



GAUHATI UNIVERSITY

A NAAC 'A' GRADE INSTITUTION

GOPINATH BARDOLOI NAGAR, JALUKBARI

GUWAHATI-781014 (ASSAM)

WWW.GAUHATI.AC.IN

Action Taken Report- 2022-2023

GAUHATI UNIVERSITY

Approved

R.H.
15/06/2023

Vice-Chancellor
GAUHATI UNIVERSITY
GUWAHATI-781014

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Feedback 2022-23 Interim Summary

Note:

This report is an interim summary of the feedback received during the year. It is based on the feedback received from the students, alumni, faculty members, employers, and teachers from the affiliated colleges.

1. Year of feedback taken:	2022 (October)	
2. Stakeholders:	Students	Feedback received
	Alumni	Feedback received
	GU Officers	Feedback received
	GU and College teachers/Principals	Feedback received
	Employers	Feedback received
3. Mode of feedback collection	Google Forms	Current Alumni and Teacher Feedback Form summaries are uploaded
4. Major issues identified / interventions needed	<ol style="list-style-type: none">I. ERP implementation for more efficient governance and delivery.II. Employability, more effort towards collaborations with industry for students' training, internship, and placement.III. More involvement of the college representatives in academic policymaking.IV. More frequent interaction between the university faculty and college teachers.V. Augmentation of research infrastructure/collaboration in colleges.VI. Better functioning of the project and the finance branch.VII. Adequate provision for maintenance of the environmental eco-system.	

S/d- Director, IQAC, GU


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Action-to-be-Taken:

Feedback from all the stakeholders is received by the IQAC Task Force, maintaining strict confidentiality, and using customized Google services, in a continuous manner. While details about the tools used in the process may be found in the web link provided, here we discuss the Action Plan. As derived from the compiled and analyzed feedback received over the last five (05) years, the following time-bound steps are approved by the Hon'ble Vice Chancellor, GU, and proposed to be implemented by the concerned responsible official office so that impact of the positive intervention is seen:

I. Administration (Registrar):

- (i) Declaration of Plastic and noise horn-free campus (using signboards, serving notices to all the shops in the market area, hostels, and Departments), waste management system such as Vermi Composting at one of the hostels.
- (ii) Installation of "Suggestion Boxes".
- (iii) Well-marked Zebra-crossing for pedestrians at Traffic Points, marking of the Speed-breakers with glow markers, Cycle routes, etc.
- (iv) Cycle Stands (at least 2, one each at the main gate and new Arts Building entrance), and marked "Cycle Lane" on the stretch of the main street.
- (v) Installation of more nos of CCTV cameras in locations such as the GU Market, more nos of trained female security guards in Academic Departments and Girls' Hostels.
- (vi) More efficiency in overall administrative delivery through the implementation of FRP
- (vii) More efficient web resources, DIVYANGAN friendly webpage.
- (viii) Empowerment of the IIPC.

II. Academic Departments (HoDs):

- (i) To form Task Forces involving alumni (list of volunteers to be supplied by IQAC from the feedback received) particularly to
 - a) Mentor the existing students
 - b) Help in training and placement, and

- c) Mobilize resources, including engagement of alumni in various activities for the Department
- (ii) To use the "Suggestion Box" to encourage all the stakeholders to respond in making the Department a vibrant center of teaching-learning
- (iii) To revise/restructure the course curriculum periodically so that the skill gap of the students is minimal and they are ready for placement
- (iv) To encourage interdisciplinary and/or multidisciplinary research collaboration
- (v) To find a mechanism for robust teacher-student interactions, maybe in the form of an efficient mentor-mentee system
- (vi) To formulate and implement an Employability Enhancement Mechanism, focusing on the requirements of the students, in the form of specialized coaching, Elective Courses in the existing curriculum to facilitate better performance in NET/GATE/JEST/JAM, etc., and involving selected and competent alumni as experts/mentors
- (vii) To hold at least one (01) meeting with the parents/guardians in a semester.

III. Academic Registrar:

- (i) More frequent meetings of College representatives to discuss their academic requirements, and consider their views on policy decisions having an impact on the Colleges
- (ii) More emphasis on curriculum formulation/revision for incorporating income-generating skill development programs
- (iii) College-teacher-friendly ecosystem for facilitating a better research environment in the affiliated colleges, as prescribed in the NEP guidelines, which would be marked as "**Institutional Distinctiveness**".

