GU_Feedback_Faculty_and_Principals

Esteemed Colleagues,

Greetings!

Here is an opportunity for you to contribute your bit in developing this institution in the form of your valuable inputs as an assessment of various aspects of this 75 years old institution. Please feel free to express your ideas that would certainly help us in planning and managing the affairs of the University and affiliated colleges more efficiently.

IT MAY BE NOTED THAT THE IDENTITY OF THE RESPONDENT IS NOT IMPORTANT FOR US AND HENCE WOULD ALWAYS REMAIN CONFIDENTIAL.

With warm regards

Co-ordinator, IQAC, Gauhati University.

Name & Affiliation (Optional) *

DR AJOY MITRA IQAC COORDINATOR DISPUR COLLEGE GAUHATI UNIVERSITY

1) How up-to-date are the course contents of the undergraduate as well as the post-graduate programmes in comparison to similar programmes / courses from other institutions?

needs modification 🛛 🔻

2) Do you think that the courses offered in various programmes enhance the scope for employability of the students?

need experts' / prospective employers' advice

3) How flexible are the courses offered in the programmes in terms of optional / elective / CBCS courses?

| needs modification 💌 |
|---|
| |
| 4) Do the courses being offered reflect the needs and aspirations of the society? |
| needs major revamp 🔻 |
| |
| 5) Do you consider the teaching-learning tools used for course delivery to be adequate? |
| average - |
| |

6) Do you think that the delivery of the courses / programmes would have been much better, if there had been a strong industry-academia collaboration?

to a large extent

7) Do you think that the acceptance of the courses / programmes would have been much better, if there had been a strong alumni intervention in terms of training & placement activities of the College ?

to a large extent

8) Do the research activities carried out in the College/University motivate the students to opt for a career in teaching, research or entrepreneurship?

would like to see more innovative and productive activities with a deeper social impact -

9) Apart from the regular / usual evaluation methodology adopted, can you think of any innovative ways for a more effective evaluation of the learning process?

There is shortage of permanent teacher in colleges and so by depending on non sanctioned and contractual teachers no innovative ways will be successful in teaching and learning process. Even regular / usual evaluation methodology effected badly due to involvement of under qualified teachers.

10) What is your opinion on the quality of the questions asked in the college/university examinations? Is there any scope for modification?

Quality need improvement and college teachers should get more chance to set questions of UG courses. Out of syllabus question should be avoided and must be student oriented. There should be scope of scoring marks.

11) Are the results declared on time?

| | Yes |
|--------------|-----|
| \checkmark | No |

12) In order to protect the environment, in what ways can GU / College intervene?

You may choose to respond by clicking in more than one option from the columns available against each row

| | making all existing solar panels operational and installing new ones wherever feasible in the campus | getting filament and CFL bulbs replaced by LED | managing waste through Vermi composting and implementing other available technology | setting up bicycle stands | incorporating pedestrian friendly road / markings / security | declaring plastic-free- campus | all of the above |
|---|--|---|--|---|--|--------------------------------------|---------------------|
| through immediate intervention of GU administration by | | | ~ | Image: A start of the start of | | | |
| through Academic Department / Affiliated Colleges by | | | | | | | |

13) If the institution decides to assist you in your research work, in the form of a fellowship/scholarship, how do you think you can pay your institution back?

you may choose to respond by clicking in more than one option from the columns available

| | more numbers of papers in peer reviewed journals (UGC recognised at least) | more meaningful collaborative research | enhanced work leading to patent | supervision of more numbers of masters dissertation / project work | pursuing research work as set by the university through the DRC and Research Council | |
|-------------|--|--|------------------------------------|--|--|--|
| by ensuring | | | \checkmark | \checkmark | | |

14) How would you rank the leadership of Gauhati University in terms of vision and delivery on a scale of 10?

| 10. | | | | | | | | | | | | |
|---|------------|------------|------------|---|---|---|---|---|---|------------|----|----------------|
| | 1 | 2 | | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| very poor | \bigcirc | С |) (| С | 0 | 0 | 0 | 0 | ۲ | 0 | 0 | exceptional |
| | | | | | | | | | | | | |
| 15) How would you rank the administrative functioning of the University in terms of ease and efficiency on a scale of 10? | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| very inefficien | t (| С | \bigcirc | 0 | 0 | 0 | 0 | 0 | ۲ | 0 | 0 | very efficient |
| | | | | | | | | | | | | |
| 16) How would you rank the functioning of the Examination branch of the University in terms of its efficiency and timely response to your queries and problems on a scale of 10? | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| very inefficien | t (| С | 0 | 0 | 0 | 0 | 0 | ۲ | 0 | \bigcirc | 0 | very efficient |
| | | | | | | | | | | | | |
| 17) How would you rank the functioning of the Finance/Accounts branch of the University in terms of its efficiency and timely response to your queries and problems on a scale of 10? | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| very inefficien | t (| \bigcirc | 0 | 0 | 0 | 0 | ۲ | 0 | 0 | 0 | 0 | very efficient |

18) How would you rank the present state of the University on a scale of 10?

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|-----------|------------|------------|---|---|---|---|---|---|---|----|-------------|
| very weak | \bigcirc | \bigcirc | 0 | 0 | 0 | 0 | 0 | ۲ | 0 | 0 | very strong |

19) Your suggestions for a better and more effective College-University relationship:

More participation of College teachers in all academic decision related with UG courses. Encourage colleges to open PG courses and enroll more college teachers as PHD supervisor. GU should arrange monthly meeting with college teachers for smooth relationship for sustainable development.

This form was created inside Gauhati University.

Google Forms