## FeedbackGU\_Faculty

| _   |     |        |       |      |  | <br> | J |
|-----|-----|--------|-------|------|--|------|---|
| Est | eem | ned Co | lleag | ues, |  |      |   |

Greetings!

Thank you so much for all the efforts put in to ensure that the University maintains the steady growth.

Carrying forward the continuous process of self evaluation, may we request your cooperation further! Inputs received from various stakeholders have enriched the University immensely, and we take this opportunity to thank you once again for your time and cooperation to share your feedback.

Here is a request to spare 15-20 mins and share your valuable input, considered to be a significant assessment of various aspects of this 75-year-old institution. Please feel free to express your ideas that are surely going to help us in planning and managing the affairs of the University more efficiently.

IT MAY BE NOTED THAT THE IDENTITY OF THE RESPONDENT IS NOT IMPORTANT TO US AND HENCE WOULD ALWAYS REMAIN CONFIDENTIAL/ANONYMOUS.

Thank you once again for your precious time.

With warm regards

Director, IQAC, Gauhati University.

| Name & Department (Optional)  |
|---|
|   |
|   |
| Email   |
| bibhash@gauhati.ac.in   |
|   |
|   |
| 1) How up-to-date the course contents of the undergraduate as well as post-graduate programmes are in comparison to similar programmes / courses from other institutions? |
| quite up-to-date  |
| satisfactory  |
| oneeds modification   |
| onot at all relevant  |
| odon't know   |
|   |
| 2) Do you think that the courses offered in various programmes enhance the scope of employability of the students?  |
| yes   |
| o to a large extent   |
| needs experts' / prospective employers' intervention  |
| onot at all   |
| O don't know  |
|   |

| 3) How flexible are the courses offered in the programmes, in terms of optional / elective papers/courses? |
|--|
| quite flexible   |
| o to a large extent  |
| oneeds modification  |
| overy rigid  |
| odon't know  |
|  |
| 4) Do the courses offered reflect the need / aspirations of the society?                                   |
| Yes, very much   |
| o to a large extent  |
| needs major revamp   |
| onot at all  |
| odon't know  |
|  |
| 5) Do you consider that the teaching-learning tools used while delivering the courses are adequate enough? |
| yes, above average   |
| satisfactory, but scope for improvement  |
| need serious and immediate intervention  |
| o average  |
| odon't know  |
|  |
|  |

| •          | o you think that had there been a stronger industry-academia collaboration, the delivery of the courses and employability of the student would have been much better?                                    |
|------------|--|
| 0          | yes  |
| •          | to a large extent  |
| $\bigcirc$ | no, it would have been wastage of time and effort  |
| $\bigcirc$ | yes, but the existing semester system may not allow adequate course coverage   |
| 0          | don't know   |
|            |  |
| •          | oo you think that had there been a strong alumni intervention in terms of training & placement activities he Department/College, the acceptance of the courses / programmes would have been much better? |
| $\bigcirc$ | yes  |
| •          | to a large extent  |
| $\bigcirc$ | no, it would have been wastage of time and effort  |
| $\bigcirc$ | yes, but the existing semester system may not allow adequate interaction / activities  |
| $\bigcirc$ | don't know   |
|            |  |
| •          | lave the research activities being carried out in the Department/University been able to motivate the dents to opt for a career in teaching and research or go for entrepreneurship?                     |
| •          | yes, they have a positive impact   |
| $\bigcirc$ | to a large extent, but would like to have more focused mechanism   |
| $\bigcirc$ | would like to see the activities more innovative and productive with a deeper social impact  |
| $\bigcirc$ | no, not at all   |
| $\bigcirc$ | don't know   |
|            |  |

