



From :  
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Guidelines for Designing Teacher Education (Training) Program /Courses

Types of Program :

1. GURU-DAKSHTA Faculty Induction Program/Orientation Program (1-month)
2. Subject Based Refresher Course (2-week)
3. IDC Refresher Course (2-Week)
4. Short Term Program (3-6 days)
5. Principals' Meet/Workshop (2-days)
6. Webinar/Seminar/Lecture series (1-day)

Course/Program Component :

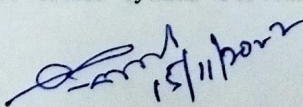
- A. Awareness of linkages between society, environment, development and education
- B. Philosophy of education, Indian education system and pedagogy
- C. Resource awareness and knowledge generation
- D. Management and personality development

Compulsory Topics included in FIP/OP/RC\*

- i) Attributes of Teacher
- ii) Quality of Higher Education : Role of a Teacher
- iii) Responsibilities and Accountability of Teacher
- iv) Human Rights
- v) Disaster Management & Teachers' Role
- vi) NEP-2020 Ref. to Higher Education
- vii) Online Teaching-learning & E-Content Development
- viii) Curriculum development / Examination-Evaluation system/Question Setting etc.
- ix) Application of ICT in Higher Education
- x) Women Issues & Empowerment
- xi) Environmental Education/Studies
- xii) Quality assessment and Accreditation in Higher Education / NAAC's assessment procedure
- xiii) Multiculturalism & Multilingualism Ref. to North East
- xiv) Health Issues (HIV/AIDS) etc.

\* Atleast 5 topics/sessions may be included out of the above list in any RC.

Program Coordinators/Course Coordinators/Local Course Coordinators are requested to follow the above guidelines in designing the respective course syllabi. For further clarification, the undersigned may be contacted.

