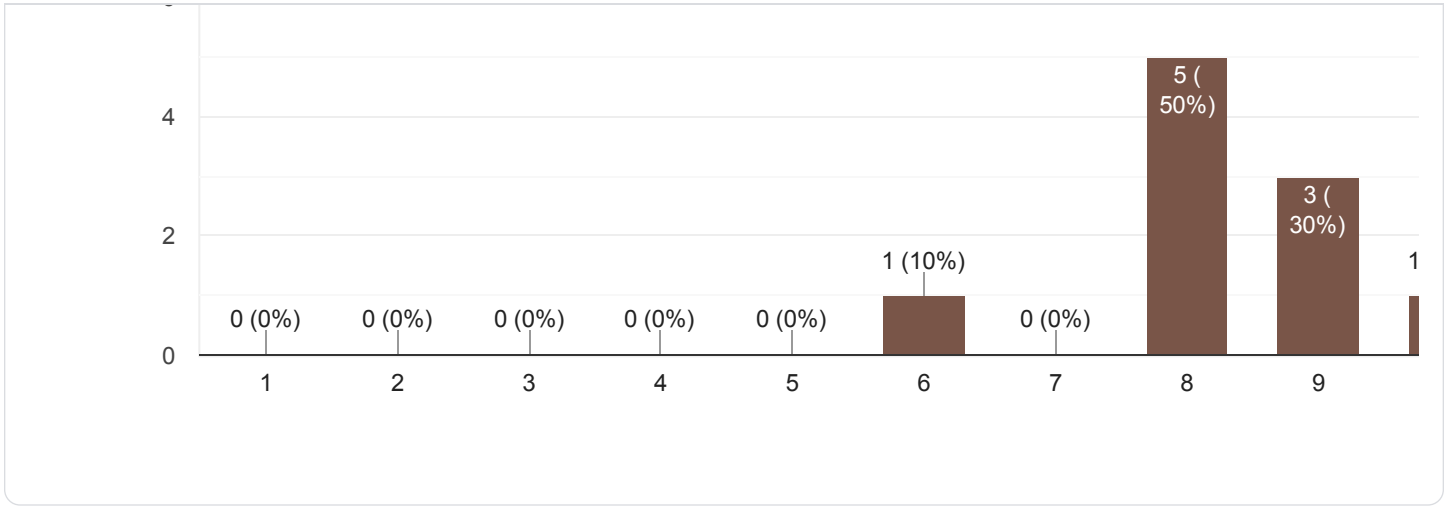
15) How would you rank the functioning of the Finance/Accounts branch of the University in terms of its efficiency and timely response to your queries and problems?

10 responses





Questions Responses 10





Questions Responses 10

Gauhati University, the oldest and renowned University in the entire North East India, carries dreams of people of Assam. We always fell proud to be a part of this University.

In my opinion, University need to make few improvements to compete with other fast growing private, central and international Universities.

1. University need to modernize its teaching pattern. It's should be more digitalized.
2. Gauhati University administrative should be more organize and transparent.
3. Library, canteen, researches laboratory should make 24hr accessible.
4. Focuses should given more on research activities of different departments. Young faculties/ researchers should encourage for research by providing them some start up grants.
5. Sports infrastructure need to improve. Few strong sport bodies should build with DSW and young sports loving faculties/officers/ employees for maintenance of those facilities and different intra and inter University sports and cultural activities.
6. University need to develop its overall infrastructure to make its campus safe, healthy and student friendly.

The University Website needs to be updated from time to time.

The university should have a closed campass. No outsider or outside vehicles should run through the campass with out proper permission. The Academic Department should grow in such a manner that



Questions Responses 10



Assessment_College_0121



Questions Responses 10



Accepting responses



Summary

Question

Individual

Who has responded?

Email

[redacted]@gauhati.ac.in

[redacted]@gauhati.ac.in

[redacted]@gauhati.ac.in

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⌚ Waiting for 446 responses

[Send email reminder](#)



Questions Responses 10

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dkk.chem@gauhati.ac.in

ism@gauhati.ac.in



Questions Responses 10

Samir Sarkar

Padmini Bhuyan Boruah

Partha Pratim Baruah, Professor in Botany, GU

Rajib Handique

Dr. Niraj Agarwala

HIDAM KUMARJIT SINGH, ECT DEPARTMENT

NA

Sunanda Naik

Dr. N. Goswami, Gauhati University



Questions Responses 10

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padminiboruah@gauhati.ac.in

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kumarjit_hidam@gauhati.ac.in

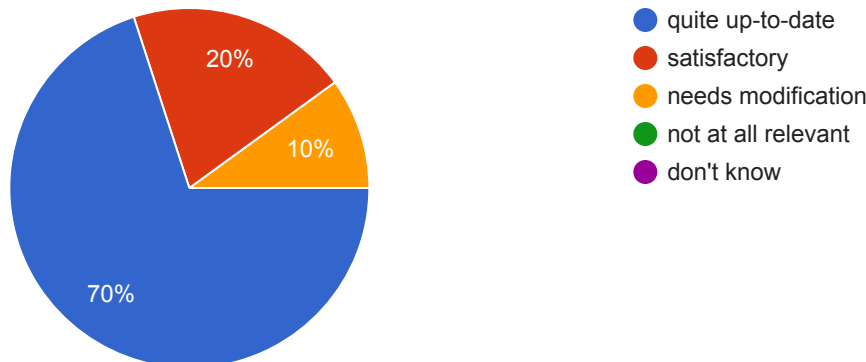
utpal.sarma.in@ieee.org

spn20@yahoo.com

ngoswami@gauhati.ac.in

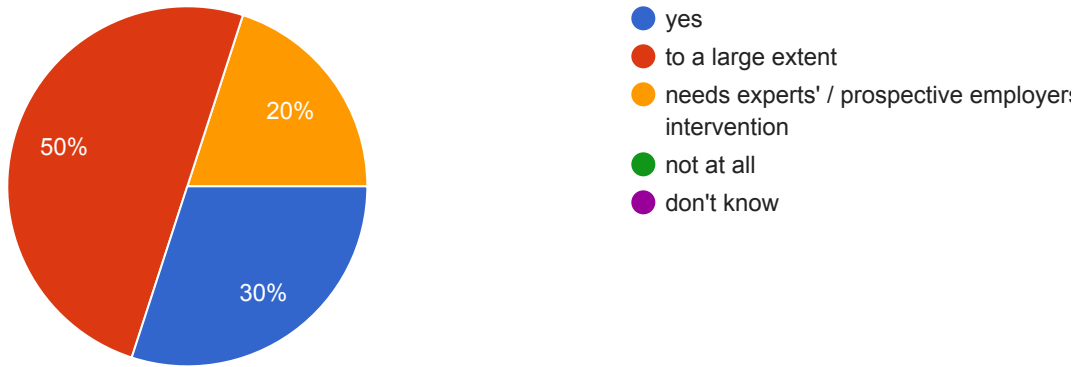
How up-to-date the course contents of the undergraduate as well as post-graduate programmes are in comparison to similar programmes / courses from other institutions?

10 responses



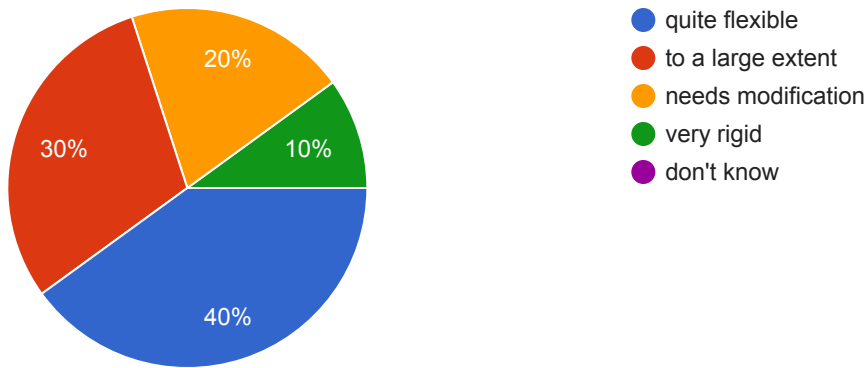


Questions Responses 10



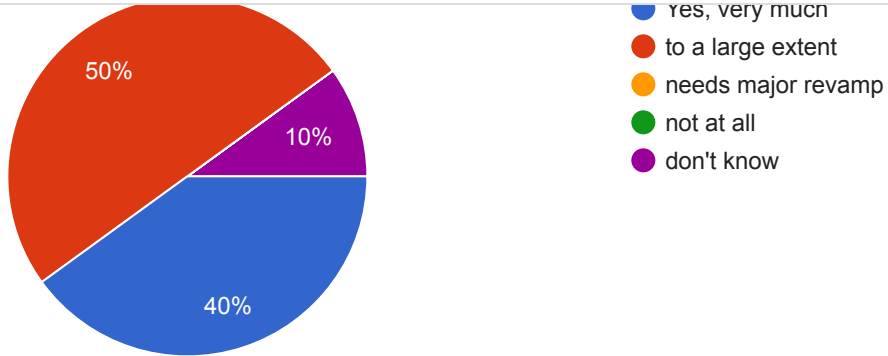
How flexible are the courses offered in the programmes, in terms of optional / elective / CBCS papers?

10 responses



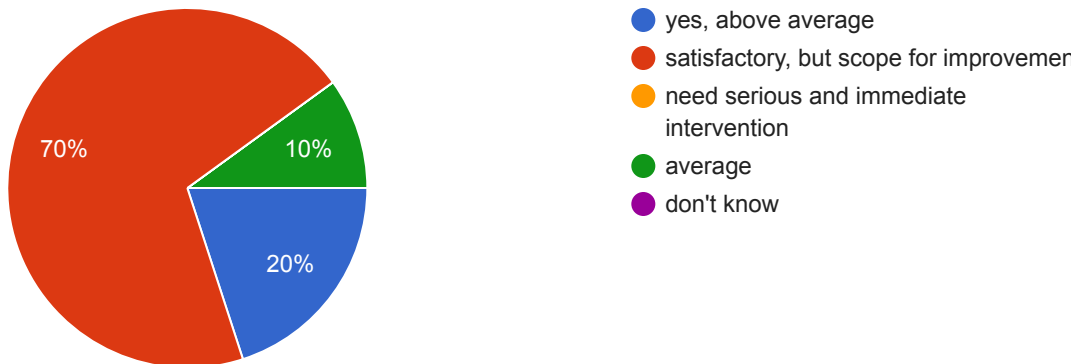


Questions Responses 10



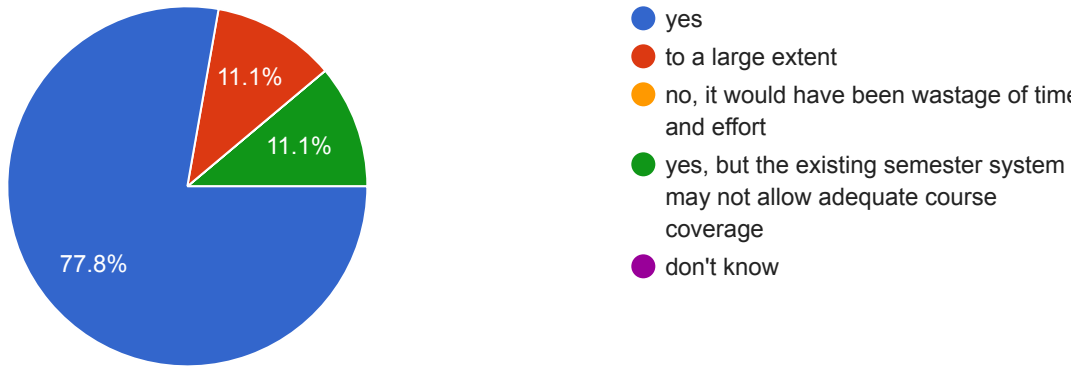
Do you consider that the teaching-learning tools used while delivering the courses are adequate enough?

10 responses





Questions Responses 10



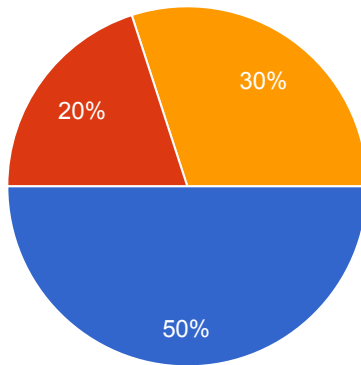
Do you think that had there been a strong alumni intervention in terms of training & placement activities of the College, the acceptance of the courses / programmes would have been much better?

10 responses





Questions Responses 10



- yes, they have a positive impact
- to a large extent, but would like to have more focused mechanism
- would like to see the activities more innovative and productive with a deeper social impact
- no, not at all
- don't know

Apart from the regular / usual evaluation methodology adopted so far, do you think of any innovative ways for a more effective evaluation of the learning process?

8 responses

360 degree evaluation

Through more focus on projects and dissertations that would showcase original thinking, application of concepts and a research mindset. The focus on testing of textbook knowledge through predictable question types has led to memorized exam responses than actual evaluation of the students' competencies and skills.

No. It is alright

It is a difficult proposition to adopt a new evaluation mechanism for subjects with PG programmes in colleges as well.

no idea

OBE model need to be implemented for evaluation

Introduction of the blended mode evaluation techniques, i. e., traditional as well as technology based



Questions Responses 10

yes

Yes. Rather than setting questions that test on interpretation of course book knowledge, the focus should be on questions that require application of ideas, theories and knowledge in real-world problem solving.

Regular change of syllabus to avoid repetition of questions

Yes

no idea

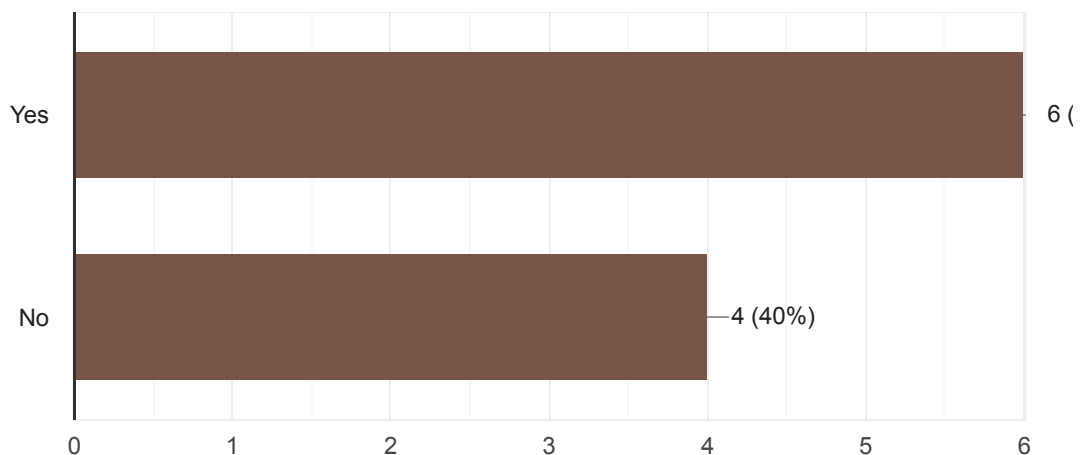
Questions need to be aligned with COs.

The quality of questions are already well improved. However the question patterns can be changed in comparison to national outlook.

By giving conceptual question

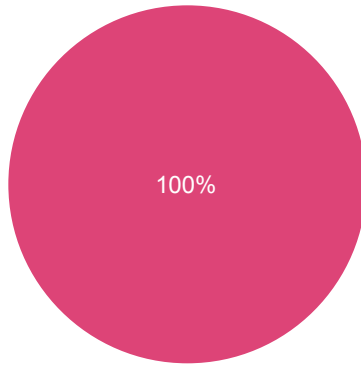
Are the results declared on time?

10 responses





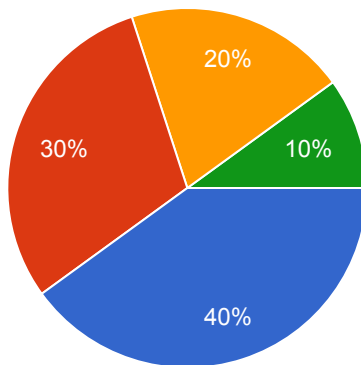
Questions Responses 10



- by making all existing solar panels operational and installing new ones...
- getting filament and CFL bulbs replaced by LED
- managing wastet through Vermi composting and implementing other...
- Setting up of Bicycle stands
- Incorporating pedestrian friendly road.
- Declaring plastic-free-campus
- All of the above

If the institution decides to assist in your research work, in the form of a fellowship/scholarship, how do you think you can pay back?

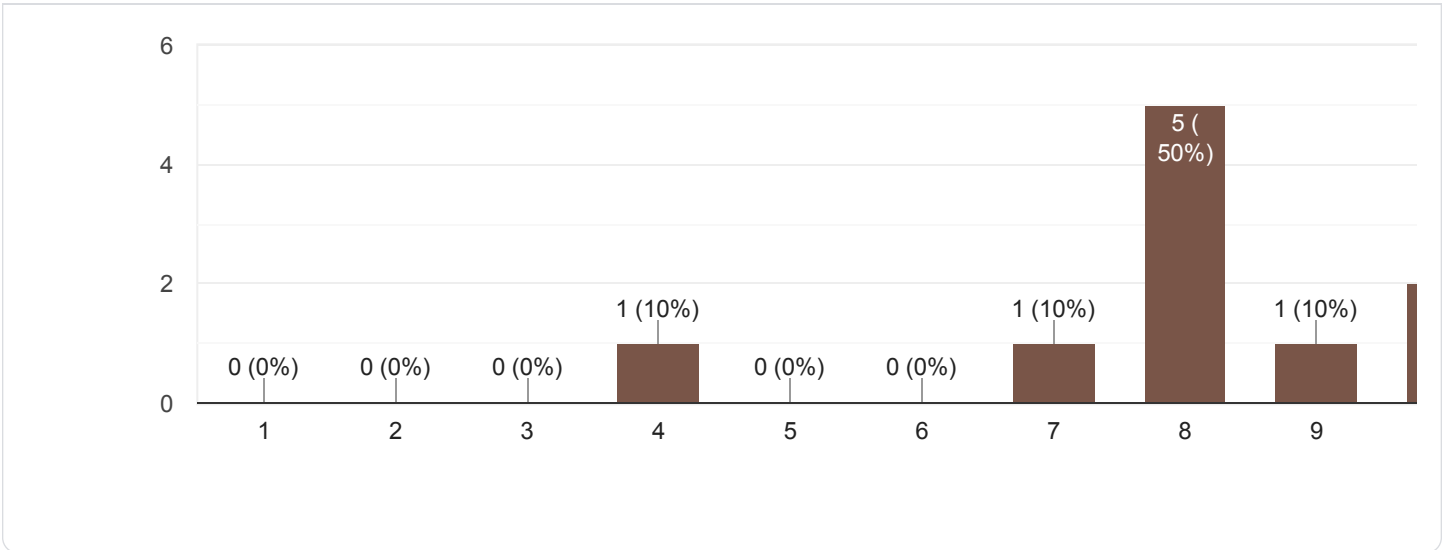
10 responses



- more numbers of peer reviewed journals (UGC listed, at least) papers
- more meaningful collaborative research
- enhanced work leading to patent
- supervision of more numbers of masters dissertation / project work
- pursuing research work as set by the univ through the DRC and Research Council

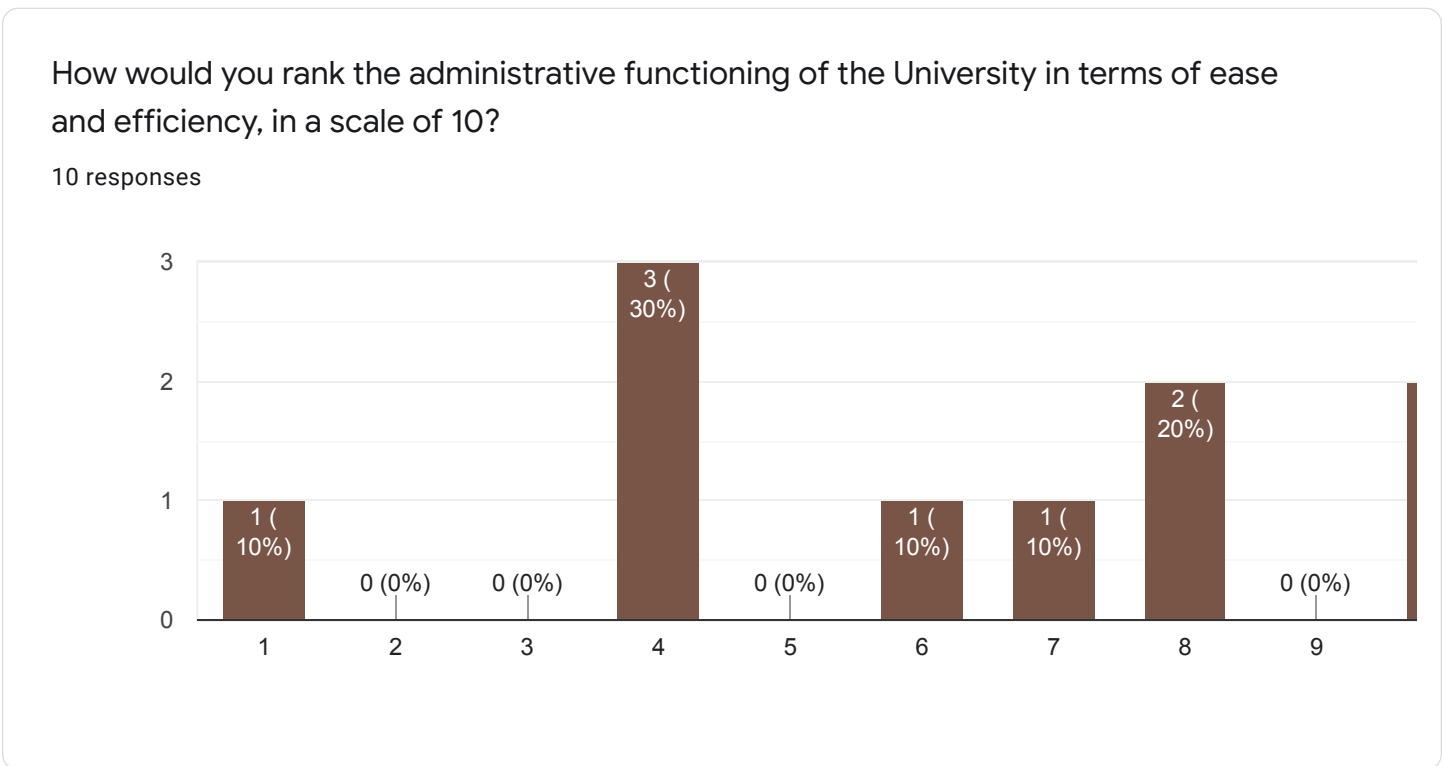


Questions Responses 10



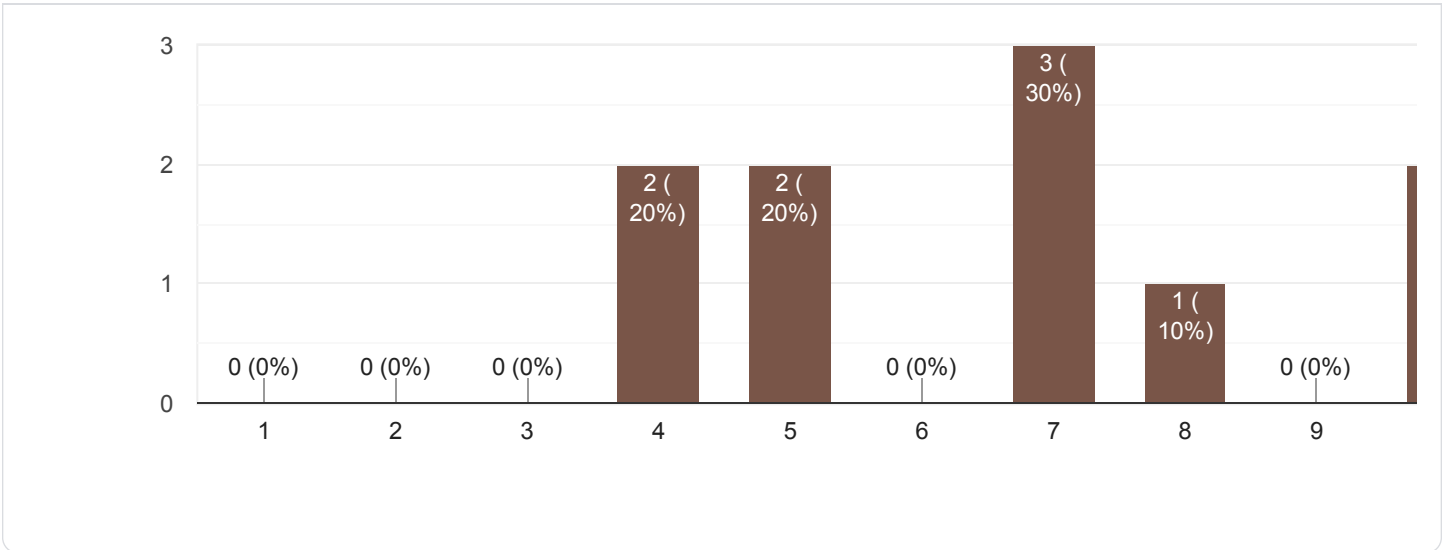
How would you rank the administrative functioning of the University in terms of ease and efficiency, in a scale of 10?