IV. Secretary University Classes:

- (i) Better execution of online registration-admission process as well as overall coordination
- (ii) Better infrastructure for food and other facilities in the hostels, such as WiFi, waste disposal plants, cycle stands, common room/recreation hall, etc.
- (iii) ERP implementation, completing at least a few more NEP'20 compatible modules.


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V. Controller of Examination:

- (i) To enhance online features in connection with examinations and certificates/grade sheets through ERP
- (ii) To formulate a mechanism for more efficient collaboration with the Colleges.
- (iii) To integrate the existing system with NPTEL-SWAYAM Local Chapter.

S/d- Director, IQAC, GU
27-10-2022.


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Action Taken

(on the basis of the Feedback collected in Oct 2022)

Feedback was collected from the students of Gauhati University in Oct 2022. The feedback was mainly taken on courses taught at the University. The analysis of the feedback showed that revision of the existing courses and introduction of new courses was desired in several Departments. Based on this observation, the need for course revision and the introduction of new courses was conveyed to the concerned Departments. Several Departments have implemented course revision and/or incorporation of new courses. The following table shows the name of the programme and the concerned Department in which syllabus revision got implemented, along with the year of revision.

S. No.	Programme	Department	Month & Year of Course Revision
1	MA	Assamese	April 2023
2	MA	Bodo	do
3	M.Sc.	Botany	do
4	M.Sc.	Chemistry	do
5	MA	English Language Teaching	do
6	MA/MSc	Geography	do
7	MSc	Geological Sciences	do
8	B.Tech	Information technology	do
9	M.Tech	Information technology	do
10	B.Tech CSE	Information technology	do
11	MSc	Instrumentation and Applied Physics	do
12	MA	History	do
13	MSc	Mathematics	do
14	MA	Persian	do
15	MA	Philosophy	do
16	MA	Political Sciences	do
17	MA	Sanskrit	do
18	MA	Sociology	do
19	MA	Women Studies	do
20	M.Sc.	Zoology	do
21	M.Tech. (MST)	Applied Sciences	May 2023
22	MSc	Biotechnology	do
23	MA	English	do
24	B.Sc.	Instrumentation (Core)	do
25	B.Sc.	Instrumentation (Major)	do
26	MSc	Instrumentation and Applied Physics	do
27	MBA	MBA (Business Economics)	do

S/d- Academic Registrar, GU.


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The feedback collection and assessment process is conducted by the Internal Quality Assurance Cell (IQAC), GU, which is mandated to assure quality in the activities of the university. This document describes the steps taken in the feedback collection process and also provides information on various activities or resources conducted/mobilized or generated, at various stages, in response to the feedback received during a particular academic session. More information on IQAC can be found in the following link:

<http://web.gauhati.ac.in/iqac/>

The following steps are taken in the feedback mechanism adopted:

- Step 1: Feedback was sought from more than 5,000 students, more than 1800 alumni, more than 500 GU teachers and Principals of affiliated colleges, and more than 90 different employers, using questionnaires prepared after due discussions at different levels with the targeted stakeholders.
- Step 2: Feedback received from more than 60% of the students, more than 50% of the alumni, more than 60% of the Principals and teachers, and less than 40% of the officers, across all the forty-three (43) GU Academic Departments was compiled and analyzed. Several issues that need to be addressed were identified.
- Step 3: A list of “Action-to-be-Taken” by relevant authorities, namely the Registrar, the Academic Registrar, the Secretary University Classes, and the Controller of Examinations, was prepared, and approval on the list was obtained from the Hon’ble Vice Chancellor.
- Step 4: The report generated on the collection-analysis-assessment-action taken has been uploaded to the GU web portal.


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Documented Action Taken Available Online

1. Uploading Reports and Analysis on the web: All the questionnaires used to document the feedback of different groups of stakeholders, the procedure maintained, and the action taken report after analysis are uploaded to the web:

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<https://gauhati.ac.in/iqac>

2. Alumni Activities and Resources: Several alumni meets have taken place in various Departments as well as centrally in the university. The “Alumni House”, one of the show-pieces of the University has been in use long since it was built to accommodate alumni when they visit the city/University. In order to enhance its utility further, a decision has been taken at the highest administrative level to renovate the House further to accommodate the former students during hostel reunions / University festivals. Besides, steps are being initiated to facilitate engagement of the strong pool of alumni in developmental and Students’ Employability Skill enhancement activities. Details on the alumni activities of the university as a whole can be found in the following link and Department web resources too:

<https://alumni.gauhati.ac.in/>

3. Online Facilities: The University has been providing several online applications to facilitate various activities such as online application for admission, online registration for examination in the university and in the affiliated colleges, and even online counseling:

<https://web.gauhati.ac.in/digital>

[http://52.172.27.176/GAUIUMS/\(S\(batwphfwf2zoahubv5k04kln\)\)/main.aspx](http://52.172.27.176/GAUIUMS/(S(batwphfwf2zoahubv5k04kln))/main.aspx)

<https://onlinegu.in/index.php>

In order to facilitate online learning platform to the students and faculty members, **NPTEL-SWAYAM Local Chapter** activation is completed from the SWAYAM-NPTEL and the process of integration with the existing system in GU is being initiated.

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4. NEP'20 Implementation: Acting on the feedback received from all the stakeholders in general, and students, faculty members, and College Principals in particular, the syllabi of most of the courses/programmes are not only revised but also NEP'20 compatible new

programs, both on-campus and in affiliated colleges, are being rolled over. Details of the initiatives may be found here:

<https://nep.gauhati.ac.in/>

5. Best Practices::Inclusive Practices, Social Responsibility, and Outcome Based Education:

The 300+ affiliated colleges, another distinctive feature of this 75-year-old University, keep reminding the University fraternity of its social responsibility. Outreach Programmes focused on the best inclusive practices and conducted by various forums of the University have an immense impact in the form of timely handholding, thereby empowering the University to play a more influential role in policy-making. These practices reflective of the social engagement of the university became more significant after the pandemic. Activities done during this period included organising sensitisation programmes on various socially relevant issues such as gender neutrality, tolerance, cultural assimilation etc., providing expertise on areas like multilingual education, organizing multiple conferences and conducting research on areas that are of primary importance to the north east region. Moreover, the Directorate of Students' Welfare and the NSS chapter of the University played a proactive role in engaging not only the students from the University but also the students from its other affiliated colleges in various events and competitions aimed at meeting the needs of the society at large, besides helping the new generation of citizens in developing a holistic personality and making them more responsible and socially aware as well as inclusive.

Gauhati University is committed to the objective of providing equitable opportunities for education for students belonging to diverse social and educational backgrounds in society. Towards that end, the university has adopted a well-formulated admission and fee structure for providing equal opportunities to students belonging to the less privileged sections of society. During the pandemic, the university played an active role in integrating routine educational activities with creating mass awareness regarding individual and social well-being. The extension and outreach activities conducted by DSW and NSS unit of the university as well as its departments (as outlined in point 7.2) testify to the continued commitment of the university in this regard. Furthermore, the university has sought to connect its grassroots activities conducted at the local/regional level with national and global practices, as evident from its initiative (as the nodal university) towards the implementation of the NEP-2020 in the state of Assam (<https://www.firstpost.com/india/assam-himanta-biswa-sarma-launches-nep-2020-in-higher-education-institutions-called-it-historic-day-12688042.html>). As the foremost public university of the state and the entire NE region, it

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has emphasised the value and efficacy of multilingual education, and has taken active initiatives in this regard. The university prioritises the objective of ensuring inclusive and outcome-based education for all, and the overall framework of its syllabi, pedagogical methods, and co-curricular activities adequately embodies this objective in letter and spirit.

Since more than 50% of the students, alumni, faculty members, and other stakeholders think that a strong industry-academia collaboration should be encouraged to deliver the goods to the students, making the teaching-learning system truly learner-centric. An Industry Institute Partnership Cell (IIPC) has been formed as per the UGC/AICTE guidelines in order to facilitate Outcome Based Education and enhance the skillsets and thus employability of our students through not only internships and Training and Placement related activities but also in course delivery.

Any university seeks to create a strong profile of students who have been able to successfully contend with the world outside the academic environment in terms of professional excellence and diversity as well as social responsibility. Gauhati University, however, aims at going beyond this conventional practice by taking into account the interests and aspirations of all its stakeholders which it gauges through a rigorous feedback system. This helps increase the university's accountability to the students and the society and enables it to create a multidimensional and dynamic curriculum that equips students not merely to survive but to thrive in a gruelling and demanding professional world. It is also the context that drives Gauhati University to work towards developing a thriving academia-industry partnership. That is what an outcome-based education means for this university.

More about such practices may be found here:

<https://iqac.gauhati.ac.in/activities/practices>

S/d- Director, IQAC, Gauhati University.


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