  
15/11/22  
Director  
UGC-HRDC GU  
Gauhati University  
Guwahati - 14



**UGC SPONSORED  
GURU-DAKSHTA FACULTY INDUCTIN PROGRAMME (FIP-06)  
27- June to 29-July, 2022 (online mode)**

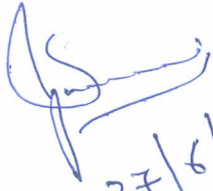

**Tentative Programme Schedule (Part-I)  
(26-Working Days)**

Session	Timing	12:30 pm to 01:00pm	Session	Timing
I	09.30 a.m. to 11:00 a.m.	Lunch Break	III	01.00 p.m. to 02:30 p.m.
II	11.00 a.m. to 12: 30 p.m.		IV	02.30 p.m. to 04:00 p.m.
Date/ Session	Resource Person	Topic/Activity		
Monday				
27-06--22	HRDC-GU	Link Opening : Joining Course/Programme		
09:30 -09:40 am				
I	Prof. P. J. Handique	Inaugural Address & Course Briefing etc.		
09:40 -10:00 am	Vice-Chancellor, Gauhati Univ. Assam			
II	Sima Pal	Teaching as a Profession: New Challenges and Opportunities: ref. to NEP-2020		
III	P. Biswas	Indian Philosophy of Education : Past to Present		
IV	M.A. Sudhir	<i>Attributes of a Teacher</i>		
Tuesday				
28-06--22		Blooms Taxonomy for Teaching-learning & Evaluation, its relevance to Indian Ed		
I	K. B. Rath	Concept of Multidisciplinary Curriculum ; Ref. to NEP-2020		
II	J Grover	Scope for Soft Skills for Class room Teaching-Learning		
III & IV	S. Kedia			
Wednesday				
29-06--22		Concept of Liberal Education in Indian H Ed (ref. to NEP-2020)		
I	D. Goswami	Academic Writings (Bibliography, Reference , Plagiarism etc.)		
II	S. K. Sing	Integration of Technology in Higher Ed in the light of NEP-2020		
III	J. Kaur	Role of faculty in blending MOOCs in regular Curriculum ( hands on Practices)		
IV	J. Kaur			
Thursday				
30-06--22		Quality of Higher Ed :Role of Teacher( Ref. to I H Ed)		
I	U Sarma	Creativity & Innovation in Higher Ed Curriculum ; Role of Teacher		
II	B C D Purkayastha	Role of faculty in blending MOOCs in regular Curriculum		
III	N. A. Reddy	Assessment, Certification and Recognition under MOOCs Courses		
IV	N. A. Reddy			
Friday				
01-07--22		Building Competencies in Blended Learning; A Step by Step Approach		
I	K. Srinivas	Designing, Developing a Blended Learning Courses		
II	K. Srinivas	Psychological Assessment		
III	Dr. Tagaram Kondala Rao	Innovative Pedagogical Methods of Teaching-learning		
IV	Dr. Habibullah Shah			
Saturday				
02-07--22		Designing, Developing and Delivering a BL Course		
I	K. Srinivas	Developing Learner Centric Interactive Video Content for Quality Blended Learning Courses		
II	K. Srinivas	Impact of New Education Policy 2020 on Higher Ed with respect to regional and Global Scenario		
III & IV	S. Bhusan			
Monday				
04-07-22		Micro-teaching ; its relevance's in Indian Higher Education ref. NEP-2020		
I	S. Amutha	Forest Conservation & Bio-Diversity of Northeast		
II	B. Talukdar	Internationalization of Higher Education and its Impact on Indian System		
III	Rekha Kaul	Outcome-Based Teaching-learning in Indian H Ed.( ref. to NEP-2020)		
IV	W D Raja			
Tuesday				
05-07-22		Scientific Temper/Temperament : Role of Teacher		
I	A. Talukdar	Redefining our Common Future: Environmental Frontiers; Safe & Secure		
II	R Dubey	SDG and MDGs: Target 2030 for Teachers and HEIs Role of Teacher		
III	R Dubey	Population Exploration vis-a-vis Sustainable Development		