10 responses



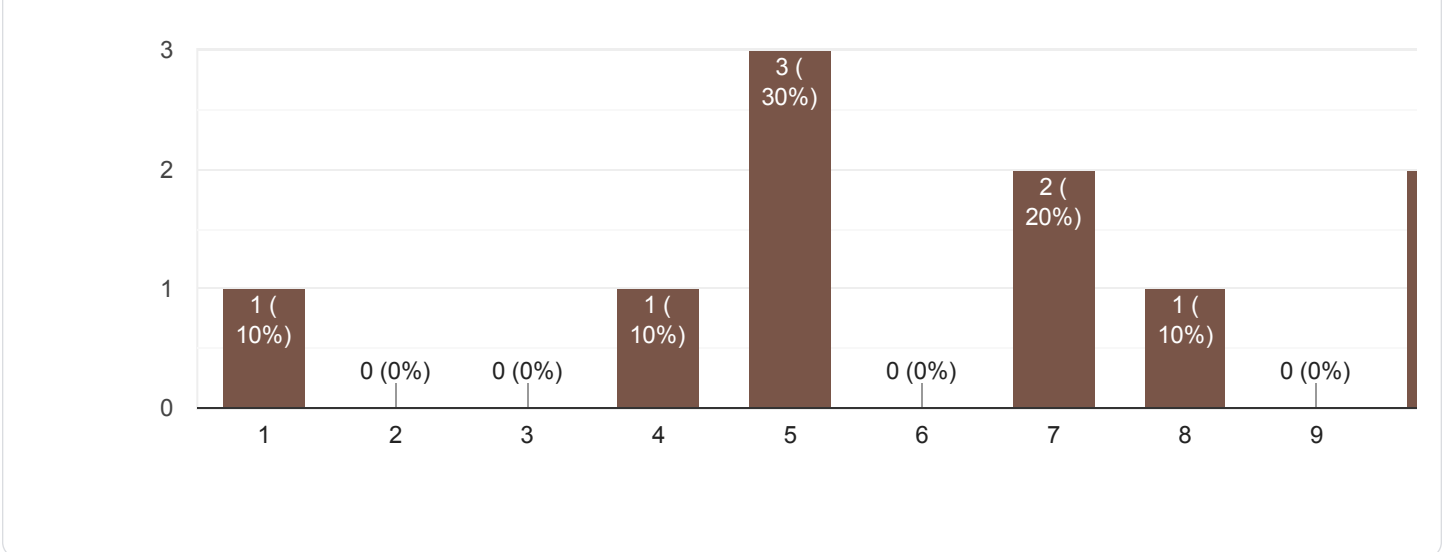


Questions Responses 10



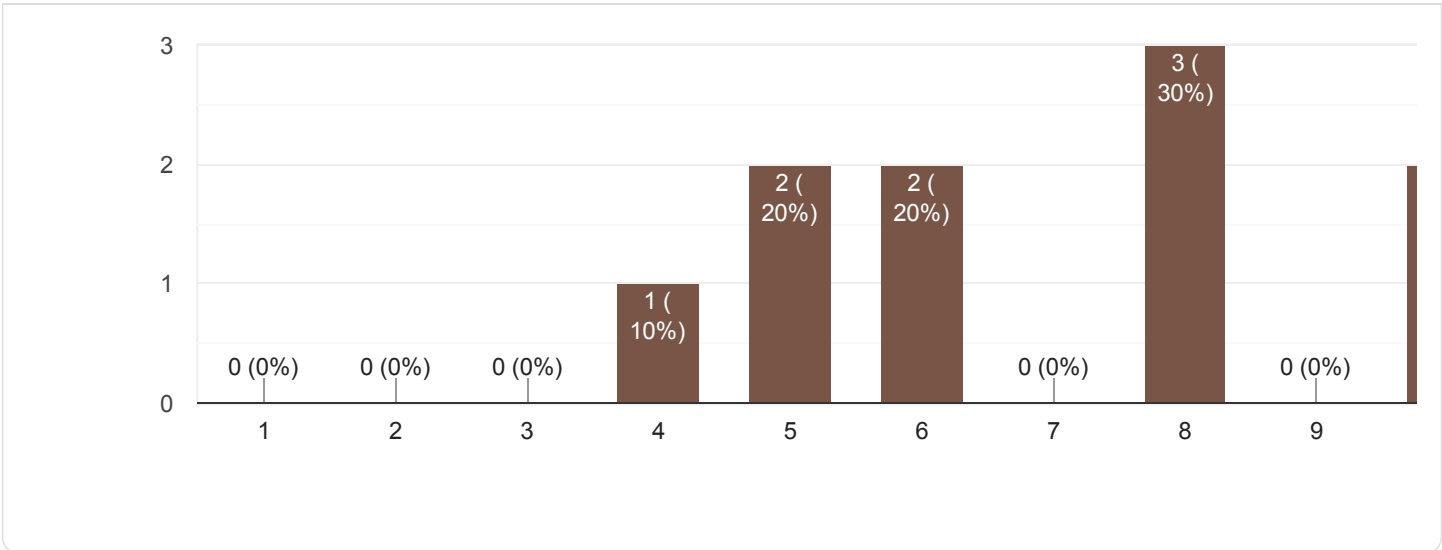
How would you rank the functioning of the Finance/Accounts branch of the University in terms of its efficiency and timely response to the queries / problems faced by you?

10 responses





Questions Responses 10



Your suggestions for a better and more effective College-University relationship...

8 responses

More interventions required

More participation of colleges in decision making bodies.

Quality of research and teaching should maintain

More decentralized engagements with colleges at district level.

no idea

Mentoring the affiliated College in research and extension

A frequent correlation system between college and university should be developed in an efficient manner for better interrelation between the same.

There should not be any communication gap in between the administration in order to get more effective college university relationship.



Questions Responses 10



Questions Responses 10



Questions Responses 10



Questions Responses 10



Questions Responses 10



Questions Responses 10



Questions Responses 10



Questions Responses 10



Questions Responses 10



Questions Responses 10



SSS_1812_20_Anthro



Questions Responses 6

6 responses



Accepting responses



Summary

Question

Individual

Who has responded?

Email

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[Redacted]	n
[Redacted]	om
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⌚ Waiting for 22 responses

[Send email reminder](#)

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nbboro94177@gmail.com

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Questions Responses 6

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nandinideka6@gmail.com

Department & Semester

6 responses

Anthropology, 3rd Semester

Anthropology 3rd semester

Department of Anthropology

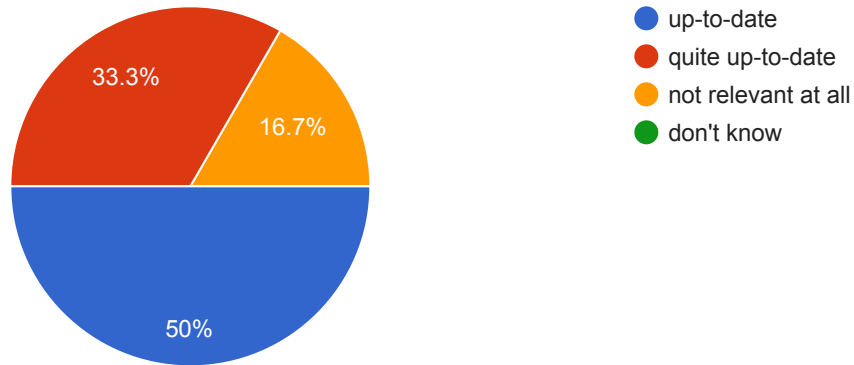
Department of Anthropology, M.Sc. 3rd semester

Anthropology & 3rd semester

3rd Semester, Department of Anthropology

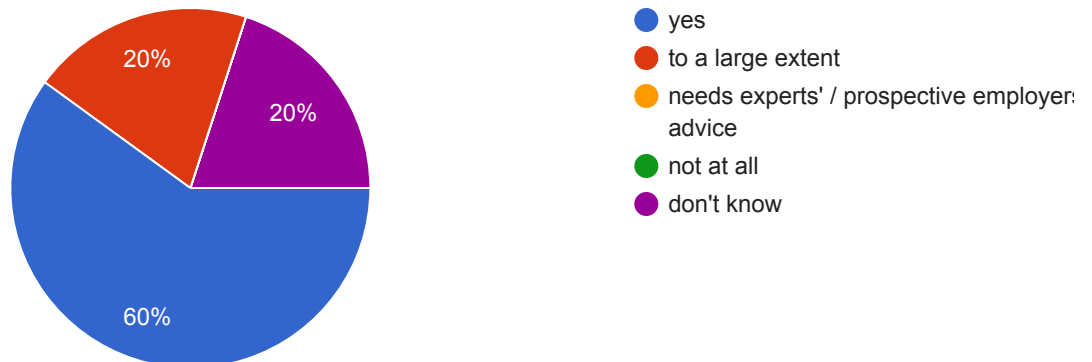


Questions Responses 6



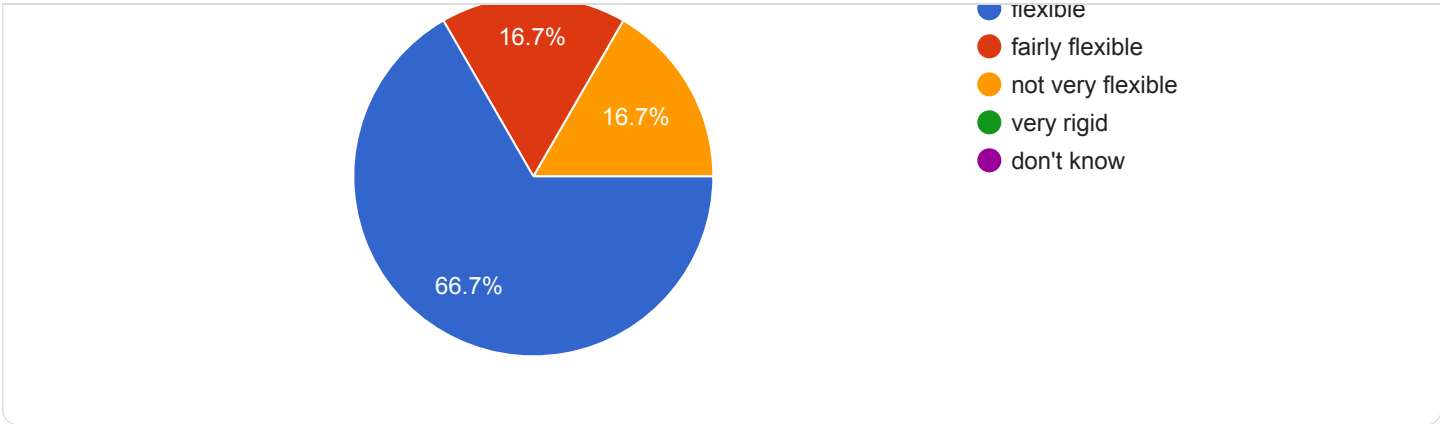
2) Do you think that the course enhances your scope for employability?

5 responses



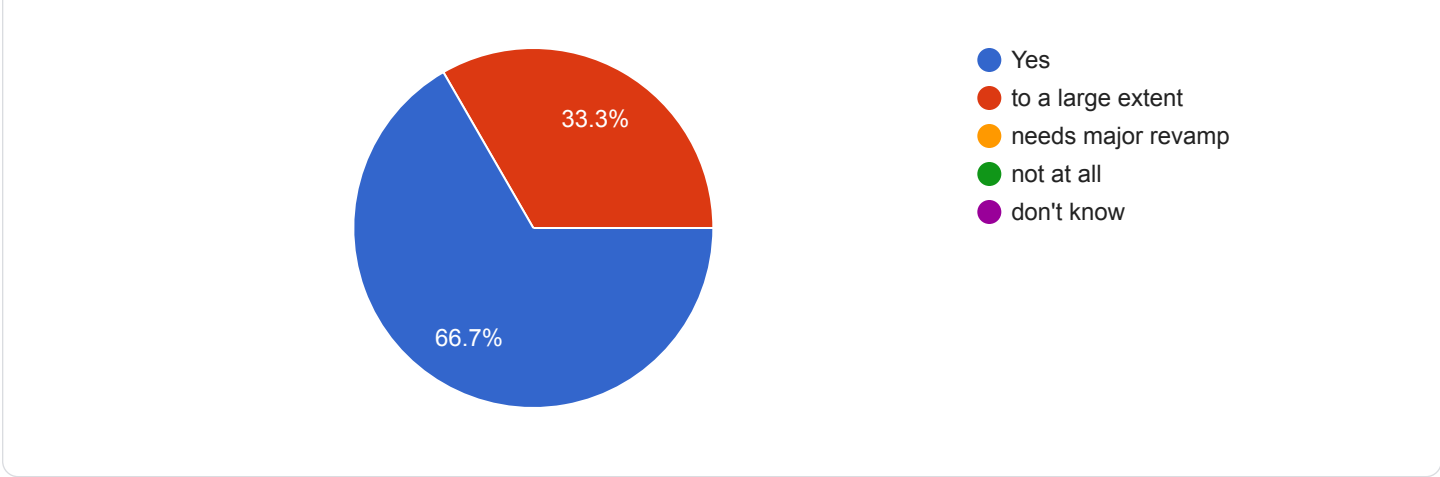


Questions Responses 6



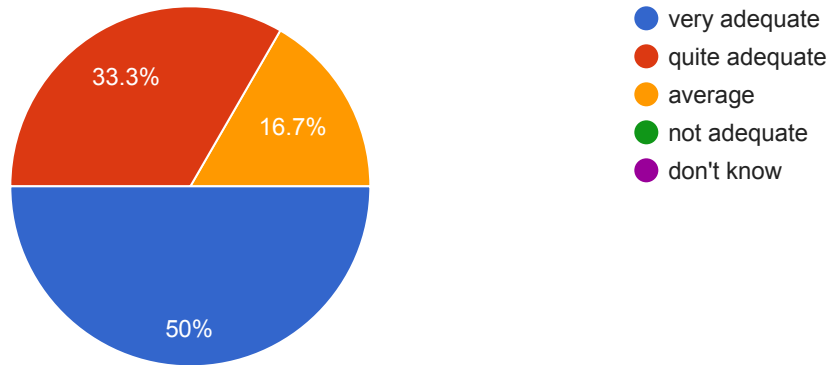
4) Does the course being undertaken by you reflect the needs and aspirations of the society?

6 responses



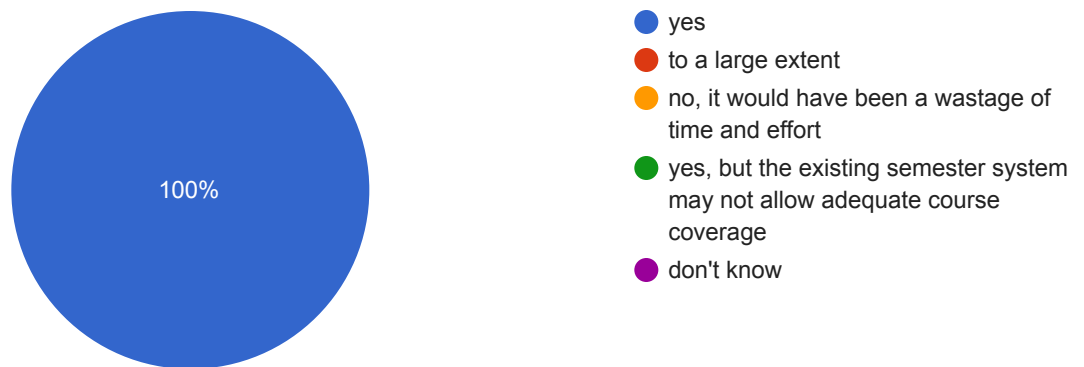


Questions Responses 6



6) Do you think that the delivery of the course / programme would have been much better, had there been a strong industry-academia collaboration?

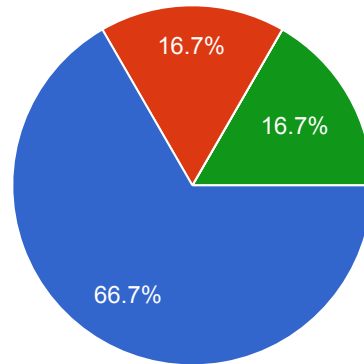
6 responses





Questions Responses 6

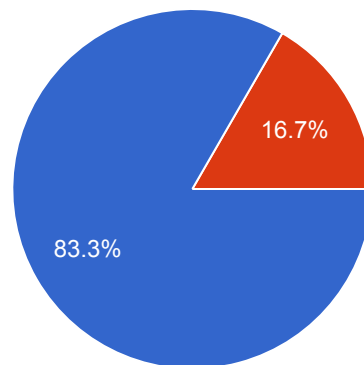
0 responses



- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate interaction / activities
- don't know

8) Do the research activities carried out in the Department motivate you to opt for a career in teaching, research or entrepreneurship?

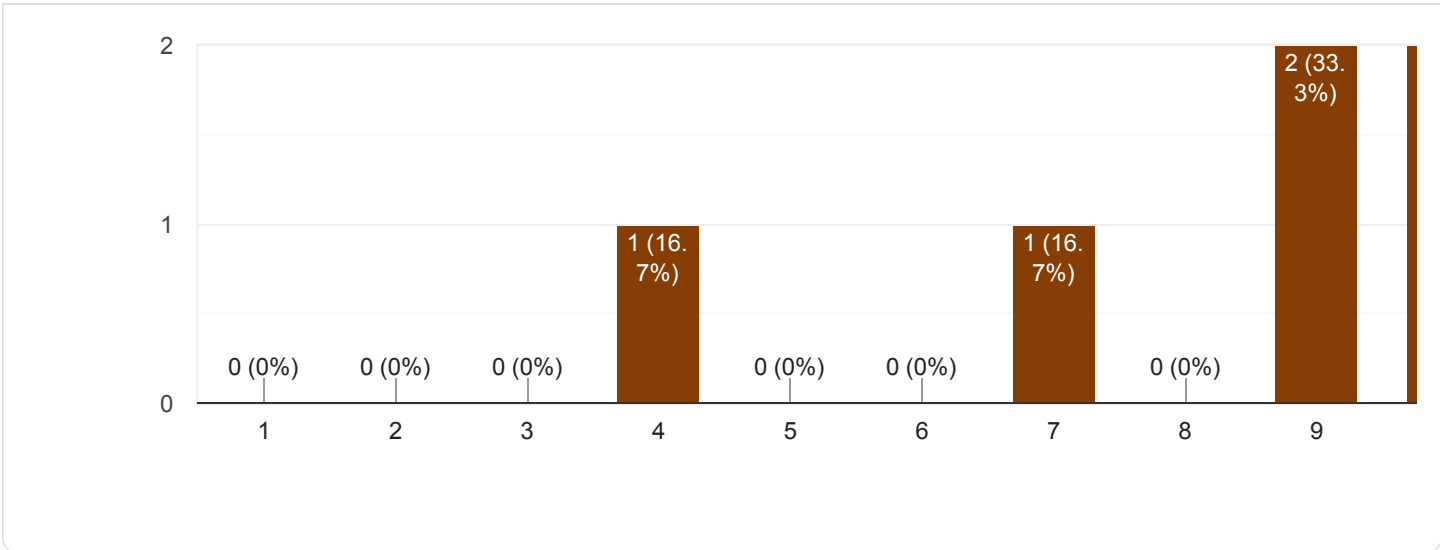
6 responses



- yes
- to a large extent
- would like to see more innovative and productive activities with a deeper social impact
- don't know

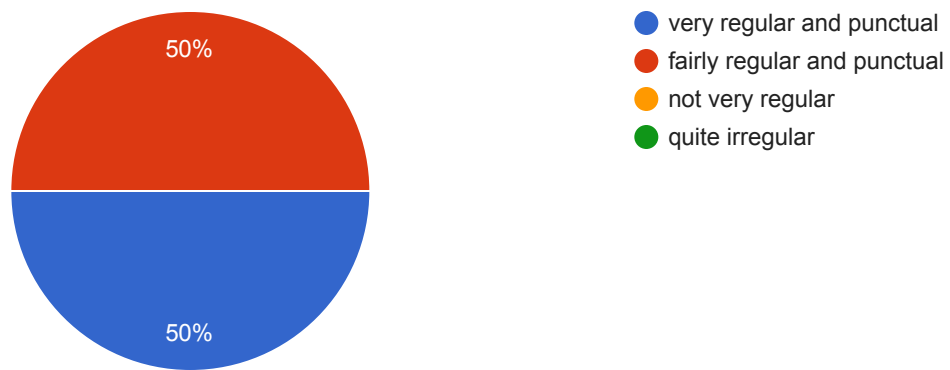


Questions Responses 6



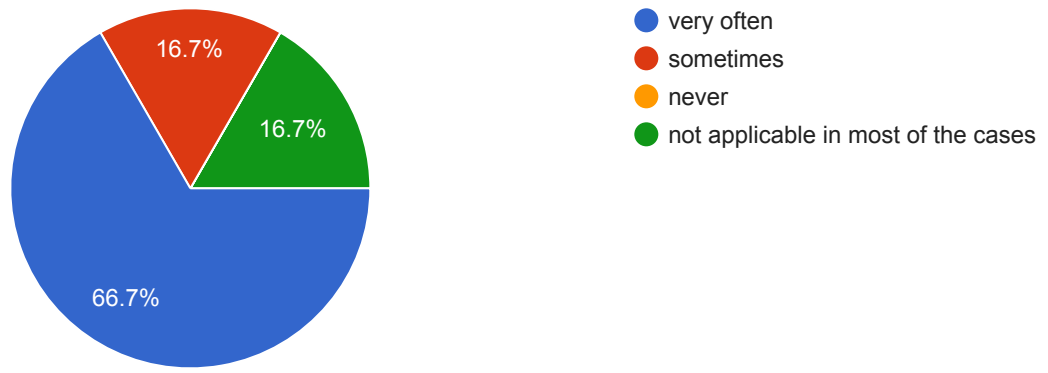
10) How regular and punctual were the teachers ?

6 responses



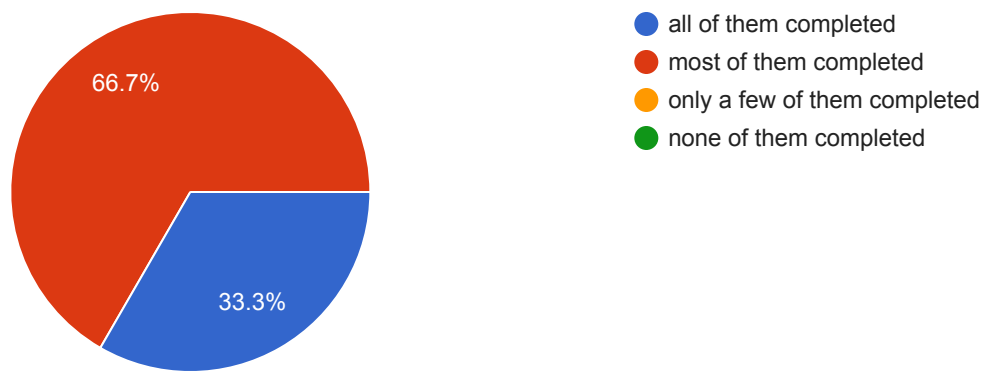


Questions Responses 6



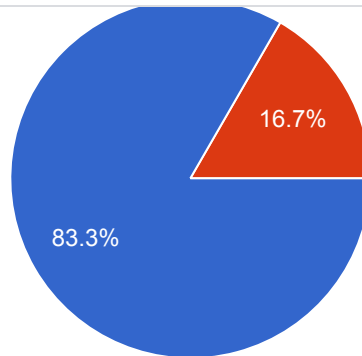
12) Did the teachers complete the assigned course?

6 responses





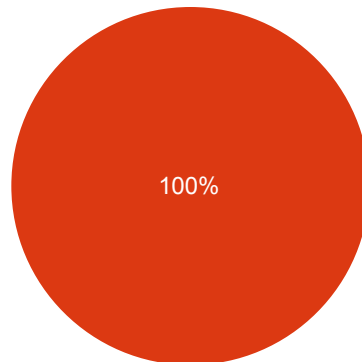
Questions Responses 6



- very effectively in most of the cases
- quite satisfactorily in most of the cases
- requires improvement in most of the cases
- ineffective

14) Do you think that the teachers possess adequate knowledge on the subject being taught as well as the required skills to make teaching effortless and meaningful?

5 responses

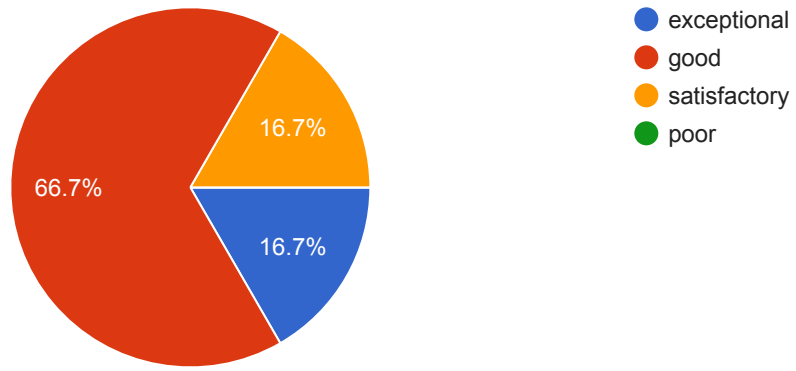


- exceptional
- satisfactory
- average
- not satisfactory



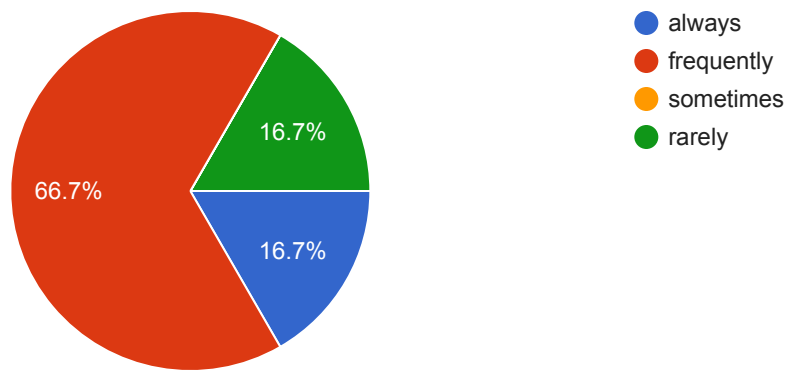
Questions Responses 6

0 responses



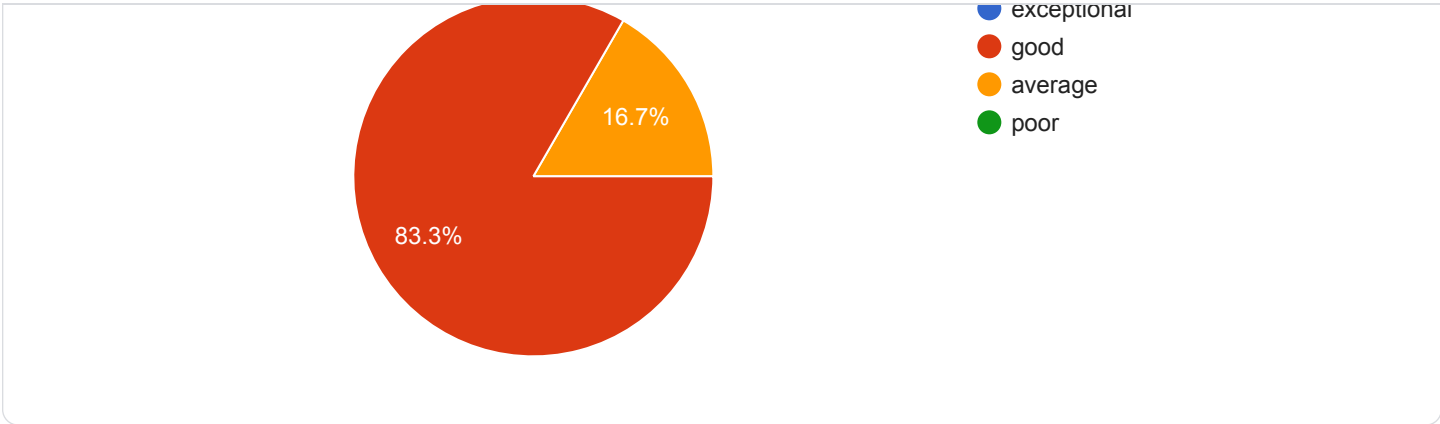
16) Do you feel that you are treated in a dignified way while interacting with majority of the teachers of the Department?