| 9) Apart from the regular / usual evaluation methodology adopted so far, do you think of any innovative ways for a more effective evaluation of the learning process?  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|
| The evaluation method at present is good   |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 10)  | Can it be modified the quality of the questions asked to evaluate the teaching-learning?   |  |  |  |  |  |  |  |  |  |  |
| Resi   | Result declaration should be within 15-30 days   |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 11)  | Are the results declared on time?  |  |  |  |  |  |  |  |  |  |  |
| 0  | Yes  |  |  |  |  |  |  |  |  |  |  |
| <b>()</b>  | No   |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 12)  | In order to protect the environment how the GU / Department administration can intervene?  |  |  |  |  |  |  |  |  |  |  |
| 12)  | In order to protect the environment how the GU / Department administration can intervene?  by making all existing solar panels operational and installing new ones wherever feasible in the campus   |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | by making all existing solar panels operational and installing new ones wherever feasible in the campus  |  |  |  |  |  |  |  |  |  |  |
| ✓  | by making all existing solar panels operational and installing new ones wherever feasible in the campus getting filament and CFL bulbs replaced by LED   |  |  |  |  |  |  |  |  |  |  |
|  | by making all existing solar panels operational and installing new ones wherever feasible in the campus getting filament and CFL bulbs replaced by LED managing waste through Vermi composting and implementing other available technology   |  |  |  |  |  |  |  |  |  |  |
| <ul><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li><!--</td--><td>by making all existing solar panels operational and installing new ones wherever feasible in the campus getting filament and CFL bulbs replaced by LED managing waste through Vermi composting and implementing other available technology  Setting up of Bicycle stands</td></li></ul>   | by making all existing solar panels operational and installing new ones wherever feasible in the campus getting filament and CFL bulbs replaced by LED managing waste through Vermi composting and implementing other available technology  Setting up of Bicycle stands   |  |  |  |  |  |  |  |  |  |  |
| <ul><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li><!--</td--><td>by making all existing solar panels operational and installing new ones wherever feasible in the campus getting filament and CFL bulbs replaced by LED managing waste through Vermi composting and implementing other available technology  Setting up of Bicycle stands  Incorporating pedestrian friendly road / markings / security</td></li></ul> | by making all existing solar panels operational and installing new ones wherever feasible in the campus getting filament and CFL bulbs replaced by LED managing waste through Vermi composting and implementing other available technology  Setting up of Bicycle stands  Incorporating pedestrian friendly road / markings / security |  |  |  |  |  |  |  |  |  |  |
| <ul><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li><!--</td--><td>by making all existing solar panels operational and installing new ones wherever feasible in the campus getting filament and CFL bulbs replaced by LED managing waste through Vermi composting and implementing other available technology  Setting up of Bicycle stands  Incorporating pedestrian friendly road / markings / security</td></li></ul> | by making all existing solar panels operational and installing new ones wherever feasible in the campus getting filament and CFL bulbs replaced by LED managing waste through Vermi composting and implementing other available technology  Setting up of Bicycle stands  Incorporating pedestrian friendly road / markings / security |  |  |  |  |  |  |  |  |  |  |
| <ul><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li><!--</td--><td>by making all existing solar panels operational and installing new ones wherever feasible in the campus getting filament and CFL bulbs replaced by LED managing waste through Vermi composting and implementing other available technology  Setting up of Bicycle stands  Incorporating pedestrian friendly road / markings / security</td></li></ul> | by making all existing solar panels operational and installing new ones wherever feasible in the campus getting filament and CFL bulbs replaced by LED managing waste through Vermi composting and implementing other available technology  Setting up of Bicycle stands  Incorporating pedestrian friendly road / markings / security |  |  |  |  |  |  |  |  |  |  |

| 13) If the institution decides to assist in your research work, in the form of a fellowship/scholarship, how do you think you can pay back?                               |          |   |   |   |   |   |   |   |   |   |    |                |
|---|----------|---|---|---|---|---|---|---|---|---|----|----------------|
| more numbers of peer reviewed journal papers  |          |   |   |   |   |   |   |   |   |   |    |                |
| more meaningful collaborative research with pioneer institutions  |          |   |   |   |   |   |   |   |   |   |    |                |
| enhanced work leading to patent   |          |   |   |   |   |   |   |   |   |   |    |                |
| supervision of more numbers of masters dissertation / project work  |          |   |   |   |   |   |   |   |   |   |    |                |
| ✓ more mobilization of funds/resources  |          |   |   |   |   |   |   |   |   |   |    |                |
| industry-academia collaboration   |          |   |   |   |   |   |   |   |   |   |    |                |
| 14) How would you rank the leadership of the Gauhati University in terms of vision and delivery, in a scale of 10?  |          |   |   |   |   |   |   |   |   |   |    |                |
|   | 1        | 2 | 3 | 4 | 5 | 6 |   | 7 | 8 | 9 | 10 |                |
| poor  | 0        | 0 | 0 | 0 | 0 | C |   | 0 | • | 0 | 0  | exceptional    |
| 15) How would you rank the administrative functioning of the University in terms of ease and efficiency, in a scale of 10?  |          |   |   |   |   |   |   |   |   |   |    |                |
|   |          | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |                |
| very ine  | fficient | 0 | 0 | 0 | 0 | 0 | 0 | 0 | • | 0 | 0  | very efficient |
| 16) How would you rank the functioning of the Examination branch of the University in terms of its efficiency and timely response to the queries / problems faced by you? |          |   |   |   |   |   |   |   |   |   |    |                |
|   |          | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |                |
| very ine  | fficient | 0 | 0 | • | 0 | 0 | 0 | 0 | 0 | 0 | 0  | very efficient |

| 17) How would you rank the functioning of the Finance/Accounts/Projects branch of the University in terms of its efficiency and timely response to the queries / problems faced by you? |     |   |   |   |   |   |   |     |   |   |    |                |  |
|---|-----|---|---|---|---|---|---|-----|---|---|----|----------------|--|
|   |     | 1 | 2 | 3 | 4 | 5 | 6 | 7   | 8 | 9 | 10 |                |  |
| very inefficio  | ent | 0 | 0 | 0 | 0 | 0 | 0 | 0   |   | 0 | 0  | very efficient |  |
|   |     |   |   |   |   |   |   |     |   |   |    |                |  |
| 18) How would you rank the health of the University, in totality, comparing with similar institutions in the country, in a scale of 10?   |     |   |   |   |   |   |   |     |   |   |    |                |  |
|   | 1   | 2 | 3 | 4 | 5 | 6 | 7 | ,   | 8 | 9 | 10 |                |  |
| pathetic  | 0   | 0 | 0 | 0 | 0 | O |   | ) ( | • | 0 | 0  | commendable    |  |
|   |     |   |   |   |   |   |   |     |   |   |    |                |  |
| 19) Your suggestions for a better and more prosperous GU campus   |     |   |   |   |   |   |   |     |   |   |    |                |  |
|   |     |   |   |   |   |   |   |     |   |   |    |                |  |

This form was created inside Gauhati University.

Google Forms