IV	A.K. Bhagabati			
Wednesday				
06-07--22		Ecosystem around HEIs & Regulatory Bodies.		
I	R Dubey	Education / Research Schemes, and Funding agencies; relevant to H Ed.		
II	R Dubey	HYBRID Varieties of Crop, its Diversity & Nutritional Food Security		
III	B. Tanti	Disaster Management & Emergency Response : Role of Teacher		
IV	N. Hazarika			

Thursday 07-07-22	I II III & IV	P B Boruah S. Chattapadhyay A. Chaudhuri	Creative Teaching : Roles of Teacher Concept of ABC(Academic Bank Credit, NEP-2020), Implementation strategies. Data Analysis through SPSS – I & II
Friday 08-07-22	I II III & IV	P. J. Mahanta K. Sarmah A. Das	Practices of Traditional Cultural Values in Northeast Concept of Machine Learnings & Data Sciences Teachers' Attitudes on St's Personality and Performance
Saturday 09-07-22	I & II III IV	U. Baruah Sanjib Nath K. Das	Human Relations vis-à-vis Interpersonal Effectiveness Translation Literature, ref. to Northeast Innovative Social Science Research Methodologies - I
Monday 11-07-22			Holiday
Tuesday 12-07-22	I II III & IV	S. Mitra P. C. Deka K. Saha	Smart Agriculture for Rural Development Understanding Basic Health Issues of Learners Teaching Assessment - I & II
Wednesday 13-07-22	I II III & IV	A Tamuli M. Sarma A. K. Bhagabati	Effective Classroom Communication/Interaction Gender related Issues vis-à-vis Social Justice Teaching Assessment - III & IV
Thursday 14-07-22	I II III IV	S. Dutta S. Rama Rao G K Thakur G K Thakur	Internet Social Media addiction / Impact on Adolescence , Role of Teacher Scope of Bio-economic Research in Northeast India Innovative Research Methodologies- Grounded Theory, Appreciative Theory, Meta Analysis etc.
Friday 15-07-22	I & II III & IV	V. Jadav D. Bishla	Computer Programs in Qualitative Research. Online courses & e-content Development ( hands on Practices)
Monday 18-07-22	I II III IV	Mamta Sharma A. P. Sing E. Ramganes R. C. Borpatragohain	Psychological Dynamics of Effective Teaching Look (Act) East Policy and Indian Economy Road-Map to Skill Development and Employability through Higher Education ; ref. to Indian Scenario PIL & Judicial Activism
Tuesday 19-07-22	I & II III IV	M. Kakoti A. A. S. Dewan B. K. Danta	Human Capital & our Economic Growth Education for Entrepreneurship Development Study of Comparative Literature, ref. Northeast Indian
Wednesday 20-07-22	I II III IV	Mrinal Kanti Dutta S. Devnath B. Barman M. C. Kalita	Current growth Trend in Indian Economy Concept, Scope and Nature of Intellectual Property Rights Copy and Digital Rights Management Indigenous Knowledge and Natural Resource Management
Thursday 21-07-22	I II III IV	Amit Gautam M Deka Rekha Kaul Neelakshi Mahanta	Understanding MOODLE-Learning Management System for effective tool for Blended Learning Environment <i>Values of Amateur Running vis-à-vis Physical Education</i> Use of Rubrics in Assessment Causes and Prevention of Cancer
Friday 22-07-22	I & II III IV	P Phukan R. C. Borpatragohain N. K. Bhattacharjee	Project Assessment – I & II RTI & Consumer Protection Act. Care for Heart .....Care for Life
Saturday 23-07-22	I	H C Nath	Strengthening the Rule of Law through Education; Role of Teacher