6 responses

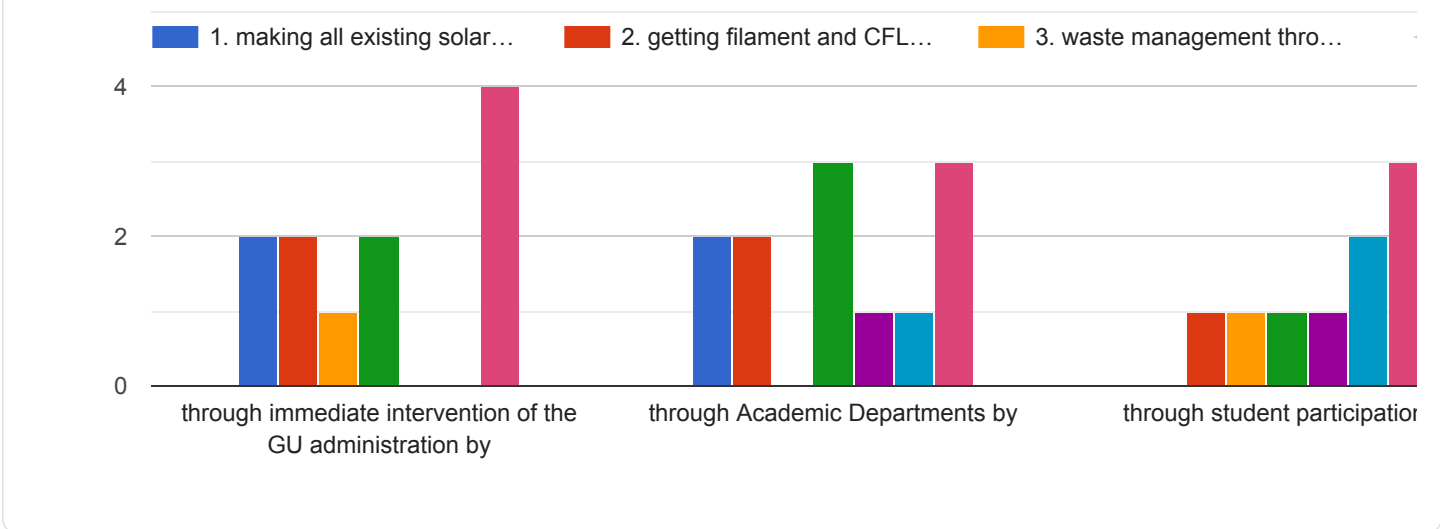




Questions Responses 6

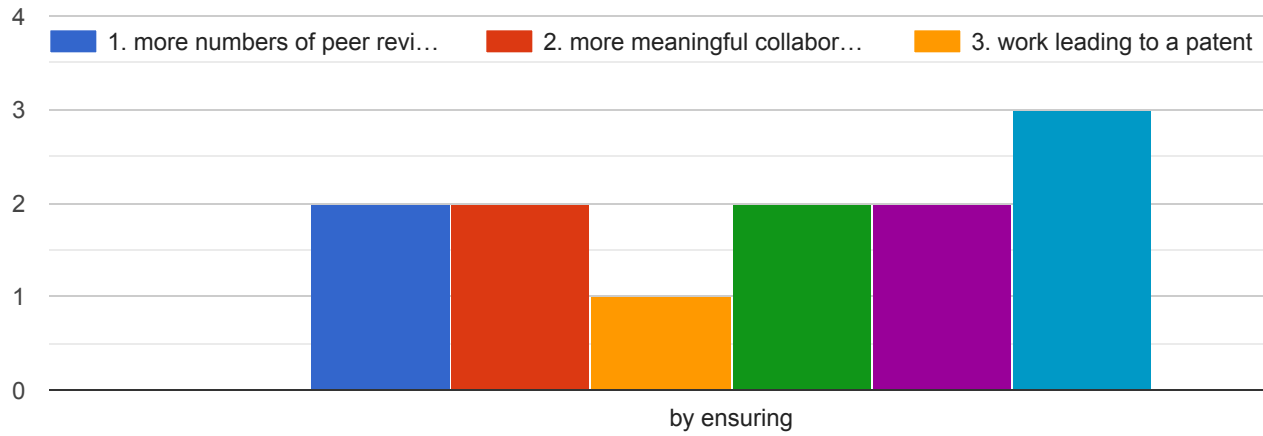


18) In order to protect the environment, in what ways can Gauhati University intervene?





Questions Responses 6



20) Apart from the regular / usual evaluation methodology adopted so far, can you think of any innovative ways for a more effective evaluation of the learning process?

3 responses

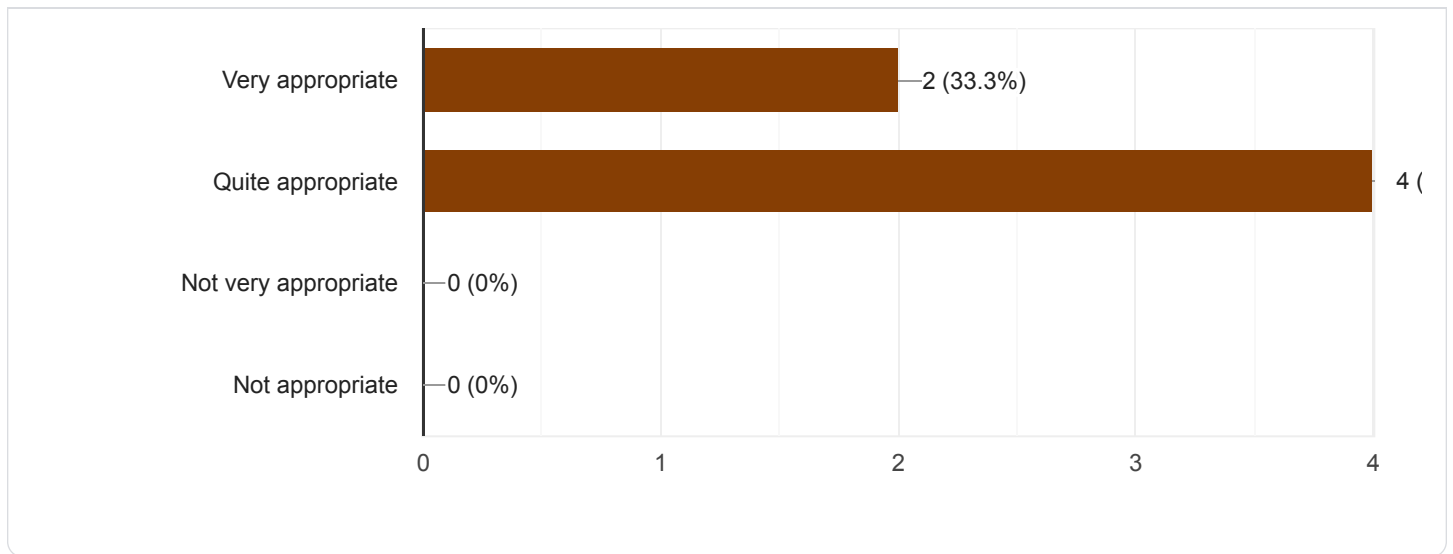
They have to conduct test series for every chapter that they taught us. They should make us understand the way we want to understand.

Classes need to take through powerpoint presentation always which will be followed by discussion and question answer session. There is an urgent need to update the research scholars with modern techniques regarding the writing of research paper

More Field work program should be allowed

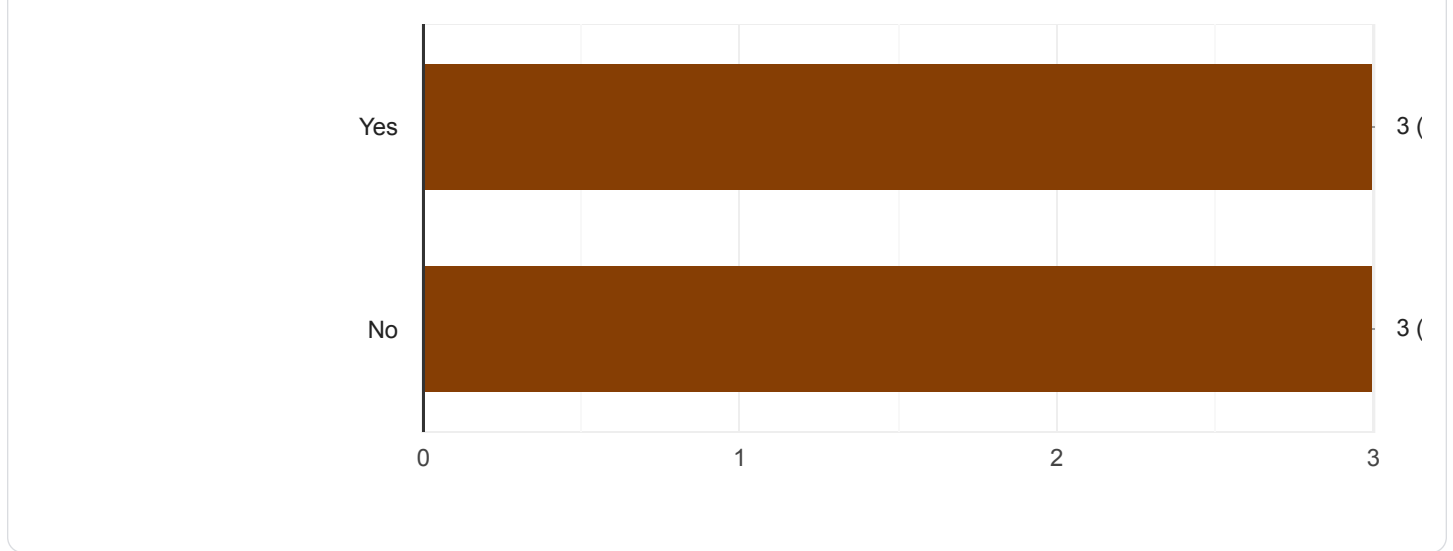


Questions Responses 6



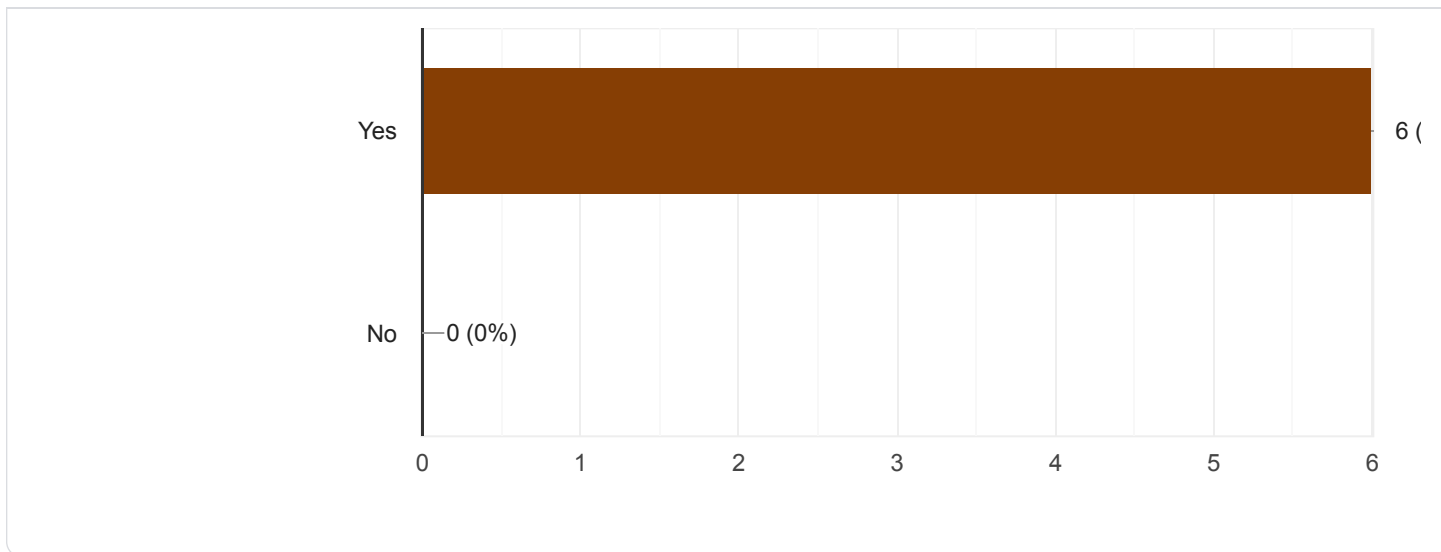
22) Are the results declared on time?

6 responses



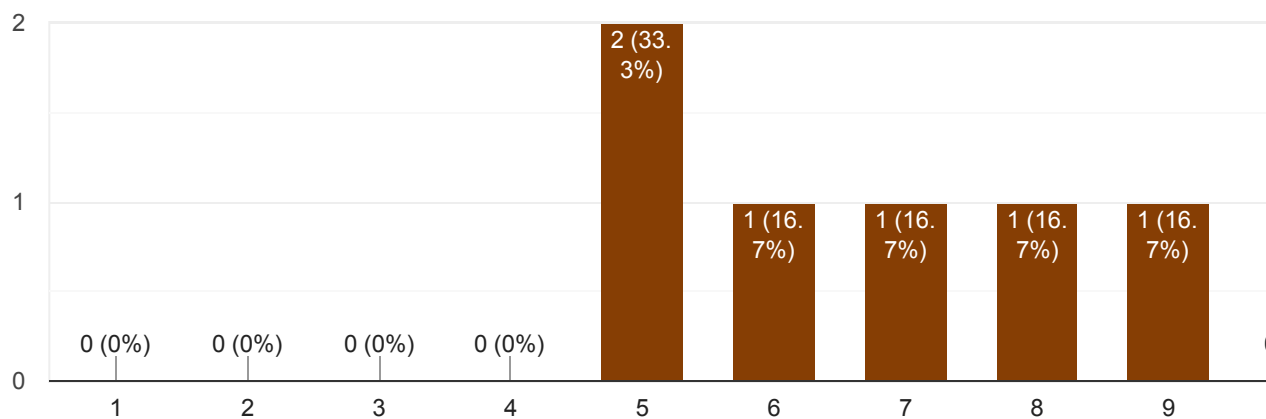


Questions Responses 6



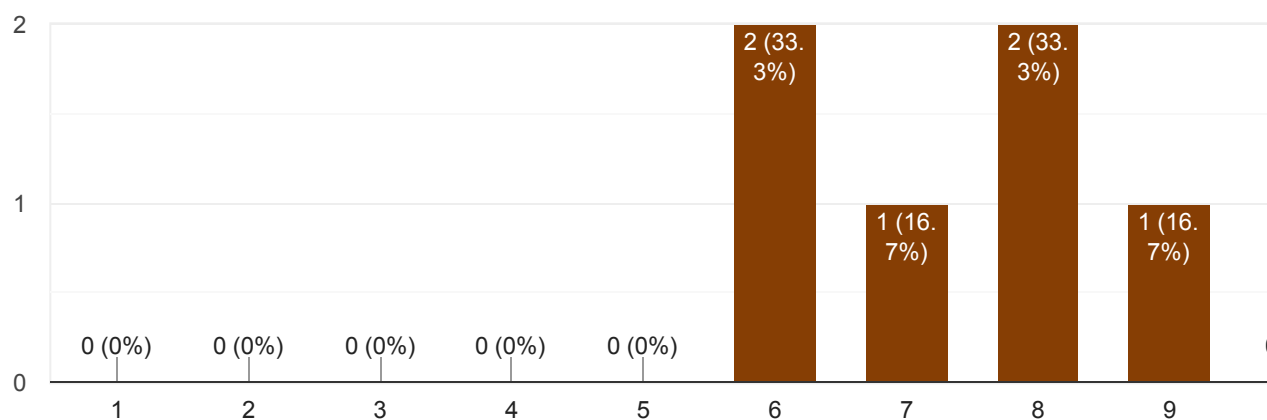
24) How would you rank your institution in terms of facilities / infrastructure available for extra - curricular activities and personality development on a scale of 10?

6 responses



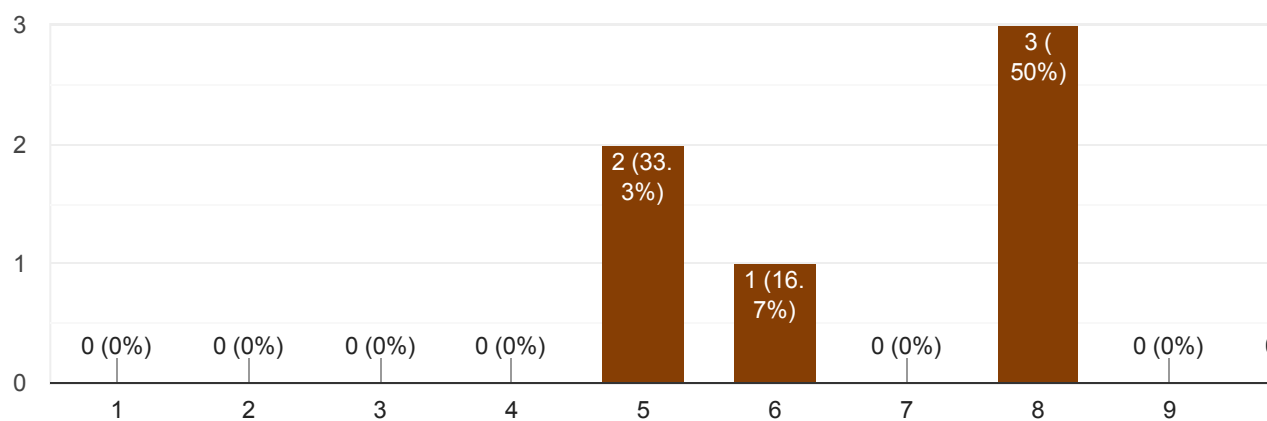


Questions Responses 6



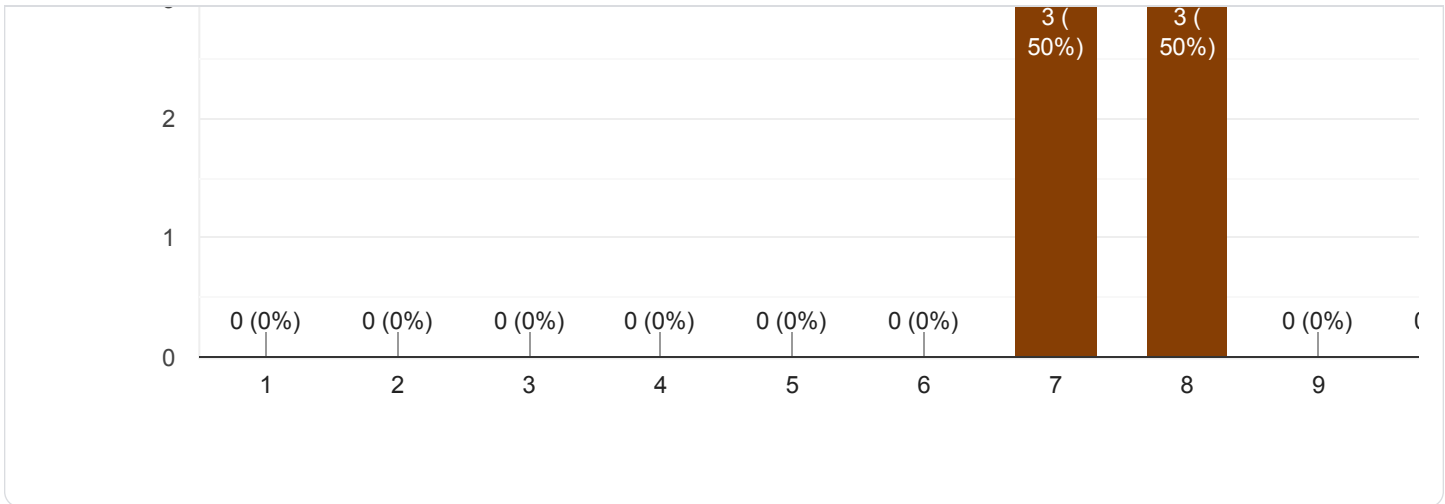
26) How would you rank the administrative functioning of the institution in terms of ease and efficiency on a scale of 10?

6 responses





Questions Responses 6



28) Your comments / feedback (both positive and negative) on the activities of the Department that you feel is important to be addressed but have not been included here:

3 responses

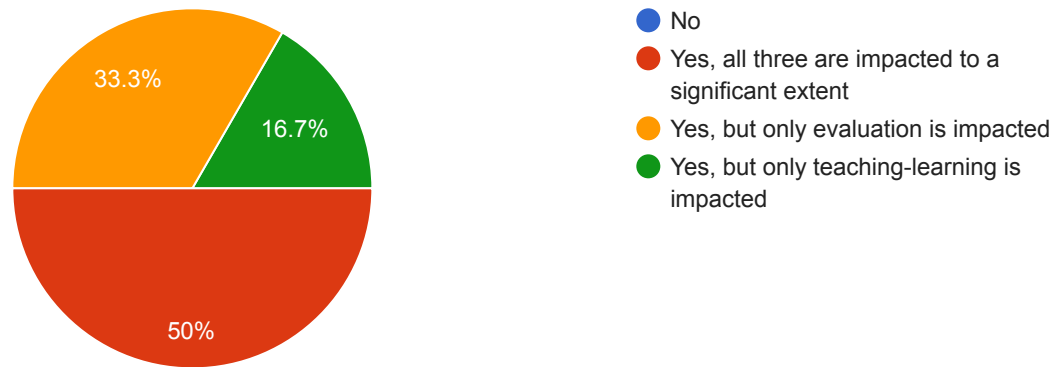
Teacher should not do any partiality to student on behalf of their marks. Every student should be treated in an equal manner. Teacher conduct seminar programmes that's a nice initiative by the department which helps us a lot to interact with eminent scholars.

Counseling should be there.

We need more placements and career counseling.

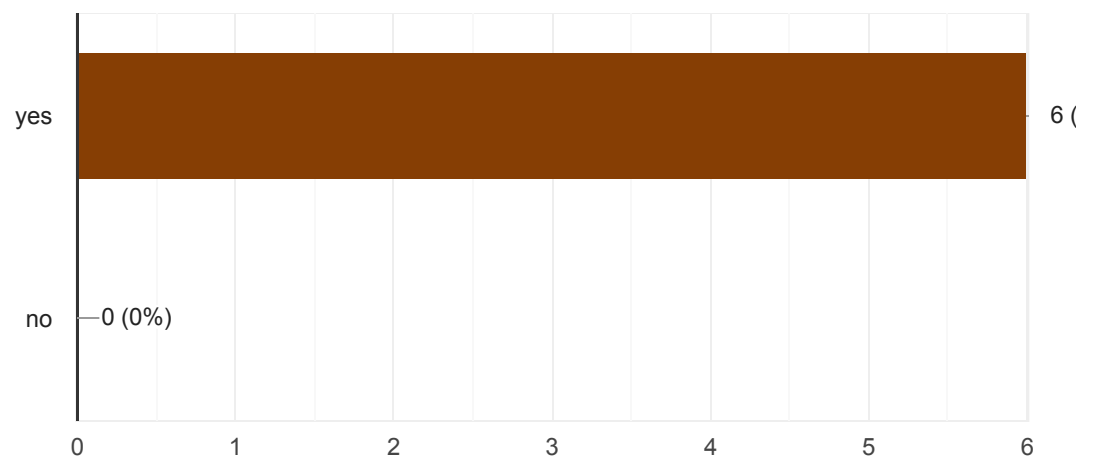


Questions Responses 6



30) Given an opportunity, would you like to contribute to the development of Gauhati University in any possible way?

6 responses





SSS_1812_20_Axomiyaa



Questions Responses 8

8 responses



Accepting responses



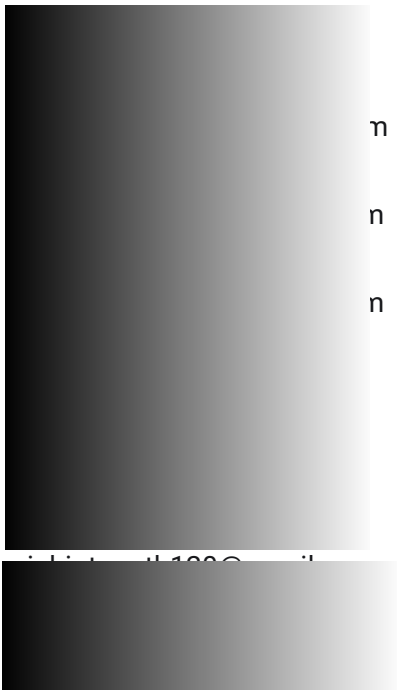
Summary

Question

Individual

Who has responded?

Email



⌚ Waiting for 110 responses

[Send email reminder](#)

saikiadorathi@gmail.com



Questions Responses 8

nayanaronghang562@gmail.com

ntmoniborah@gmail.com

baruahbhargab01@gmail.com

nsangita015@gmail.com

lakhyana.dutta23@gmail.com

chumalidevi1993@gmail.com

Department & Semester

8 responses

Assamese(3rd semester)

Assamese Department ,3rd Semester

Commerce

Assamese 3rd semester

Assamese department , 3rd semester

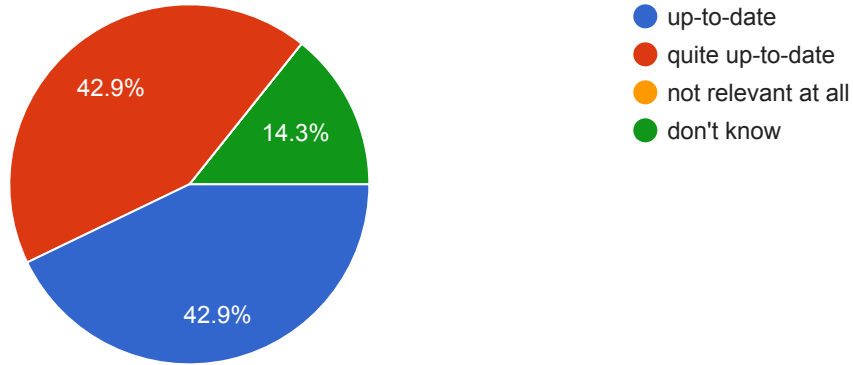
Assamese ,. M.phill

Assamese, 3rd sem

Assamese department, 3rd semester

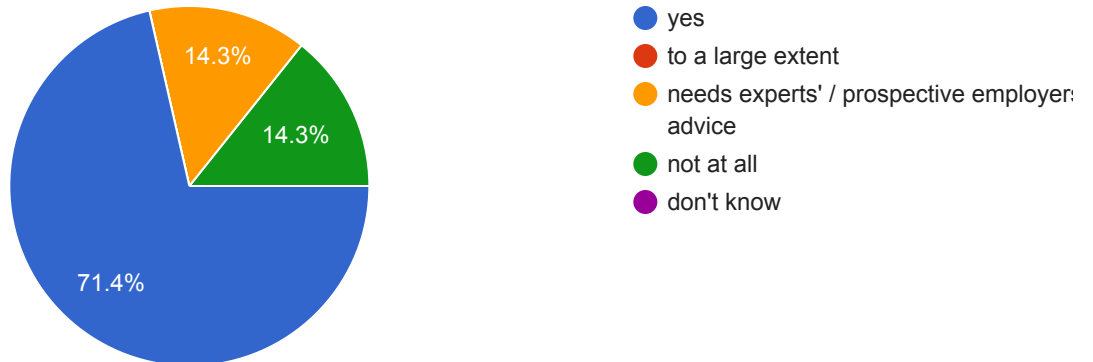


Questions Responses 8



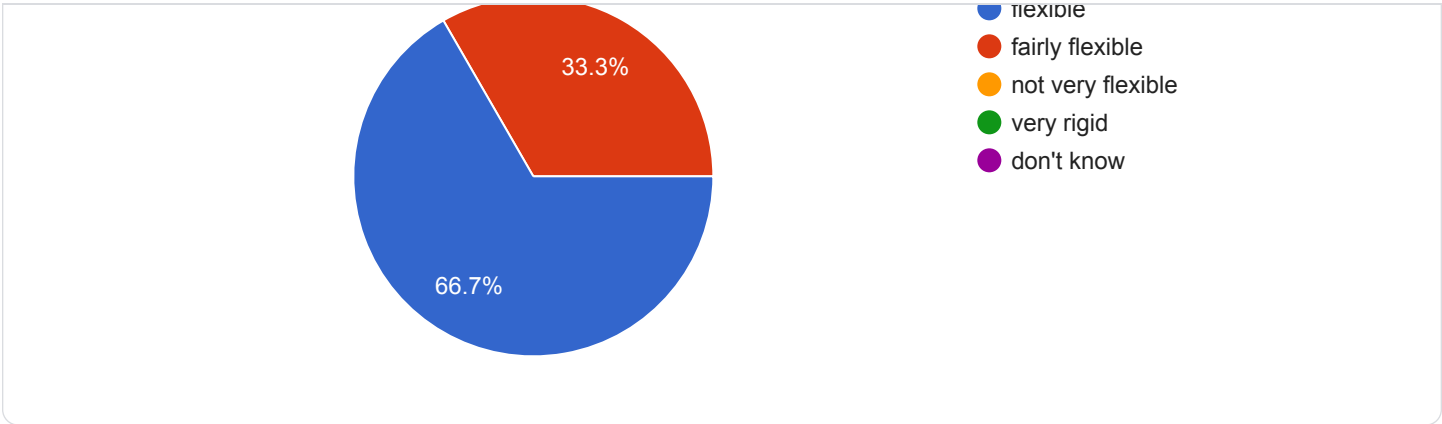
2) Do you think that the course enhances your scope for employability?

