

Field Study Semester II and IV , Department of Geography, Gauhati University 2023

Field study to Rajasthan by second semester students



The field study of M.A./M.Sc. second semester students was conducted in the state of Rajasthan during 4th May to 14th May, 2023 under the guidance of Dr. Nityananda Deka and Dr. Dhanjit Deka. The team consisting of 32 students mainly visited important places including Ajmer, Pushkar, Jaipur, Udaipur, Mount Abu and New Delhi. Along with observing the physical environment understanding the regional geography of dry western India the group has also got an exposure to understand the population composition, settlement pattern, socio-economic

status and other various characteristics.

Cartography

A team consisting of eight students of MA/MSc fourth semester offering Cartography special paper (Manjeet Choudhury, Parikshit Nath, Dipanwita Borah, Ankita Senchow, Kriti Prasanna Mochahary, Dipsikha Kalita, Jemmy Jui Brahma and Anamika Patgiri) conducted field study in Shillong-Cherrapunjee area during May 12-13, 2023 under the guidance of Prof. Bimal K. Kar. During this two-day field study, the team got the exposure of understanding the nature of urban development and associated problems in Shillong, and the growing tourism development in both Shillong and Cherrapunjee. The team also visited North-Eastern Space Application Centre (NESAC), Umiam and Survey of India's Geospatial Data Centre, Shillong, and interacted with the persons concerned regarding ongoing activities based on applications of geospatial technologies, modern surveying techniques and digital mapping techniques. Having stayed in North-Eastern Hill University (NEHU), Shillong campus, the students also got opportunity to visit the Department of Geography and Don Bosco Museum showcasing the environment, people and culture of North-East India.



Fluvial Geomorphology and Geoinformatics



The students of Fluvial Geomorphology optional paper (Tridip Bora, Bini Newar, Parishmita Hazarika, Edward Rokima Ngamlai, Banang N Sangma, Shivani Das, Nabani Baruah and Ankita Das) and Geoinformatics optional paper (Masuda Nurani Rahman, Julee Hazarika, Abhijit Sarkar, Subhankush Das, Arunabh Borkataki, Deepam Talukdar, Kave Killingpi, Probhu Boro and Ashim Bhuyan) visited Tamranga Doloni-Kayakujia Wetlands and Kakoiijana Wildlife Sanctuary in Bongaigaon District on 8th and 9th May 2023. The students visited the fringe area villages of the wetlands and surveyed the

households to get a first-hand experience of the wetland ecology and the dependent livelihoods of the region. On the first day of the visit, students also visited the Department of Geography of Abhayapuri College and interacted with the students and teachers of the College. In the Kakoiijana Wildlife Sanctuary, the students interacted with the Village Development Committee who looks after the management and community conservation of the Sanctuary. Students also visited the habitats of Golden Langur (*Trachypitecus geei*), an endangered primate within the sanctuary. The field study team had been accompanied by Prof. Dhruvayoti Sahariah and Dr. Mrinal Baruah

Social Geography

The students ((Debasish Dey, Dharitry Dhekial Phukon, Geetika Kakati, Lavita Haloi, Luna Bora, Md. Mustafizur Rahman, Parishmita Dutta, Rajina Begum, Swapnil Bhuyan) of Social Geography optional paper along with one research scholar (Bharati Hazarika), under the guidance of Dr. M. Das carried out field study at Haflong and few adjacent areas of Dima Hasao district, Assam on 6th and 7th May 2023. On day 1, the team visited ethnic village in Jatinga, several viewpoints including Jatinga bird view point and Halflong market. The second day was dedicated to field survey in a village named Borowupa little far from Halflong using structurally designed questionnaire schedule. Students were highly benefitted from their visit to ethnic village as they got the opportunity to distinguish the socio-cultural aspects of different tribes and communities of Dima Hasao and few of the North-east as well. Dress pattern, food habits, house types, marriage systems, social ties, cultural practices, way of life and their economic activities of each tribe and communities was grasped by the students as these are all beautifully documented in that ethnic village.