II III & IV	M. P. Borah B. K. Kar	Imparting Societal Values through Science Project Assessment – III & IV
Monday 25-07-22		
I	HRDC	COURSE ASSESSMENT - I
II	-	-
III & IV	Anupam Dutta	Community Service and Rural Development, Role of Teacher
Tuesday 26-07-22		
I	HRDC	COURSE ASSESSMENT - II
II	N. A. Reddy	Research Capabilities and ICT Integrated Research Methodology
III & IV	Pratibha Sarmah	Traditional & Folk Dances of Assam
Wednesday 27-07-22		
I	Apurba Sarmah	Cardiovascular Diseases : Remedy & Precaution
II	R. C. Borpatragohain	RTI & Consumer Protection Act.
III & IV	Utpal Dutta & Colleagues	Film and Literature: A Discussion
Friday 28-07-22		
I & II	Eshankur Saikia	Yoga and Meditation: Lecture & Demonstration
III	Jnankar Medhi	Positive Effects of Endurance Exercise Training on Health of young learners
IV	HRDC	Course Feedback & Valedictory

  
 27/6/2022  
 Director i/c  
 UGC-HRDC, Gauhati University  
 Guwahati - 14  


**UGC SPONSORED**  
**GURU-DAKSHTA FACULTY INDUCTION PROGRAMME (FIP-07)**  
**21-Nov to 24-Dec, 2022 (online mode)**



**Tentative Programme Schedule (Part-I)**  
**(26-Working Days)**

Session	Timing	12:15 pm to 01:00pm	Session	Timing
I	09.30 a.m. to 11:00 a.m.	Lunch Break	III	01.15 p.m. to 02:45 p.m.
II	11.00 a.m. to 12: 30 p.m.		IV	02.45 p.m. to 04:15 p.m.
Date/ Session	Resource Person		Topic/Activity	
Monday 21-11--22 09:30 -10:30 am	HRDC-GU		Link Opening: Course Briefing	
I 10:30 -10:45 am	HRDC		Inaugural Address from Hon'ble Vice Chancellor, Gauhati University	
II	A. K. Borgohain		Teaching as a Profession: New Challenges and Opportunities: ref. to NEP-2020	
III	M.A. Sudhir		<i>Teaching as a Profession; Professional Attributes</i>	
IV	N. R. Sarmah Deepti Hooda		Enhancing Excellence in Teaching ref. to NEP-2020	
Tuesday 22-11--22				
I	A. Tamuli		Effective Classroom Communication/Interaction	
II	S. Bhusan		Impact of New Education Policy 2020 on Higher Ed with respect to regional and Global Scenario	
III	J Grover		Concept of Multidisciplinary Curriculum ; Ref. to NEP-2020	
IV	P. Boruah		Scope for Soft Skills for Class room Teaching-Learning	
Wednesday 23-11--22				
I	U Sarma		Quality of Higher Ed :Role of Teacher( Ref. to I H Ed)	
II	K. B. Rath		Blooms Taxonomy for Teaching-learning & Evaluation, its relevance to Indian Ed	
III	J. Kaur		Integration of Technology in Higher Ed in the light of NEP-2020	
IV	J. Kaur		Role of faculty in blending MOOCs in regular Curriculum ( hands on Practices)	
Friday 25-11--22				
I	K. Srinivas		Building Competencies in Blended Learning; A Step by Step Approach	
II	K. Srinivas		Designing, Developing a Blended Learning Courses	
III	M. P. Bora		Concept of Liberal Education in Indian H Ed( ref. to NEP-2020)	
IV	B C D Purkayastha		Creativity & Innovation in Higher Ed Curriculum ; Role of Teacher	
Saturday 26-11--22				
I	K. Srinivas		Designing, Developing and Delivering a BL Course	
II	K. Srinivas		Developing Learner Centric Interactive Video Content for Quality Blended Learning Courses	
III	H Shah		Innovative Pedagogical Methods of Teaching-learning	
IV	M. K. Dutta		Current Growth and Trend in Indian Economy	
Monday 28-11--22				
I	T K Rao		Assessing Student from a Psychological Perspective , ref. Higher Education	
II	N Lahkar		Academic Writings (Bibliography, Reference , Plagiarism etc.)	
III & IV	N. A. Reddy N. A. Reddy		Role of faculty in blending MOOCs in regular Curriculum Assessment, Certification and Recognition under MOOCs Courses	
Tuesday 29-11-22				
I	B. Talukdar		Forest Conservation & Wild-life Protection ref. to Northeast	
II	S. Amutha		Micro-teaching ; its relevance's in Indian Higher Education ref. NEP-2020	
III & IV	A. Das & J Das		Teachers' Attitudes on St's Personality and Performance	
Wednesday 30-11-22				
I	M Sharma		Psychological Dynamics of Effective Teaching	
II	R Dubey		Redefining our Common Future: Environmental Frontiers; Safe & Secure	
III	R Dubey		SDG and MDGs: Target 2030 for Teachers and HEIs Role of Teacher	
IV	B Chaudhuri		Comparative Literature	
Thursday 01-12--22				
I	N. Hazarika		Disaster Management & Emergency Response : Role of Teacher	
II	R Dubey		Ecosystem around HEIs & Regulatory Bodies.	
III	R Dubey		Education / Research Schemes, and Funding agencies; relevant to H Ed.	
IV	B. Tanti		HYBRID Varieties of Crop, its Diversity & Nutritional Food Security	