7 responses



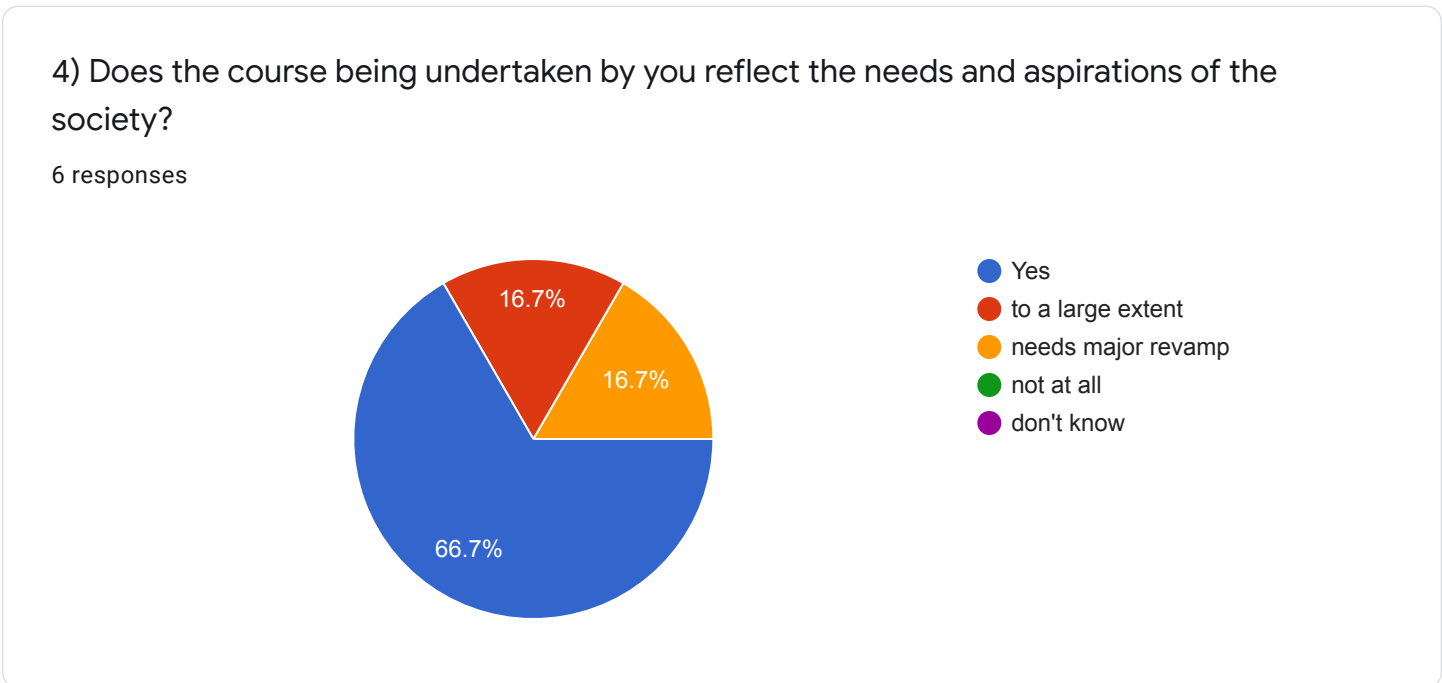


Questions Responses 8



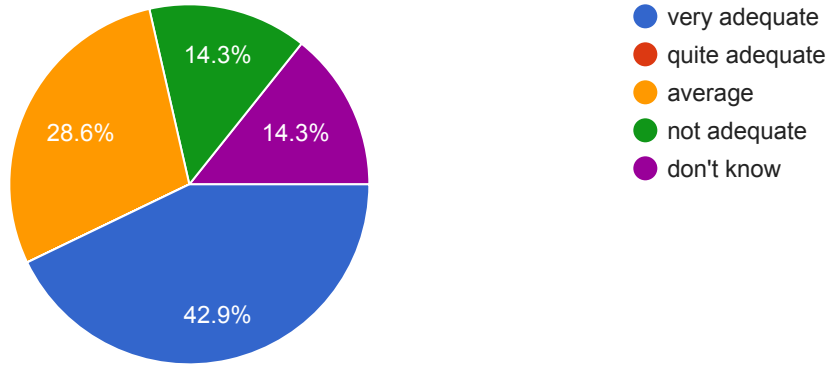
4) Does the course being undertaken by you reflect the needs and aspirations of the society?

6 responses



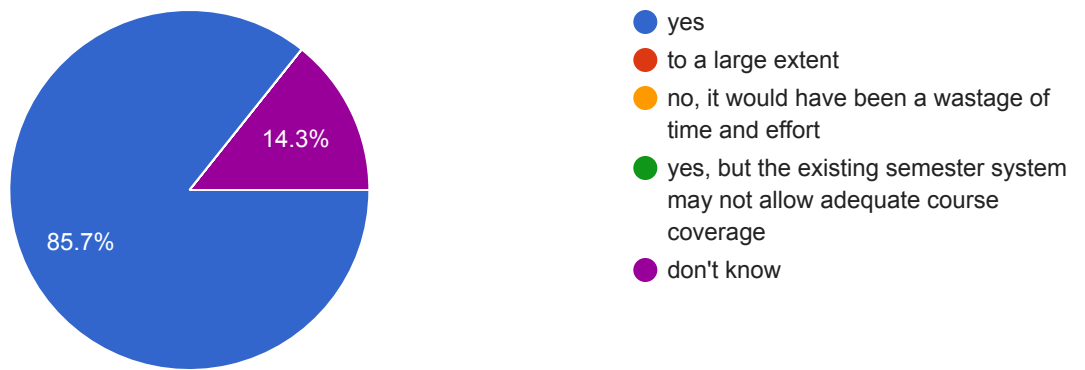


Questions Responses 8



6) Do you think that the delivery of the course / programme would have been much better, had there been a strong industry-academia collaboration?

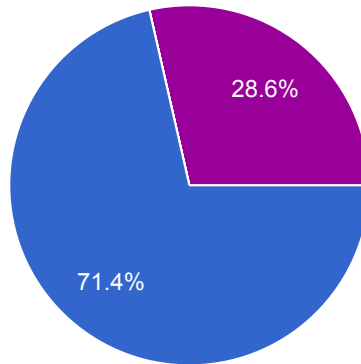
7 responses





Questions Responses 8

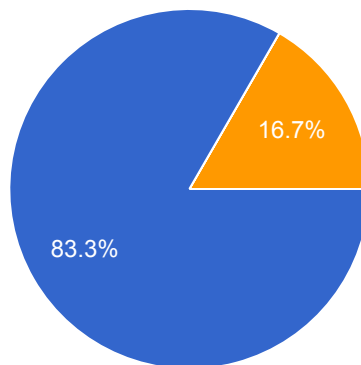
7 responses



- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate interaction / activities
- don't know

8) Do the research activities carried out in the Department motivate you to opt for a career in teaching, research or entrepreneurship?

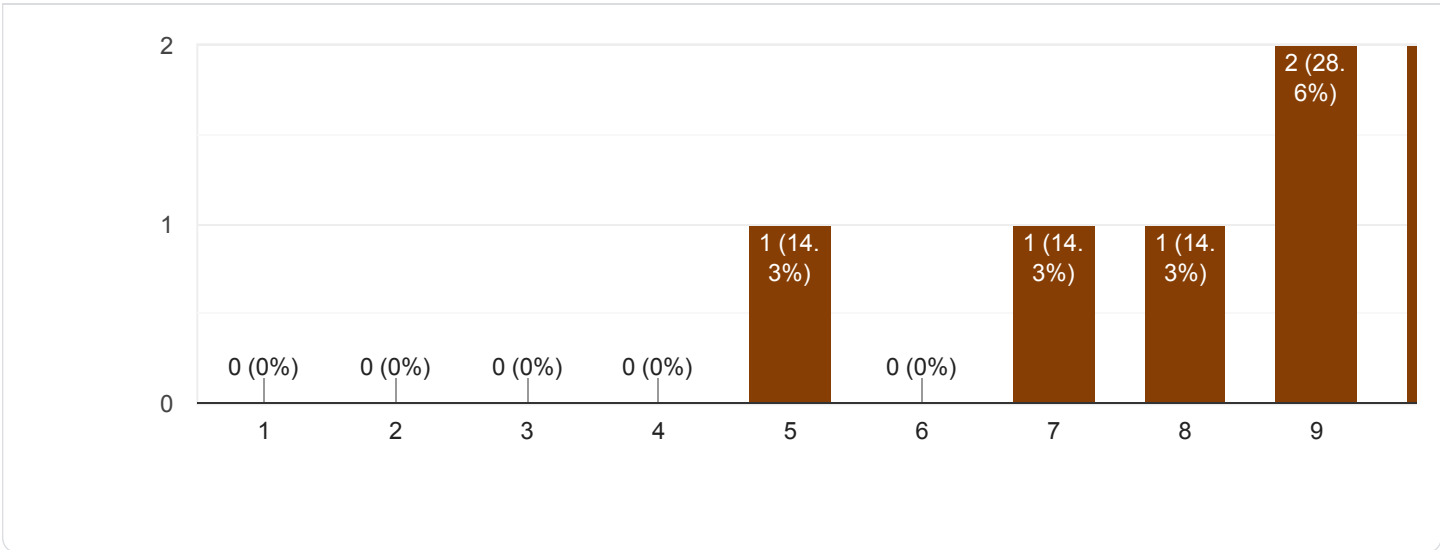
6 responses



- yes
- to a large extent
- would like to see more innovative and productive activities with a deeper social impact
- don't know

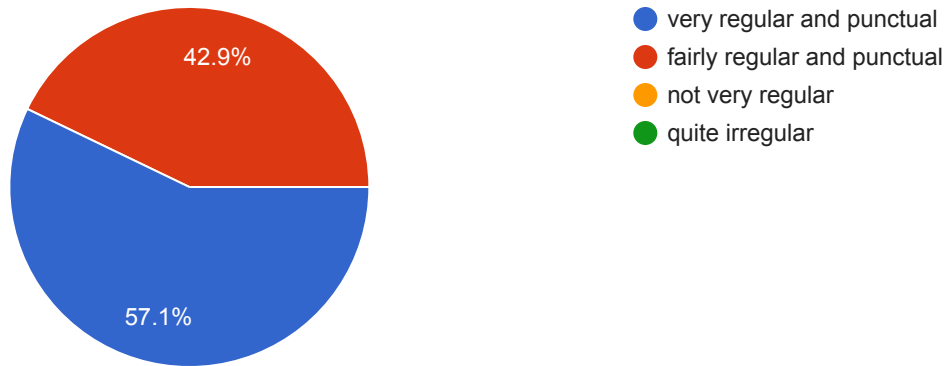


Questions Responses 8



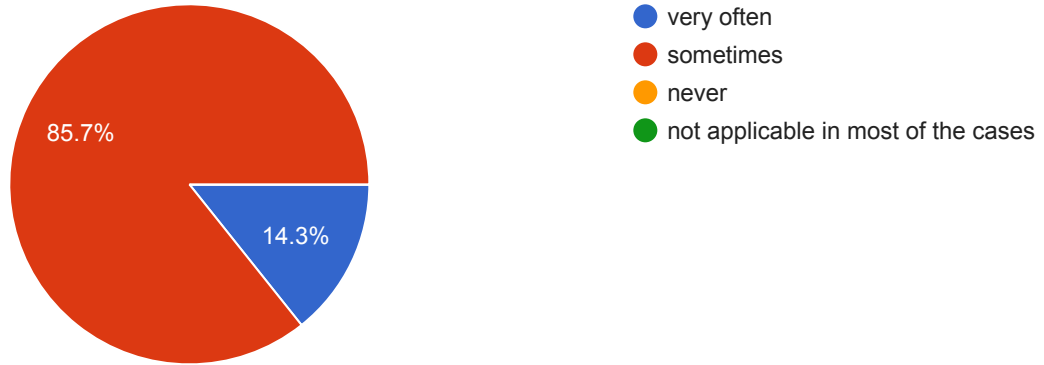
10) How regular and punctual were the teachers ?

7 responses



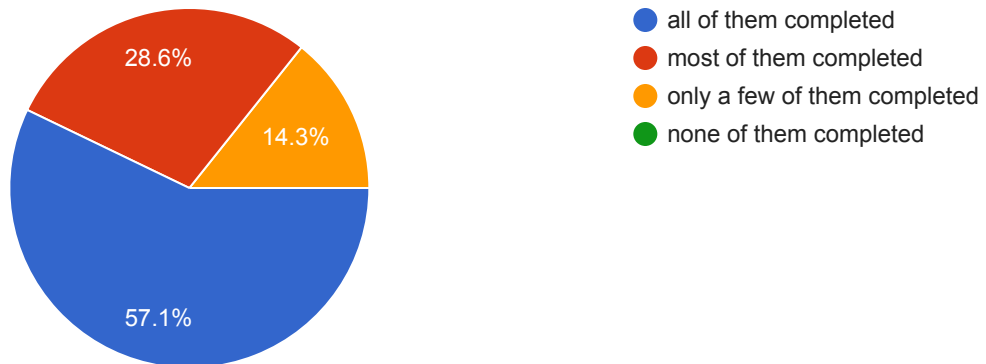


Questions Responses 8



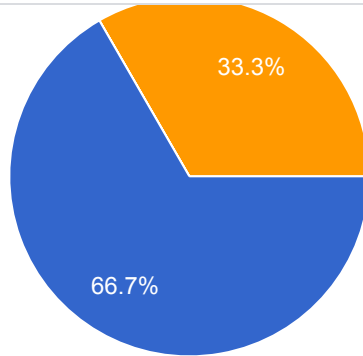
12) Did the teachers complete the assigned course?

7 responses





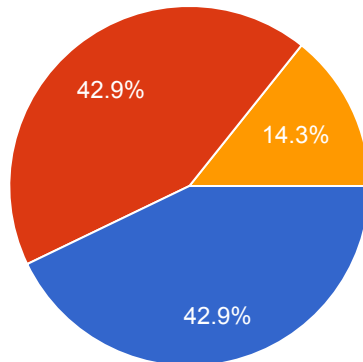
Questions Responses 8



- very effectively in most of the cases
- quite satisfactorily in most of the cases
- requires improvement in most of the cases
- ineffective

14) Do you think that the teachers possess adequate knowledge on the subject being taught as well as the required skills to make teaching effortless and meaningful?

7 responses

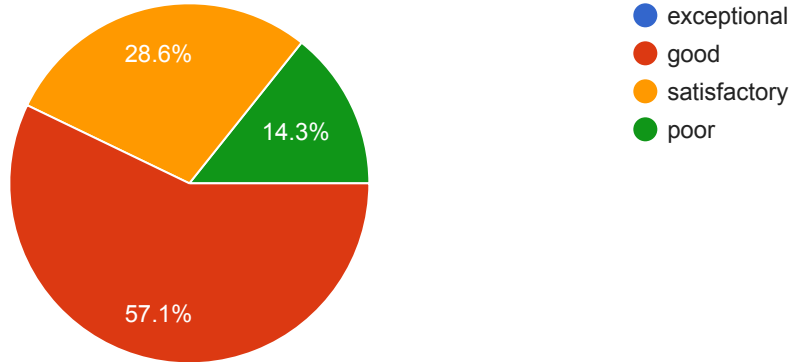


- exceptional
- satisfactory
- average
- not satisfactory



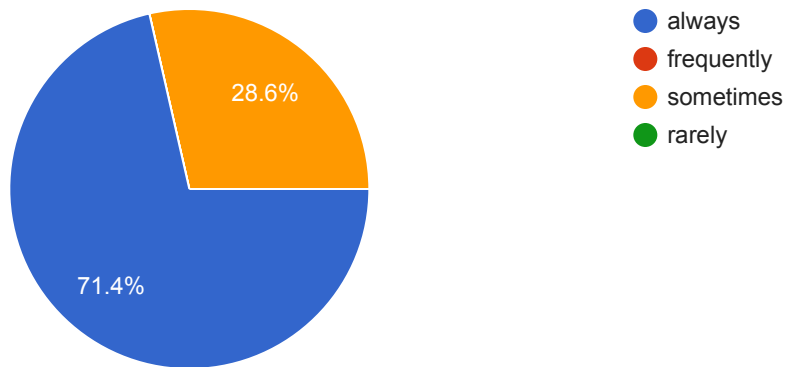
Questions Responses 8

7 responses



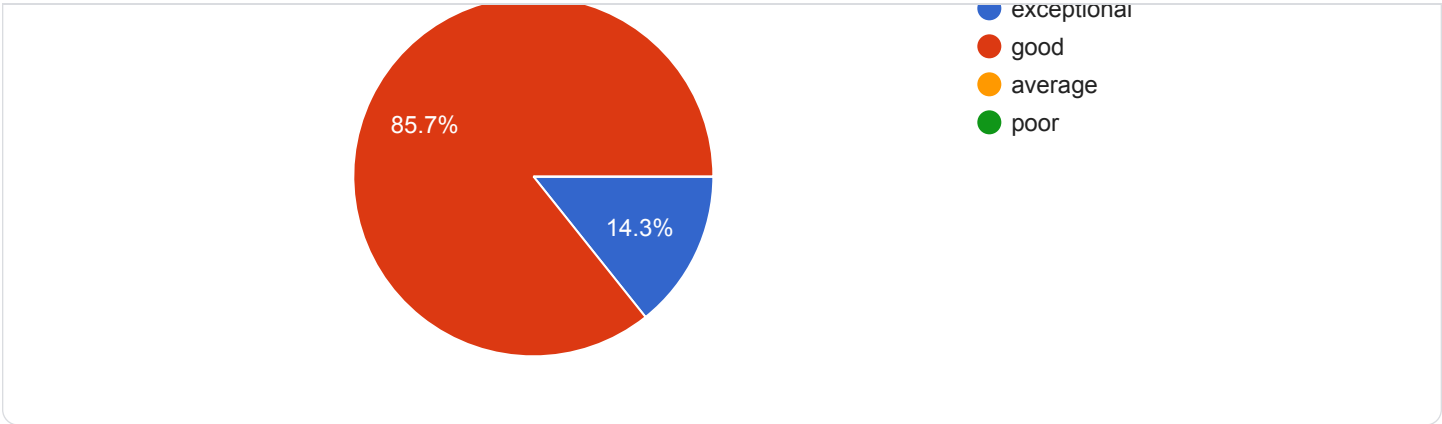
16) Do you feel that you are treated in a dignified way while interacting with majority of the teachers of the Department?

7 responses

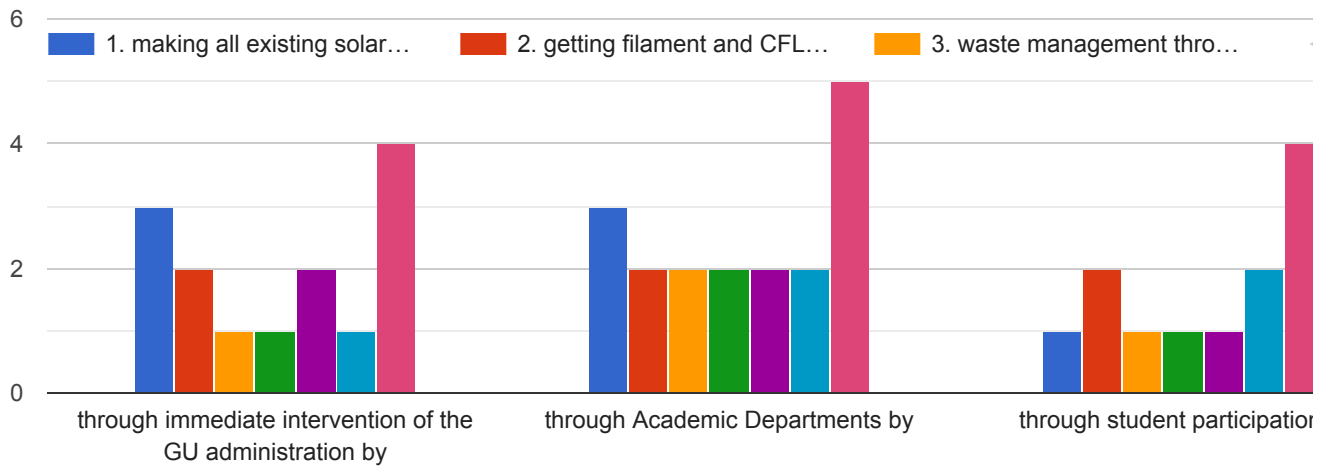




Questions Responses 8

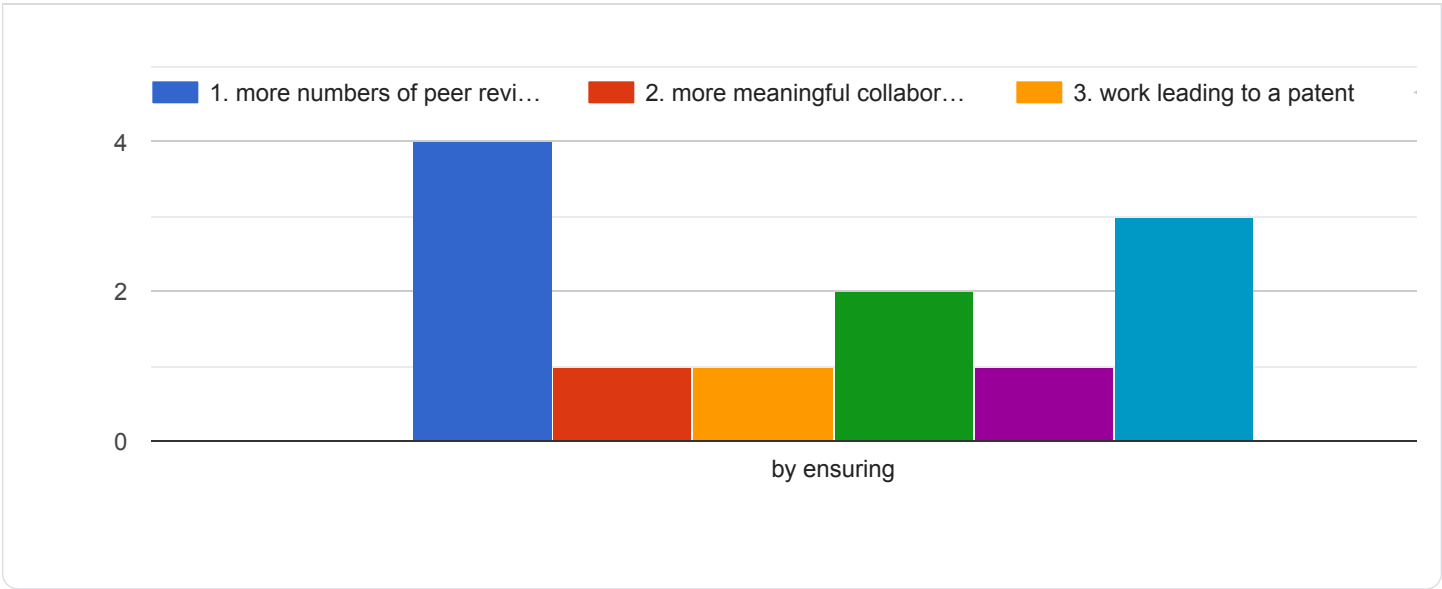


18) In order to protect the environment, in what ways can Gauhati University intervene?





Questions Responses 8



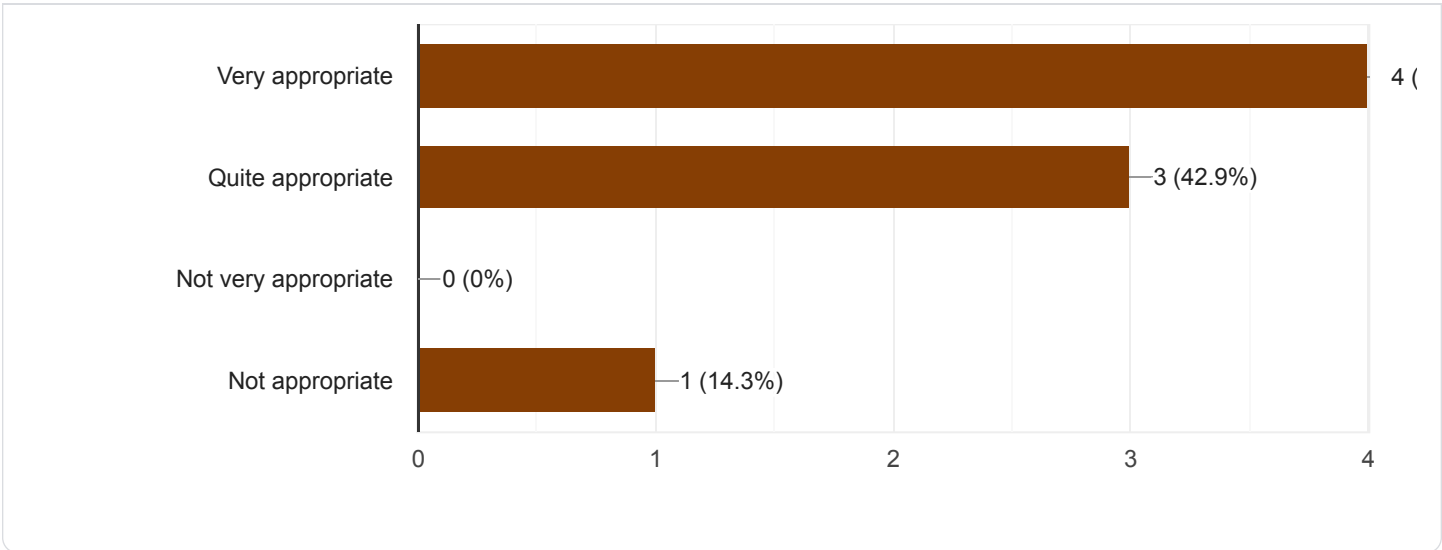
20) Apart from the regular / usual evaluation methodology adopted so far, can you think of any innovative ways for a more effective evaluation of the learning process?

