

# GU\_StudentSatisfactionSurvey

Dear student,

Hope you are doing well in your studies.

You must be aware of the recent positive developments at Gauhati University.

Here is an opportunity for you to contribute your bit to developing this institution by sharing your valuable inputs in the form of an assessment of various aspects of this pioneer academic institution of higher education from the North-East region. Please feel free to express your ideas that would certainly help us in planning and managing the affairs of the University more efficiently.

IT MAY BE NOTED THAT THE IDENTITY OF THE RESPONDENT IS NOT IMPORTANT TO US AND HENCE WOULD ALWAYS REMAIN CONFIDENTIAL.

With warm wishes

Director, IQAC, Gauhati University.

## **Guidelines for Students:**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching,

Learning, and Evaluation, which will help to upgrade the quality of higher education. A student is expected to respond to all the questions given in the following format with her / his sincere effort and thought. Her / his identity will not be revealed.

Instructions to fill out the questionnaire:

- All questions should be compulsorily attempted.
- Each question has multiple responses, choose the most appropriate one.
- The response to qualitative question no. 28 is the student's opportunity to give suggestions or improvements; she/he can also mention the weaknesses of the institute here. (Kindly restrict your response to the teaching-learning process only)

Department & Semester \*

MTECH in Material science and Technology 2ND SEMESTER

1) How up-to-date are the course contents in comparison to similar programmes / courses from other institutions?

- up-to-date
- quite up-to-date
- not relevant at all
- don't know

2) Do you think that the course enhances your scope for employability?

- yes
- to a large extent
- needs experts' / prospective employers' advice
- not at all
- don't know

3) How flexible is your course in terms of optional / elective courses / "papers"?

- flexible
- fairly flexible
- not very flexible
- very rigid
- don't know

4) Does the course being undertaken by you reflect the needs and aspirations of the society?

- Yes
- to a large extent
- needs major revamp
- not at all
- don't know

5) Do you consider the teaching-learning tools used in course delivery to be adequate?

- very adequate
- quite adequate
- average
- not adequate
- don't know

6) Do you think that the delivery of the course / programme would have been much better, had there been a strong industry-academia collaboration?

- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate course coverage
- don't know

7) Do you think that the acceptance of the course / programme would have been much better, if there were a strong alumni intervention in terms of training & placement activities of the Department?

- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate interaction / activities
- don't know

8) Do the research activities carried out in the Department motivate you to opt for a career in teaching, research or entrepreneurship?

- yes
- to a large extent
- would like to see more innovative and productive activities with a deeper social impact
- don't know

9) In terms of sense of safety, responsiveness, and comfort level of the social or interpersonal relationship in the Department, how would you rank it?

- |      |                       |                       |                       |                       |                       |                       |                       |                       |                       |                                  |           |
|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
|      | 1                     | 2                     | 3                     | 4                     | 5                     | 6                     | 7                     | 8                     | 9                     | 10                               |           |
| poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | excellent |

10) How regular and punctual were the teachers ?

- very regular and punctual
- fairly regular and punctual
- not very regular
- quite irregular

11) If the teachers were on long leave or miss classes, did they conduct extra classes to compensate for the lost hours?

- very often
- sometimes
- never
- not applicable in most of the cases

12) Did the teachers complete the assigned course?

- all of them completed
- most of them completed
- only a few of them completed
- none of them completed

13) Could the teachers communicate well with you while delivering the courses?

- very effectively in most of the cases
- quite satisfactorily in most of the cases
- requires improvement in most of the cases
- ineffective

14) Do you think that the teachers possess adequate knowledge on the subject being taught as well as the required skills to make teaching effortless and meaningful?

- exceptional
- satisfactory
- average
- not satisfactory

15) How good were the teachers as mentors inside and outside the class-rooms in motivating you to open up and discuss both academic and non-academic queries and problems?

- exceptional
- good
- satisfactory
- poor

16) Do you feel that you are treated in a dignified way while interacting with majority of the teachers of the Department?

- always
- frequently
- sometimes
- rarely

17) How would you evaluate the teachers in general?

- exceptional
- good
- average
- poor

18) In order to protect the environment, in what ways can Gauhati University intervene?

You may opt for more than one response from the columns available against each row

- |  | 1. making all existing solar panels operational in the campus | 2. getting filament and CFL bulbs replaced by LED | 3. waste management through Vermi composting and implementing other available technology | 4. setting up bicycle stands | 5. incorporating pedestrian friendly road / markings / security | 6. declaring plastic-free-campus |
|--|---|---|--|------------------------------|---|----------------------------------|
|--|---|---|--|------------------------------|---|----------------------------------|

through immediate intervention of the GU administration by



through Academic Departments by



through student participation in





19) If the institution decides to assist in your/ your group's / teachers' research work in the form of a fellowship/scholarship, how do you think you / your group / teachers can pay back?

You may opt for more than one response from the columns available

- 1. more numbers of peer reviewed journal papers
- 2. more meaningful collaborative research in my field of work
- 3. work leading to a patent
- 4. helping in masters dissertation / project work of my juniors
- 5. pursuing research work as set by GU through the Research Council

20) Apart from the regular / usual evaluation methodology adopted so far, can you think of any innovative ways for a more effective evaluation of the learning process?

I cant think of any  
.....

21) What is your opinion on the quality of the questions asked to evaluate your learning?

- Very appropriate
- Quite appropriate
- Not very appropriate
- Not appropriate

22) Are the results declared on time?

- Yes
- No

23) Do you think that the programme you are pursuing is going to help you in the career that you would like to choose?

Yes

No

24) How would you rank your institution in terms of facilities / infrastructure available for extra - curricular activities and personality development on a scale of 10?

1 2 3 4 5 6 7 8 9 10  
poor           excellent

25) How would you rank the leadership of your institution in terms of vision and delivery on a scale of 10?

1 2 3 4 5 6 7 8 9 10  
poor           excellent

26) How would you rank the administrative functioning of the institution in terms of ease and efficiency on a scale of 10?

1 2 3 4 5 6 7 8 9 10  
poor           excellent

27) Overall, how would you rank your institution on a scale of 10?

1 2 3 4 5 6 7 8 9 10

poor           excellent

28) Your comments / feedback (both positive and negative) on the activities of the Department that you feel is important to be addressed but have not been included here:

Adequate use of resources provided.

29) Do you think that the teaching, learning, and evaluation process has been impacted by unacademic events/activities in the campus? \*

- No
- Yes, all three are impacted to a significant extent
- Yes, but only evaluation is impacted
- Yes, but only teaching-learning is impacted

30) Given an opportunity, would you like to contribute to the development of Gauhati University in any possible way?

- yes
- no

This form was created inside Gauhati University.

Google Forms