Monday 05-12--22 I II III & IV	S. K. Sing S. Chattapadhyay A. Chaudhuri	OER, Research & Ethics Concept of ABC(Academic Bank Credit, NEP-2020), Implementation strategies. Data Analysis through SPSS – I & II
Tuesday 06-12—22 I II III IV	P. J. Mahanta R. Kaul M Das K. Sarmah	Practices of Traditional Culture and Values in Northeast Internationalization of Higher Education and its Impact on Indian Society Online Research Methodologies; Writing Research Proposal etc. Concept of Machine Learnings, Importance of AI & Data Sciences
Wednesday 07-12-22 I & II III IV	U. Baruah P. C. Bhattacharjee A. Talukdar	Human Relations vis-à-vis Interpersonal Effectiveness Forest and Wildlife Conservation : ref. to Northeast India Scientific Temper/Temperament : Role of Teacher
Thursday 08-12-22 I & II III & IV	V. Jadav M C Bordoloi	Computer Programming for in Qualitative Research. Teaching Assessment - I & II
Friday 09-12-22 I II III & IV	S. Mitra A.K. Bhagabati K. Saha	Smart Agriculture for Rural Development Population Exploration vis-a-vis Sustainable Development Teaching Assessment - I & II
Saturday 10-12—22 I II III & IV	M C Bordoloi M. Sarma D. Bishla	Activity Based Classroom Teaching-Learning Gender related Issues vis-à-vis Social Justice Online courses & e-content Development ( hands on Practices)
Monday 12-12—22 I II III IV	P. Biswas S. Rama Rao S. Dutta A. P. Sing	Philosophy of Indian Education : Past to Present Scope of Bio-economic Research in Northeast India Internet Social Media addiction / Impact on Adolescence , Role of Teacher Look (Act) East Policy and Indian Economy
Tuesday 13-12-22 I II III IV	G K Thakur G K Thakur E. Ramganes R. C. Borpatragohain	Innovative Research Methodologies- Grounded Theory, Appreciative Theory, Meta Analysis etc. Psychological Road-Map to Skill Development and Employability through Higher Education ; ref. to Indian Scenario PIL & Judicial Activism
Wednesday 14-12-22 I & II III IV	M. Kakoti A . A. S. Dewan N. K. Bhattacharjee	Human Capital & our Economic Growth Education for Entrepreneurship Development Care for Heart .....Care for Life
Thursday 15-12-22 I II III IV	M. C. Kalita S. Devnath P. C. Deka Neelakshi Mahanta	Indigenous Knowledge and Natural Resource Management Concept, Scope and Nature of Intellectual Property Rights Taking care of Health Teachers & Learners Causes and Prevention of Cancer
Friday 16-12-22 I II III IV	Apurba Sarmah Dilip Kr Kalita Apurba Ratan Ghosh B. K. Danta	Cardiovascular Diseases : Remedy & Precaution Historical Discourse of Folklore of Assam & Northeast Academic Audit. Ref. to NEP-2020 Comparative Indian Literature: A Roadmap for the Northeast
Monday 19-12-22 I II III & IV	AMM Zakir Arup Jyoti Kalita Tabbasum Rizvi	Rural Society: Rural Immersion: Mapping: Rural Infrastructure: Problem Solving/Simulation Facilitation for Community Engagement Role Play/PPT Presentations/Experience Sharing Participants' Co-curricular Activity
Tuesday 20-12-22 I & II III & IV	Eshankur Saikia Dr. Dhruvajyoti Sahariah	Yoga and Meditation: Lecture & Demonstration Project Assessment – I & II

<p>Wednesday 21-12-22</p> <p>I II III &amp; IV</p>	<p>HRDC Pranan Joyti Baishya Anupam Dutta</p>	<p>COURSE ASSESSMENT - I Rural Economy: Water Management, Jal Shakti &amp; Swachhta Abhijan Community Service and Rural Development, Role of Teacher</p>
<p>Thursday 22-12-22</p> <p>I II III &amp; IV</p>	<p>HRDC Jnakar Medhi  Pratibha Sharma Mridusmita Dutta Mousumi Borah</p>	<p>COURSE ASSESSMENT - II Positive Effects of Endurance Exercise Training on Health of young learners  Traditional &amp; Folk Dances of Assam</p>
<p>Friday 23-12-22</p> <p>I II  III &amp; IV</p>	<p>Parag Phukon  Dr. Bimal Baishya  Utpal Dutta Director( retd.) AIR Bhubneswar Kankana Chakravarty Film Actor &amp; Director, Hollywood <a href="mailto:kankanaachakraborty@gmail.com">kankanaachakraborty@gmail.com</a>  Aditya J Patwardhan Film Director, Hollywood <a href="mailto:aditya@patwardhans.org">aditya@patwardhans.org</a></p>	<p>Flood Erosion and Soil Conservation, ref. to Assam &amp; Northeast  Human Rights and Environment Protection  Transformation of Fiction into Feature Film – an overview in Indian perspective.</p>
<p>Saturday 24-12-22</p> <p>I  II III  IV</p>	<p>Subhash Basumatary Regional Director(retd.), Sports Authority of India, Guwahati  Prodeep Phukon  Hiren Ch. Nath, IPS ADGP ( Security / SB / STF), Assam <a href="mailto:nhirenchandra@gmail.com">nhirenchandra@gmail.com</a> <a href="mailto:igp-security@assampolice.gov.in">igp-security@assampolice.gov.in</a>  HRDC</p>	<p>Importance of Sports and Physical Education in Collegiate Education, ref. to New Education Policy-2020  Project Writing Assessment – III  Unlawful Social Activities; Role of Teacher  Course Feedback &amp; Valedictory</p>