1 response

Yes

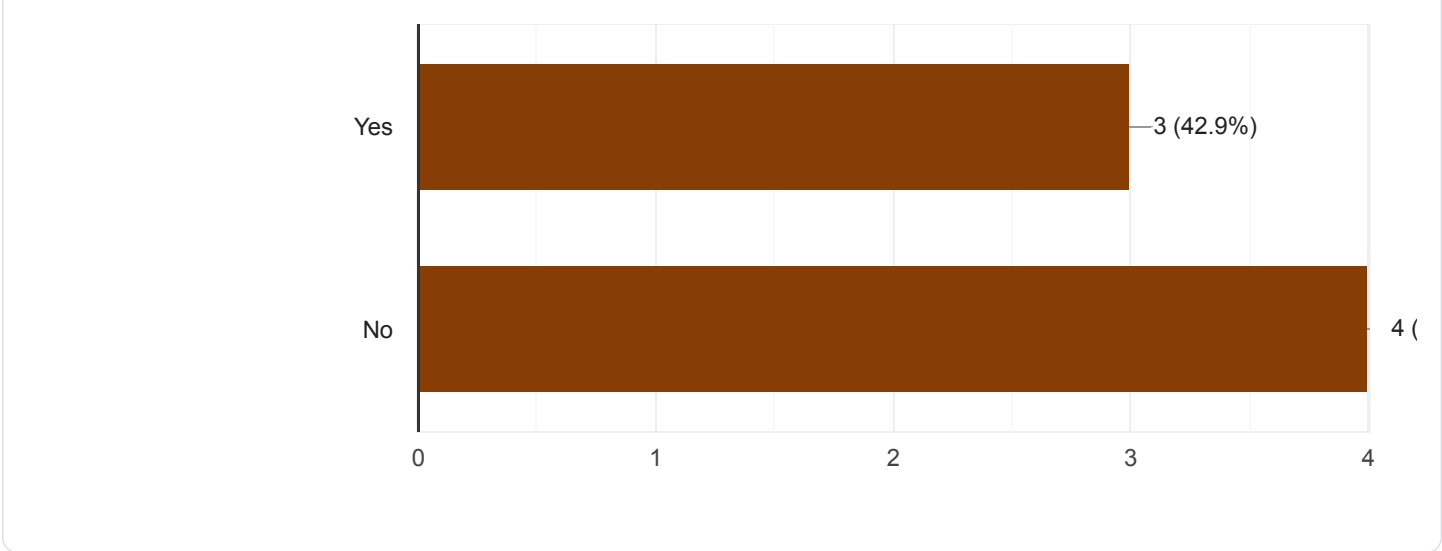


Questions Responses 8



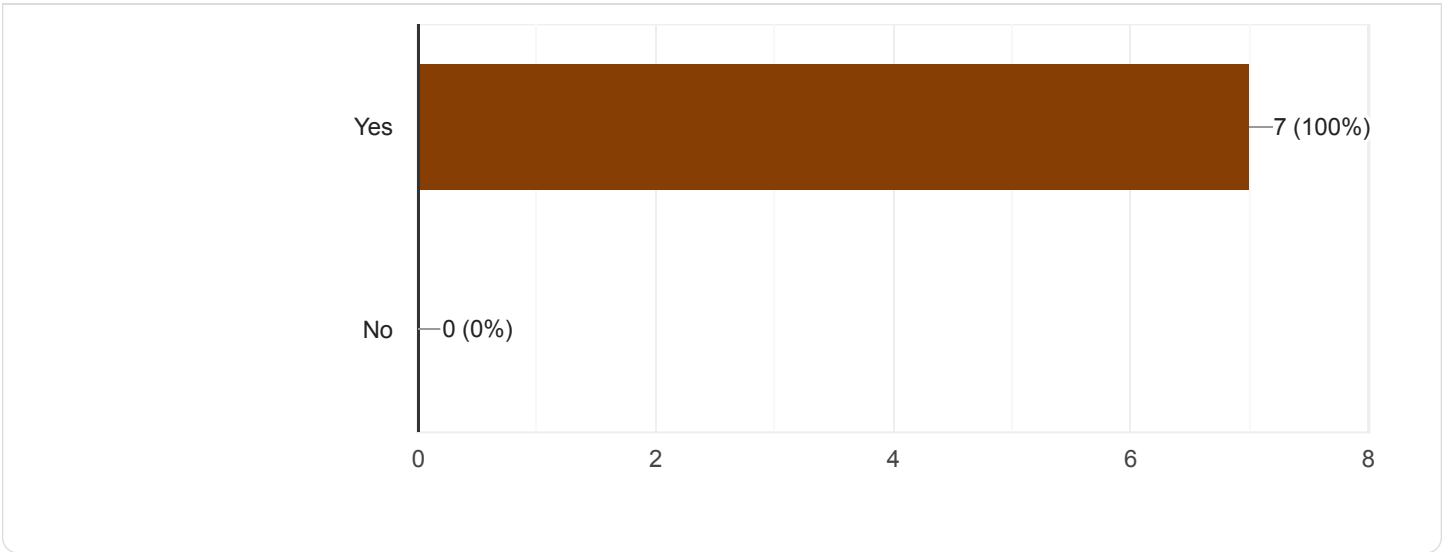
22) Are the results declared on time?

7 responses



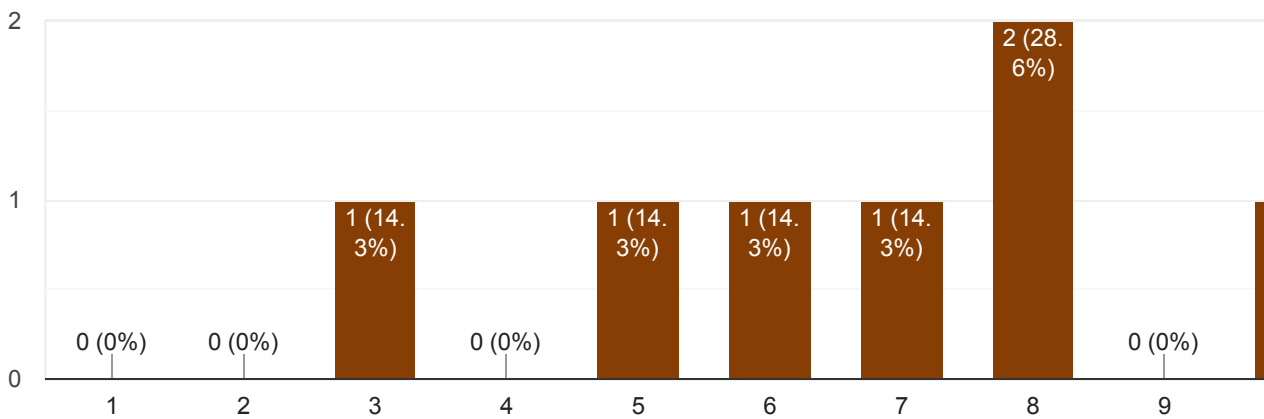


Questions Responses 8



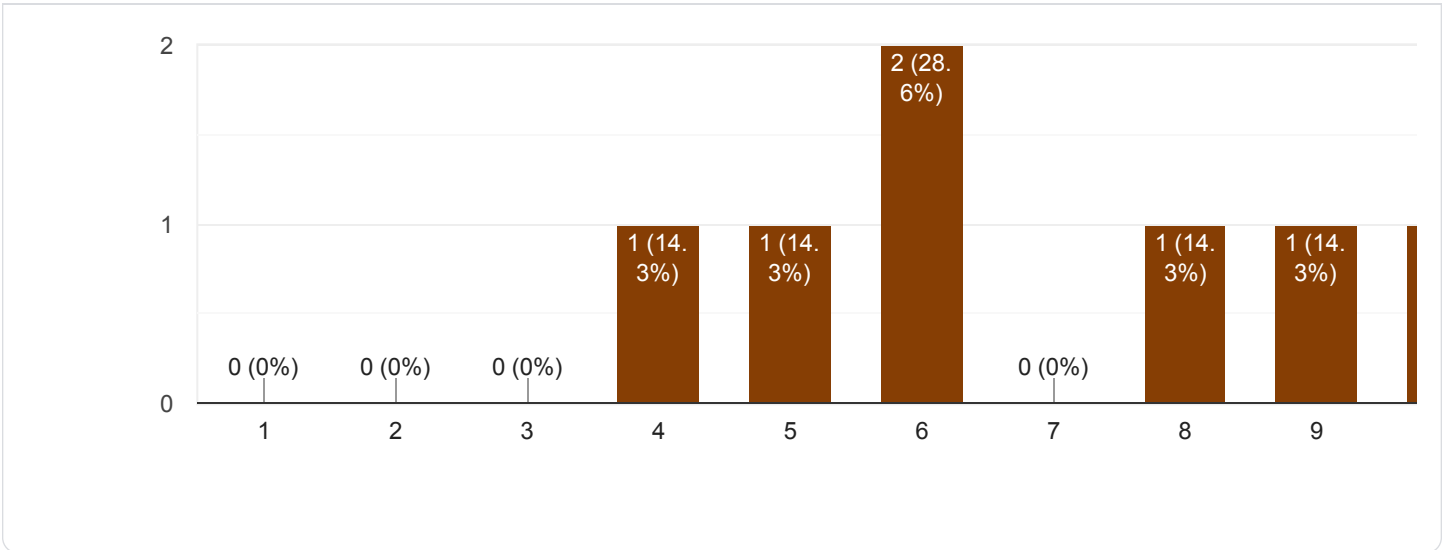
24) How would you rank your institution in terms of facilities / infrastructure available for extra - curricular activities and personality development on a scale of 10?

7 responses



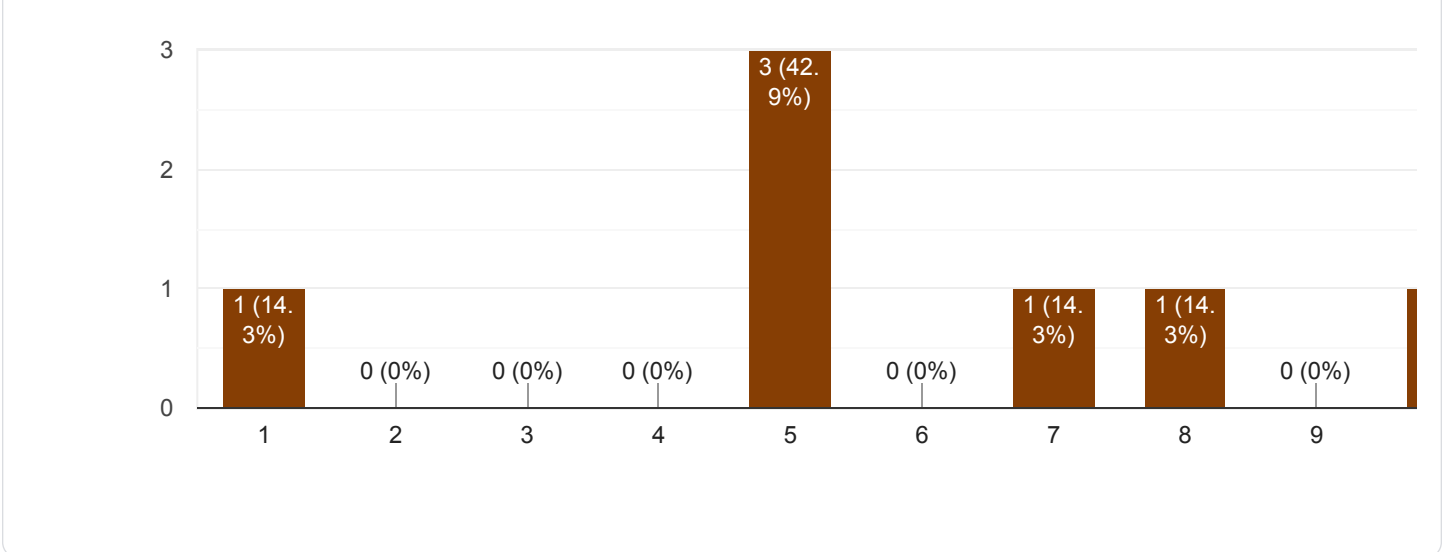


Questions Responses 8



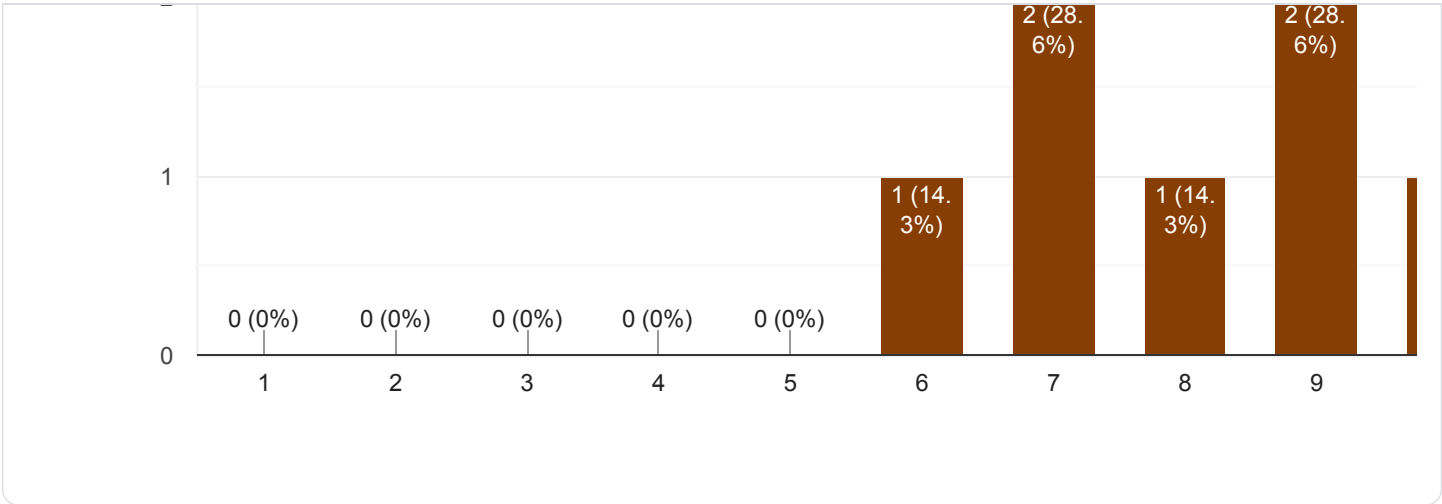
26) How would you rank the administrative functioning of the institution in terms of ease and efficiency on a scale of 10?

7 responses





Questions Responses 8



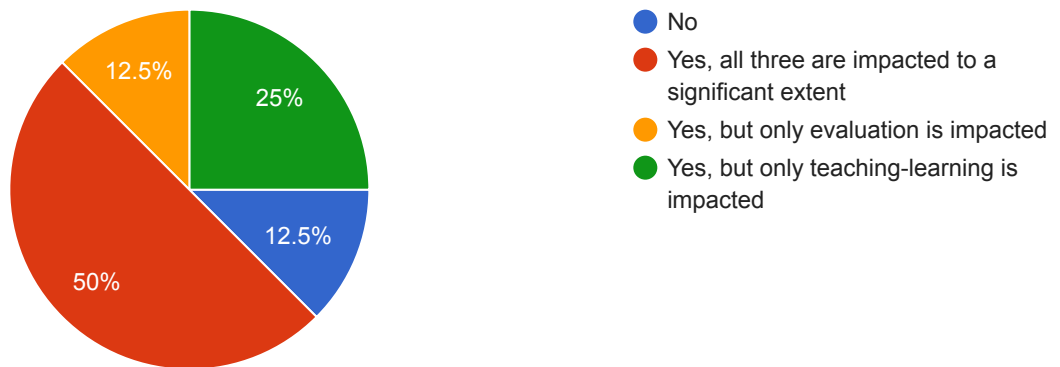
28) Your comments / feedback (both positive and negative) on the activities of the Department that you feel is important to be addressed but have not been included here:

1 response

I have included everything here.

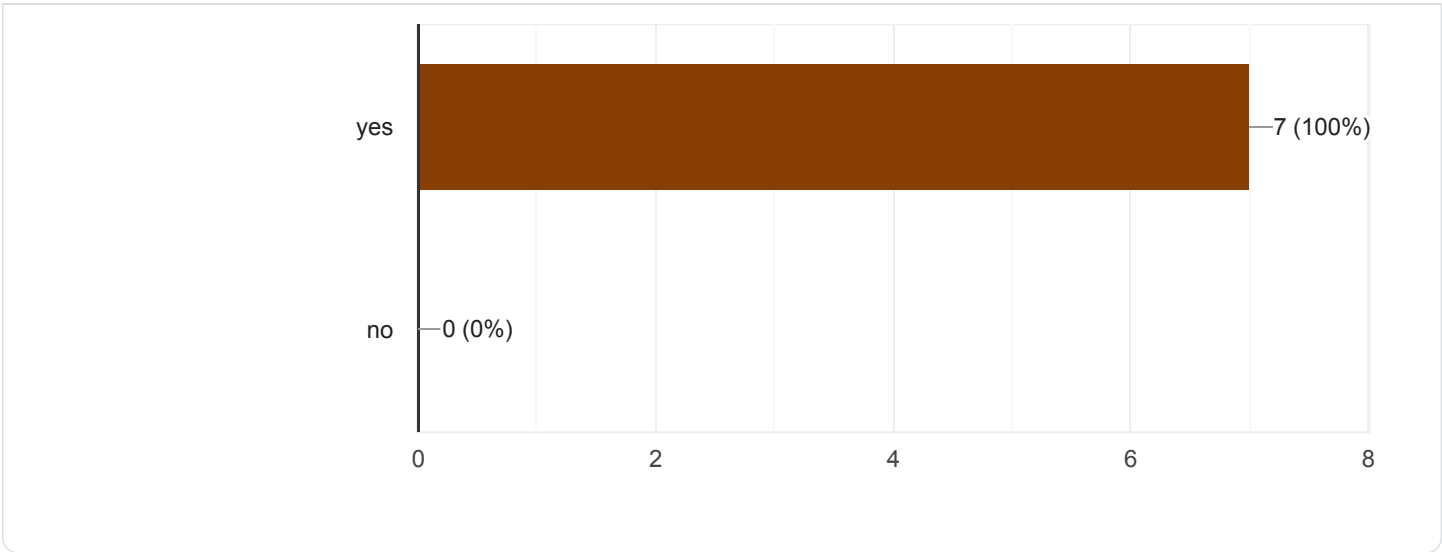
29) Do you think that the teaching, learning, and evaluation process has been impacted by the pandemic?

8 responses





Questions Responses 8





SSS_1812_20_Bangla



Questions Responses 4

4 responses



Accepting responses



Summary

Question

Individual

Who has responded?

Email

- ██████████@gmail.com
- ██████████.gmail.com
- ██████████@gmail.com
- ██████████.gmail.com

⌚ Waiting for 42 responses

[Send email reminder](#)

- juhi.jmk@gmail.com
- jhumansutradhar416@gmail.com
- raisarmila765@gmail.com
- modakpooja30@gmail.com
- rajugwl143@gmail.com



Questions Responses 4

pujachanda598@gmail.com

somamandal06@gmail.com

Department & Semester

4 responses

Bengali

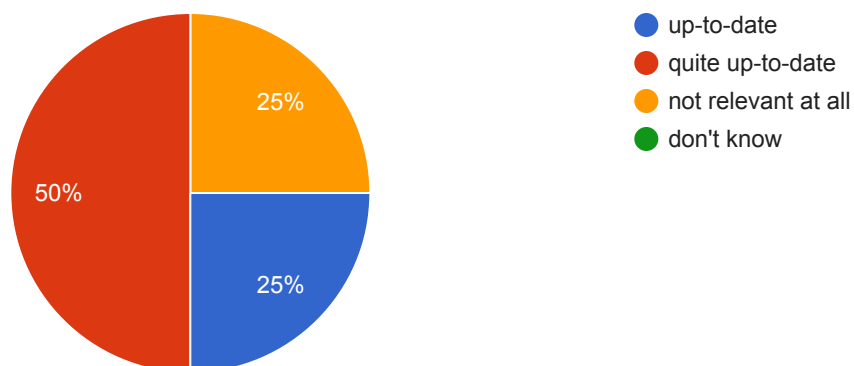
Bengali Department 3rd semester

Bengali department 3rd semester

Bengali, M.A. 3rd semester

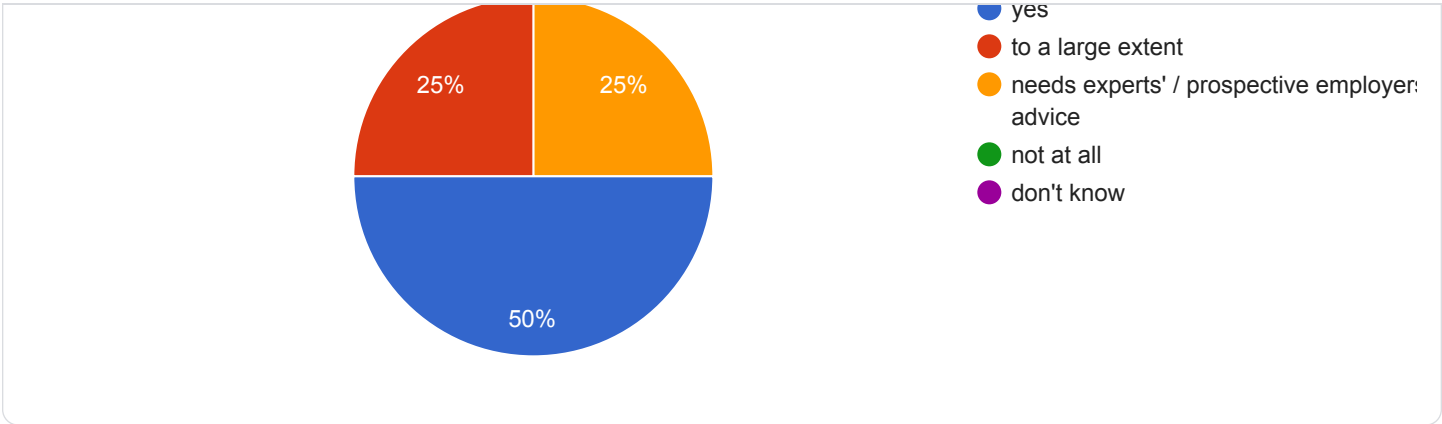
1) How up-to-date are the course contents in comparison to similar programmes / courses from other institutions?

4 responses



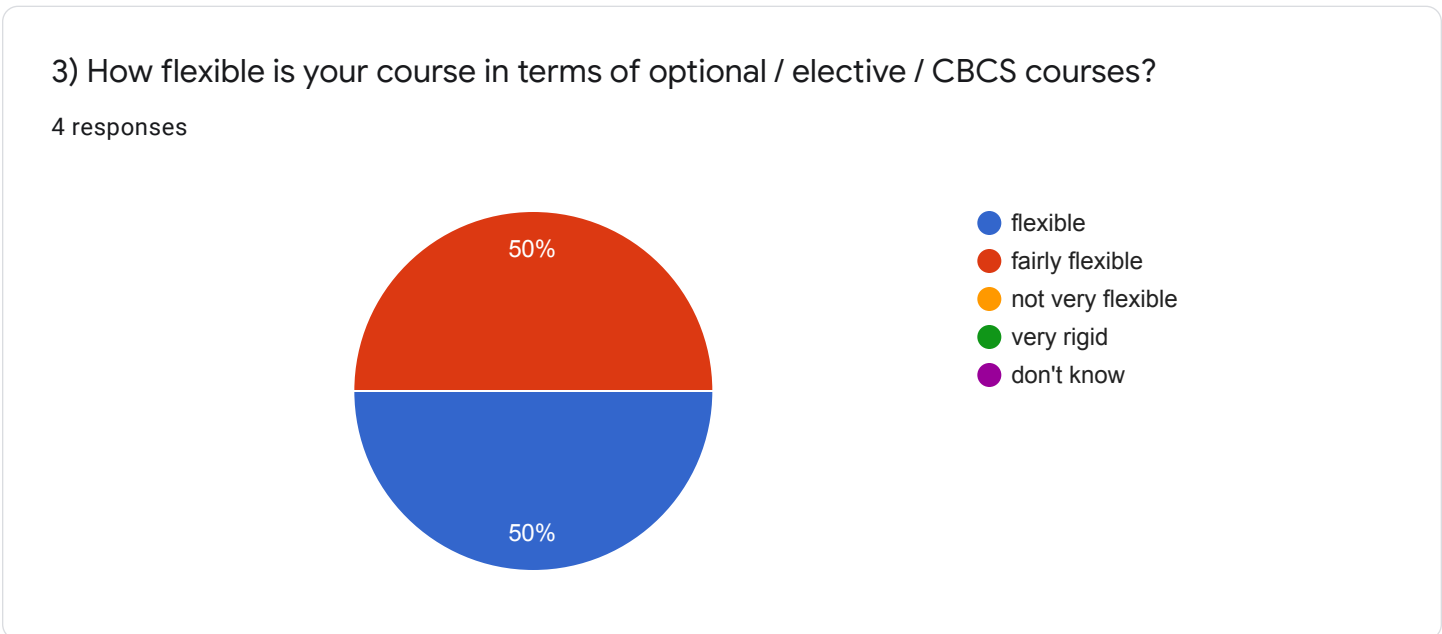


Questions Responses 4



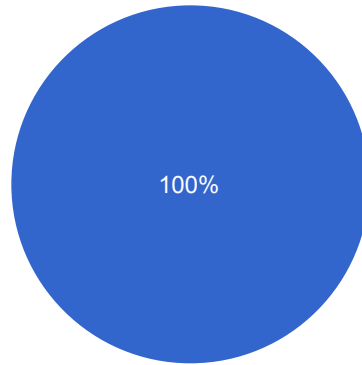
3) How flexible is your course in terms of optional / elective / CBCS courses?

4 responses





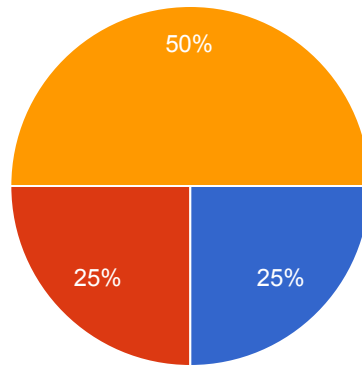
Questions Responses 4



- Yes
- to a large extent
- needs major revamp
- not at all
- don't know

5) Do you consider the teaching-learning tools used in course delivery to be adequate?

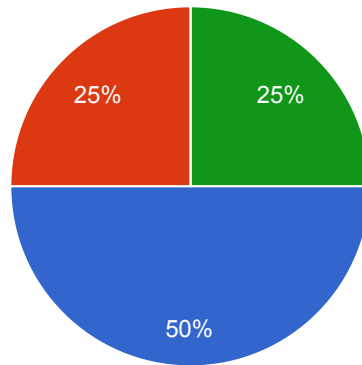
4 responses



- very adequate
- quite adequate
- average
- not adequate
- don't know



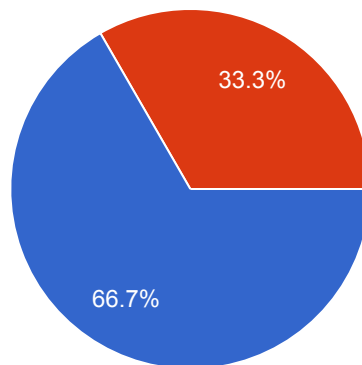
Questions Responses 4



- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate course coverage
- don't know

7) Do you think that the acceptance of the course / programme would have been much better, if there were a strong alumni intervention in terms of training & placement activities of the Department?

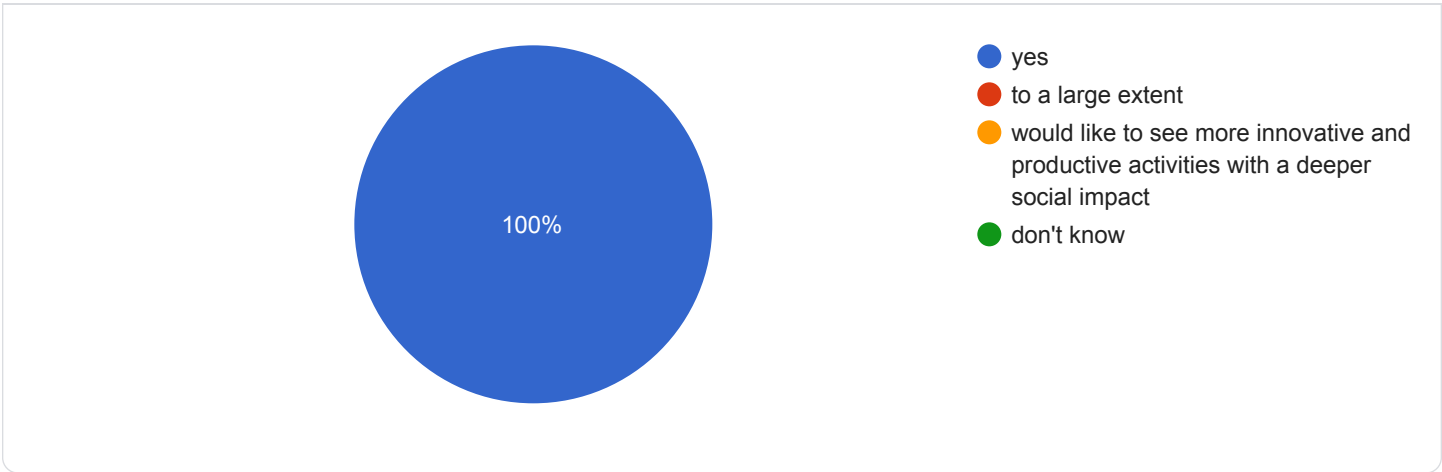
3 responses



- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate interaction / activities
- don't know

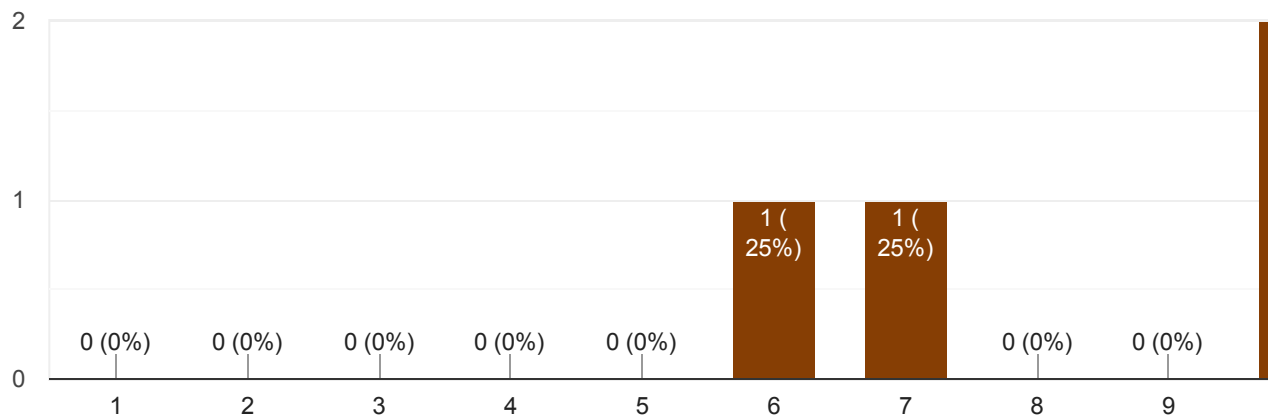


Questions Responses 4



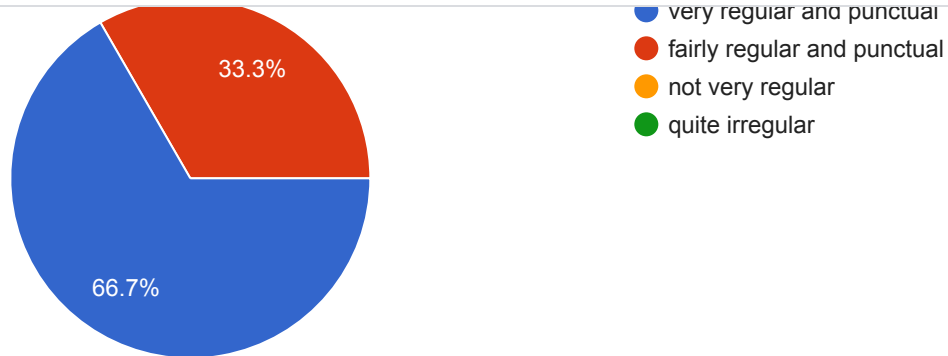
9) In terms of sense of safety, responsiveness, and comfort level of the social or interpersonal relationship in the Department, how would you rank it?

4 responses



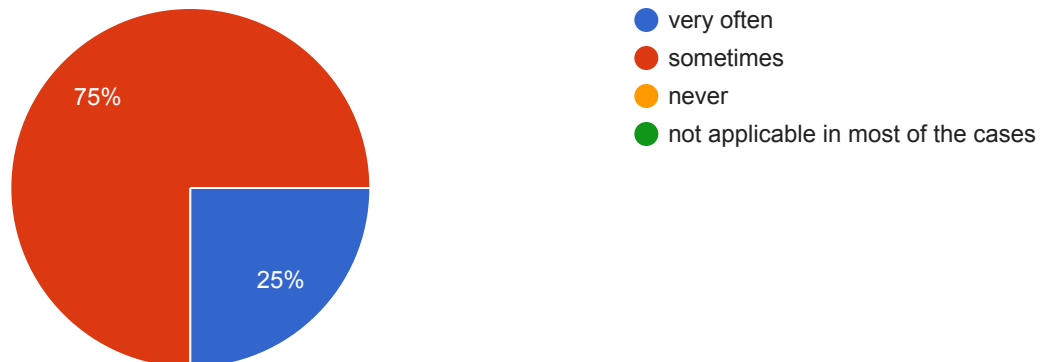


Questions Responses 4



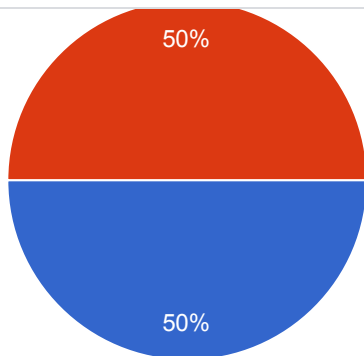
11) If the teachers were on long leave or miss classes, did they conduct extra classes to compensate for the lost hours?

4 responses





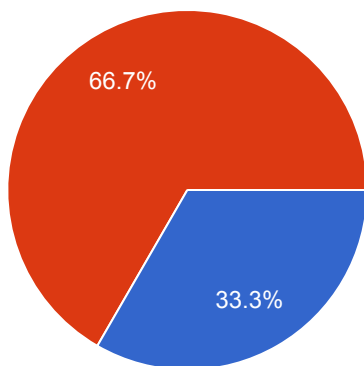
Questions Responses 4



- all or them completed
- most of them completed
- only a few of them completed
- none of them completed

13) Could the teachers communicate well with you while delivering the courses?

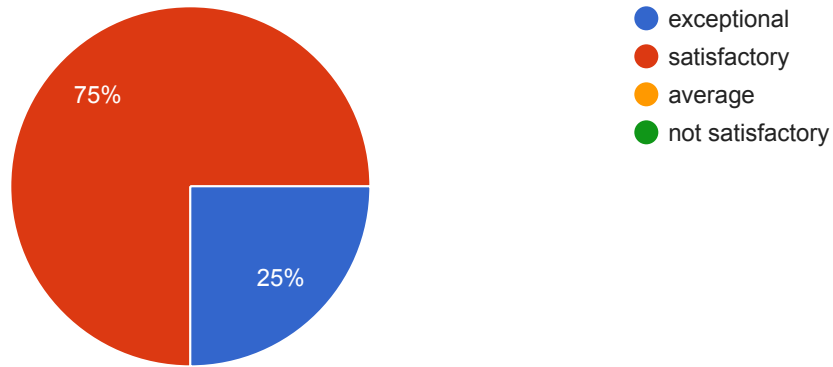
3 responses



- very effectively in most of the cases
- quite satisfactorily in most of the cases
- requires improvement in most of the cases
- ineffective

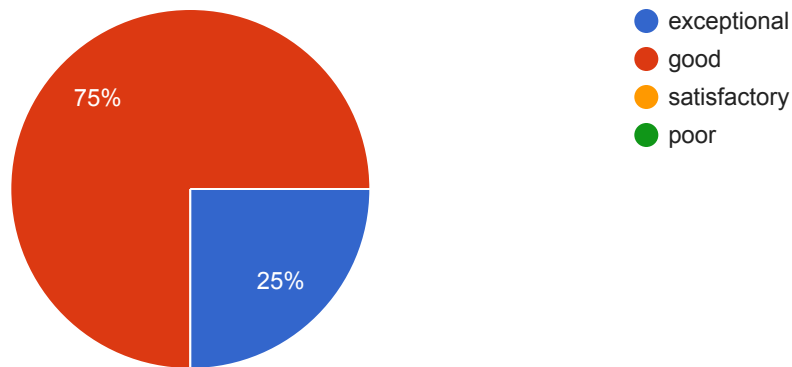


Questions Responses 4



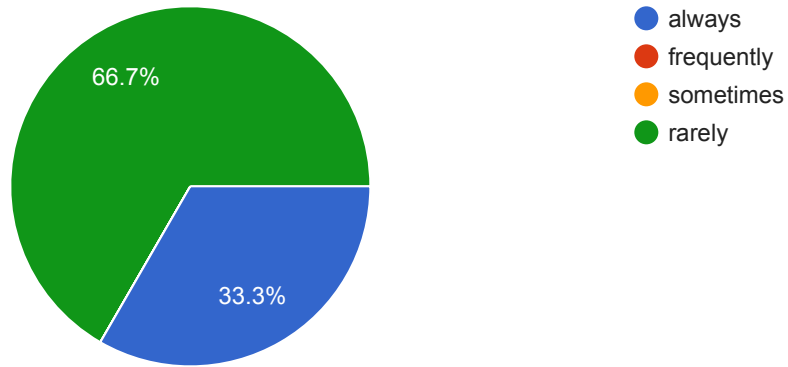
15) How good were the teachers as mentors inside and outside the class-rooms in motivating you to open up and discuss both academic and non-academic queries and problems?

4 responses



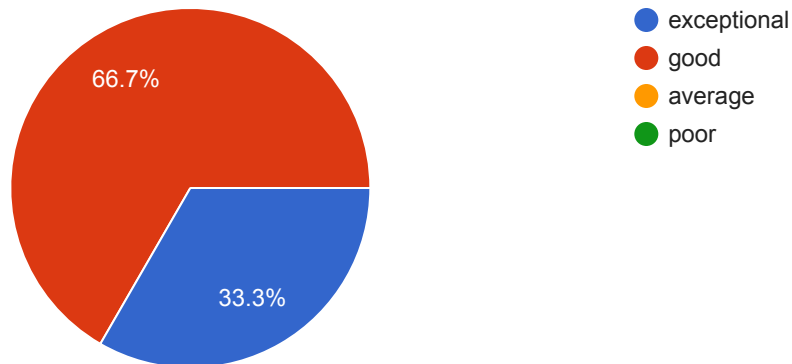


Questions Responses 4



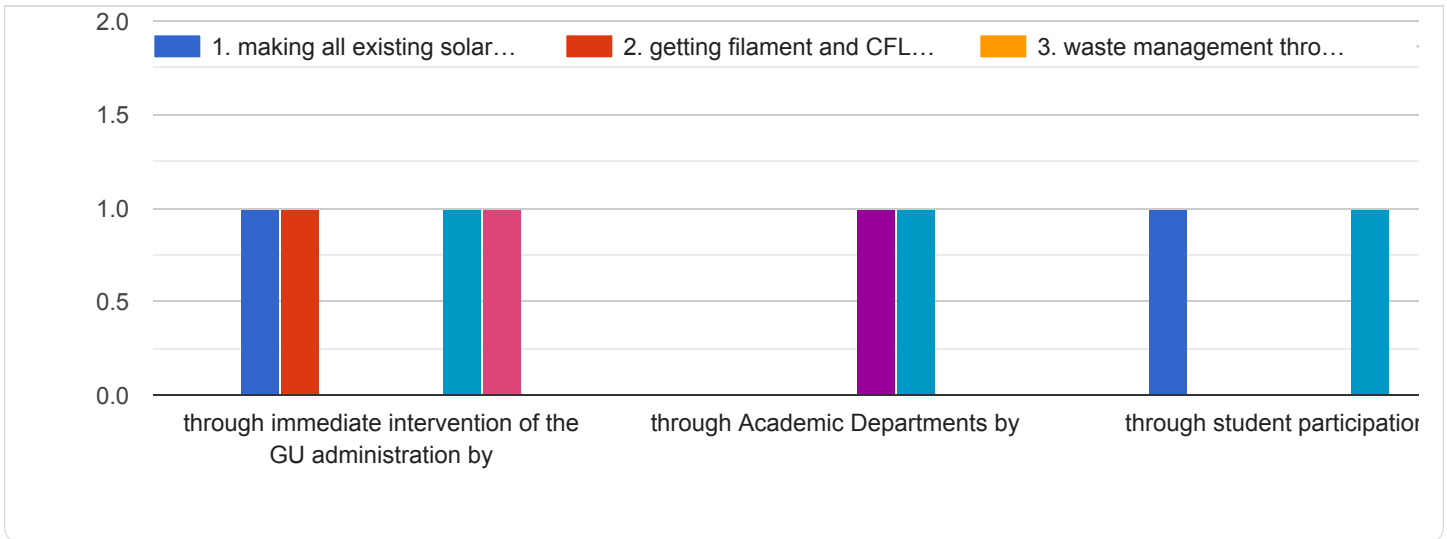
17) How would you evaluate the teachers in general?

3 responses

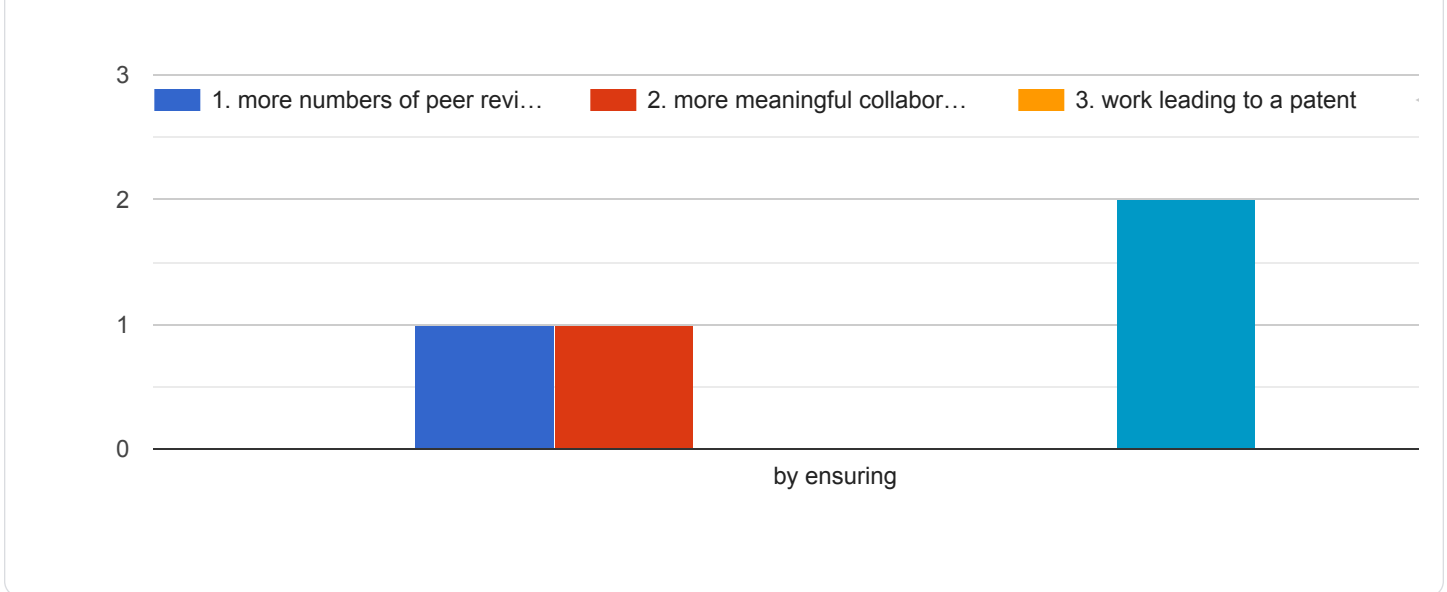




Questions Responses 4



19) If the institution decides to assist in your/ your group's / teachers' research work in the form of a fellowship/scholarship, how do you think you / your group / teachers can pay back?





Questions Responses 4

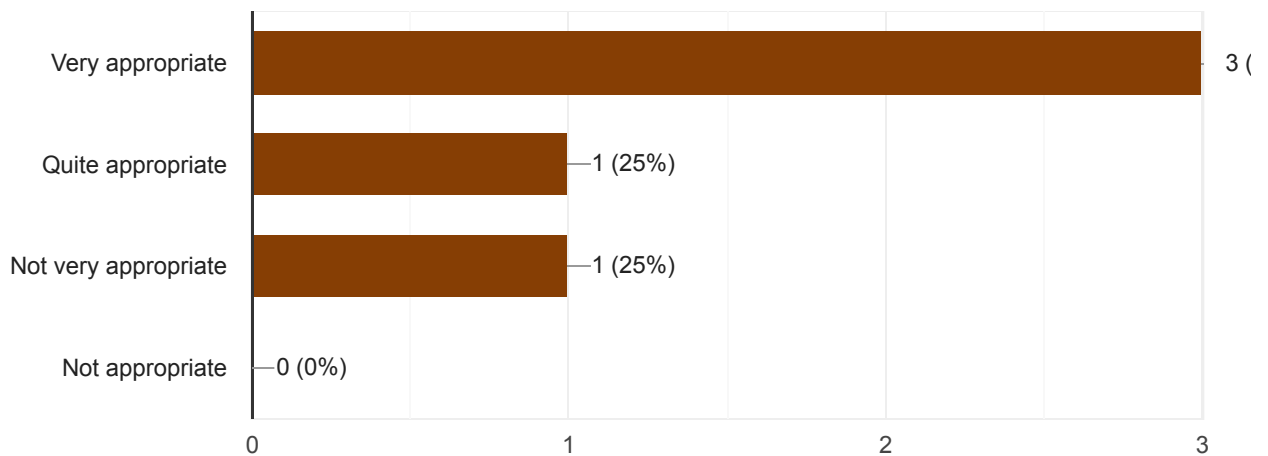
I think we can change the work in a little interactive way and we can also learn and join the evolution by a little online substitute

Yes

I don't have any idea about this.

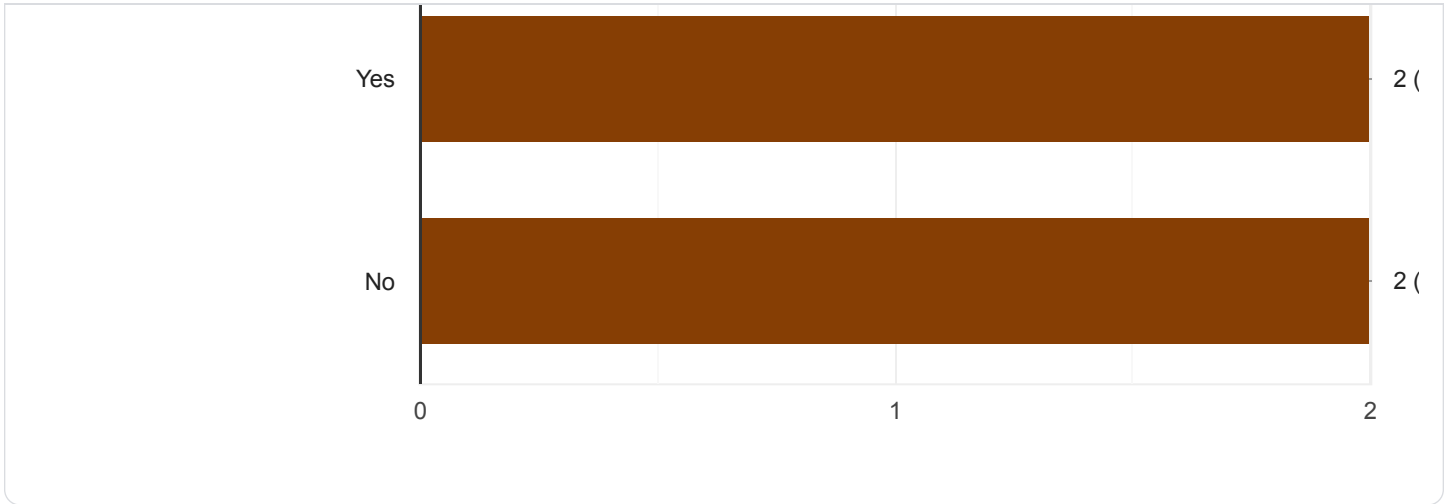
21) What is your opinion on the quality of the questions asked to evaluate your learning?

4 responses



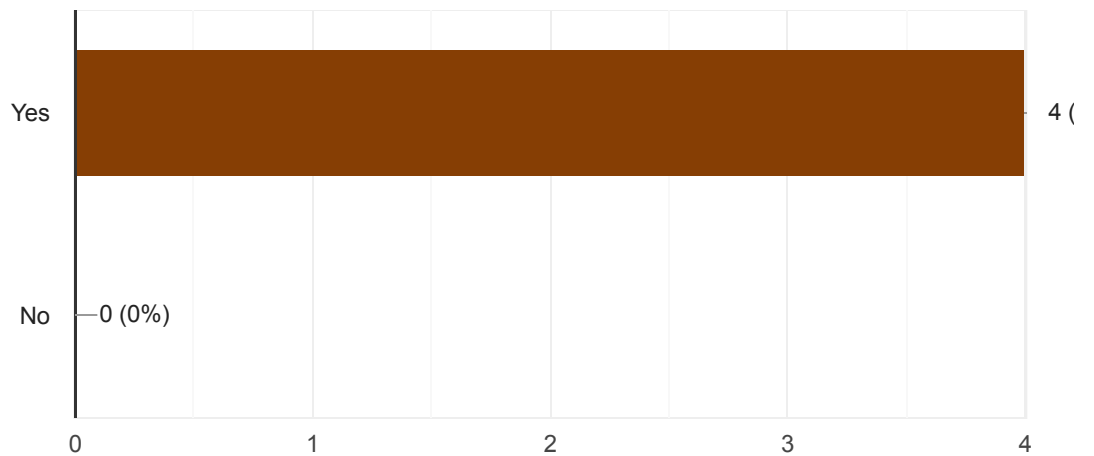


Questions Responses 4



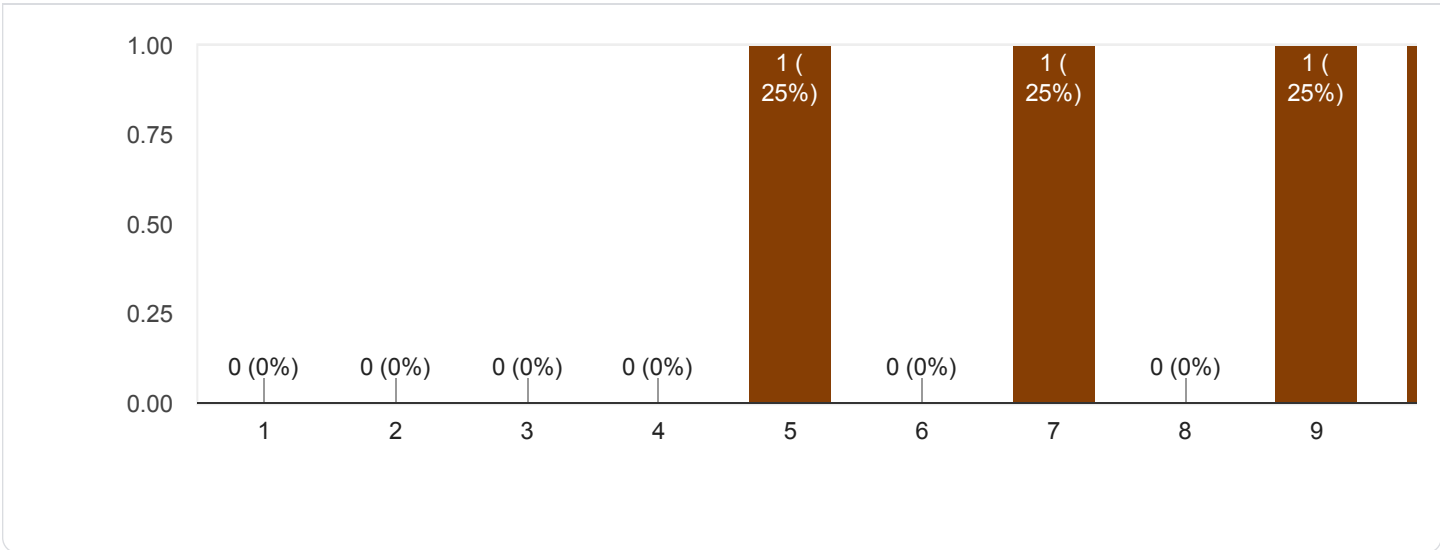
23) Do you think that the programme you are pursuing is going to help you in the career that you would like to choose?