  
 21/11/2022  
 Director  
 UGC-HRDC, Gauhati University  
 Guwahati - 14  
  
 21/11/22





**MALAVIYA MISSION TEACHER TRAINING CENTRE**  
**GAUHATI UNIVERSITY : GUWAHATI - 781 014**



**Faculty Induction Prog (FIP-09): 24-Jan to 26-Feb 2024**

**(Online-mode, 26-Working Days)**

**Programme Schedule**

Session	Timing	12:30 pm to 01:00pm	Session	Timing
I	09.30 a.m. to 11:00 a.m.	Lunch Break	III	01.00 p.m. to 02:30 p.m.
II	11.00 a.m. to 12:30 p.m.		IV	02.30 p.m. to 04:00 p.m.

Date/ Session	Resource Person	Topic/Activity
<b>Wednesday</b> 24-01--24	<b>MMTTC-GU</b>	<b>Link Opening : Registration queries etc.</b>
09:30 -10:00 am		
10:00 -11:00 am	<b>MMTTC-GU</b>	<b>Inaugural Session</b> <b>Address from Hon'ble Vice Chancellor, Gauhati University</b>
II	<b>A. K. Borgohain</b>	<b>Teaching as a Profession: New Challenges and Opportunities: ref. to NEP-2020</b>
III	<b>S. Kumar</b>	<b>Teaching as a Profession; Professional Attributes ref. to NEP-2020</b>
IV	<b>N. R. Sarmah</b>	<b>Innovative Teaching Methodologies ; Classroom Teaching-learning-I</b>
<b>Thursday</b> 25-01--24		
I	<b>K Baruah</b>	<b>Understanding Indian Culture and Heritage ref. NEP-2020</b>
II	<b>A. Tamuli</b>	<b>Effective Classroom Communication/Interaction</b>
III	<b>D. Mahanta</b>	<b>Assessing Student from a Psychological Perspective , ref. Higher Education</b>
IV	<b>J Grover</b>	<b>Pros and cons of National Education policy 2020 , Indian scenario</b>
<b>Saturday</b> 27-01--24		
I	<b>B. Talukdar</b>	<b>Environmental Ed. Forest &amp; Wild-life Conservation ref. to Northeast</b>
II	<b>K. B. Rath</b>	<b>Blooms Taxonomy relevance to NEP- 2020</b>
III & IV	<b>J. Kaur</b>	<ul style="list-style-type: none"> <li>• Integration of Technology in Higher Ed in the light of NEP-2020</li> <li>• Role of faculty in blending MOOCs in regular Curriculum ( hands on Practices)</li> </ul>
<b>Monday</b> 29-01--24		
I	<b>M. C. Bordoloi</b>	<b>Micro-teaching ; its effectiveness in Higher Education</b>
II	<b>M. C. Bordoloi</b>	<b>Enhancing Excellence in Teaching-learning : ref. to NEP-2020</b>
III	<b>M. K. Dutta</b>	<b>Indian Economic Growth Prospects: Challenges and Opportunities</b>
IV	<b>B C D Purkayastha</b>	<b>Creativity &amp; Innovation in Higher Ed Curriculum ; Role of Teacher</b>
<b>Tuesday</b> 30-01--24		
I	<b>U Sarma</b>	<b>Role of Teachers in Quality Enhancement in Higher Education</b>
II	<b>N Lahkar</b>	<b>Academic Writings (Bibliography, Reference , Plagiarism etc.)</b>
III	<b>A. Phukan</b>	




IV	K. Sarma	<b>Internet Social Media addiction / Impact on Adolescence , Role of Teacher</b> Concept of Machine Learnings, Importance of AI & Data Sciences
<b>Wednesday</b> 31-01—24		
I	P. K. Sahariah	<b>Science, Scientific and Scientific Temper/Temperament</b>
II	R. Kaul	<b>Role of Teacher</b>
III	S. Mitra	<b>Student's skills beyond school – what matters most</b>
IV	D. K Kalita	<b>Climate Change Education: Role of Teacher</b> <b>Historical Discourse of Folklore Study of Assam, Northeast</b>
<b>Thursday</b> 01-02-24		
I	K. Srinivas	<b>Building Competencies in Blended Learning; A Step by Step Approach</b>
II	K. Srinivas	<b>Designing, Developing a Blended Learning Courses</b>
III	M. Sarma	<b>Gender related Issues vis-à-vis Social Justice</b>
IV	M. P. Borah	<b>Concept of Liberal Education ( research &amp; Studies)ref. to NEP-2020)</b>
<b>Friday</b> 02-02-24		
I	S. Mitra	<b>Smart Agriculture and Rural Development</b>
II	P Phukan	<b>Pros &amp; Cons in Implementing NEP-2020; in reference to Assam</b>
III & IV	A. Das & J Das	<b>Impact of Teachers' Personality &amp; Attitudes on Learners Performance</b>
<b>Saturday</b> 03-02—24		
I	P. Biswas	<b>Philosophy of Indian Education in the light of NEP-2020</b>
II	P. J. Mahanta	<b>Studies on Traditional Cultural Values; ref. to Northeast India</b>
III	N. A. Reddy	<b>Role of faculty in blending MOOCs in regular Curriculum</b>
IV	N. A. Reddy	<b>Assessment, Certification and Recognition under MOOCs Courses</b>
<b>Monday</b> 05-02--24		
I	A.K. Bhagabati	<b>Population Exploration vis-a-vis Sustainable Development ref. to Northeast India</b>
II & III	R Dubey	<b>• Redefining our Common Future: Environmental Frontiers; Safe &amp; Secure</b> <b>• SDG and MDGs: Target 2030 for Teachers and HEIs</b>
IV	R.C. Borpatragohain	<b>Role of Teacher</b> <b>PIL &amp; Judicial Activism</b>
<b>Tuesday</b> 06-02—24		
I	R Dubey	<b>• Ecosystem around our HEIs &amp; Regulatory Bodies.</b>
II	R Dubey	<b>• Education / Research Schemes, Funding agencies; ref. to IH Ed.</b>
III & IV	A. Chaudhuri	<b>Data Analysis through SPSS – I &amp; II</b>
<b>Wednesday</b> 07-02-24		
I	B. Barman	<b>Copy and Digital Rights Management</b>
II	N. Hazarika	<b>Disaster Management : Role of Teacher</b>
III	B. K. Danta	<b>Study through Comparative Literature, ref. Northeast</b>