4 responses



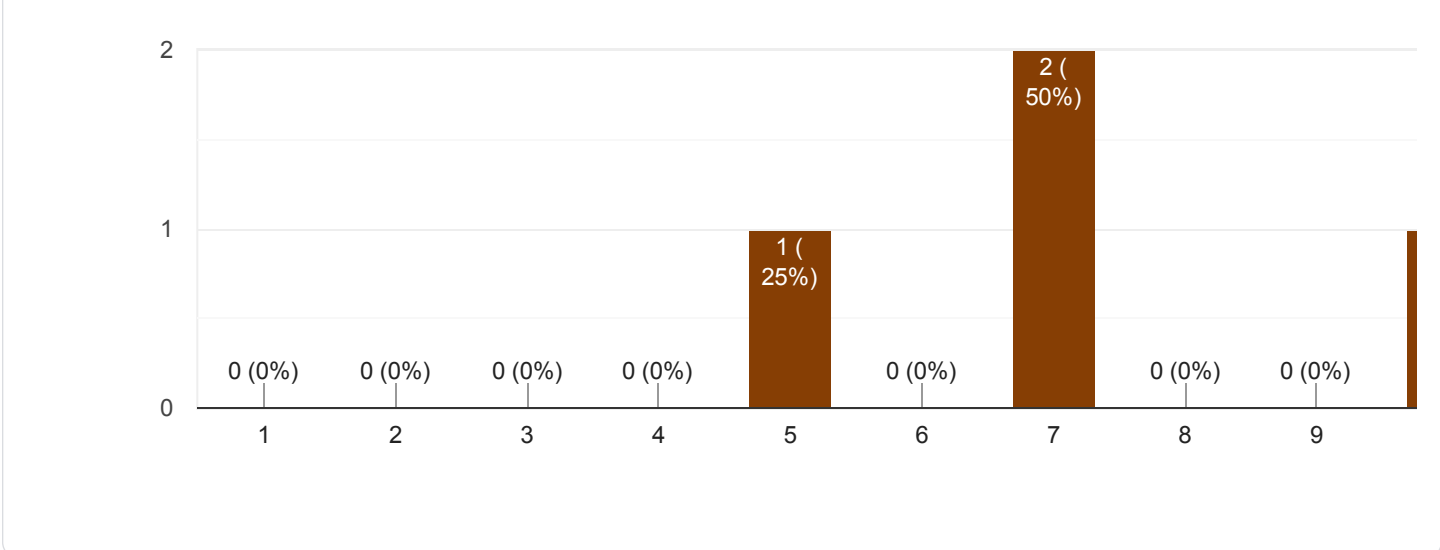


Questions Responses 4



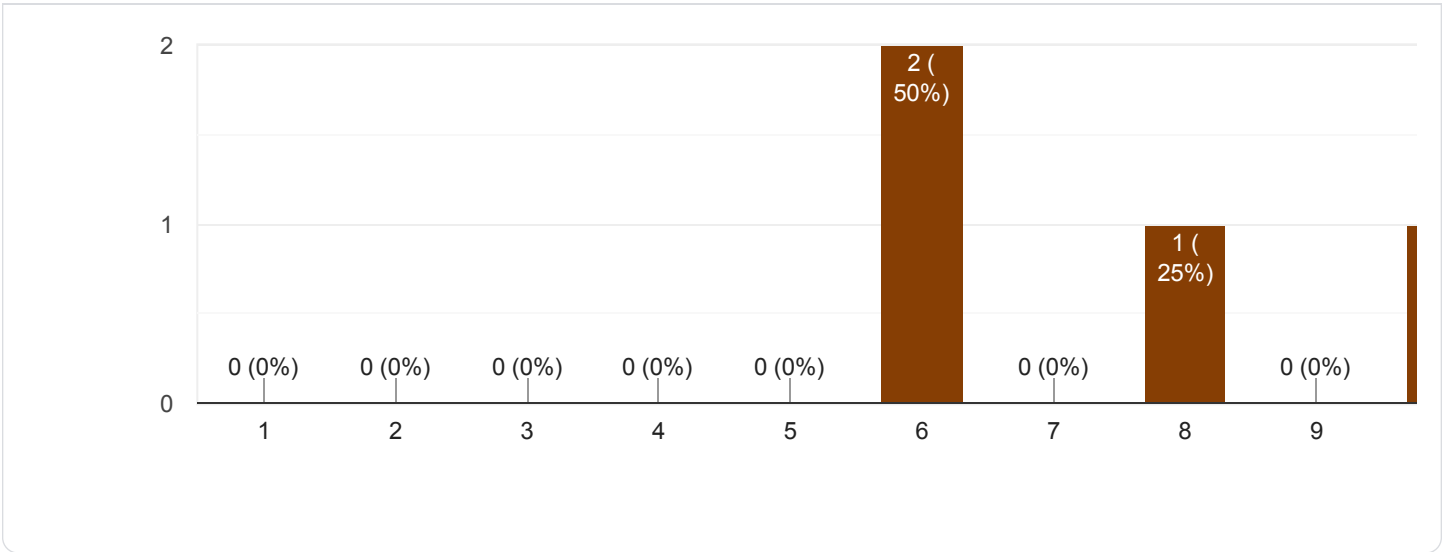
25) How would you rank the leadership of your institution in terms of vision and delivery on a scale of 10?

4 responses



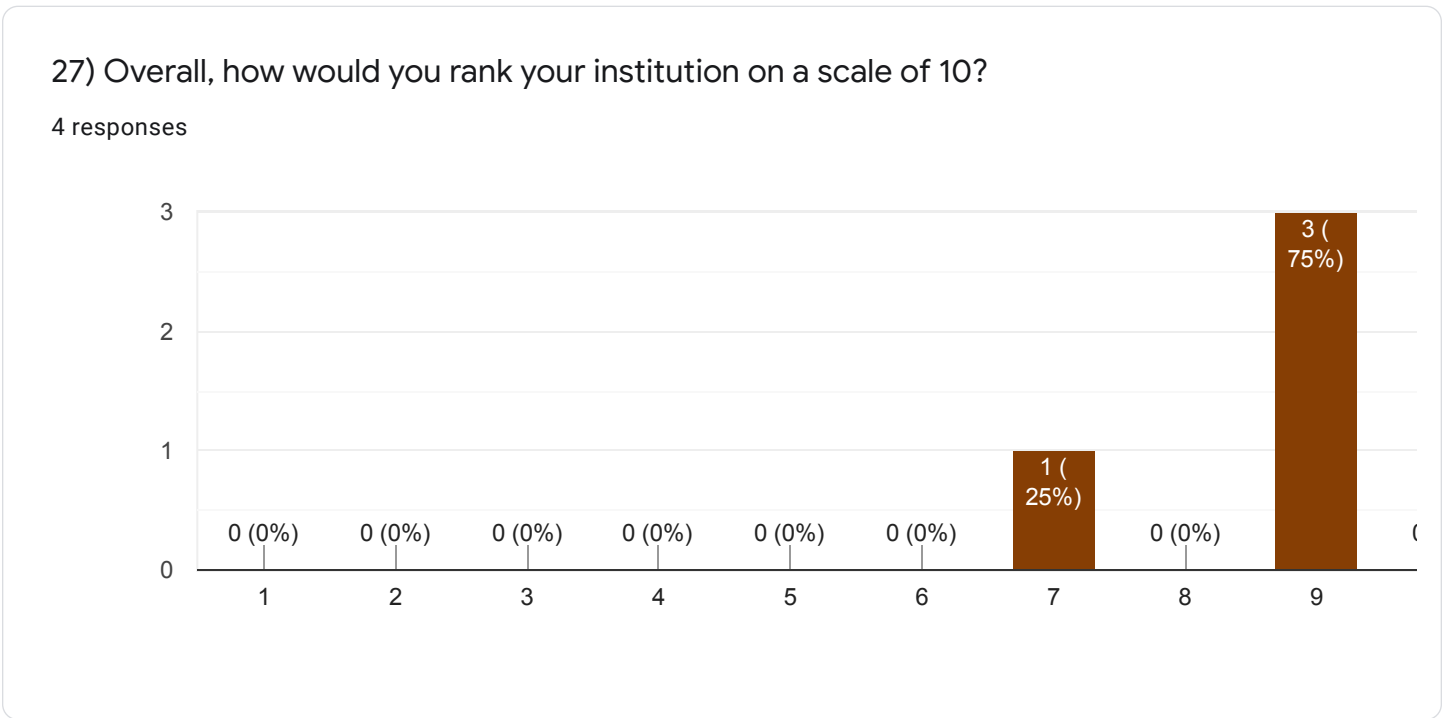


Questions Responses 4



27) Overall, how would you rank your institution on a scale of 10?

4 responses





Questions Responses 4

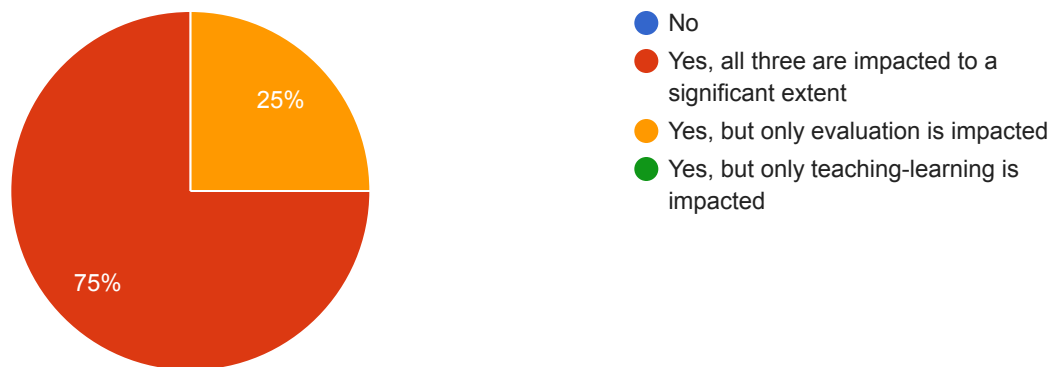
SO, I want that in library there should be more books and I want that there should be one more electric board .

Activities are very good

Our teachers are very friendly to us. They help us in various ways. Then motivate us, help us and I think that's the best part of our department.

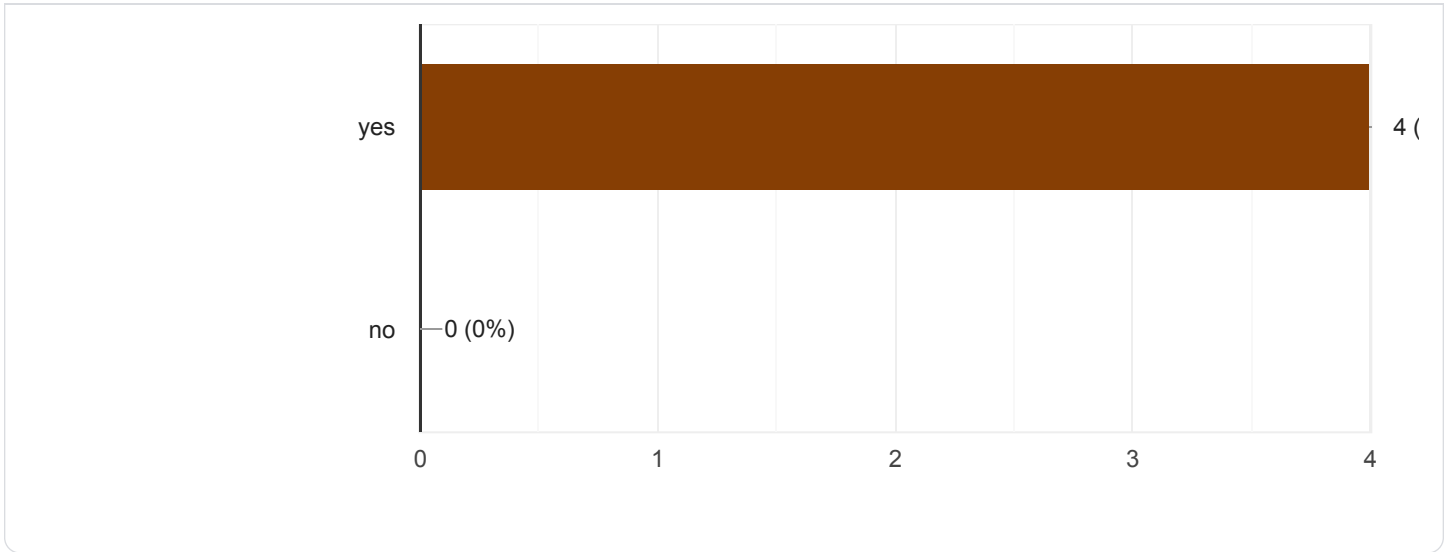
29) Do you think that the teaching, learning, and evaluation process has been impacted by the pandemic?

4 responses





Questions Responses 4





SSS_1812_Botany



Questions Responses 6



Accepting responses



Summary

Question

Individual

Who has responded?

Email

- mail.com
- mail.com
- om
- ati.ac.in
- @gmail.com
- l.com

 Waiting for 75 responses

[Send email reminder](#)

shabnoor.yearin.7@gmail.com

deepjyotidas90@gmail.com

upasanahaloi19@gmail.com



Questions Responses 6

nilakshiramchiaryn@gmail.com

nilamjyotikalita2014@gmail.com

dhritashiridas@gmail.com

serjilirongpipi@gmail.com

Department & Semester

6 responses

Botany 4th sem appearing

Department of Botany, Research Scholar

Botany 4th semester

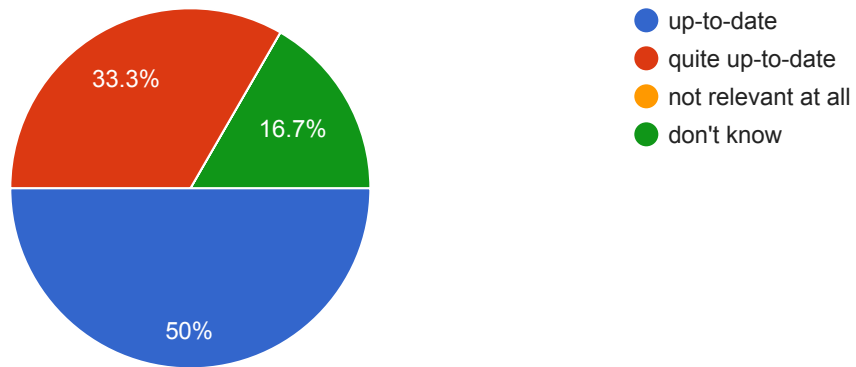
Department of Botany, GU (PhD Research Scholar)

Department of botany (microbiology), 4 th semester

Ph.D. Student

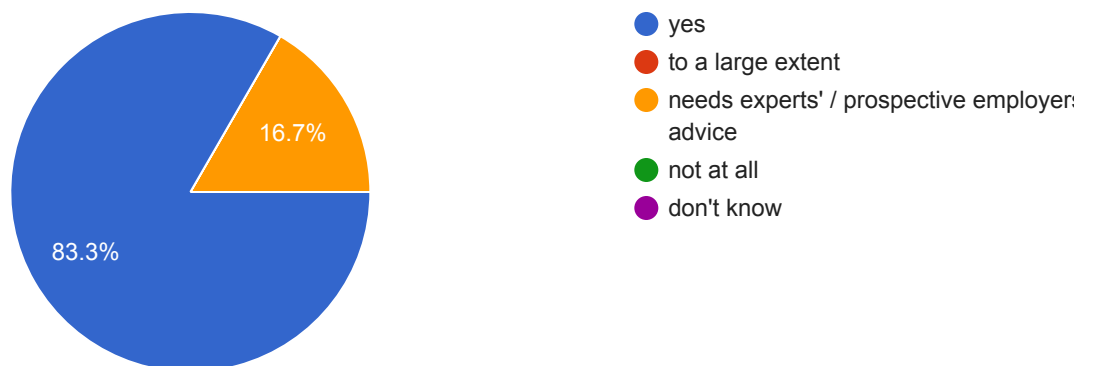


Questions Responses 6



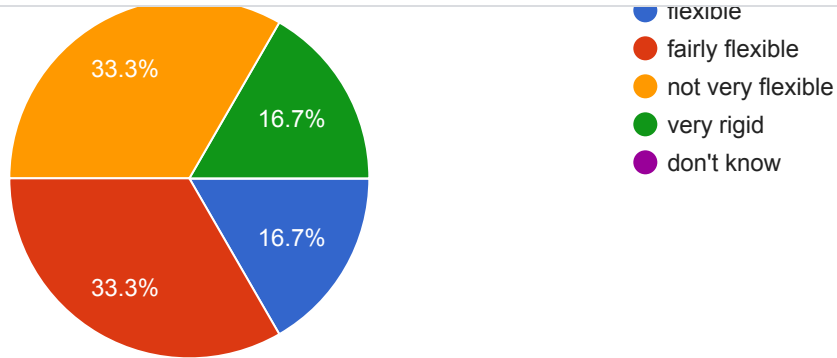
2) Do you think that the course enhances your scope for employability?

6 responses



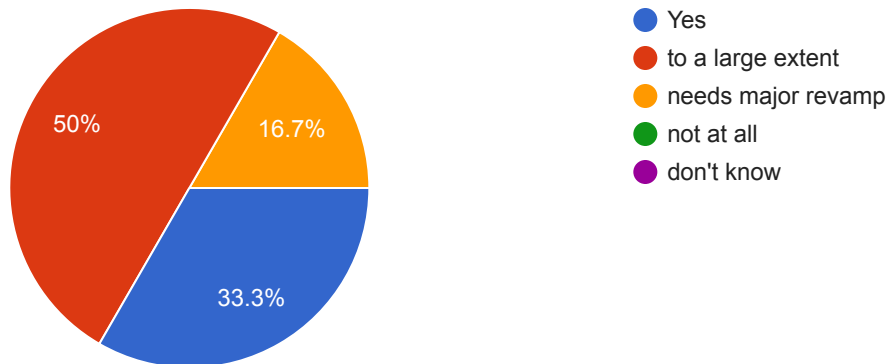


Questions Responses 6



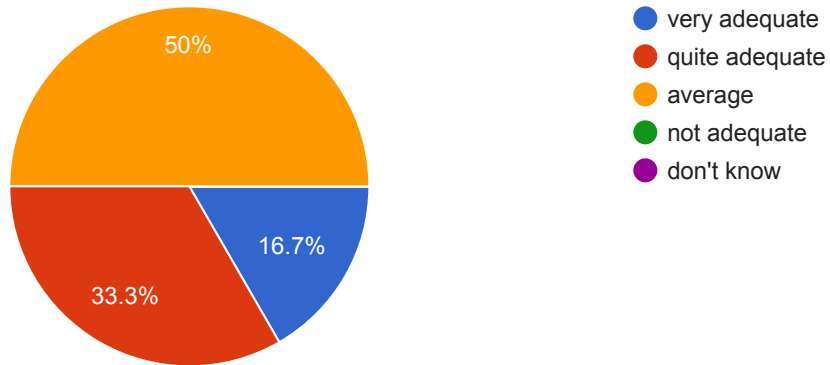
4) Does the course being undertaken by you reflect the needs and aspirations of the society?

6 responses



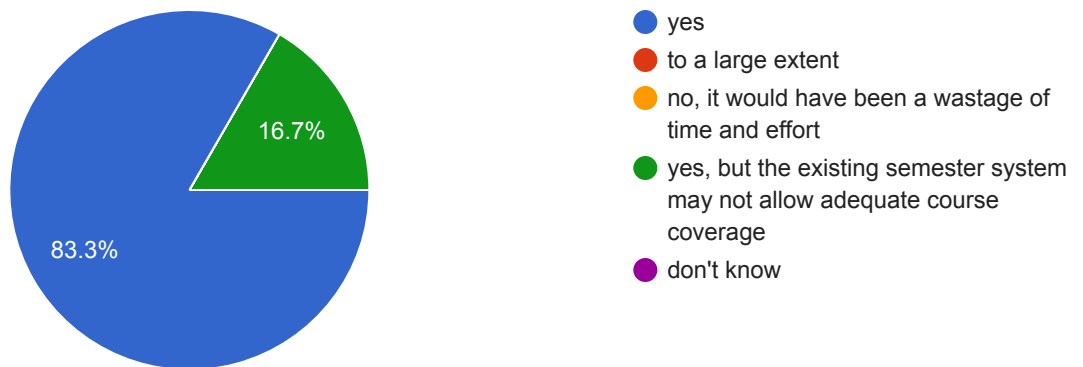


Questions Responses 6



6) Do you think that the delivery of the course / programme would have been much better, had there been a strong industry-academia collaboration?

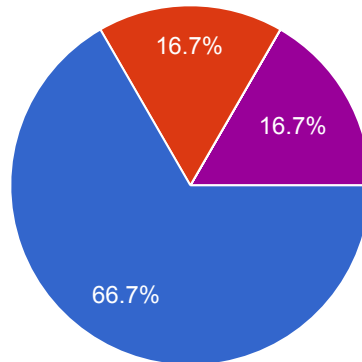
6 responses





Questions Responses 6

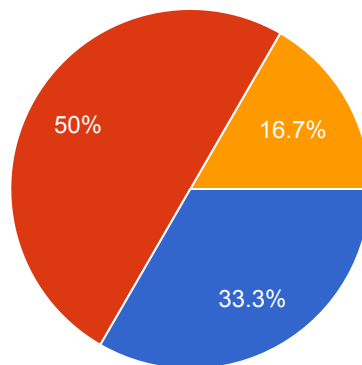
6 responses



- yes
- to a large extent
- no, it would have been a waste of time and effort
- yes, but the existing semester system may not allow adequate interaction / activities
- don't know

8) Do the research activities carried out in the Department motivate you to opt for a career in teaching, research or entrepreneurship?

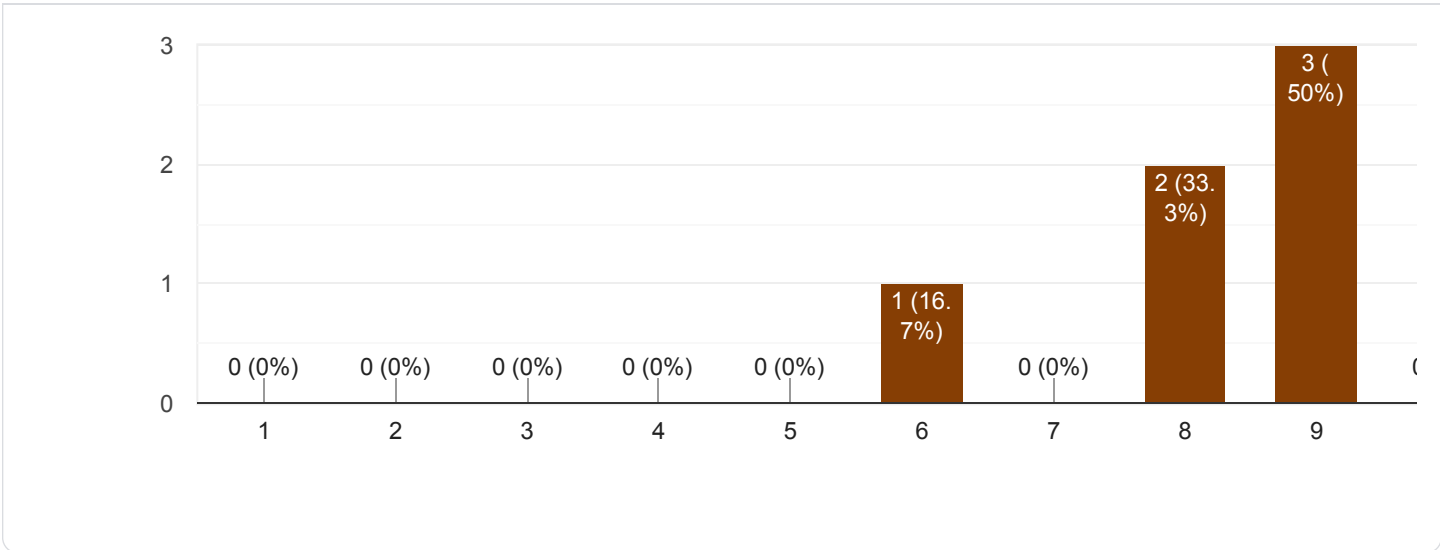
6 responses



- yes
- to a large extent
- would like to see more innovative and productive activities with a deeper social impact
- don't know

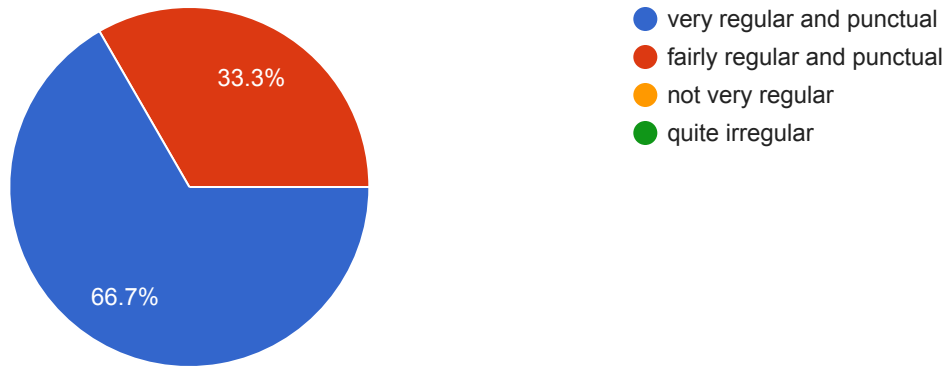


Questions Responses 6



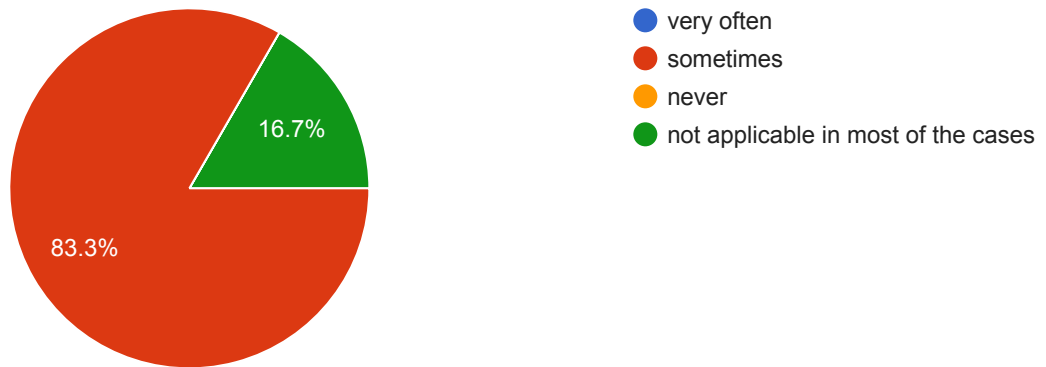
10) How regular and punctual were the teachers ?

6 responses



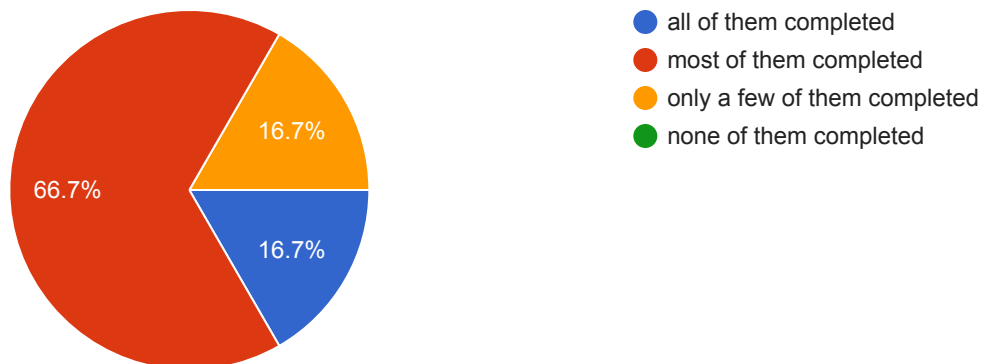


Questions Responses 6



12) Did the teachers complete the assigned course?

6 responses



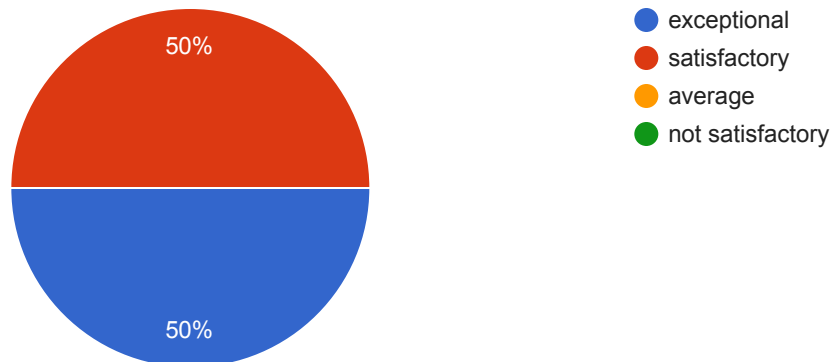


Questions Responses 6



14) Do you think that the teachers possess adequate knowledge on the subject being taught as well as the required skills to make teaching effortless and meaningful?