<b>IV</b>	<b>S. Chattapadhyay</b>	<b>Indian Interdisciplinary/ Multidisciplinary and Holistic Approach in NEP-2020</b>
<b>Thursday</b> <b>08-02-24</b> <b>I</b>	<b>P. Acharya</b>	<b>Translation Literature, Study and Research, ref. to Northeast</b>
<b>II</b>	<b>A. P. Sing</b>	
<b>III &amp; IV</b>	<b>U. Dutta</b>	
<b>Friday</b> <b>09-02-24</b> <b>I &amp; II</b>	<b>K. Srinivas</b>	<ul style="list-style-type: none"> <li>• <b>Delivering a Blended Learning</b></li> <li>• <b>Developing Learner Centric Interactive Video Content for Quality</b></li> </ul>
<b>III &amp; IV</b>	<b>A. K. Bhagabati</b>	
<b>Saturday</b> <b>10-02-24</b> <b>I</b>	<b>A. K. Kalita</b>	<b>New Education Policy(NEP-2020) and Scope of Skill Development</b>
<b>II</b>	<b>M. Sharma</b>	
<b>III &amp; IV</b>	<b>D. Bishla</b>	
<b>Monday</b> <b>12-02-24</b> <b>I &amp; II</b> <b>III &amp; IV</b>	<b>M Kakati</b> <b>G K Thakur</b>	<b>Psychological Principles of Teaching-Learning : Role of Teacher</b> <b>Online courses &amp; e-content Development ( hands on Practices)</b>
<b>Monday</b> <b>12-02-24</b> <b>I &amp; II</b> <b>III &amp; IV</b>	<b>M Kakati</b> <b>G K Thakur</b>	<b>Human Capital &amp; our Economic Growth</b> <b>Innovative Research Methodologies- Grounded Theory, Appreciative Theory, Meta Analysis etc.</b>
<b>Tuesday</b> <b>13-02-24</b> <b>I</b> <b>II</b> <b>III</b> <b>IV</b>	<b>P. Bhuyan</b> <b>S. Devnath</b> <b>B. K. Kar</b> <b>B Chaudhuri</b>	<b>Soft Skills for Effective Class room Teaching-Learning</b> <b>Concept, Scope and Nature of Intellectual Property Rights</b> <b>Guidelines in writing for Research Proposal</b> <b>Contemporary World Literature Ideas and Changes</b>
<b>Thursday</b> <b>15-02-24</b> <b>I</b> <b>II</b> <b>III</b> <b>IV</b>	<b>P. Phukan</b> <b>Bimal Baishya</b> <b>P. C. Deka</b> <b>M Das</b>	<b>Natural Disaster in ref. to Flood and Soil Erosion in Assam</b> <b>Human Rights; Environmental Protection; Roll of Teacher</b> <b>Basics of Human Health Education</b> <b>Interdisciplinary Research in ref. to Indian Scenario</b>
<b>Friday</b> <b>16-02-24</b> <b>I</b> <b>II</b> <b>III &amp; IV</b>	<b>Pranab J Baishya</b> <b>J. Tamuli</b> <b>U. Dutta</b> <b>Jyotsana Garg</b> <b>Biswa P Chatterjee</b>	<b>Rural Economy: Water Management, Jal Shakti &amp; Swachhta Abhijan</b> <b>Effectiveness of Language for Classroom Transaction</b> <b>Reading a Film: ref. to Indian Cinema and Theatre</b>
<b>Saturday</b> <b>17-02-24</b> <b>I</b>	<b>R. Sarma</b>	<b>Non-Judgemental Awareness Practice Vis-à-vis Stress Management</b>



II III & IV	M. P. Bora N. K. Bhattacharjee	Concept of ABC(Academic Bank Credit, NEP-2020), Implementation strategies. Care for Heart : ref. to Women Heart matters I & II
Monday 19-02—24 I II III IV	S. K. Sing M. C. Kalita E. Ramganes R. K. Thakuria	OER, Research & Ethics Indigenous Knowledge and our Natural Resources Skill Development and Employability through Higher Ed. ; Indian Scenario Smart Agriculture & Rural Development ref. to Northeast
Tuesday 20-02-24 I & II III & IV	E. Saikia P. Phukan	Yoga and Meditation ; Demonstration and Practice Assessment on Research Proposal –I & II.
Wednesday 21-02-24 I II III & IV	Dulumoni Goswami A. S. S. Dewan P. Phukan	Importance of Microteaching in relation to New Ed Policy Developing Entrepreneurship within young learners Assessment on Research Proposal –III & IV.
Thursday 22-02-24 I II III & IV	Pallabi Sarmah B. Tanti A. Dutta	Women, Gender Equality and Climate Change HYBRID Varieties of Crop, its Diversity & Nutritional Food Security Govt. Community Welfare Schemes vis-à-vis and Rural Development, Role of Teacher
Friday 23-02—24 I II III IV	Dr. Sumi Chaudhuri Dr. Aparna Das Dr. A Sarma U. Dutta	Psychological Aspects & Issues relating to teaching- learning Awareness & Attitude toward Gynecology Issues ; Young Learners & Teachers Cardiovascular Diseases and Precautions Effective Classroom Teaching Strategies
Saturday 24-02—24 I II III IV	MMTTC P. P. Baruah N. Sarma I G Singh	Course Assessment – I ( Course Content Test) Scope of Bio-economic Research in Northeast India Emotional Management Skills: A Psychological Approach Intercultural and Multicultural Communication ref. NE India
Monday 26-02-24 I II III & IV	MMTTC-GU S. Chakraborty MMTTC-GU	Course Assessment – II ( Test on Teaching-Learning Concep ) Course Feed Back Valedictory

  
 24/1/2024  
 Director  
 UGC-MMTTC, Gauhati University  
 Guwahati-14  