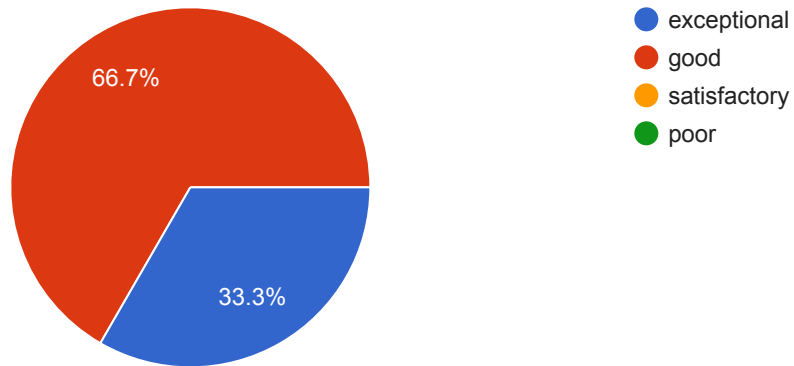
6 responses





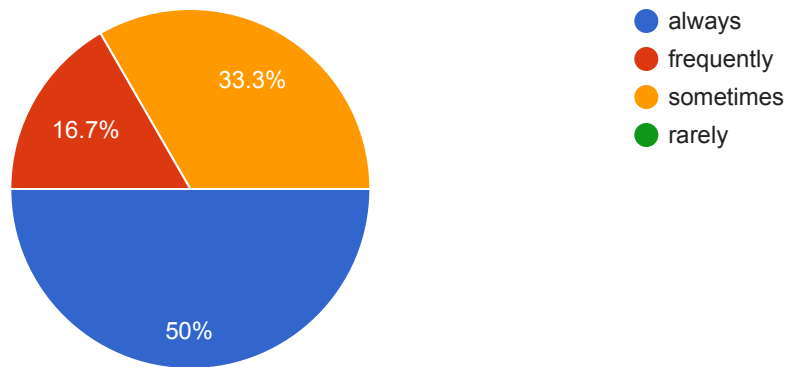
Questions Responses 6

0 responses



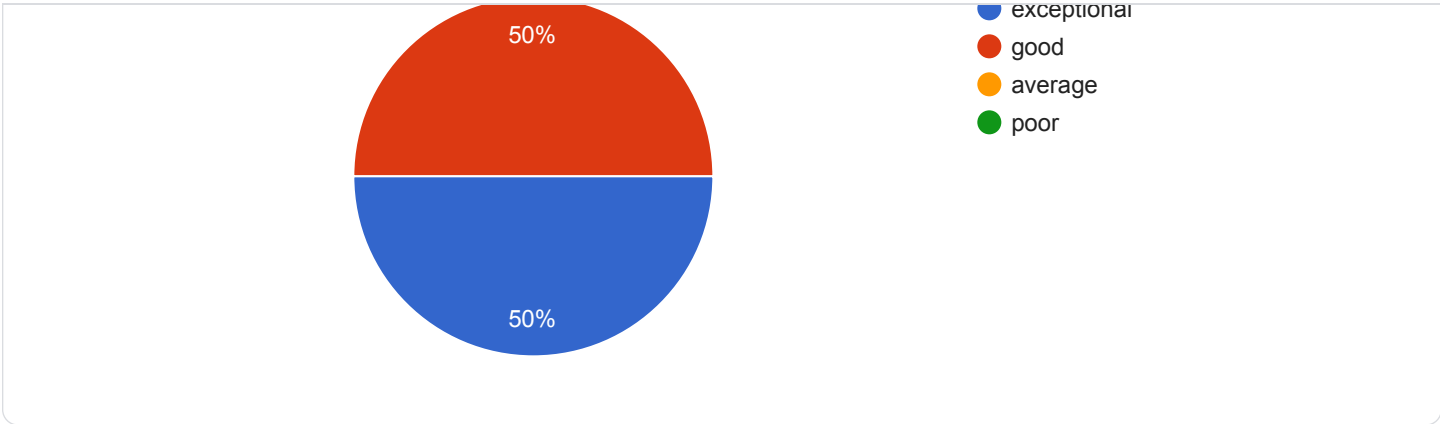
16) Do you feel that you are treated in a dignified way while interacting with majority of the teachers of the Department?

6 responses

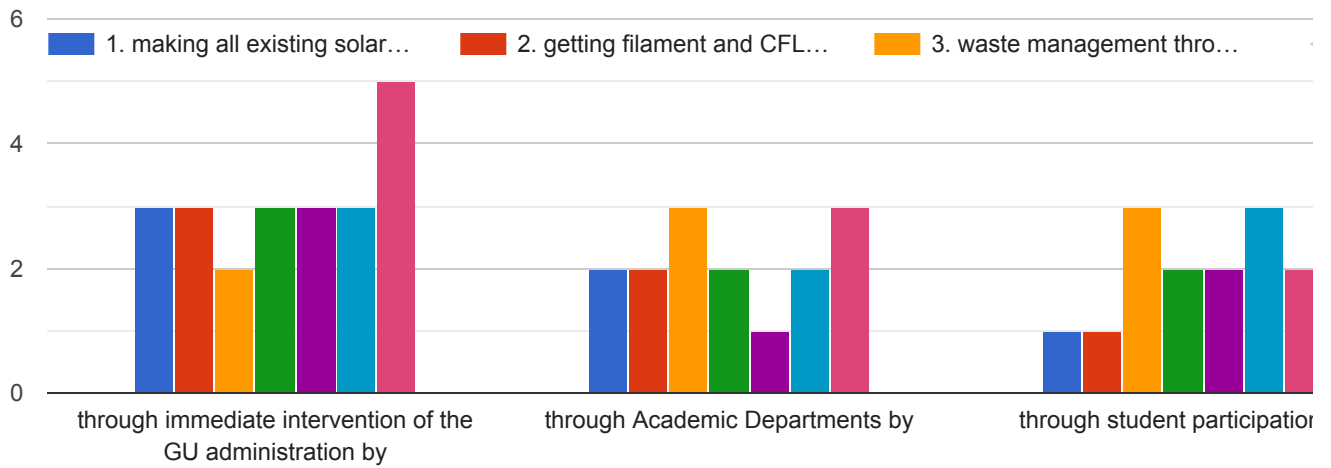




Questions Responses 6

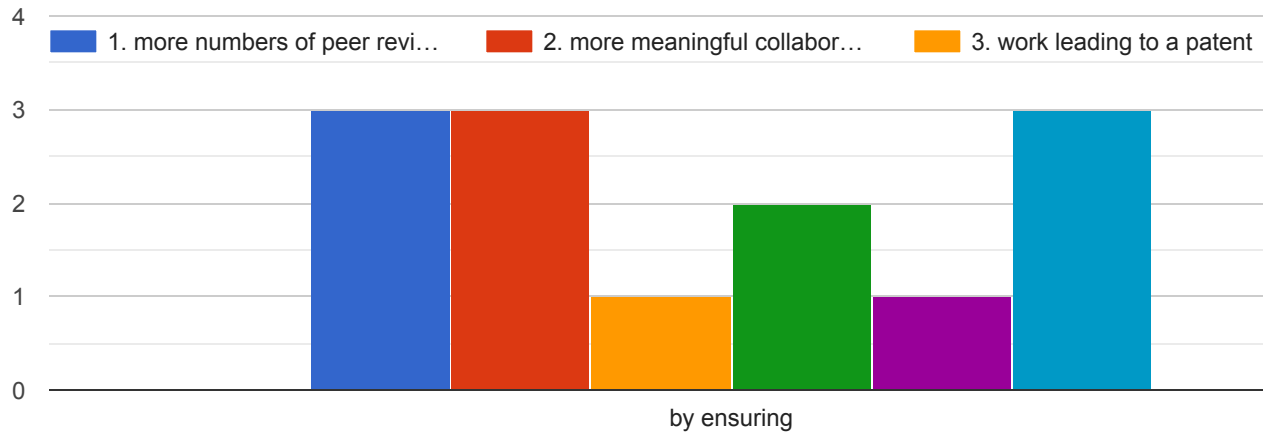


18) In order to protect the environment, in what ways can Gauhati University intervene?





Questions Responses 6



20) Apart from the regular / usual evaluation methodology adopted so far, can you think of any innovative ways for a more effective evaluation of the learning process?

3 responses

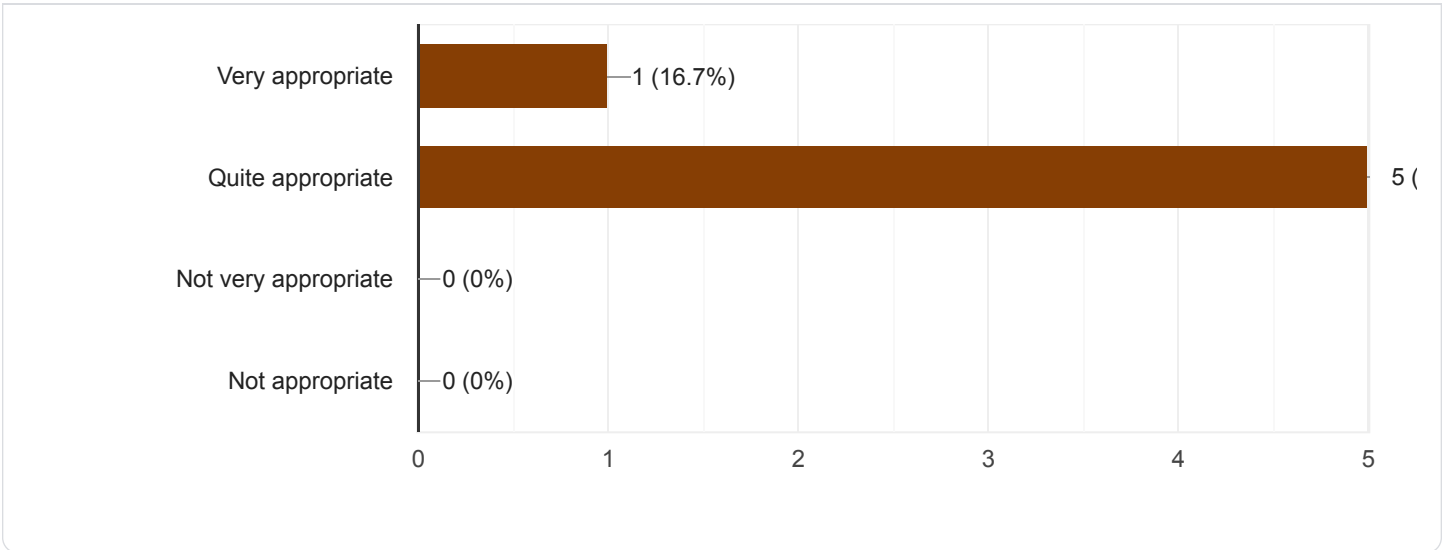
Apart from evaluating only on the basis of theory and practical syllabus confined within the campus, a portion of evaluation may be emphasized on practical on field programs linked with society, environment and common peoples. This will not only reduce the gap between the university and society, but also develop social awareness among the students to be a responsible citizen. Moreover the society, environment and common peoples will gain from the university which i feel is confined only within the students now. Students can be used as a connecting link between university and society.

Learning process is quite good but the lab needs some efficient facilities

Group discussion on regular intervals among Masters students and Research Scholars

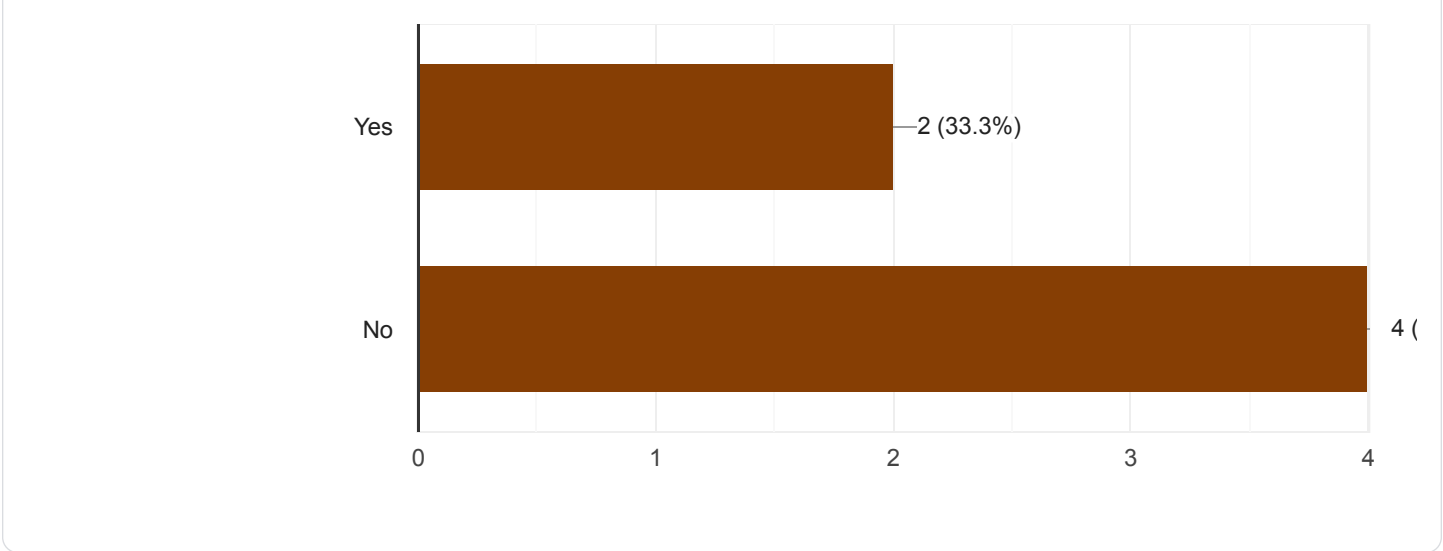


Questions Responses 6



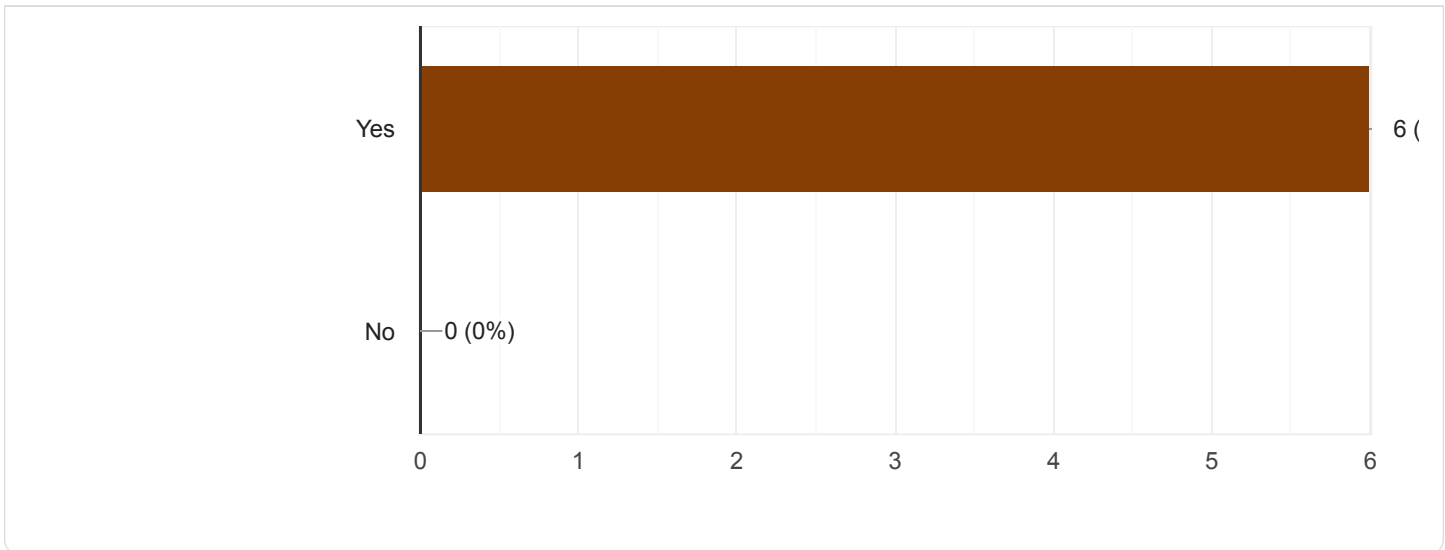
22) Are the results declared on time?

6 responses



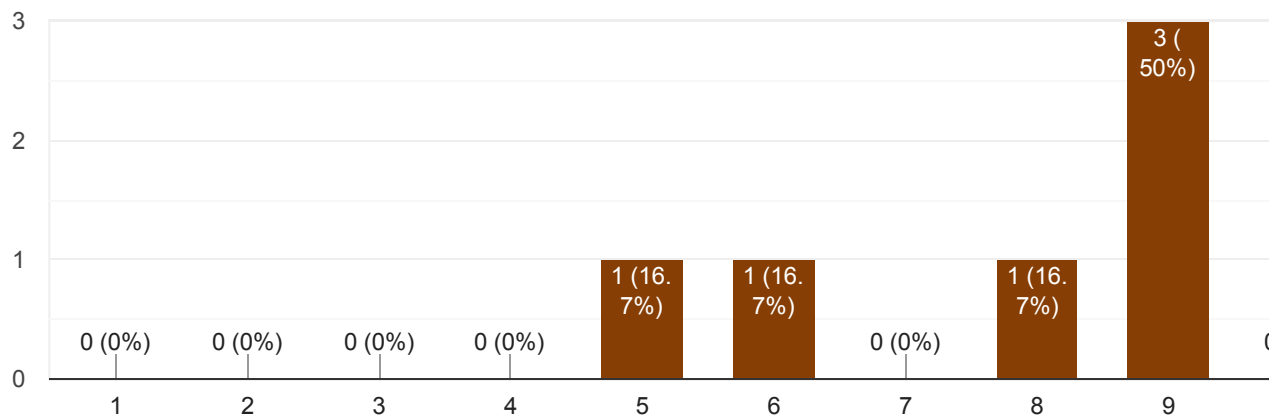


Questions Responses 6



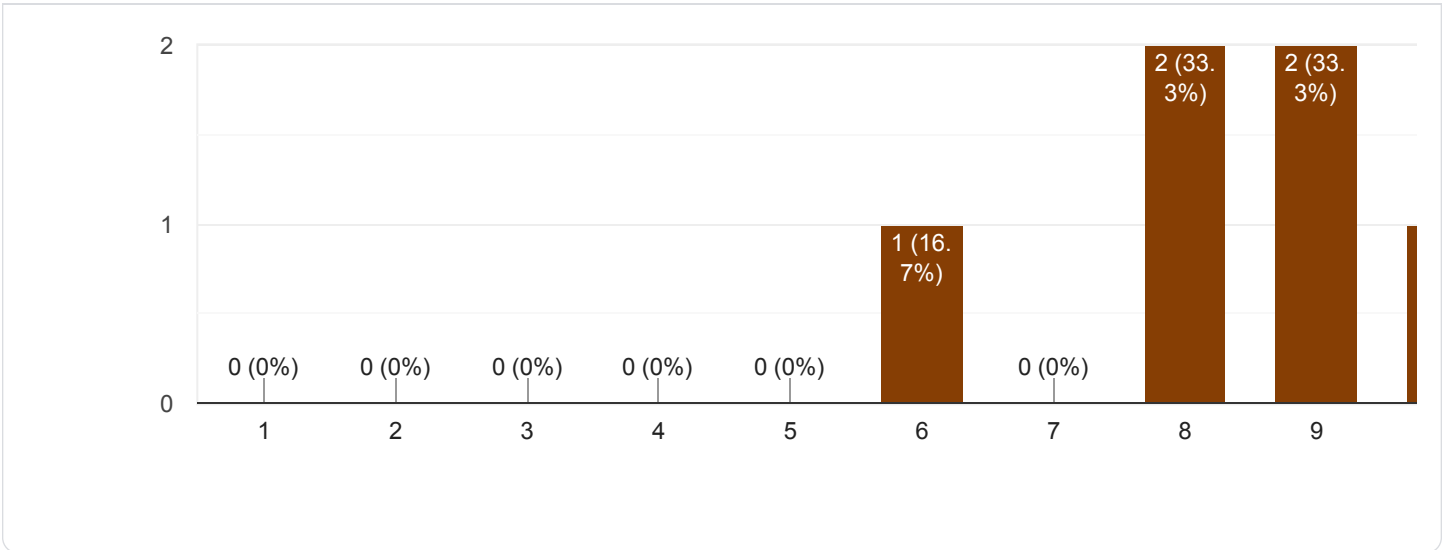
24) How would you rank your institution in terms of facilities / infrastructure available for extra - curricular activities and personality development on a scale of 10?

6 responses



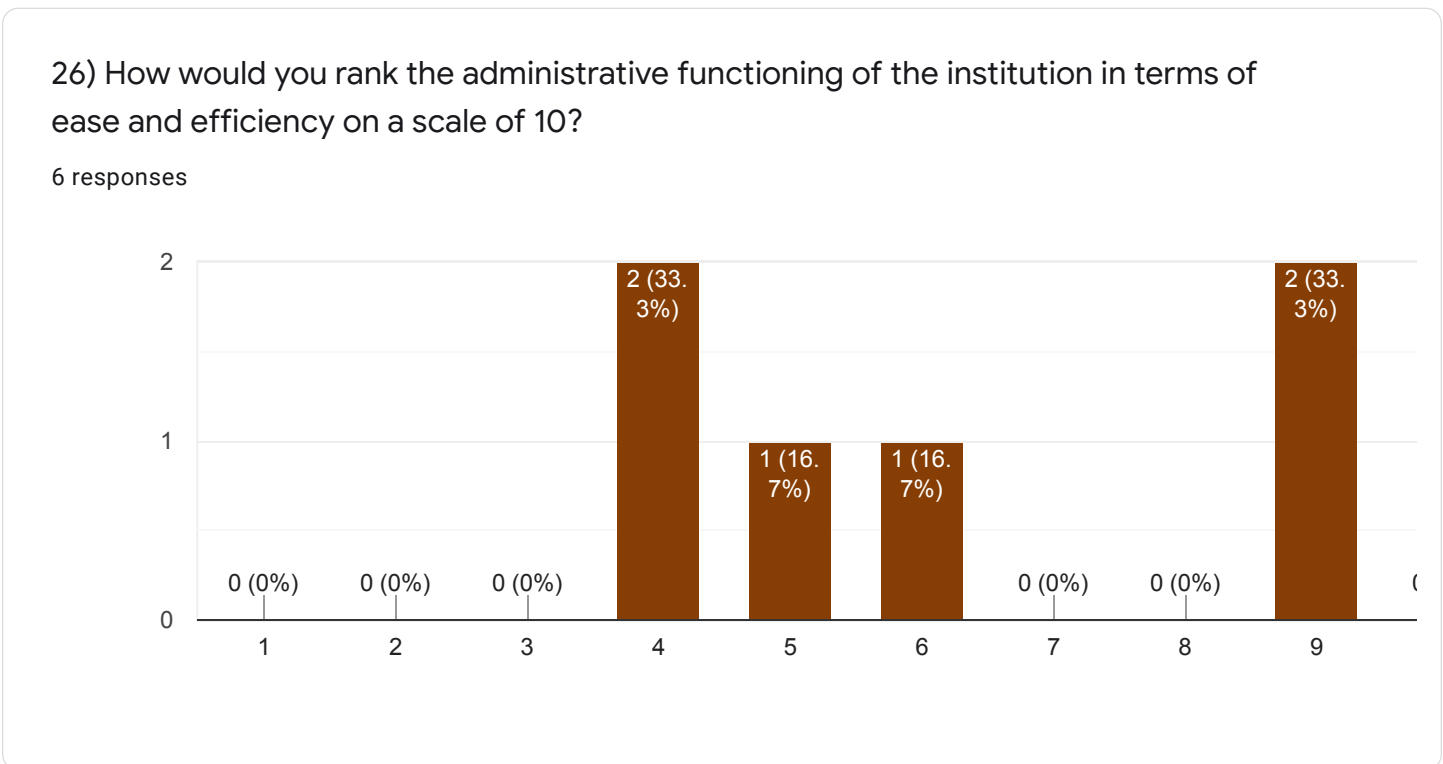


Questions Responses 6



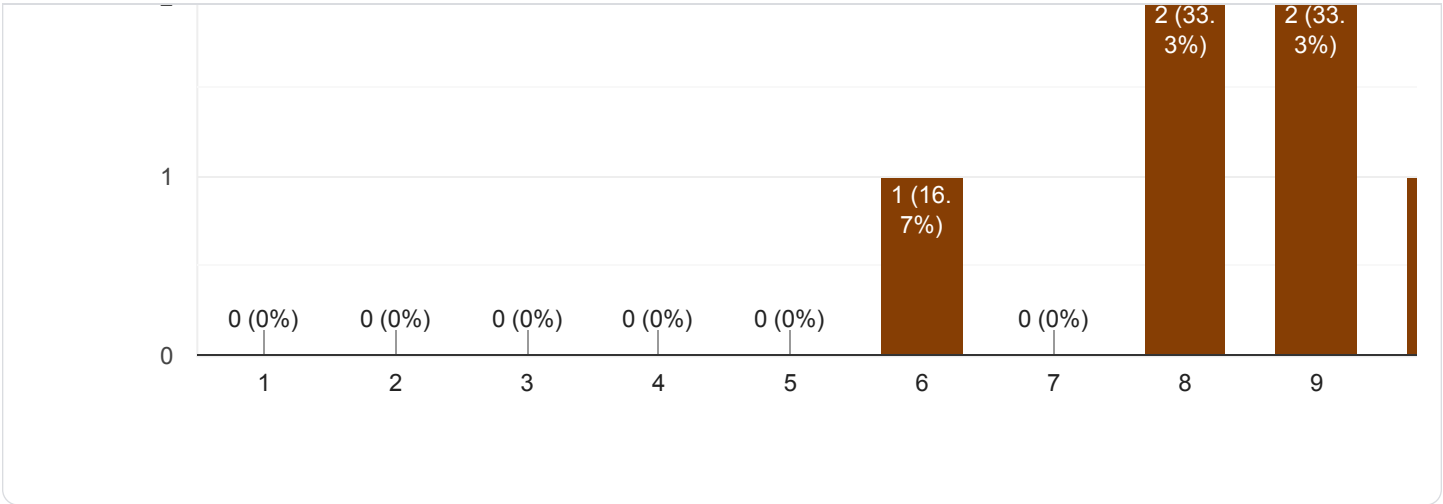
26) How would you rank the administrative functioning of the institution in terms of ease and efficiency on a scale of 10?

6 responses





Questions Responses 6



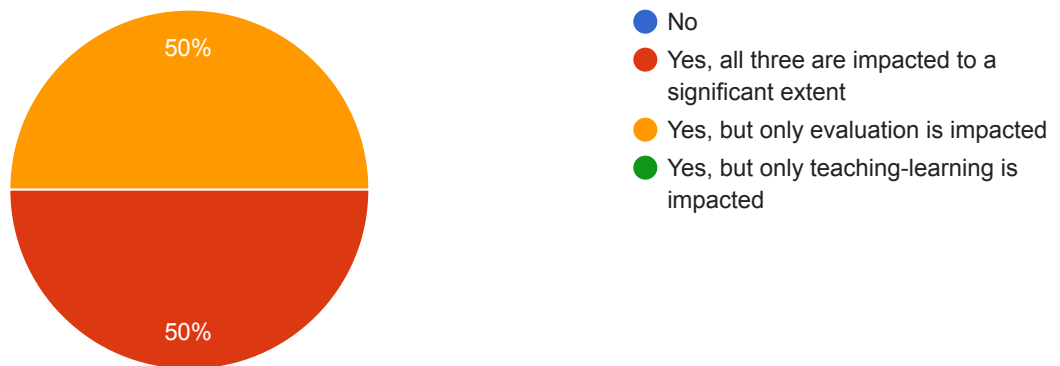
28) Your comments / feedback (both positive and negative) on the activities of the Department that you feel is important to be addressed but have not been included here:

0 responses

No responses yet for this question.

29) Do you think that the teaching, learning, and evaluation process has been impacted by the pandemic?

6 responses





Questions Responses 6

